

INFORMATION AND INSTRUCTIONS
for
Kansas NCLB HOUSSE Checklist
for
Special Education Teachers
or
English for Speakers of Other Languages Teachers
who teach Core Content Subjects

Special education and English for speakers of other languages (ESOL) teachers who provide “direct instruction” in one or more core content areas will need to meet NCLB Highly Qualified Teacher (HQT) requirements.

The content requirements pertain only to individuals who are coded as “special education” or “ESOL” teachers in the Licensed Personnel Report and who provide direct instruction in a core (English Language Arts, Science, Social Studies or Math) content area(s) for one or more students. Direct instruction is defined as being either the teacher of record or the teacher responsible for introducing new content material and providing initial instruction.

There are many activities that special education or ESOL teachers may carry out that would not, by themselves, require the teacher to meet the HQT content requirements. Special educators or ESOL teachers who assist students with study skills, organizational skills or reinforce instruction that the child has already received from a highly qualified content teacher and do not directly instruct students in core academic subjects do not need to demonstrate subject matter competency.

Special education or ESOL teachers who provide “direct instruction” in English Language Arts, Science, Social Studies or Math have three different options available to use when demonstrating subject matter competency:

1. Appropriate content endorsement on teaching license has been designated “HQ”, or
2. Pass the appropriate content test (PRAXIS II), or
3. Document eleven or more checks on the Kansas HOUSSE document for special education and ESL teachers.

Only special education content teachers or ESOL content teachers should use this HOUSSE option. The Kansas Content Area Rubric is available for all other core content teachers.