2010-2011 Affiliate Performance Report Data for Charts

SUMMARY

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family support model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **84** Annual Program Reports submitted in the state of: **KS**

The typical reporting period is July 1, 2010 to June 30, 2011.

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

◊ **Children Served:** **17,802**

◊ **Families Served:** **13,875**

◊ **Child Ethnicity:**

Hispanic or Latino	14.3%
Non-Hispanic/Latino	85.7%

◊ **Child Race (Non-Hispanic/Latino):**

American Indian or Alaska Native (A person h	0.8%
Asian (Person having origins in any of the ori	2.4%
Black or African American (A person having c	5.0%
Native Hawaiian or other Pacific Islander (A p	0.7%
White (A person having origins in any of the	80.4%
Multi-racial (Checked two or more races)	5.2%
Other	3.0%
Unknown	2.5%

(Based on children whose ethnicity and/or race was reported)

◊ Number of families waiting for services: 1,475

◊ Family attrition rate (including families who moved out of the service area) was: 15%

◊ **Selective high needs characteristics of the families served:**

♦ Teen parents	7%
♦ Low educational attainment	11%
♦ Low income	32%
♦ Child with disabilities	6%
♦ Speakers of other languages/limited English proficiency (LEP)	13%
♦ Low birth weight (under 2500 grams or 5.5 lbs)	3%
♦ Involvement with the mental health or social services agencies	5%
♦ **Percentage AT LEAST ONE high needs characteristics:**	56%

◊ Families who speak Spanish as their primary language: 1,371

◊ Families who have at least 1 parent who is foreign-born: 1,154

◊ Families who are active duty military: 608

◊ **Ages of children served:**

Prenatal	525	children	(3%)
Birth up to age 3	12,929	children	(73%)
3 years to Kindergarten Entry	4,348	children	(24%)

PROGRAM SERVICES AND IMPACT

◊ **Personal Visits:**

Total number of completed personal visits: 94,189

◊ **Screening and Referrals:**

♦ Children who received health and/or developmental screenings:	14,280	(89%)
♦ Children who were identified and referred for further assessment:	1,785	(13%)
♦ Children referred who received follow up services:	1,115	(62%)

Number of problems newly identified in the area of:

Development	1,422
Vision	220
Hearing	299
Physical health	243
Social-emotional/mental health:	186

(NOTE: duplicate counts)

◊ **Group Meetings:**

Number of group meetings held:	4,739
Families attending at least one Group Meeting:	4,930

◊ **Resource Network:**

Families linked to at least one community resource during the program year: 6,462 (47%)

♦ On average, programs report 91.27% of two-year olds had up-to-date immunizations

PROGRAM CHARACTERISTICS

◊ **Number of Parent Educator(s):**

Full-time:	212
Part-time:	202
Total:	414

◊ 12% of the parent educators are bilingual.

◊ **Education level of Parent Educators:**

Masters or Beyond:	19%
Bachelors:	63%
Associates:	15%
Less than Associates:	3%

Communities Served:

Rural	48%
Small Town	49%
Suburban	17%
Urban	16%
Major City	4%

(NOTE: duplicate counts)

◊ **Sponsoring Organizations:**

Child Care Center	0%	Migrant Program	0%
Community Action Agency	4%	Private/Public Non-Profit	4%
Early Intervention/Part C	1%	School System	86%
Family Resource Center	3%	Social Service Agency	0%
Government Agency	0%	Tribal Governement/BIE	0%
Health Department	4%	University Extension	1%
Hospital or Medical Facility	0%		

37% are blended or braided with other early childhood or family support programs

15	Early Head Start	0	HIPPY
2	Head Start	1	Nurse Family Partnership
7	Healthy Families America	0	Parent-Child Home

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For additional information on Parents as Teachers, please visit our website: www. ParentsAsTeachers.org or call 1-866-PAT4YOU (1-866-728-4968)

Parents as Teachers

1/23/2012

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ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

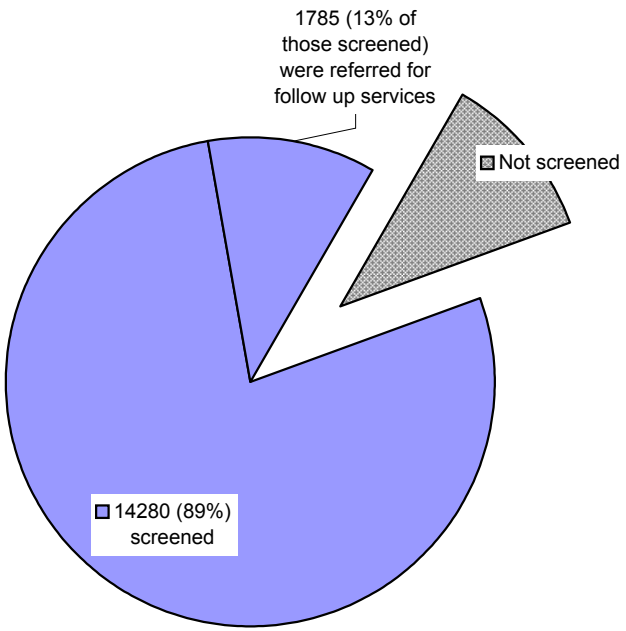
This information is based on data from 84 Annual Program Reports submitted in the state of KS

The typical reporting period is July 1, 2010 to June 30, 2011.

CHARACTERISTICS OF FAMILIES SERVED		
Single-parent household	2,208	16%
Parent with disabilities	343	2%
Chemical dependencies	131	1%
Court-appointed legal guardians and/or Foster parents	810	6%
Transient/numerous family relocations	259	2%
Involvement with the correction system	179	1%
Death in the immediate family	147	1%
Ongoing health problem of child, parent, or sibling	634	5%
Referred to Parents as Teachers program because of suspected child abuse	146	1%

SCREENING AND REFERRAL

Age Eligible Children: 16,046



◊ **Personal Visits:**

- Families most commonly received visits:

MONTHLY	if they had no risk factor
MONTHLY	if facing one or more risk factors

◊ **Resource Network:**

- Families linked to the children's health insurance program: 3,075
- Families referred by Parents as Teachers to the appropriate social service agency because of suspected child abuse or neglect: 74

◊ **Evaluation:**

- Percentage of programs that report that they have recently participated in a formal evaluation or research study on child and family outcomes: 19%

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