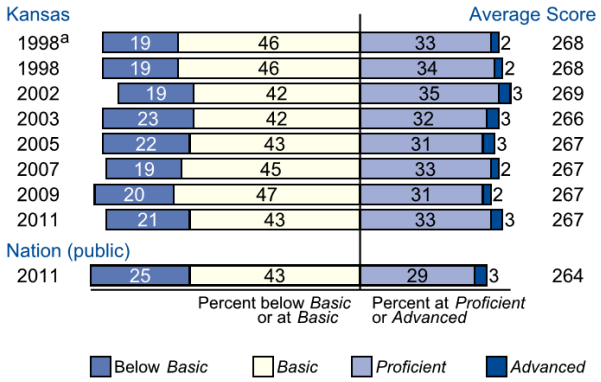
The Nation's Report Card Reading 2011 State Snapshot Report

Kansas
Grade 8
Public Schools

Overall Results

- In 2011, the average score of eighth-grade students in Kansas was 267. This was higher than the average score of 264 for public school students in the nation.
- The average score for students in Kansas in 2011 (267) was not significantly different from their average score in 2009 (267) and was not significantly different from their average score in 1998 (268).
- In 2011, the score gap between students in Kansas at the 75th percentile and students at the 25th percentile was 42 points. This performance gap was not significantly different from that of 1998 (40 points).
- The percentage of students in Kansas who performed at or above the NAEP *Proficient* level was 35 percent in 2011. This percentage was not significantly different from that in 2009 (33 percent) and was not significantly different from that in 1998 (36 percent).
- The percentage of students in Kansas who performed at or above the NAEP *Basic* level was 79 percent in 2011. This percentage was not significantly different from that in 2009 (80 percent) and was not significantly different from that in 1998 (81 percent).

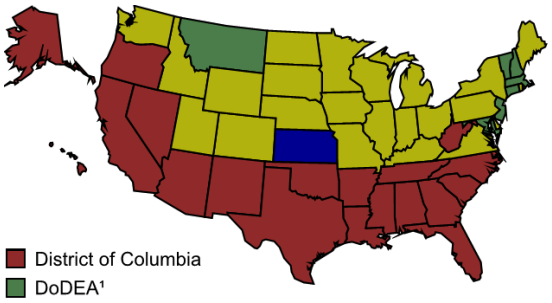
Achievement-Level Percentages and Average Score Results



[a] Accommodations not permitted. For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.asp.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

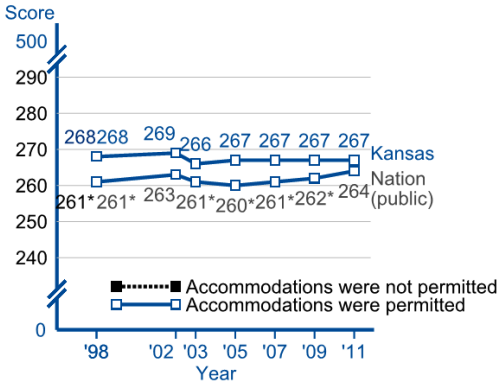


[1] Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Kansas** (267) was

- lower than those in 8 states/jurisdictions
- higher than those in 20 states/jurisdictions
- not significantly different from those in 23 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.asp.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above *Basic*	Percentages at or above *Proficient*	Percent at *Advanced*
Race/Ethnicity					
White	70	272	84	41	3
Black	7	248	58	15	1
Hispanic	14	254	66	19	#
Asian	3	269	76	46	7
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	264	78	29	3
Gender					
Male	51	263	74	31	2
Female	49	272	83	40	4
National School Lunch Program					
Eligible	44	256	68	22	1
Not eligible	56	276	87	46	4

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1998 (22 points).
- In 2011, Hispanic students had an average score that was 18 points lower than White students. This performance gap was not significantly different from that in 1998 (31 points).
- In 2011, female students in Kansas had an average score that was higher than male students by 9 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (21 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2011 Reading Assessments.

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