2013 KSPTA Safety Roadeo

Emergency Evacuation Student Profile

1. **Jacki:** Jacki is a 7 year old student with Cerebral Palsy. She is unable to walk without use of a walker and uses a wheelchair to board the bus as she can't negotiate the steps in a timely manner. She sits in a bus seat secured with a safety vest and the wheelchair is tied down empty.

2. **Sharilyn:** Sharilyn is a 10 year old student with Asperger's Syndrome. She has a severe sensitivity to sound/noise which often triggers her becoming combative and a flight risk. Her receptive communication is limited as she takes things said to her very literally. She appears very inflexible and often becomes quite bossy to peers and adults who attempt to direct her especially in unstructured or unfamiliar situations.

3. **Joshua:** Joshua is a 5 year old boy with Down's syndrome whose limited cognitive status results in his being unable to follow simple commands. He boards the bus with assistance and is secured in a STAR seat due to poor sitting balance and physical endurance. He is obese and extremely lethargic often refusing to board or leave the bus.

4. **Tori:** Tori is a 11 year old with brittle bone syndrome who has had a total of 76 broken bones since diagnosed. She rides to school in her wheelchair which has been customized to provide support and protection. She is very resistive to using the wheelchair or taking any precautionary measures as she feels the she is being bullied by other students because she looks "different" or "handicapped". She utilizes the wheelchair for longer distances and is able to walk short distances with use of bilateral canes. She displays very typical "teenage" behavior which results in resistance to any adult direction. Her mother has just regained custody and tends to side with Tori in allowing her to "take her chances" rather than follow safety precautions saying, "We can't keep her in a bubble- I'll sign waivers if necessary".

5. **Jimmy:** Jimmy is a 4 year old student with a severe hearing impairment who uses simple signs to communicate basic needs. He has bilateral hearing aids however their effectiveness is questionable. He is transported in a STAR seat. He has an extremely short attention span and needs near continual supervision when out of the CSRS.