

## Generating ESOL Funding

---

How to properly count ESOL Student Contact Hours to generate ESOL (estimated) funding for districts with ESOL Endorsed teachers (or those with plans on file in the district on the official count day):

1. The Auditors review and verify these items: Teacher ESOL Endorsements and those who have a plan on file in the district, Instructional time ESOL Endorsed Teachers (& those with a plan on file) are working with identified ESOL students, and Certified Regular Classroom teachers (only if they are also ESOL endorsed) who are providing instructional time with identified ESOL students.
2. If there is an ESOL Endorsed Teacher AND Para in the same classroom, the auditors will only count the student contact hours ONCE (for the teacher and not count the Para hours).
3. In regards to the official count date, the district uses that date to calculate ESOL Student Contact Hours on the Local Consolidated Plan Application (if it has ESOL Endorsed teachers). The Auditors will review the identified ESOL student’s schedule for “the official count week” with ESOL Endorsed teachers (or those teachers with a plan on file) and calculate the average number of minutes/hours.
  - a. For example, an identified ESOL student receives ESOL services during the official count date week on Tuesday, Wednesday and Thursday [3 days at 6 hours per day during the official count date week = 18 hours]. The total ESOL student contact hours the Auditors would use is an average: [18 hours of ESOL services divided by 5 days of the week] = 3.60 ESOL student contact hours would be counted by the Auditors for that student NOT 18 hours for that week.

The following formula provides the basis of how the LEA determines its ESOL funding:

1 Student Contact Hours		2 Full-Time Equivalent (FTE) (Round to nearest 0.1)		3 ESOL Weighted Amount		4 Weighted FTE (Round to nearest 0.1)		5 General State Aid Per Pupil Amount		6 Total Estimated State ESOL Funding
	/ 6 =		X	0.395*	=		X	\$4012*	=	

\*Subject to change.

Example: A district has 10 ELLs who each get 30 minutes of instruction a day for five days a week. The formula is figured as 10 ELLs x .5 hours of instruction per day x 5 days per week = 25 hours of instruction per day / 5 days per week = 5 contact hours (per day).  
 SO... 5 contact hours /6 = .8 FTE x .395 = .3 weighted FTE x \$4012 = \$1203.60 total estimated ESOL funding for the year.

Example: A district has 3 ELLs. One gets one hour on Tuesday, Wednesday and Thursday, two get 1.5 hrs on Monday and Friday. So, 3 hours for the week + 6 hours for the week = 9 total hours in a week. 9/5 days per week = 1.8 hours per day. 1.8/6 = .3 FTE x .395 = .1 (after rounding) x 4012 = \$401.20 total estimated ESOL funding for the year.

4. Students who are not enrolled on the official count day do not count for ESOL funding.