2008 - 2009 KANSAS PARENTS AS TEACHERS BORN TO LEARN® ANNUAL PROGRAM REPORT SUMMARY

Parents as Teachers (PAT) is an evidence-based parent education and family support program serving families throughout pregnancy until their child enters kindergarten. The program increases parent knowledge of early childhood development and improves parenting practices; provides early detection of developmental delays and health issues; prevents child abuse and neglect; and increases children's school readiness and school success. The Parents as Teachers Born to Learn® model provides families with personal visits by certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. It is adaptable to the needs of diverse families, cultures and special populations. Programs are funded through a variety of public and private sources. Our vision is that all children will learn, grow and develop to realize their full potential.

The information contained in this annual program report summary illustrates the reach and impact of programs over a 12 month period.

The information in this summary is based on data from 90 Annual Program Reports representing 112 Parents as Teachers program sites in Kansas. The typical reporting period is July 1, 2008 to June 30, 2009.

PROGRAM REACH

- 19,314 children
- 15,197 families
- Child Ethnicity:

3.6%	African-American	11.0%	Hispanic / Latino
0.3%	American-Indian	6.2%	Multi-Racial
1.6%	Asian	0.1%	Native Hawaiian or Pac. Islander
63.7%	White (European-American)	2.6%	Other
8.7%	White (Non-European origin)	2.1%	Unknown

(Based on children whose ethnicity was reported)

- 56 PAT programs served families with Spanish as their primary language; these PAT families totaled 1,530 or 10% of all families.
- 363 families (2.4% of all families) have at least 1 parent who is foreign-born (not a US citizen at birth)
- 509 families are active duty military.
- 55% of families had at least one of the following family characteristics:

Teen parents	8%
Child with disabilities	6%
Parent with disabilities	3%
Low educational attainment	9%
Low income	30%
Speakers of other languages / limited English proficiency (LEP)	12%
Single-parent household	15%
Chemical dependencies	1%
Foster parents, court-appointed legal guardians, adoptive parents	2%
Transient / numerous family relocations	2%
Involvement with the corrections system	1%
Low birthweight (under 2500 grams or 5.5 lbs.)	7%
Involvement with mental health or social services agencies	5%
Relative who is the primary person in the parent support system	3%
Death in the immediate family	1%
Ongoing health problem of child, parent, or sibling	4%
Children with serious behavior concerns	1%
Referred to Parents as Teachers program because of suspected child abuse	1%
Multiple children under age 5	10%
Uninsured	2%
Homeless or resided in a shelter for at least part of the year	1%

- Family attrition rate (including families who moved out of the service area) was 18%
- 60% of programs have a waiting list; 2,571 families are waiting for services.

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For additional information on Parents as Teachers, please visit our website: www.ParentsAsTeachers.org or call 1-866-PAT4YOU (1-866-728-4968)

NATIONAL CENTER FOR Parents as Teachers

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PROGRAM SERVICES AND IMPACT

Personal Visits

- Programs most commonly offered monthly visits to typical Parents as Teachers families.
- Programs most commonly offered visits every two weeks to families with greater needs.

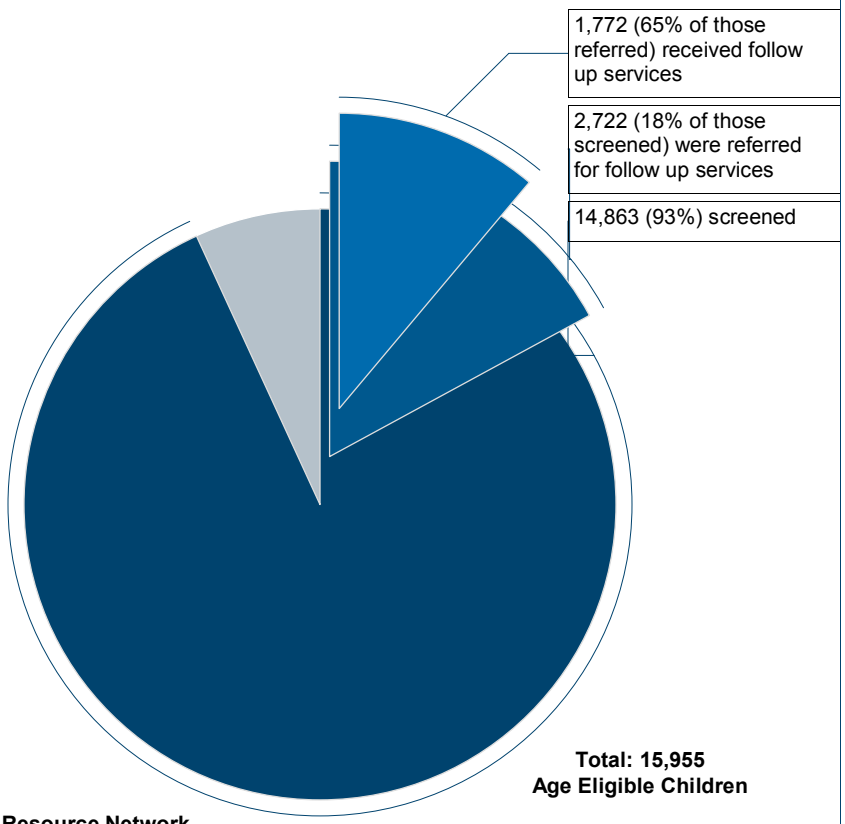
Visits Received	# of Families	% of Families
1 to 5 visits	6,766	45%
6 to 9 visits	5,155	34%
10 to 12 visits	1,680	11%
13 to 19 visits	796	5%
20 or more visits	788	5%

Group Meetings

- 5,064 group meetings were held; 36% of families attended at least one group meeting.

Screening and Referral

- 14,863 children received health and developmental screenings.
- 2,722 children, or 18% of those screened, were identified with possible health / developmental problems and were referred for follow up services.
- 65% of those referred received follow up services.
- On average, programs report 94% of two-year-olds had up-to-date immunizations.



Resource Network

- 9,909 families (65%) were linked to at least one community resource during the program year.
- 363 families were linked to the children's health insurance program.
- 89 families were referred by Parents as Teachers to the appropriate social service agency because of suspected child abuse or neglect.

PROGRAM CHARACTERISTICS

- Communities Served:

  51% Rural
  50% Small Town
  18% Suburban
  19% Urban
  < 1% Major City
  (duplicate count)

- Programs primarily serve the following ages:

  10% Prenatal to 5 years
  89% Prenatal to 3 years
  0% 3 to 5 years
  1% 2 to 5 years

- Sponsoring Organization:

  86% School System
  3% Family Resource Center
  8% Government Agency
  4% Community Action Agency
  2% Child Care Center
  3% Hospital or Medical Facility
  6% Health Department
  2% University/Extension
  7% Private/Public Non-Profit
  4% Social Service Agency
  < 1% Tribal Government / BIE
  4% Migrant Program
  1% Early Intervention / Part C
  11% Other Collaboration
  (duplicate count)

- 47% are blended with other early childhood or parent support programs, for example:

  0 Even Start
  14 Early Head Start
  7 Head Start
  8 Healthy Families America
  2 State Pre-K Initiative

- Programs operate an average of 11 months per year. 98% operate all 12 months.
- 70% of programs are universal access.
- 482 parent educators
  (255 full-time; 227 part-time)
- 12% parent educators are bilingual; 12% speak Spanish fluently.
- Parent Educators Per Program:

  20% 1 parent educator
  23% 2 parent educators
  20% 3 to 4 parent educators
  22% 5 to 9 parent educators
  14% 10 or more parent educators

- Education Level of Parent Educators:

  18% Masters or Beyond
  63% Bachelors
  17% Associates
  2% Less Than Associates

- 0% of programs report that they have recently participated in a formal evaluation or research study on child and family outcomes.