AppendixC

Annual Institutional Questionnaire on Teacher Preparation: Academic Year: 2007-2008

Institution name:	MCPHERSON COLLEGE
Address:	Box 1402
City:	MCPHERSON
State:	KS
Zip code:	67460
Respondent name and Title:	Marilyn Kimbrell, Chair Teacher Education Program
Respondent phone number:	620-242-0542
Fax:	620-241-8443
Electronic mail address:	kimbrelm@mcpherson.edu
Name of President/Chief Executive (or designee)	Ronald Hovis

Section II. Program information.

(A)Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your regular teacher preparation program during academic year 2007-2008, including all areas of specialization.

75	Total number of students enrolled during 2007-2008.
19	Total number of program completers 2007-2008.

Number of students in the alternate teacher preparation program at your institution:

Please specify the number of students in your alternate route teacher preparation program during academic year 2007-2008, including all areas of specialization. Do not include Transition to Teaching students who receive a stipend from the state grant.

0	Total number of students enrolled during 2007-2008.
0	Total number of program completers 2007-2008.

(B) Information about supervised student teaching

20	How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008?

Please provide the numbers of supervising faculty who were:

3.00	1. Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.
0.00	2. Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.
1.00	3. Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

4.00	Total number of supervising faculty for the teacher preparation program during (add: B1, B2, & B3).

5.00	The student/faculty ratio (divide the total # students by total supervising faculty).

30.00	The average number of hours per week required of student participation in supervised student teaching:
14.00	The total number of weeks of required supervised student teaching:
420.00	The total number of supervised student teaching hours required

Information about state approval or accreditation of teacher preparation programs:

n	Is your teacher preparation program currently approved or accredited by the state?
n	Is your teacher preparation program currently accredited by the National Council for the Accreditation of Teacher Education (NCATE)?
n	Is your institution currently accredited by the North Central Association of Colleges and Schools?
	Please list any additional accrediting sources:

An institution is designated as low-performing if the institution was “accredited with probation” between July 1, 2003 and July 1, 2006 by the Kansas State Board of Education

OR

An institution is designated as low-performing if the institution was “denied accreditation” after July 1, 2006 by the Kansas State Board of Education

o	Is your teacher preparation program currently under designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)?

Section III. Contextual information.

Web link to Institution:	www.mcpherson.edu

2007-2008 Undergraduate Enrollment	Institution	Education Program
full-time students	499	75
part-time students	45	0

2007-2008 Graduate Enrollment	Institution	Education Program
full-time students	0	0
part-time students	0	0

Teacher Preparation Programs – List approved programs for 2007-2008.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
n	o	o	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
n	o	o	71321	CHEMISTRY
n	o	o	70591	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
n	o	o	70501	ENGLISH LANGUAGE ARTS
n	o	o	70802	HEALTH
n	o	o	71599	HISTORY AND GOVERNMENT
n	o	o	71211	INSTRUMENTAL MUSIC
n	o	o	71121	MATHEMATICS
n	o	o	71287	MUSIC
n	o	o	70801	PHYSICAL EDUCATION
n	o	o	71581	PSYCHOLOGY
n	o	o	70641	SPANISH
n	o	o	70551	SPEECH/THEATRE
n	o	o	71221	VOCAL MUSIC

2007-2008 Admission Requirements.

admission to teacher education:

Initiation of the application process is the student's responsibility. This is typically completed in the semester following the completion of CI 150, Introduction to Education. Transfer students should contact the Department of Curriculum and Instruction upon arrival at McPherson College.

1. Application
Submission of the application is the first formal evaluation of students who are planning to pursue a career in teaching. It is not merely a paper-gathering exercise, but is the first of many assessment and evaluation procedures the student will experience. Throughout the TEP students will be assessed according to recommendations from others, and according to how they present themselves on paper, in the classroom, and to the community at large. The application packet contains the following:
• Student questionnaire
• Character reference form
• Major professor recommendation form
• Two faculty recommendation forms

Application packets can be obtained from the Department of Curriculum and Instruction, and will be accepted midway through each semester of the school year. Notices will be posted on campus to alert students to the process.

2. Criteria
Admittance to the TEP is based on the following criteria:
• A minimum cumulative GPA of 2.3 (defined as all college work)
• Achievement the following:
o A score of 235 or above in English, Math, Science, and Social Studies on C-BASE
• Writing competency based on the following:
o The objective part of the C-BASE exam that tests writing
o The recommendation from a major professor and two other faculty required for admittance into the program
o When one or more of these assessments indicate that a student’s writing is inadequate for acceptance into the program, the student will be referred to the English department for testing. Based on this test C&I faculty will recommend remediation for the student.
• Successful completion of a program admittance interview

3. Admittance
Admittance to the TEP is at the discretion of the Teacher Education Board, which meets to review students' records and applications before making the decision to accept or deny admittance. Students who show weaknesses in particular areas may be required to show further evidence, repeat courses, do remedial work, or in some other way indicate that the weaknesses have been eliminated prior to full admittance to the program.

admission to student teaching:

When students have successfully completed all coursework, including sequential practica and have obtained full admittance to the TEP, they are ready to apply to do their student teaching.
1. Application
The application for student teaching is the student's responsibility. The application packet contains the following:
• Student questionnaire
• Major professor recommendation
• Professor of pedagogy recommendation
• Chair of English Department recommendation
• Chair of Speech Department recommendation
• 2 professional recommendations

Packets for student teaching application may be picked up in the Department of Curriculum and Instruction during the first two weeks of each semester. Notices will be posted on campus to alert students to the process.

2. Criteria
To be considered for student teaching, students must meet the following conditions:
• Cumulative GPA of 2.5 for all college work
• Satisfactory completion of student teaching packet materials
• Participation in the Student Teacher Interview with members of the Teacher Education Board
• Submission of Professional Portfolio for review by the Teacher Education Board

2007-2008 Program Completion Requirements.

Successful completion of student teaching.

During 2007-2008 was passing the state certification test required?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	NO
degree requirement	NO	NO
certification/licensure only	YES	YES

3.10	Average GPA of 2007-2008 cohorts.
21.00	Average ACT score of 2007-2008 cohorts.

9	Number of completers hired in their fields during their first year of eligibility.

0	Number of completers participating in the Kansas Performance Assessment?
0	Number of completers passing the KPA?

Demographic Characteristics of Completer 2007-2008	**Number**
Male	13
Female	6
African American	1
American Indian	0
Asian	0
Hispanic	1
White	17
Other	0
Early ChildHood*	0
Elementary*	9
JR. High-Middle School*	0
Secondary*	1
PreK-12 Programs*	10
Special Education*	3
Total *total number may be greater than total number of completers because of “multiple level” options	23

2008-2009 Undergraduate Enrollment	Institution	Education Program
full-time students	495	75
part-time students	87	0

2008-2009 Graduate Enrollment	Institution	Education Program
full-time students	0	0
part-time students	0	0

Teacher Preparation Programs – List approved programs for 2008-2009.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
n	o	o	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
n	o	o	71321	CHEMISTRY
n	o	o	70591	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
n	o	o	70501	ENGLISH LANGUAGE ARTS
n	o	o	70802	HEALTH
n	o	o	71599	HISTORY AND GOVERNMENT
n	o	o	71211	INSTRUMENTAL MUSIC
n	o	o	71121	MATHEMATICS
n	o	o	71287	MUSIC
n	o	o	70801	PHYSICAL EDUCATION
n	o	o	71581	PSYCHOLOGY
n	o	o	71341	SCIENCE
n	o	o	70551	SPEECH/THEATRE
n	o	o	71221	VOCAL MUSIC

2008-2009 Admission Requirements.

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• Achievement the following:
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• Successful completion of a program admittance interview

3. Admittance
Admittance to the TEP is at the discretion of the Teacher Education Board, which meets to review students' records and applications before making the decision to accept or deny admittance. Students who show weaknesses in particular areas may be required to show further evidence, repeat courses, do remedial work, or in some other way indicate that the weaknesses have been eliminated prior to full admittance to the program.

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2. Criteria
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• Participation in the Student Teacher Interview with members of the Teacher Education Board
• Submission of Professional Portfolio for review by the Teacher Education Board

3. Conflict of Interest Policy
McPherson College's Teacher Education Program strives to uphold high standards and provide consistency of fairness in assessment and evaluation. To assure a level of interrater reliability and accountability, efforts will be made to remove possible conflicts of interest among candidates and Teacher Education Board members. For example:
• Whenever possible a candidate's advisor will not serve on a program interview team.
• Teacher Education Board members will recuse themselves from decision-making situations when a significant relationship exists between the candidate under consideration and the Board Member.
If a question is raised about the appropriateness of a Board Member's participation, resolution will be determined by a majority vote of the Teacher Education Board.

4. Admittance
Approval for student teaching is at the discretion of the Teacher Education Board which meets to review students records and make admittance decisions. The Teacher Education Board will review all materials and consider the interview before making its decision to accept or deny a student for student teaching. Any student who shows a weakness in a particular area may be required to present further evidence, repeat courses, do remedial work, or otherwise indicate to the Board that the weakness has been eliminated. If a student does not agree with the decision rendered by the Teacher Education Board, s/he can appeal the decision according to the process outlined in the Bylaws of the Teacher Education Board.

2008-2009 Program Completion Requirements.

Successful completion of student teaching.

Will your institution require the state assessments for 2008-2009?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	NO	NO
degree requirement	NO	NO
certification/licensure only	YES	YES

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Male	31		
Female	44		
African American	5		
American Indian			
Asian			
Hispanic	5		5
White	65		
Other			
Early ChildHood			
Early ChildHood Unified			
Elementary	25		
JR. High-Middle School			
English/Language Arts			
History comprehensive			
Math			
Science			
Secondary	20		
English/Language Arts	4		
Journalism			
Speech/Theatre	3		
History and Government	5		
Psychology	1		
Math	6		
Biology	2		
Chemistry			
Physics			
Earth Space Science			
Business			
Family and Consumer Science			

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Agiculture			
Technology Education			
Communication Technology			
Power,Energy, Transportation Tech			
Production Technology			
K-12 Programs	28		
Art	2	2	2
Foreign Language - French			
Foreign Language - German			
Foreign Language - Spanish	5		
Foreign Language - Other			
Music	2		
Vocal Music	2		
Instrumental Music	2		
Health	21		
Physical Education	21		
Special Education	6		
Adaptive	6	1	
Functional			
Gifted			
Deaf or Hard of Hearing			
Visually Imparied			
Reading Specialist			
ESOL			
Library Media Specialist			
School Counselor			
School Psychologist			
Leadership			
Program			
Building			
District			

NO	Do you have Professional Development School partnerships that help design, implement, and evaluate clinical experiences?
NO	Does your partnership agreement require teacher ed. faculty to work directly in the schools?

Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes courses conducted exclusively on campus, courses conducted by written correspondence, courses for which the instructor travels to an off-campus site to deliver instruction in person.

	Initial Program	Added Endorsement	Advanced Program	Other does not lead to licensure
Number of distance Learning courses offered	0	0	0	0
Total Enrollments in distance learning courses	0	0	0	0
List Names of distance learning programs	There are none.	There are none.	There are none.	There are none.

Section IV. Response to Areas for Improvement

Date of Last Accreditation Visit:

10/31/2007 12:00:00 AM

Areas for Improvement for Accreditation:

Standard 2:
Data are not regularly and systematically compiled, summarized, and analyzed with regard to candidates' assessment of student learning.

Areas for Improvement for Programs:

All reas for improvement in the ESOL, PE, and Health Program have been eliminated.

Biology
Standard 5:
AFI 1: There is a lack of an explanation of the scoring instrument for the presentation.
Standard 6:
AFI 2: There is a lack of explanation of the scoring instrument.

History & Government
Standards 7 & 8
AFI 1 & 2: Assessment of not tied to a required course.

Speech/Theater
Standard 3:
AFI 1: The assessment for mass media evaluation does not include the assessment of skills in teaching.

Changes to Programs (content and/or pedagogy curriculum) based on continuous improvement:

As reported last year, new tools have been developed to accurately explain the scoring instruments.

As reported last year, a course in Kansas History has been added to the History/Government program.

Section V. Optional Information

Please use this space to provide additional information:

Mission

Teacher Education Vision

Notable Features and Accomplishments