

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES**

June 10, 2003

CALL TO ORDER

Chairman Waugh called the meeting to order at 10:00 a.m. on Tuesday, June 10, 2003, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

All members were present:

Steve Abrams	Iris Van Meter
John Bacon	Bill Wagnon
Sue Gamble	Janet Waugh
Connie Morris	Ken Willard
Carol Rupe	Bruce Wyatt

The Board stood for recitation of the Pledge of Allegiance.

APPROVAL OF AGENDA

Chairman Waugh asked for approval of the agenda.? Dr. Abrams moved, with a second by Mr. Wyatt, that the agenda be approved as submitted.? The motion carried.? Mrs. Morris asked when the two issues she had requested the Board review as possible 2004 legislative items would be on the agenda.?? Commissioner Tompkins reported that it was planned that the issue regarding the voting area in consolidation questions would be considered as the Board developed its legislative agenda.? He noted that legislative discussion was scheduled to begin in August and September after the Board had approved a tentative FY 2005 budget.? He reported that review of the charter school application process was scheduled for the July Board meeting.? Dr. Abrams also reviewed the Board policy for how individual member requests for agenda items are handled.

APPROVAL OF THE MINUTES

Chairman Waugh asked for approval of the minutes of the May meeting.? Mrs. Gamble moved, with a second by Mr. Wyatt, that the minutes be approved as submitted.? The motion carried.?

Mrs. Gamble asked to speak as a point of personal privilege and was allowed to do so by the Chair.? Mrs. Gamble offered congratulations to Mrs. Morris, who had just graduated with a master?s degree in education from Ft. Hays State University after completing all the coursework for the program through the University?s virtual college.

COMMISSIONER?S REPORT

Dr. Tompkins reviewed highlights of his written report.? He reported that results of the 2003 assessments had been sent to schools before the end of the school year and that calls have already been received from parents who have gotten their parent letters from their local districts.? Mr. Wyatt reported that he had received the results from his son?

s science and social studies assessments.? He noted that parents having assessment information was key in reaching the performance results the Board expects.?

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Commissioner Tompkins reported that training of primary grade teachers in the teaching of reading under the Reading First grant will begin this summer for the school districts that are eligible for grants and that statewide training will begin the summer of 2004.? Dr. Tompkins also reported on changes that will be made in providing technical assistance to schools identified on improvement.? He indicated that approximately 200 Title I schools will be identified for assistance in the fall of the 2003-2004 school year, but the number will rise when other schools are included next year.? He also reported that assistance models were being developed to accommodate changes that have resulted from revisions to the accreditation regulations and the federal law.? The alternate certificate program under the Transition to Teaching grant is to be implemented in the fall of 2003 in several institutions of higher education, he reported.? Discussion followed and Dr. Tompkins provided additional clarification about the Reading First program.

PRESENTATION ON LEARNING QUEST

Commissioner Tompkins introduced State Treasurer Lynn Jenkins who provided the Board with information about the Learning Quest program, a 529 education savings program administered by her office.? In the discussion that followed, Mrs. Gamble asked that a description of the Learning Quest savings program, with a link to its website, be added to the KSDE website.? A link from the State Treasurer's Kids Zone website to the KSDE website was also requested.? Mr. Bacon asked if there was a roll-over provision between states for 529 education savings accounts and Mrs. Jenkins indicated she would get the information for him.

CITIZENS' OPEN FORUM

Chairman Waugh opened the Citizens' Open Forum at 10:42 a.m.? Those addressing the Board were: Jim Edwards, KASB, Topeka; Brian Spencer, USD 334, Miltonvale; Larry Combs, USD 239, Minneapolis; and Rick Howard, Intelligent Design Network, Wichita.? Chairman Waugh declared the open forum closed at 10:53 a.m.

The Board took a break until 11:03 a.m.

LAND TRANSFER ISSUES

Review of Land Transfer Procedures

Department of Education General Counsel Rod Bieker reviewed information and procedures applicable to the Board's responsibilities in issues regarding the transfer of territory from one school district to another.? Noting that changes in school district boundaries is solely a legislative function, Mr. Bieker indicated the Board's role in land transfers has been delegated to it by the legislature under K.S.A. 72-7108, under the provision of the Kansas Constitution which states that "the state board of education shall perform such other duties as may be provided by law."? Mr. Bieker reported that over the last 15 years the Board has acted on 34 land transfers requests, approving 18 that were land transfer agreements to which the local boards of the districts involved had agreed.? The remaining sixteen were petitions to transfer territory, involving situations where the two school districts had not agreed to the land transfer and one school district was asking the State Board to take the territory away from the district in which it was located.? Of those remaining 16, the Board had denied 9; approved 6; and approved 1, with modification.? Mr. Bieker also reviewed factors to be considered by the Board in reaching a decision regarding a land transfer.? The factors are based on a 1974 Kansas Supreme Court decision, as well as a list of items for consideration which

were amended into the state law in 2002.? Mr. Bieker pointed out that the list, in large measure, is consistent with a list of factors the State Board adopted several years ago to assist it in deciding land transfer matters.?

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Petition to Transfer Territory from USD 239 to USD 334

Kevin Ireland, Department Attorney, reviewed his Hearing Officer's report regarding the petition by USD 334, Southern Cloud County, for a transfer of territory from USD 239, North Ottawa County.? He explained the facts of the request and described the transfer area requested.? Stumbling blocks impeding an agreement between the districts included fair compensation for a school building in Delphos recently closed by USD 239, and the issue of allowing buses from USD 239 into USD 334 to transport students still wishing to attend USD 239 schools.? Mr. Ireland noted that the transportation issue had been resolved and the report should be amended to incorporate the decision made Monday, June 8th by the board of USD 334 to allow USD 239 buses into the district.? He told the Board that there was no guarantee that transferring the territory to Southern Cloud would stabilize the district's declining enrollment, particularly when students living in the transfer area would still be allowed to attend North Ottawa.? Mr. Ireland recommended that the Board deny the petition, though he felt that both districts were doing what they felt was best for their students.? Discussion followed and Mr. Ireland answered questions.? Mrs. Van Meter said that Southern Cloud should be given the opportunity to make the land transfer work and that she did not want to see the Delphos school building left empty.? Mrs. Gamble moved, with a second by Dr. Wagnon, that the Board adopt the report of the hearing officer and deny the petition to transfer territory from USD 239 to USD 334.? Carol Rupe stated she would vote in favor of the motion, not only because it was the recommendation of the hearing officer, but because USD 239 should not be penalized by the loss of assessed valuation and LOB authority for making the difficult decision to close the attendance center at Delphos.? The motion carried 9-1, with Mrs. Van Meter voting ?no?.

APPOINTMENTS

Professional Standards Board

Mrs. Gamble moved, with a second by Dr. Wagnon, that the Board make the appointments to the Professional Standards Board, as presented.? Mr. Wyatt questioned the fact that there had not been a recommendation for an appointment in the category of Teacher, Accredited Nonpublic School.? Elizabeth Fultz, Teacher Education and Licensure, reported that as soon as a nomination is received it will be brought to the Board.? The vote on the motion carried and the State Board appointed to the Professional Standards Board Robert Blair, as a representative of building level public senior high school administrators, to fill an unexpired term through June 30, 2005; and Orville Altevogt, as a representative of accredited nonpublic school administrators, Victoria White as a representative of faculty or an administrator from a private teacher education institution, and Samuel Rabiola, Karen Godfrey, and Carolyn Good as representatives of classroom teachers, to serve three-year terms from July 1, 2003 to June 30, 2006.

Professional Practices Commission

Mrs. Gamble moved, with a second by Mr. Wyatt, that the Board make the appointments to the Professional Practices Commission, as presented.? The motion carried and the Board appointed John Sanborn, as a representative of middle level building administrators, to fill an unexpired term through June 30, 2004; and Dr. Tom Biggs, as a representative of K-12 chief school administrators, and Nancy Dain, as a representative of middle level teachers, for three-year terms from July 1, 2003 to June 30, 2006.

Special Education Advisory Council

Team Leader of Student Support Services, Zo Ann Torrey, explained the state and federal requirements that a majority of the members of the Special Education Advisory Council be individuals with a disability or the parents of children with disabilities.? Of the five appointments for Board consideration, she pointed out four would have to meet the majority requirements.? Carol Rupe, stating he would be an asset to the Council, moved that Matthew Cook be appointed, as an Individual with Disabilities, to serve a three-year term through June 30, 2006.? Mrs. Gamble seconded the motion, which carried unanimously.

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Mr. Bacon, with second by Dr. Wagon, nominated Dr. Tom Skrtic, University of Kansas, as a representative of Institutions of Higher Education.? Mrs. Morris, with a second by Dr. Abrams, nominated Dr. Martha York, Pittsburg State University.? Mrs. Morris noted that the Department had many contracts with the University of Kansas and it might be advantageous to have representation from Pittsburg State University.? Commissioner Tompkins reported that in many cases the contracted services are only available from one institution.? Whether there was an advantage to having committee members serve more than one term was also discussed.? The first vote on the position was a tie.? On the second vote, Dr. Skrtic received a majority and was appointed to serve a three-year term through June 30, 2006.

Dr. Abrams moved, with a second by Carol Rupe, that the Board elect Danny Thornton to serve a three-year term through June 30, 2006, as a representative of Local Education Agency Officials.? The motion carried unanimously.? Dr. Wagon moved, with a second by Mr. Wyatt, that Karen Untereker be elected to serve a three-year term through June 30, 2006, as a Teacher representative.? The motion carried unanimously.? Mrs. Gamble nominated Janice Suddath, to serve a three-year term through June 30, 2006, as a Parent of a Child with a Disability.? There being no further nominations, Ms. Suddath was appointed by a unanimous vote.

Dr. Abrams asked that Board districts associated with committee appointments be checked for accuracy before they are submitted to the Board.

The Board recessed for lunch from 12:10 p.m. until 1:30 p.m.

MENTORING SURVEY RESULTS

Elizabeth Fultz reported on a survey which was conducted with the new beginning teachers who participated in the 2001-02 Kansas Mentor Teacher Program.? She indicated that an appropriation from the Legislature of \$1 million provided for funding for the program and that approximately 70% of all new beginning teachers participated.? Prior to mentor teachers receiving payment, each participating school district had been asked to submit a mentor teacher program evaluation. Many of the evaluation questions that were asked of the participating districts were asked of the new beginning teachers in the follow-up survey.? Provided for the Board's review was a summary chart comparing the district responses and the responses from the new beginning teachers.? She noted that findings showed that the retention rate of the new beginning teachers who received assistance from a state funded mentor was 87% compared to 84% for the state retention rate for all new beginning teachers.? Mrs. Fultz reported that over 60% of the new beginning teachers returned surveys. Out of the 654 surveys returned, 268 wrote comments. She noted that most new beginning teachers valued the mentor teacher program. Of those new teachers that had a less than satisfactory experience, the predominant reason given was poor mentor match.?

Mrs. Fultz reported that her review of the survey results showed that, overall, it was a very successful program; though districts probably thought they did a little better job than the new teachers did.? She suggested that reasons for the difference in perception could have been because it was a new program for many districts and that districts probably had different expectations than the new teachers.? Additionally, districts probably could not anticipate all

of the needs of the first-year teacher and would be better able to address those needs as the program developed.? Mrs. Fultz also reported on a follow-up survey of those new teacher participants who were no longer teaching.? She indicated that responses had been received from 40 of the 143 who were not listed in the 2002-2003 Certified Personnel Report.? She noted that the primary reason cited for leaving the profession was the lack of administrator support and the classroom/school environment.? She also reported that seven of those no longer teaching lost jobs because of staff reductions and 11 moved to another state to teach.?

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Though the mentor program was not funded after the initial year, Mrs. Fultz reported that federal Teacher Quality Enhancement grant money was used to provide mentor training at the 2003 KSDE Annual Conference.? She indicated that 265 people attended the training sessions.? It was requested that a summary of Ms. Fultz's comments be sent to the Board.

?STUDY SESSION ON THE SCHOOL FINANCE FORMULA

Deputy Commissioner Dennis continued a review begun at the May meeting of the school finance formula. ? Included was a review of the formula for determining general fund state aid; local option budgets and supplemental general state aid, district capital outlay funds, bond and interest and how the state's share is calculated.? Among issues discussed was the impact on supplemental general state aid and the state's cash flow if the Governor implements a property tax accelerator.

The Board took a break from 2:55 until 3:05 p.m.

LEGISLATIVE MATTERS

Fiscal Year 2004 Budget

Deputy Commissioner Dale Dennis reviewed the approved FY 2003 and 2004 budget, indicating that FY 2003 included a \$213 million reduction in general and supplemental general state aid payments due in June which would be delayed until July 2003.? He reported that funding for teachers receiving National Board Certification was short \$44,000, but that the Department was seeking the Governor's permission to make up the shortfall with money that had been earmarked for Juvenile Detention Facilities, but remained unspent.?? The Department of Education's budget also reflected additional cuts in dues and subscriptions and KANS-AN expense, he noted.

Discretionary Grants

Mr. Dennis and Dr. Tompkins answered questions and discussed with the Board the staff recommendations regarding discretionary grants for FY 2004.? It was noted that the Legislature had also approved a separate line-item appropriation in the amount of \$35,000 for the Kansas Foundation for Agriculture in the Classroom.? Mr. Dennis handed out an example of the Kansas History Teaching Materials being developed by the Kansas State Historical Society with the help of discretionary grant funding.? Mrs. Gamble moved, with a second by Mr. Wyatt that the Board approve the recommendations as presented.? The motion carried.? The following grants were approved: Environmental Education, \$35,000; Communities in Schools, \$35,000; Kansas Teacher of the Year, \$10,000; and Kansas History Teaching Materials, \$50,000.?

Mr. Dennis also handed out a summary of education legislation approved during the 2003 session.? In addition, he gave Board members copies of information on state general fund receipts, projections and adjusted recommendations for FY 2004.

Preliminary Discussion of FY 2005 Budget

Mr. Wyatt, Legislative Coordinator, and Mrs. Sue Gamble, Assistance Legislative Coordinator, presented a framework that they had developed with the assistance of staff, to aid the Board with its discussion of FY 2005 budget priorities.? Mr. Wyatt noted that legislation could be written to support individual programs and presented as part of the Board?s 2004 legislative package in January.? He and Mrs. Gamble indicated that the proposals contained in the framework were specific suggestions designed around the Board?s goals and were strategies that could provide assistance to schools to meet the Board?s performance expectations as reflected in the new QPA regulations and graduation requirements and to meet the federal requirements of NCLB.? At the conclusion of the presentation they handed out a one-page summary of the issues.? Each area included proposed strategies tied to funding that Board members might want to consider.? Board members were invited to contact staff with any additions they would like to suggest.?

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Members were asked to prioritize the suggested programs on a scale of 1-5, with 1 being the lowest priority and 5 being the highest.? It was decided that if additions were made to the list, a revision would be sent with the Commissioner?s letter to the Board on Friday.? Items would be scored based on members? responses and a summary would be mailed with the budget materials for the July budget discussion.?

There was broad discussion about whether the framework presented was the appropriate approach to developing the Board?s FY 2005 budget proposal.? Several Board members suggested variations of a method that would begin with a total amount that could be agreed upon and allocating it based on the Board?s priorities.? To assist members in prioritizing efforts to increase student achievement, Mrs. Gamble gave each Board member a copy of the scores from a high school in their district on the 11th grade reading assessment.

Board members also expressed preferences for a variety of different programs and several asked for additional information.? Mrs. Morris asked for budgets from the last 10 years and projections for what current program cost would be if a cost of living increase were added.? During a discussion of focusing funding on programs that had been proved effective and provided measurable benefits, Mr. Willard asked for program evaluation information on the Parents As Teachers program.? Mrs. Morris asked for information about federal funding that might be available for faith-based initiatives.? Adequate time for the discussion of the budget at the July meeting was also requested.

The Board took a short break until from 5:25 to 5:35 p.m.

EXECUTIVE SESSION

Mrs. Gamble moved, with a second by Dr. Wagon, that the Board recess into Executive Session for a period of 35 minutes for the purpose of discussing personnel matters of nonelected personnel so the privacy, confidentiality and other rights of such personnel are not violated, and for consultation with the Board attorney so that the attorney-client privilege be preserved, and that the open meeting of the Board resume in the Board room at 6:00 p.m.?? The motion carried.? Mr. Bacon had a prior commitment and did not stay for the executive session.? At 6:00 p.m. the open meeting resumed.

Chairman Waugh recessed the meeting at 6:00 p.m.

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Janet Waugh, Chairman?? Penny Plamann,
Secretary

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CALL TO ORDER

Chairman Waugh called the meeting to order at 9:00 a.m. on Wednesday, June 11, 2003, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

All members were present:

- | | |
|---------------|----------------|
| Steve Abrams | Iris Van Meter |
| John Bacon | Bill Wagnon |
| Sue Gamble | Janet Waugh |
| Connie Morris | Ken Willard |
| Carol Rupe | Bruce Wyatt |

APPROVAL OF AGENDA

Chairman Waugh asked for approval of the agenda.? Mrs. Gamble moved, with a second by Dr. Abrams, that the Board approve the agenda.? Mr. Wyatt asked that item 7 g. 2), an accreditation waiver for the Kansas State School for the Deaf, be pulled from the consent agenda.? Mrs. Morris asked that items 7 k., a contract to provide training and support to educational interpreters who provide services in Western Kansas public schools, and 7 m., proposed grant awards for the 2003-2004 Parents as Teachers Program, be pulled.? Carol Rupe asked that 7 o., a contract with the KU Center for Research, Inc., to continue managing the 21st Century Community Learning Centers (CCLC) Program, be pulled.? Mrs. Gamble and Dr. Abrams accepted the proposed amendments to the motion, which carried unanimously.

BOARD REPORTS

Board Chairman

NASBE Dues

Chairman Waugh moved, with a second by Dr. Abrams, that the Board approve payment of NASBE 2004 membership dues of \$17,373, 2004 NCOSEA dues of \$130, and a \$20 subscription to the NASBE Standard, for a total of \$17,523; and Education Leaders Council 2004 membership dues in the amount of \$5,000.? After a discussion of the value of membership in the two associations, the motion carried on a vote of 9-1, with Dr. Wagnon voting ?no?.

Legislative Coordinator

Mr. Wyatt indicated that his comments had been covered in the budget discussion on Tuesday. Mrs. Gamble reported on a bill under consideration by the U.S. House Education Committee regarding alternatives to teacher certification and a concern that an unintended effect of certain provisions in the bill could be that state licensure requirements or state alternative routes to certification will be bypassed.? She reported that NASBE had indicated that state boards may need to communicate with their members of Congress if the bill moves out of committee.?

Discussion followed about contacting the Kansas Congressional delegation to gather more information about the bill and to share the Board's concerns.

Communications Committee

Mr. Bacon reported that he and Mr. Wyatt had met by phone to discuss how to more effectively communicate Board activities and initiatives with the public. He noted they had explored the idea of producing a 30-second video highlight each month following the Board meeting that could be viewed on the KSDE website with a link to additional information. Board members would have an opportunity on a rotating basis to represent the Board in the monthly video. Mr. Bacon asked that the Board be sent information on how to access a sample 30-second video clip prepared in anticipation of the Communication Committee's recommendations that will be presented in July.

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Board Attorney

Mr. Biles reported that all discovery in the federal school finance case should be finished before the July Board meeting and that a pre-trial conference had been scheduled for July 7th. A trial date was also slated to be set. He noted that his focus will be on the state school finance case, which is scheduled for trial beginning September 22nd. Mr. Bacon moved, with a second by Mr. Willard, that Mr. Biles' fees for services and expenses for May be paid as presented. The motion carried.

Policy Committee Chairman

Dr. Abrams reported that the Policy Committee had begun its biennial review of Board policies. He reported that the committee has asked Commissioner Tompkins for suggestions for a format for a January self-assessment of progress on the Board's goals the year following the Board's goal-setting retreat.

Dr. Abrams also reported that the Policy Committee had looked at two questions from Board members. The first concerned the payment of postage for Board members. Dr. Abrams indicated that communications expenses for the Board were included as a line item in the budget and that a policy change was not required. Included in the communications budget were phone calls made on the KANS-A-N phone card issued to members and postage. Mrs. Gamble questioned whether the amount for postage was intended for anything other than Board office mailings and Dr. Abrams stated that individual member mailings could also be included. In the event letters are not brought into the Board office to be mailed, he indicated a member could present a receipt for reimbursement of postage expenses in the same manner travel reimbursement is requested. Dr. Abrams was asked whether communications expenses should be counted against individual Board allocations. He noted that Deputy Commissioner Dennis had been asked to keep track of the amount spent on communications and postage and that the need to establish individual allocations had not yet been determined. Information on the amount of the communications line item was also requested.

Dr. Abrams reported that the second issue from a Board member that the committee had been asked to address was whether members could be reimbursed for rental expenses for booths at fairs. He noted that state law and Board policy provide for salary and subsistence for attendance at meetings as approved by the Board. He indicated that the committee felt that parades, fairs, and fair booth rentals were not the type of activity which had been considered under the definition of a meeting.

A discussion followed about what constituted appropriate reimbursable activity. Dr. Abrams advised that mailings should be solely to communicate Board business and that partisan mailings or solicitations for money should be avoided. Also discussed was the intended purpose and amount of the communications line item.

Other Board Member Reports

Mrs. Gamble reported on attendance at a meeting of the Kansas State University Manufacturers? Advisory Board meeting.? She commented on the need for an educated workforce to support economic development.? She also reported on activities of the Advanced Manufacturing Institute which developed patents donated by companies to support its assistance activities for small manufacturers.?? Mrs. Morris had also attended the conference and added that the services were available to individuals needing guidance in obtaining funding, engineering, fabricating assistance and with ideas for economic development.

Board Members Requests for Future Agenda Items

Dr. Wagnon asked that continuation of a formal dialogue with the Board of Regents not be overlooked.

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Additionally, Commissioner Tompkins reported that a strategy was being developed to communicate with the public about the new federal NCLB law and the state, district and building report cards which will be made public in August.? He noted that he and Assistant Commissioner Pochowski planned to meet with editorial boards across the state and Board members would be kept informed of their schedule so they could attend those meetings in their districts.?

CURRICULUM STANDARDS FOR MATH AND READING

Mathematics

George Abel and Betsy Wiens, Co-Chairs of the committee revising the Kansas Mathematics Standards, reviewed how the committee had addressed the comments from the review of the draft standards done by Mid-continent Research for Education and Learning (McRel).? Copies of the McRel comments and the committee?s response were handed out.

Progressive skill development through grade levels and how curriculum alignment will be coordinated within a school and a district was discussed.? Mr. Abel stated that the Board should be commended for the new QPA requirement that requires that schools provide formal training for teachers regarding the state assessments and curriculum standards.? The availability of appropriate curriculum materials to address the? grade levels that have been added to the standards was also discussed.? Ms. Wiens described the professional development being provided to the field in math academies across the state.? She indicated that assistance in evaluating the curriculum used by a district was included.? She and Mr. Abel also mentioned that teacher notes have been included in the standards document.? Other aids mentioned to help teachers deliver curriculum effectively were the instructional website that is being developed for the department, and teacher?s edition textbooks, which Board member Morris indicated provide a wealth of ideas and information and have been designed by the textbook companies around curriculum standards.? Ethel Edwards, Department of Education Liaison to the math curriculum writing committee, added that, though many of the textbooks might not have the same focus as the Kansas standards, districts are aware of the areas where adjustments need to be made in their curriculum and will provide assistance to teachers through staff development.? Mr. Abel mentioned that West Ed, the contractor that will develop state assessment questions, will develop 17,000 questions, at least five per indicator.? Those not used for the state assessments can be used in the classroom for formative assessments prior to the state assessment in the Spring.? The detail from the state assessment provided on individual students? strengths and weaknesses can also be used by teacher to build instruction and determine remediation needs.? In other comments on the math standards, Mrs. Gamble suggested

that the committee add a statement to a template for a pattern block set contained in the appendices that the use of a three-dimensional set was encouraged.?

Also reviewed was how the Kansas math standards address the Jump\$tart Coalition Personal Finance Standards and the National Standards for Personal Finance.? Carol Rupe asked if real world applications should be included in the examples provided in the standards.? Ms. Wiens reported that the standards document will include the Jump\$tart benchmarks: Income, Spending and Credit, Savings and Investing, and Money Management, and that information about available teaching resources will also be provided.? Carol Rupe explained the need to have financial literacy indicators assessed because what is assessed is taught in the classroom.? The need to mark indicators for assessment after the fourth grade was mentioned by Dr. Abrams.? Dr. Pochowski asked that the Board postpone action on the math standards so that the committee and staff could be certain that concerns about the financial literacy standards were properly addressed.?

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Reading

Dr. Pochowski also requested that the presentation and action on the reading standards be postponed until July.? She noted the need for an additional review of the reading standards based on comments received from the field and McRel and requirements of the Reading First program in the state.

Discussion followed about the impact the postponement of approval will have on school districts that will align their curriculum and do staff development on the standards over the summer.? Dr. Pochowski stated that drafts of the standards will be sent out so district curriculum committees can begin their work.? She also noted that drafts of the standards will be posted on the KSDE website by the end of the week.? She explained that components of the standards documents, such as teachers? notes and instructional examples, were not designed to remain static.?? Mr. Bacon asked if the math glossary being developed to accompany the standards would be available in July.? Dr. Pochowski indicated that as much of it as possible would be included.

The Board took a break from 10:50 to 10:58 a.m.

CLOSING THE GAP AND DISTRICT REORGANIZATION ISSUES

Assistant Commissioner Pochowski reviewed her May presentation to the Board on the findings from several studies on schools that have been successful in closing the achievement gap between advantaged and disadvantaged students.? Dr. Pochowski noted that children in schools designated as low-performing under federal guidelines frequently experience no improvements in their education; that less than half of the principals of Title I schools in need of improvement reported receiving additional help; and that one-fourth reported doing nothing to address their students? low performance.? She cited the need for dedicated and inspirational principals and teachers to propel innovative schools and effect change.? Comparing 1999 NAEP scores to 1973 scores, Dr. Pochowski reported that a general improvement could be seen and that the improvements occurred during a time of significant demographic change.? She noted that the lower scoring subgroups also have the largest percentage of school-age children.? She reiterated that common characteristics of high performing schools with high poverty include:? researched-based approaches to professional development; high expectations for all students; curriculum aligned to standards; decisions based on data that change instruction; system-wide approach to improving instruction; redefined and more effective leadership roles; frequent and ongoing monitoring of progress; parents and community engaged as partners; and early intervention.? She pointed out the similarities to the effective schools correlates which have been

used as the framework for school improvement over the past decade.? Those include: a safe and orderly school environment; a climate of high expectations; instructional leadership; a clear and focused mission; opportunity to learn and student time on task; and frequent monitoring of student progress.? Dr. Pochowski noted that common to successful turnaround efforts was good school-level leadership.?

Dr. Pochowski discussed the changing role of the education leader from a focus on being primarily a manager to also being an instructional leader.? She reviewed the roles, standards and personal attributes for effective principals, superintendents, and leaders, as identified by a variety of sources, including *Good to Great*, a book by Jim Collins on leadership.?

In the discussion that followed it was asked what the qualities of a highly effective Board of Education were.? Two issues, as they might be applied to education, from the book *Good to Great* were brought up.? The first was what is the unique selling proposition of Kansas education; what is it that the Board desires to accomplish and should focus on?? Student performance, providing a good education to all students, ensuring that educators have a command of the knowledge and strategies for student success, and the ability to communicate them; the need to be concerned about equating resource recommendations to the move to educational greatness and to equip schools and teachers with tools that work were some of

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the ideas that were mentioned.? The need to focus on reading success was also mentioned.? Also suggested, since the strengths and weaknesses of Kansas schools have been identified, was that the Board?s next step is to develop a plan for what needs to be done and determine the resources to support and accomplish it.

The second issue that arose from the Collins? book was the idea that there are many good leaders, but few great leaders.? The fact was suggested as a good rationale for discussing the issue of district consolidation.? The need to be able to have a focus about what the Board would like to accomplish that could be communicated to a few great leaders, who, in turn, could effect change through great managers in education was cited.? Reasonable remuneration for leadership roles and policy makers was also mentioned as an issue to be addressed.? Shared leadership was brought up and Dr. Pochowski mentioned that, as yet, there was little research to evaluate its effectiveness.

Ken Willard also asked how much money was infused into the schools successful in closing the achievement gap that were cited in Dr. Pochowski?s report.? He mentioned that he would like to know whether there are strategies that can be implemented without adding more money.

Dr. Pochowski shared with the Board information she had developed for the Governor?s Education Policy Team about graduation requirements, science courses offered, and teacher qualifications for those teaching those science courses in small, rural Kansas high schools.? It was asked that copies of Dr. Pochowski?s presentation be distributed to the Board.

CONSENT AGENDA

Mrs. Morris, noting she had inadvertently left it out of her request at the beginning of the meeting, asked that item 7 c., FY 2004 salary increases for unclassified staff, be pulled from the consent agenda for separate action.? Mr. Wyatt asked for further explanation, perhaps in a memo to the Board, regarding item 7 g. 2), an accreditation waiver request from the Kansas State School for the Deaf.? He noted his request did not preclude the item from remaining on the consent agenda for action.? Mrs. Morris asked for and received clarification regarding 7 k., a contract for interpreters for the deaf and hard of hearing in public schools in Western Kansas. She also indicated that item 7 m.,

proposed grant awards for the 2003-2004 Parents as Teachers Program, could be returned to the consent agenda for action.? ?Carol Rupe reported she had received the information she needed regarding 7 o. and the item could be restored to the consent agenda.? Mr. Bacon moved, with a second by Mr. Wyatt, that the consent agenda be approved, with item 7 c. being voted on as a separate item. The motion carried 10-0, with Dr. Wagnon abstaining from item 7 s., continuation of a Carl D. Perkins Leadership grants for Washburn University, because of his employment by the University.?

In the consent agenda, the State Board:

- ? Received the monthly personnel report.
- ? Confirmed the appointments of temporary special project staff for FY 2004, effective June 8, 2003 and established their annualized salaries, effective July 20, 2003: ? Jana Craig, Jonathan Loppnow, Lisa Anderson, Scott Cottrell, Michelle Pyle, Dennis Sampson, Larry Wheelles, Lori Chapman, Linda Dunn, Edward Gardiner, Joyce Kemnitz, Kathryn Childress, Tami Meiners, Kathy Kinsch, Connie Van, Canda Engheta-Mueller, Ronald Folk, Sarah Jones, Shelby Hoytal, Brian Sullivan, Judy Lake, Zona Clennan, Rose Roldan, Ruth Camien, Darrel Lang, Jeffrey Cook, Lavonna Cook, William Anderson, Marita Renauer, Carrie Conley, Laurel Stanley, and Gordon Wiebe.
- ? Approved school construction plans for Conway Springs, USD 356; Hesston, USD 460; Colby Public Schools, USD 315; Liberal, USD 480; De Soto, USD 232; Garnett, USD 365; Royal Valley, USD 337; and Goodland, USD 352.

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- ? Accepted the recommendations of the Evaluation Review Committee for:
 - *Baker University* granted ?*Continuing Accreditation?* status for the Initial level through December 31, 2007, and ?*Accredited?* status for the Advanced level through December 31, 2007;
 - *McPherson College* granted ?*Continuing Accreditation?* status through December 31, 2007;
 - *Sterling College* granted ?*Accredited with Probation?* status through June 30, 2005
 - *Friends University* granted New Program ?*Approved with Stipulation?* status through June 30, 2005 for Spanish (I, PreK-12);
 - *Sterling College* granted New Program ?*Approved with Stipulation?* status through June 30, 2005 for Mathematics (I, 6-12);
 - *Benedictine College* granted Program ?*Approved?* status through December 31, 2009 for Early Childhood through Late Childhood Generalist (I, K-6); US History/Government/World History (I, 6-12); Psychology (I, 6-12); English Language Arts (I, 6-12); Mathematics (I, 6-12); Biology (I, 6-12); Chemistry (I, 6-12); Physical Education (I, PreK-12); Health (I, PreK-12); Foreign Language - French & Spanish (I, PreK-12); Building Leadership (A, PreK-12); Music (I, PreK-12); Instrumental Music (I, PreK-12); Vocal Music (I, PreK-12); Adaptive Special Education (I, K-6, 6-12); English Language Arts (I, 5-8); and Physics (I, 6-12);
 - *Emporia State University* granted Program ?*Approved?* status through December 31, 2007 for Early Childhood (I, EC); Early Childhood through Late Childhood Generalist (I, K-6); History Comprehensive (I, 5-8); US History and Government and World History (I, 6-12); Psychology (I, 6-12); ML English Language Arts (I, 5-8); English Language Arts (I, 6-12); Speech/Theatre (I, 6-12); Journalism (I, 6-12); Mathematics (I, 5-8); Mathematics (I, 6-12); Science (I, 5-8); Chemistry (I, 6-12); Physics (I, 6-12); Business (I, 6-12); Health (I, PreK-12); School Counselor (A, PreK-12); School Psychologist (A, PreK-12); Foreign Language ? Spanish & French (I, PreK-12); English for Speakers of Other Languages (A, PreK-12); Building Leadership

(A, PreK-12); Program Leadership (A, PreK-12); Art (I, PreK-12); Music (I, PreK-12); Instrumental Music (I, PreK-12); Vocal Music (I, PreK-12); Reading Specialist (A, PreK-12); Adaptive Special Education (A, K-6, 6-12); Gifted (A, K-6, 6-12); Biology (I, 6-12); Earth and Space Science (I, 6-12); Physical Education (I, PreK-12); District Leadership (A, PreK-12); and Library Media Specialist (A, PreK-12);

- *Pittsburg State University* granted Program *Approved?* status through December 31, 2009 for Early Childhood (I, EC); Early Childhood through Late Childhood Generalist (I, K-6); English Language Arts (I, 5-8); English Language Arts (I, 6-12); Speech/Theatre (I, 6-12); Mathematics (I, 5-8); Mathematics (I, 6-12); Science (I, 5-8); Biology (I, 6-12); Chemistry (I, 6-12); Technology Education (I, 6-12); Communications Technology (I, 6-12); Power, Energy, and Transportation Technology (I, 6-12); Production Technology (I, 6-12); Physical Education (I, PreK-12); School Counselor (A, PreK-12); School Psychologist (A, PreK-12); Foreign Language ? Spanish & French (I, PreK-12); English for Speakers of Other Languages (I/A, PreK-12); Library Media Specialist (A, PreK-12); Art (I, PreK-12); Music (I, PreK-12); Instrumental Music (I, PreK-12); Vocal Music (I, PreK-12); Reading Specialist (A, PreK-12); Adaptive Special Education (A, PreK-12); Functional Special Education (A, PrK-12); Early Childhood (A, EC); History Comprehensive (I, 5-8); History and Government (I, 6-12); Psychology (I, PreK-12); Earth and Space Science (I, 6-12); Physics (I, 6-12); Family and Consumer Science (I, 6-12); Building Leadership (I, PreK-12); and District Leadership (I, 6-12).

? Approved a waiver of (K.A.R.) 91-31-24 for USD 453 to allow Anthony Elementary School to delay its first onsite visit by one year.

? Approved Parents as Teachers grant awards for 72 continuation programs totaling \$6,811,716.78; and 1 new program totaling \$24,976.

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? Approve waivers of K. A. R. 91-31-16(a) and 91-31-24 for: North Lyon County Schools, USD #251, to allow Admire Elementary School to extend their QPA accreditation cycle by one year; Kansas State School for the Deaf to allow the school to extend its accreditation cycle and delay its accreditation visit by one year; USD 204, Bonner Springs, to allow Robert E. Clark Middle School to extend its QPA/KNCA accreditation cycle and delay its accreditation visit by one year; and USD 312, to allow Haven Middle School to extend its accreditation cycle and delay its accreditation visit by one-year.

? Approved funding for new FY 2003 Four-Year-Old At-Risk grants for 20 districts to serve 412 children, and continuation grants for 84 districts to serve 5,026 children, as recommended.

? Approve continuing Carl D. Perkins Leadership Grants with both Kansas State University in the amount of \$70,604.00 and Washburn University in the amount of \$303,151.00.

? Approved accredited status for the following schools: USD 224 Clifton Clyde Grade and Middle; USD 229 Harmony Elementary and Sunset Ridge Elementary; USD 233 Heritage Elementary, Pioneer Trail Jr. High, and Walnut Grove Elementary; USD 245 Gridley Elementary, Gridley High, LeRoy Elementary, and LeRoy High; USD 251 Reading Grade; USD 258 Humboldt Elementary; USD 259 McCollom Elementary; USD 263 Munson Elementary, Mulvane Intermediate, and Mulvane High; USD 271 Stockton Elementary and Stockton High; USD 284 Chase County Elementary, Middle, and High; USD 290 Eisenhower Elementary and Lincoln Elementary; USD 291 Grinnell Elementary; USD 297 St. Francis Elementary and St. Francis High; USD 346 Prescott Elementary; USD 353 Kennedy Elementary and Washington Elementary; USD 360 Caldwell Elementary and

Caldwell High; USD 362 LaCygne Elementary; USD 379 Lincoln Elementary; USD 384 Blue Valley Middle and Blue Valley High; USD 386 Madison Elementary and High; USD 390 Hamilton Elementary and High; USD 403 Otis Bison Elementary, Middle and High; USD 416 Louisburg High; USD 442 Seneca Grade and Nemaha Valley High; USD 451 Baileyville-St. Benedict High; USD 462 Central Elementary and Central Jr-Sr High; USD 468 Healy Elementary and Healy High; USD 481 Hope Elementary and Hope High; USD 505 Chetopa Elementary and Chetopa High; St Joseph Elementary [Ellinwood]; St. Joseph Elementary [McPherson].

? Granted authority to USD 233, Olathe, to hold an election on the question of issuing bonds over the school district's bond debt limitation.

? Approved the recommendations of the School Breakfast Program Waiver Review Committee.

Contracts Approved:

The State Board authorized the *Superintendent of the Kansas State School for the Blind* to negotiate and renew a contract with USD 500 for psychological services and for speech para services, with the contract amount not to exceed \$47,610;

KSSB was authorized to receive payment for services as follows:

? One Student, 2003 Extended School Year and Extended Day Program - Belton, Missouri School District, Excelsior Springs, MO School District, and North Daviess R-III Coffey, Missouri School District at \$850.00 each;

? One Student, 2003 Extended School Year and Extended Day Program (Includes weekends):? Cameron, Missouri School District and Savannah, Missouri School District at \$930.00 each; and

? One Student, 2003 Extended School Year: ? Oak Grove, Missouri School District at \$425.00.

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The State Board authorized the *Commissioner of Education* to:

? ?negotiate and continue the contract with the University of Kansas for development and administration of state mathematics, reading and writing assessments, including the alternate and modified assessments needed for students with disabilities, with the contract amount not to exceed \$2,112,000;

? negotiate and continue contracts with Dr. Richard Whelan and Jerry Stewart for the purpose of providing investigations, written reports and response to appeals of formal letters of complaint received from parents of students with disabilities, with the contract amount not to exceed \$50,000.00 for each person;

? negotiate and continue a contract with TLK Interpreting and Mentoring for the purpose of providing training and support to educational interpreters who provide services in Western Kansas public schools with the contract amount not to exceed \$43,038;

? negotiate and continue a contract with Families Together, Inc. to provide training for educational advocates as well as locate and match advocates with children in an amount not to exceed \$100,000;

? to negotiate and continue contract with the KU Center for Research, Inc., for management of the 21st Century Community Learning Centers (CCLC) Program, with the contract amount not to exceed \$88,645;

? negotiate and enter into a contract with Research & Training Associates, Inc. (RTA) to evaluate the Reading First Programs for 2003-2004, with the contract amount not to exceed \$96,984;

? to negotiate and enter into contracts with the University of Kansas and Emporia State University Jones

