Kansas State Report Card September 2012



Subjects Assessed

- **263,297** Reading (Grades 3-8, HS)
- **266,207** Math (Grades 3-8, HS)
- ▶ 142,658 Science (Grades 4, 7, HS)
- ▶ 99,952 History/Government (Grades 6, 8, HS)
- **46,009** KELPA (Grades K-12)

Disaggregated Groups

- All students
- Males & females
- Ethnic groups
- Free & reduced lunch
- Students with disabilities
- English Language Learners

Early Comments

- At just above 30%, for both reading and math, the students achieving Exemplary are the largest of the performance groups.
- Graduation rates increased from 80.7% to 83%, and all subgroup graduation rates increased.
- Attendance rates are high at 95%.
- Participation rates remain very close to 100%.



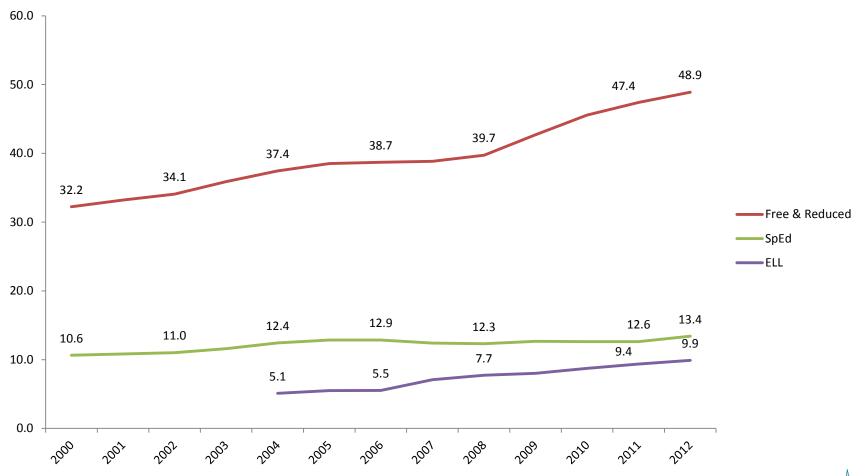
Early Comments

- ▶ Almost 1 out of 2 (48.9%) Kansas students qualifies for Free/Reduced priced meals.
- ▶ For the first time since NCLB, the percent of students meeting standards decreased in Reading, Math, Science and History/Government.
- The student populations that experienced the greatest declines in performance were Special Education, English Language Learners, Hispanic, African American, and students that qualify for Free Lunch.
- Although the Achievement Gap was reduced significantly over the past 12 years, it started to widen again in 2012.



Kansas Student Population Trends

(Percent of K-12, September Unaudited Enrollment, Public Schools)



Five Performance Levels

- Exemplary
- Exceeds Standard
- Meets Standard
- Approaches Standard
- Academic Warning

Reporting "Standard & Above"

 Reported percentages are totals of all students in the top three performance levels.

Example from Reading, All Students:

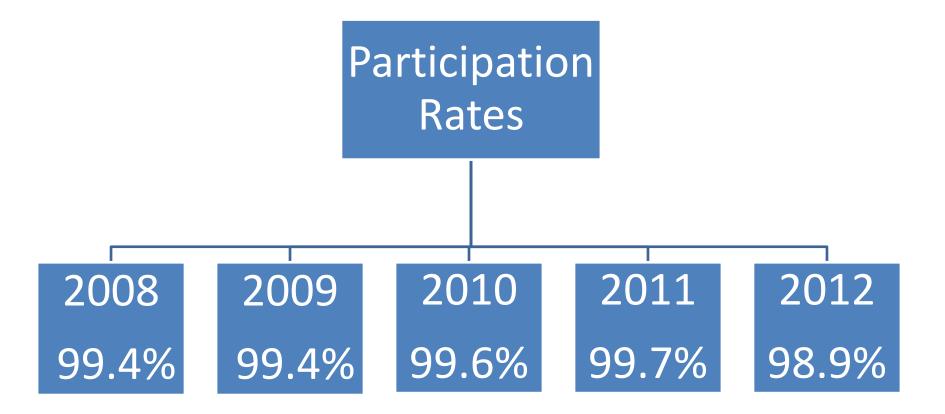
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Exemplary ..... 31.2
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Exceeds Standard . . 29.4
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Meets Standard . . . 25.1

% at Standard or Above =85.7

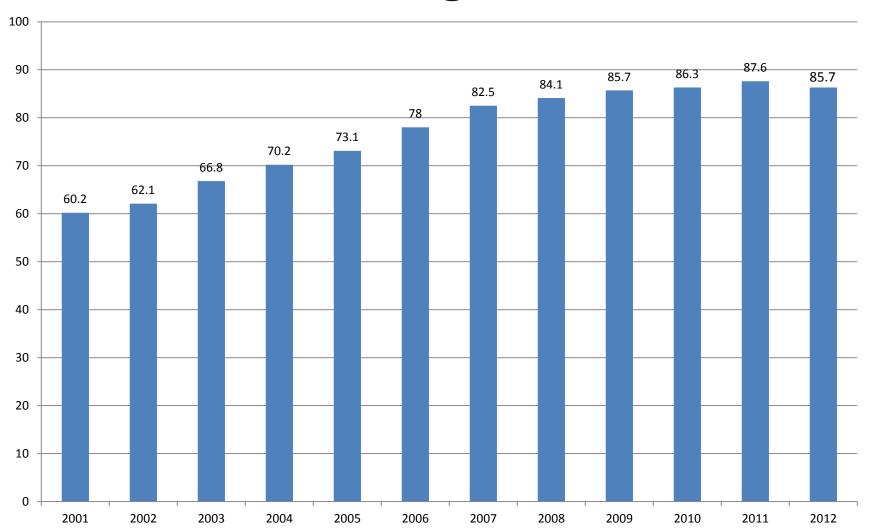
Reading



Reading - Participation Rates for Groups

	2011	2012
All Students	99.7%	98.9%
Racial/Ethnic Groups	99.4% - 100%	95.6-99.5%
Free & Reduced Lunch	99.6%	98.2%
Students with Disabilities	99.4%	98.7%
English Language Learners	99.6%	97.9%

Kansas Reading, All Students



Reading – Student Achievement by Grade

Percentage of students in the top three performance levels		
	2011	2012
3 rd Grade	85.8	83.4
4 th Grade	89.0	87.9
5 th Grade	86.7	85.9
6 th Grade	87.5	87.1
7 th Grade	89.0	88.3
8 th Grade	87.3	81.5
High School	88.3	86.0

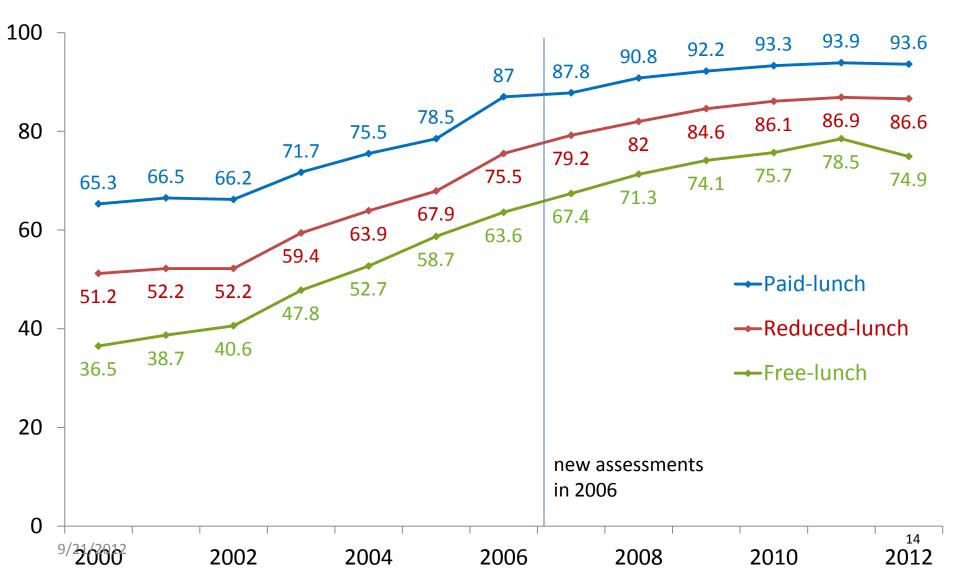
Reading – Student Achievement by Subgroup

Percentage of students in the top three performance levels

	2011	2012
Free & Reduced Lunch	80.5%	77.2%
Students with Disabilities	75.4%	72.1%
English Language Learners	71.3%	67.8%
African-Americans	73.9%	65.7%
Hispanics	78.0%	74.5%

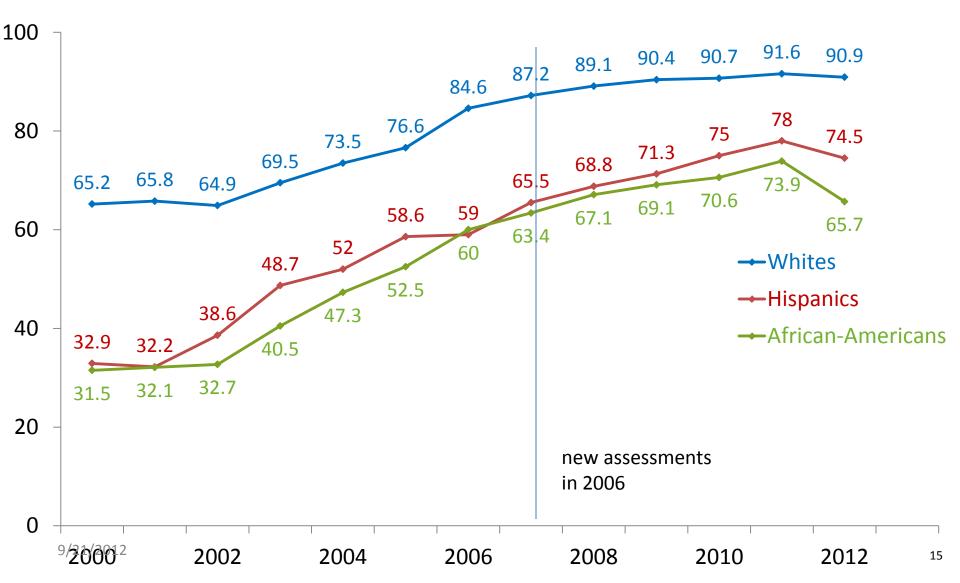
Kansas Reading Gap: 2000 – 2012

(all grades, Report Card population)

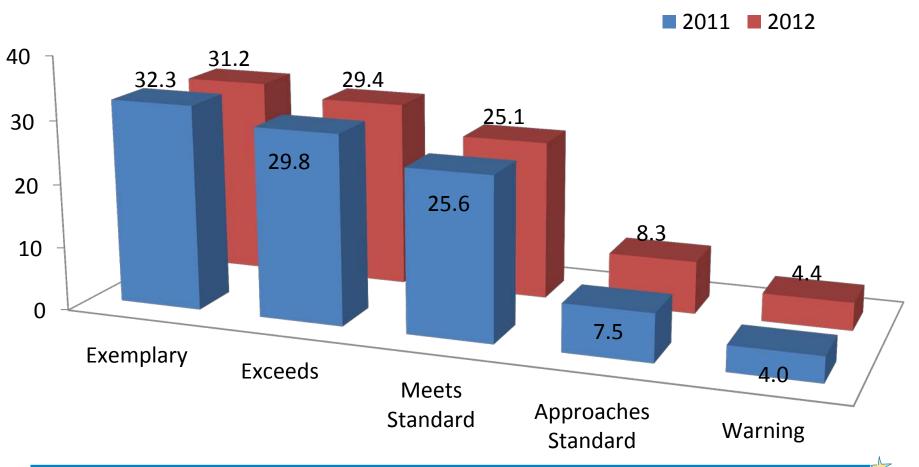


Reading Gap by Ethnicity: 2000 – 2012

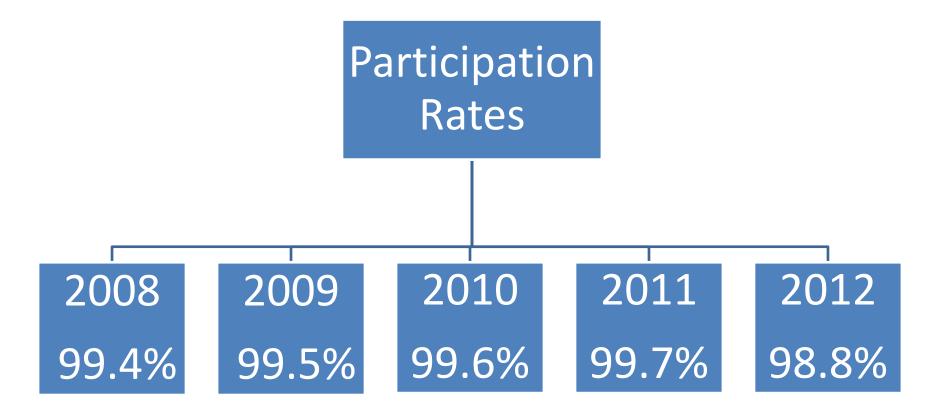
(all grades, Report Card population)



Reading – Performance Levels



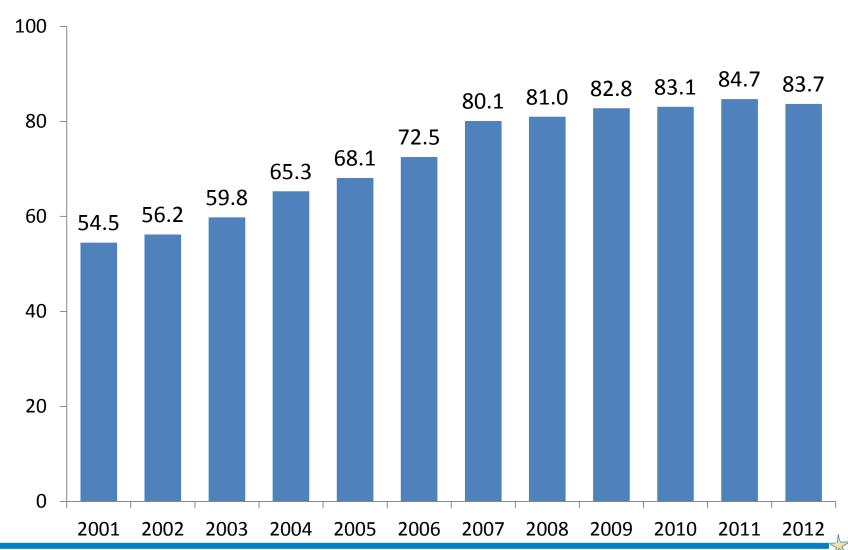
Math



Math - Participation Rates for Groups

	2011	2012
All Students	99.7%	98.8%
Racial/Ethnic Groups	99.5%-100%	97.8-99.5%
Free & Reduced Lunch	99.7%	98.2%
Students with Disabilities	99.4%	98.6%
English Language Learners	99.7%	97.8%

Kansas Math, All Students



Math – Student Achievement by Grade

Percentage of students in the top three performance levels		
	2011	2012
3 rd Grade	88.8%	87.3%
4 th Grade	87.6%	88.3%
5 th Grade	86.9%	87.4%
6 th Grade	84.2%	83.3%
7 th Grade	81.8%	81.3%
8 th Grade	81.6%	77.6%
High School	81.6%	80.9%

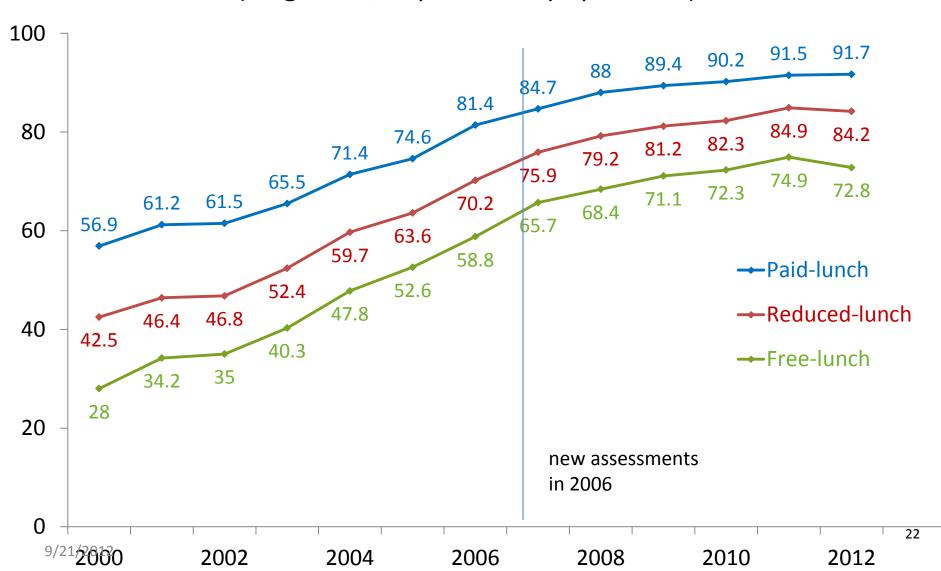
Math – Student Achievement by Subgroup

Percentage of student achievement in the top three performance levels

	2011	2012
Free & Reduced Lunch	77.0%	75.1%
Students with Disabilities	70.4%	67.4%
English Language Learners	73.3%	70.8%
African-Americans	67.0%	61.7%
Hispanics	76.4%	73.9%

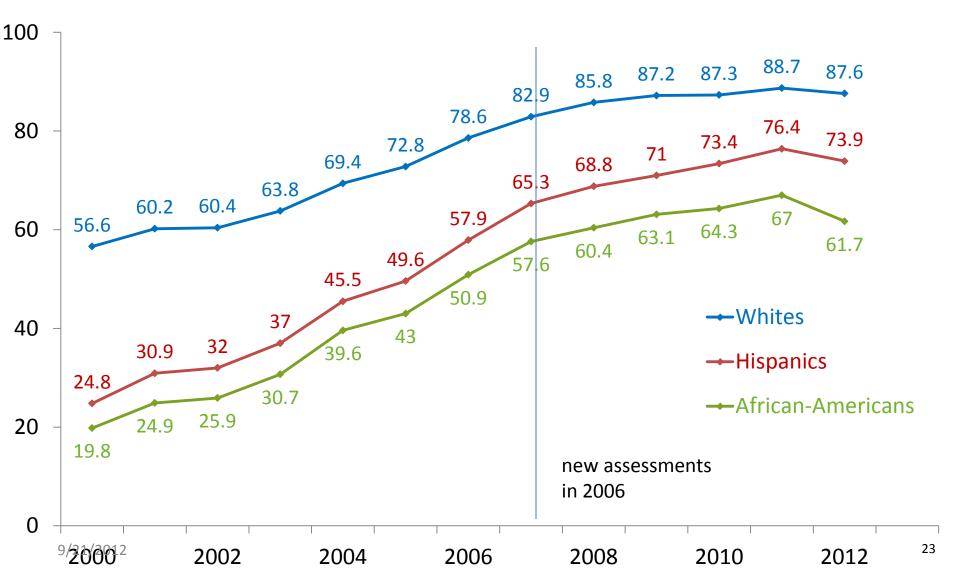
Kansas Math Gap: 2000 – 2012

(all grades, Report Card population)



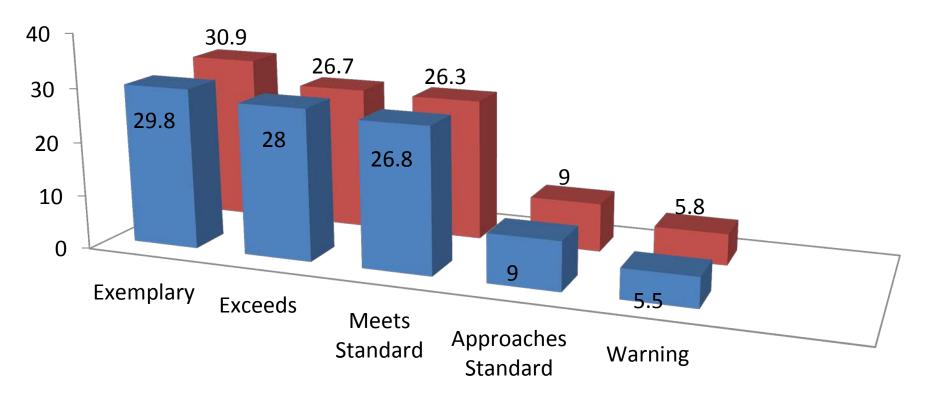
Math Gap by Ethnicity: 2000 – 2012

(all grades, Report Card population)



Math – Performance Levels

2011 2012



Science – Grades Tested

Grade 4

Grade 7

High School

Science



2010

99.6%

2011

99.0%

2012

95.6%

Science - Participation Rates for Groups

	2011	2012
All Students	99.0%	95.6%
Racial/Ethnic Groups	98.4-99.2%	79.7-98.6%
Free & Reduced Lunch	98.6%	91.9%
Students with Disabilities	98.2%	95.2%
English Language Learners	98.4%	85.7%

Science

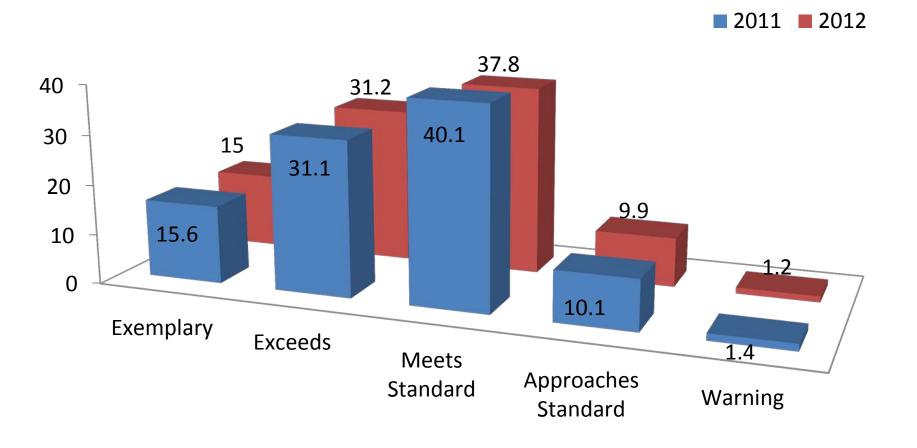
Percentage of students in top three performance levels

	2011	2012
4 th Grade	92.7%	88.2%
7 th Grade	83.6%	82.3%
High School	83.8%	80.7%

Science – Student Achievement by Subgroup

Percentage of students in the top three performance levels		
	2011	2012
Free & Reduced Lunch	78.7%	73.2%
Students with Disabilities	72.0%	69.3%
English Language Learners	69.6%	60.4%
African-Americans	65.6%	51.7%
Hispanics	75.4%	68.8%

Science – Performance Levels



Alternate Assessment

Based on student's IEP; commonly referred to as the 1%

	2011	2012
Reading	84.6%	84.5%
Math	81.5%	83.1%
Science	83.9%	82.7%
History/Government		78.5%

Kansas Assessment of Modified Measures (KAMM)

Based on grade level content standards; commonly referred to as the 2%

	2011	2012
Reading	68.4%	75.0%
Math	68.3%	71.0%
Science	64.5%	67.5%
History/Government		58.1%

History/Government – Grades Tested

Grade 6

Grade 8

High School

History/Government

Participation Rates

2008

99.9%

2012

96.0%

History/Government – Participation Rates for Groups

	2008	2012
All Students	99.9%	96.0%
Racial/Ethnic Groups	99.5-100%	84.5-98.1%
Free & Reduced Lunch	99.8%	93.0%
Students with Disabilities	99.7%	94.5%
English Language Learners	99.9%	86.6%

History/Government – Student Achievement by Grade

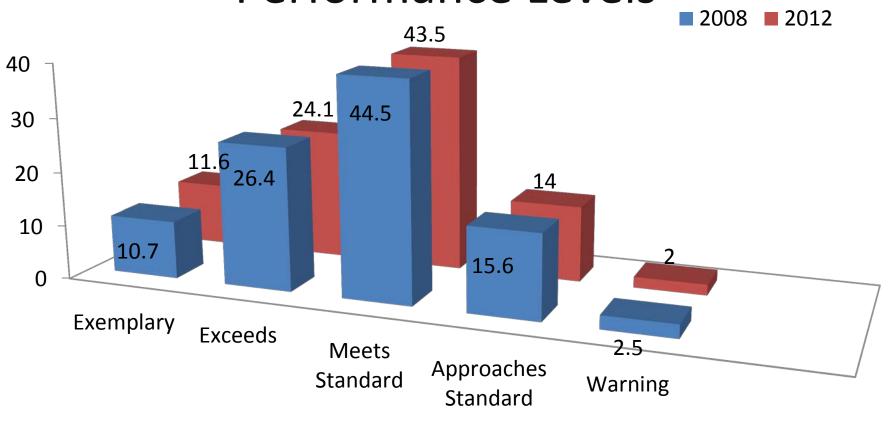
Percentage of students in the top three performance levels		
	2008	2012
6 th grade	83.2%	79.4%
8 th grade	80.7%	78.5%
High School	81.0%	79.8%

History/Government – Student Achievement by Subgroup

Percentage of student achievement in the top three performance levels

	2008	2012
Free & Reduced Lunch	68.4%	66.6%
Students with Disabilities	64.5%	60.6%
English Language Learners	55.7%	51.1%
African-Americans	57.9%	51.9%
Hispanics	63.3%	62.6%

History/Government – Performance Levels



Highly Qualified Teachers

- To be highly qualified, a teacher must be "fully" licensed & must demonstrate subject matter competence.
- Competence is demonstrated by:
 - Content major, or
 - PRAXIS II content test, or
 - Rubric (content hours, content workshops, experience & other PD related to content area).

Highly Qualified Teachers

Percentage of core classes taught by highly qualified teachers

	2011	2012
Elementary Schools	98.7%	98.2%
Secondary Schools (middle, junior high and high schools)	97.2%	94.8%

Percent of Highly Qualified Teachers

	2011	2012
English/LA/Reading	97.6%	94.3%
Fine Arts: Music, Art, Theater	97.7%	97.5%
Foreign Language	97.9%	98.3%
Math	97.4%	95.8%
Natural Science	96.1%	94.3%
Social Studies, History, Government, Geography, Economics	97.9%	96.1%
Special Education	76.0%	56.8%
ESL/Bilingual	87.2%	82.4%

Other Measures

- Graduation Rate (H.S. & districts)
 - Use the Adjusted four- and five-year cohort formulas
 - GED is not included
 - At least 80% or
 - If ≥ 50% but < 80%, 3% more than previous year
 - If < 50%, 5% more than previous year
- Attendance Rate
 - Elementary school requirement
 - 90% or improvement over last year

Graduation Rate

4-yr. adjusted cohort graduation formula

	2010	2011
All Students	80.7%	83.0%
Free & Reduced Lunch	70.1%	73.2%
SPED	68.7%	73.6%
ELL	66.8%	70.5%
African-American	66.2%	72.4%
Hispanic	70.3%	73.2%

Attendance Rate

	2010	2011	2012
All Students	95.0%	94.9%	95.2%
Free & Reduced Lunch	93.8%	94.0%	94.3%
SPED	94.0%	94.0%	94.3%
ELL	95.1%	95.0%	95.4%
African-American	93.9%	94.1%	94.4%
Hispanic	94.5%	94.4%	94.7%

AYP State Profile

	Made AYP		Didn't Make AYP	
	2011	2012	2011	2012
Public Districts	212	183	77	103
	73.3%	63%	26.6%	37%
Public Schools	1,152	1,078	217	278
	84.3%	80%	15.7%	20%

1,367 public schools in 2010–2011; 1,356 public schools in 2011–2012 289 school districts in 2010–2011; 286 school districts in 2011–2012



Quality Performance Accreditation

	2011	2012
	1,303	1,277
Accredited	95.3%	94.2%
Accredited on	55	66
Improvement	4.0%	4.8%
Conditionally Accredited	9	13
	0.7%	0.9%

Schools with 100% of students in the all group meeting or exceeding the standard

	2011	2012
Math	60	51
Reading	55	60
Both Math & Reading	22	20
Science	293	265
History/Government		67

Total number of public schools = 1,356 in 2011-2012

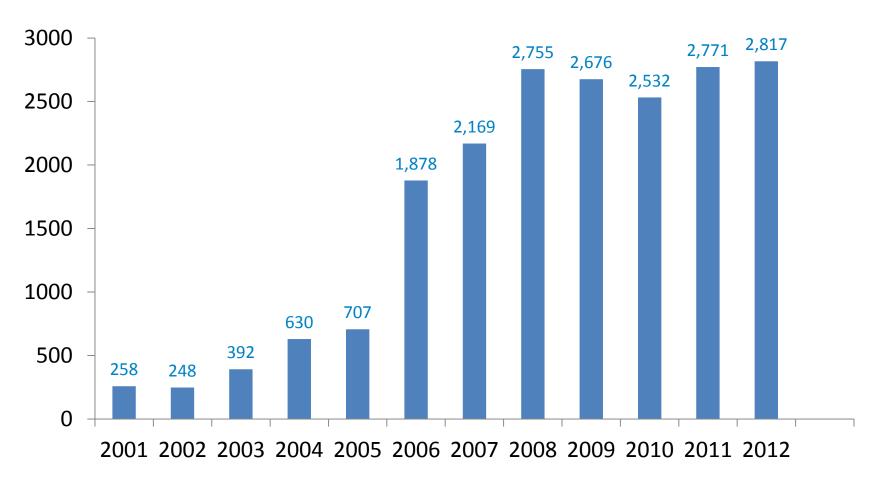
Standard of Excellence (SOE)

- SOE awards given at grade & building levels
- Must make AYP in the "All Students" group
- Subgroups are not considered
- Must have an "Accredited" QPA status
- Depending on subject area, must have a minimum percentage of students in the "Exemplary" level and not more than a certain percentage in the "Academic Warning" level

Standard of Excellence - Math

	2011	2012
Building Wide	829	872
Grade 3	438	437
Grade 4	412	375
Grade 5	403	398
Grade 6	236	258
Grade 7	204	211
Grade 8	192	200
Grade 11	57	65
Total Volume:	2,771	2,816

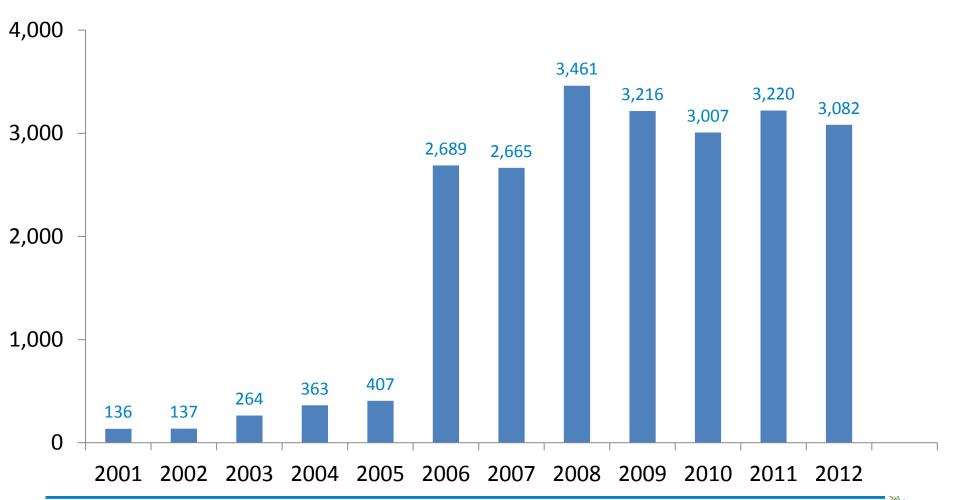
Standard of Excellence – Math – Total Volume 2000-2012



Standard of Excellence - Reading

	2011	2012
Building Wide	955	925
Grade 3	368	332
Grade 4	411	402
Grade 5	433	423
Grade 6	334	328
Grade 7	329	310
Grade 8	314	283
Grade 11	76	78
Total Volume:	3,220	3,081

Standard of Excellence – Reading – Total Volume 2000-2012



Standard of Excellence - Science

	2011	2012
Building Wide	395	343
Grade 4	39	33
Grade 7	38	33
Grade 11	12	23
Total Volume:	484	432

Standard of Excellence – History/Government

	2008	2012
Building Wide	103	77
Grade 6	31	28
Grade 8	76	51
Grade 12	7	4
Total Volume:	217	160

Questions