

Table 1 – State Totals (Definitions and Column Explanation)

All elementary schools have been separated into four equal quartiles based on the percentage of “Free and Reduced Lunch” students. The “high poverty” category represents 25% of the elementary buildings in the state and has 68.48% or more students qualifying for free and reduced meals, while the “low poverty” category represents 25% of the elementary buildings in the state which have less than 37.13% of the students qualifying for free and reduced meals.

All secondary schools have been separated into four equal quartiles based on the percentage of “Free and Reduced Lunch” students. The “high poverty” category represents 25% of the secondary buildings in the state and has 58.33% or more students qualifying for free and reduced meals, while the “low poverty” category represents 25% of the secondary buildings in the state which have less than 31.39% of the students qualifying for free and reduced meals.

All – Total number of core content classes

HQ – Total number of “highly qualified” classes (taught by highly qualified teachers)

% HQ – Percentage of “highly qualified” classes (taught by highly qualified teachers)

Not HQ – Total number of classes considered “not highly qualified”

% Not HQ – Percentage of classes considered “not highly qualified”