



# Title IID

## Enhancing Education Through Technology

### Use of Funds

#### What must Title II D funds be used to support?

Each LEA must use at least 25 percent of its funds to provide ongoing, sustained and intensive, high-quality professional development. This professional development must focus on the integration of advanced technologies, including emerging technologies, curricula and instruction and in using those technologies to create new learning environments.

#### What other activities can Title II D support?

- Increasing accessibility to technology, particularly through public-private partnerships, with special emphasis on accessibility for high-need schools.
- Adapting or expanding applications of technology to enable teachers to increase student academic achievement, including technology literacy, through teaching practices that are based on the research and through the use of innovative distance learning strategies.
- Assist states and localities in the acquisition, development, interconnection, implementation, improvement, and maintenance of an effective educational technology infrastructure in a manner that expand access of technology to students (particularly disadvantaged students) and teachers.
- Support initiatives that enable school personnel and administrators to integrate technology effectively into curriculum and instruction that are aligned with State standards, through such means as high-quality professional development programs.
- Enhance ongoing professional development for teachers, principals, and administrators by providing constant access to training and updated research in teaching and learning through electronic means.

- Support the development and use of electronic networks and other innovative methods, such as distance learning, to provide specialized or rigorous courses or curricula to students who would not otherwise have access to such information, particularly to those in geographically isolated regions.
- Support local efforts to use technology to promote parent and family involvement in education and to enhance communication among students, parents, teachers, principals, and administrators.
- Support the rigorous evaluation of programs funded under the Ed Tech Act, particularly regarding the impact of these programs on student academic achievement, and ensure that the results are widely accessible through electronic means.

#### Formula Funds:

Each State must subgrant 50 percent of the remainder of its Title II D allotment to eligible local educational agencies. A State distributes Title II D formula grant funds to eligible LEAs on the basis of each LEA's proportionate share of funds under Part A of Title I for that year. A recipient of Title II D funds must spend at least 25 percent of its award on ongoing, sustained, and intensive high-quality professional development and has considerable flexibility concerning the additional activities that it may support with Ed Tech funds