

KCCMS and KIDS STCO Course Alignment Secondary Education Courses

When reporting the outcome (Pass/Fail, percent, or mark) earned in a course by a student, it is important that the data be consistent with what has been mapped in the Kansas Course Code Management System (KCCMS). This may require that courses be remapped in KCCMS or changes be made to the way courses are set up in your SIS.

On Student Course (STCO) records submitted to KIDS, the course should align the mark that is earned with the course credit and sequence as it was mapped in KCCMS. If the way your district assigned and recorded courses and grades in the local student information system does not align with what was mapped in KCCMS, additional work may be necessary to align them.

The following sample situations outline the importance of making sure each course is mapped in KCCMS and entered in the SIS in a consistent way. If there is inconsistency in the way the courses are set up in either system, the data that are sent on STCO records will provide inaccurate data for Qualified Admissions, in Collaborative Workspace, and for research purposes when analyzed. Eventually, the data will also be used in the student record exchange.

The focus of this document is on secondary education courses. Additional information will be provided in the future to help align prior to secondary courses.

Sample Situations—a student in enrolled and <u>passes</u> all portions of an English/Language Arts I course:

Situation:	Analysis
Situation A: In KCCMS, course is mapped as two courses Course one: credit is 0.50 and sequence is 1 of 2 − 01001G0.501214GGN Course two: credit is 0.50 and sequence is 2 of 2 − 01001G0.502214GGN In the SIS, English/Language Arts I is two separate courses (one for each semester) A separate grade is given for each semester In KIDS Two STCO records are sent to KIDS One for semester 1—passed course with an 85% percent − 01001G0.501214GGN One for semester 2—passed course with an 88% percent − 01001G0.502214GGN	The data will show: The student earned 1.0 credits of English/Language Arts I O.50 credit passed with 85% O.50 credit passed with 88%
 Situation B: In KCCMS, course is mapped as one course Course credit is 1.00 	 The data will show: The student earned 2.00 credits of English/Language Arts I

- Sequence is 1 of 1
- o 01001G1.001114GGN
- In the SIS, English/Language Arts I is separated into two separate courses (one for each semester)
 - o A separate grade is given for each semester
- In KIDS
 - Two STCO records are sent to KIDS
 - One for semester 1—passed course with an 85% percent -- 01001G1.001114GGN
 - One for semester 2—passed course with an 88% percent -- 01001G1.001114GGN

One credit passed with 85%

• One credit passed with 88%

Possible solutions:

 Map as two courses in KCCMS with sequence 1 of 2 and 2 of 2

OR

 Set up a one course in the SIS and send one STCO record with the final cumulative grade

The data will show:

- The student earned 0.50 credits of English/Language Arts I
- 0.50 credit passed with 88%

Possible solution:

• Change the course sequence in KCCMS to 1 of 2 and 2 of 2

Situation C:

- In KCCMS, course is mapped as two courses
 - Course one: credit is 0.50 and sequence is <u>1 of 1</u> 01001G0.501114GGN
 - Course two: credit is 0.50 and sequence is <u>1 of 1</u> 01001G0.501114GGN
- In the SIS, English/Language Arts I is two separate courses (one for each semester)
 - o A separate grade is given for each semester
- In KIDS
 - Two STCO records are sent to KIDS
 - One for semester 1—passed course with an 85% percent – 01001G0.501114GGN
 - One for semester 2—passed course with an 88% percent – 01001G0.501114GGN

Sample Situations—a student in enrolled and <u>fails</u> a portion of an English/Language Arts I course:

Situation **Analysis** Situation D: The data will show: The student earned 0.50 • In KCCMS, course is mapped as two courses credits of English/Language o Course one: credit is 0.50 and sequence is 1 of 2 -Arts I 01001G0.50<u>12</u>14GGN • 0.50 credit passed with 75% Course two: credit is 0.50 and sequence is 2 of 2 -• 0.50 credit **failed** with 58 01001G0.502214GGN percent • In the SIS, English/Language Arts I is two separate courses (one for each semester) o A separate grade is given for each semester In KIDS Two STCO records are sent to KIDS One for semester 1—passed course with an 75% percent - 01001G0.501214GGN One for semester 2—failed course with a 58% percent - 01001G0.502214GGN

Situation E:

- In KCCMS, course is mapped as one course
 - o Course credit is 1.00
 - Sequence is 1 of 1
 - o 01001G1.001114GGN
- In the SIS, English/Language Arts I is separated into two separate courses (one for each semester)
 - A separate grade is given for each semester
- In KIDS
 - Two STCO records are sent to KIDS
 - One for semester 1—passed course with an 75% percent
 - One for semester 2—failed course with a 58% percent

The data will show:

- The student earned 1.00 credits of English/Language Arts I
- One credit passed with 75%
- One credit failed with 58%

Possible solutions:

- Map as two courses in KCCMS with sequence 1 of 2 and 2 of 2
 OR
- Set up a one course in the SIS and send one STCO record with the final cumulative grade

Situation F:

- In KCCMS, course is mapped as two courses
 - Course one: credit is 0.50 and sequence is <u>1 of 1</u> 01001G0.501114GGN
 - Course two: credit is 0.50 and sequence is <u>1 of 1</u> 01001G0.501114GGN
- In the SIS, English/Language Arts I is two separate courses (one for each semester)
 - o A separate grade is given for each semester
- In KIDS
 - Two STCO records are sent to KIDS
 - One for semester 1—passed course with an 85% percent – 01001G0.501114GGN
 - One for semester 2—failed course with a 58% percent 01001G0.50<u>11</u>14GGN

Results: The data will show:

- The student has not earned any credits of English/Language Arts I
- 0.50 credit failed with 58%

Possible solution:

Change the course sequence in KCCMS to 1 of 2 and 2 of 2

Help Resources

If you have additional questions please utilize one of the following resources:

- ☐ KIDS Technical Support: KSDE Helpdesk 785-296-7935 or kids@ksde.org
- ☐ KIDS Submission Details Document: STCO posted on the KIDS project website at www.ksde.org/kids for
- ☐ Educator Data Collection System Lori Adams at ladams@ksde.org.
- ☐ Kansas Course Codes Management System Jeannette Nobo at inobo@ksde.org

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