

Welcome to the Special Education Advisory Council Meeting



Please be sure your microphone is muted until you wish to participate in an open discussion with the council.

The meeting will start promptly at 9:00.

How to pin the Interpreters Video

At the top of your meeting window, hover over the video of the participant you want to pin and click ...
From the menu, click Pin.

Optional: If you want to pin additional videos (up to 9 total), follow steps 1 & 2 again as needed.

Optional: If you have at least 3 participants in the meeting and dual monitor enabled, you will have the option to pin to your first screen or your second screen.





Special Education Advisory Council



November 9, 2022

Kansas leads the world in the success of each student.

Call to Order

- Welcome
- Roll Call



Approvals

- Agenda for today, November 9, 2022
- Minutes September 15, 2022



Public Comment

- Guidelines for Testimony
 - Prior to start of the SEAC meeting, be sure to email Kayla Love, klove@ksde.org expressing desire to speak during public comment.
 - All comments will be taken under advisement by the council.
 - Any response from the Council to public comments will come at a later date.
- Verbal Public Comment
 - Verbal comments are limited to three minutes.
 - Cue will be given one minute before time expires.
- Written Testimony
 - Written input must include the name, address and county of residence of the person submitting comment.
 - Written comments can be submitted via email, mail, or fax to the secretary of the SEAC.



Member Reports

SEAC Membership



Introduction of new member and Ex-Officio members

Trisha Backman

Bert Moore



Graduation Task Force

Trisha Backman
Jim McNiece



SPP/APR & Differentiated Monitoring System

Brian Dempsey





Break

Licensure (Data Update)

Shane Carter





Lunch

IDEA Due Process

Mark Ward



Assessments

Beth Fultz

Cary Rogers





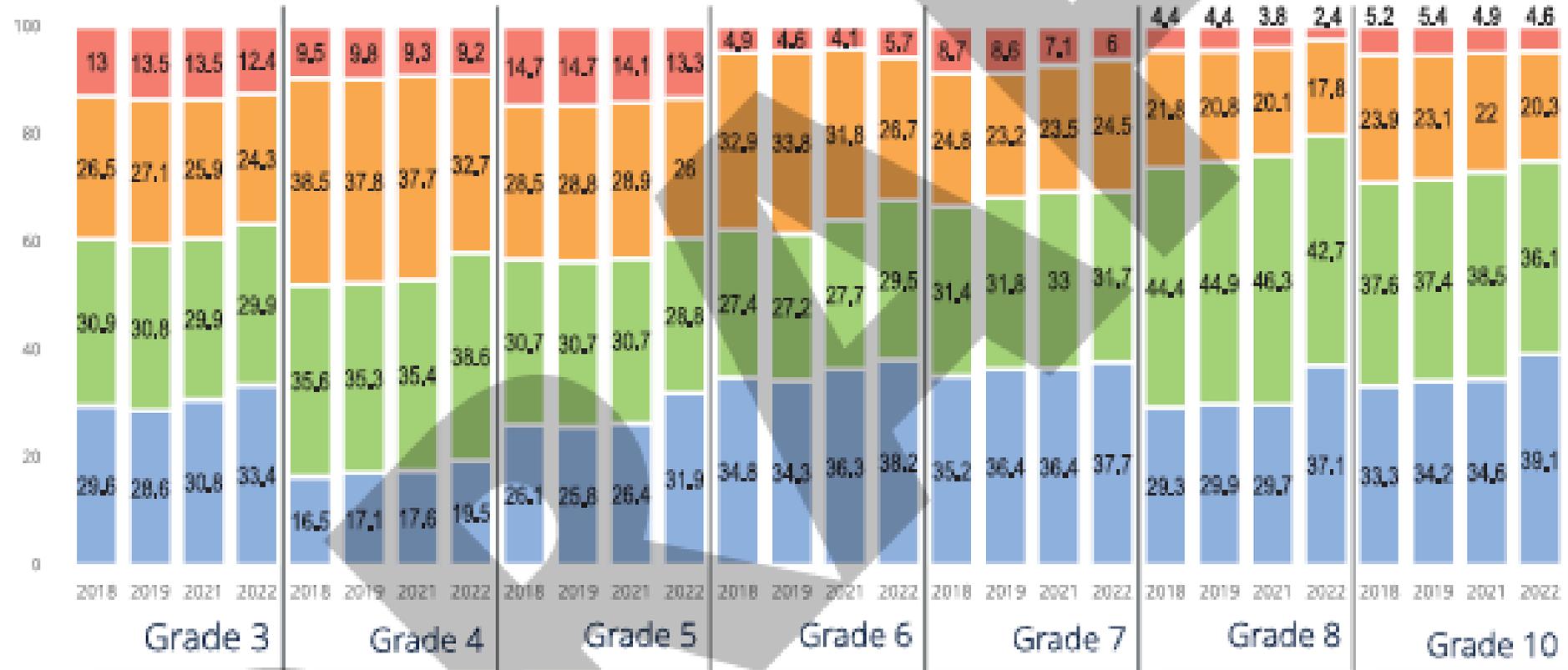
2022 State Assessment Results



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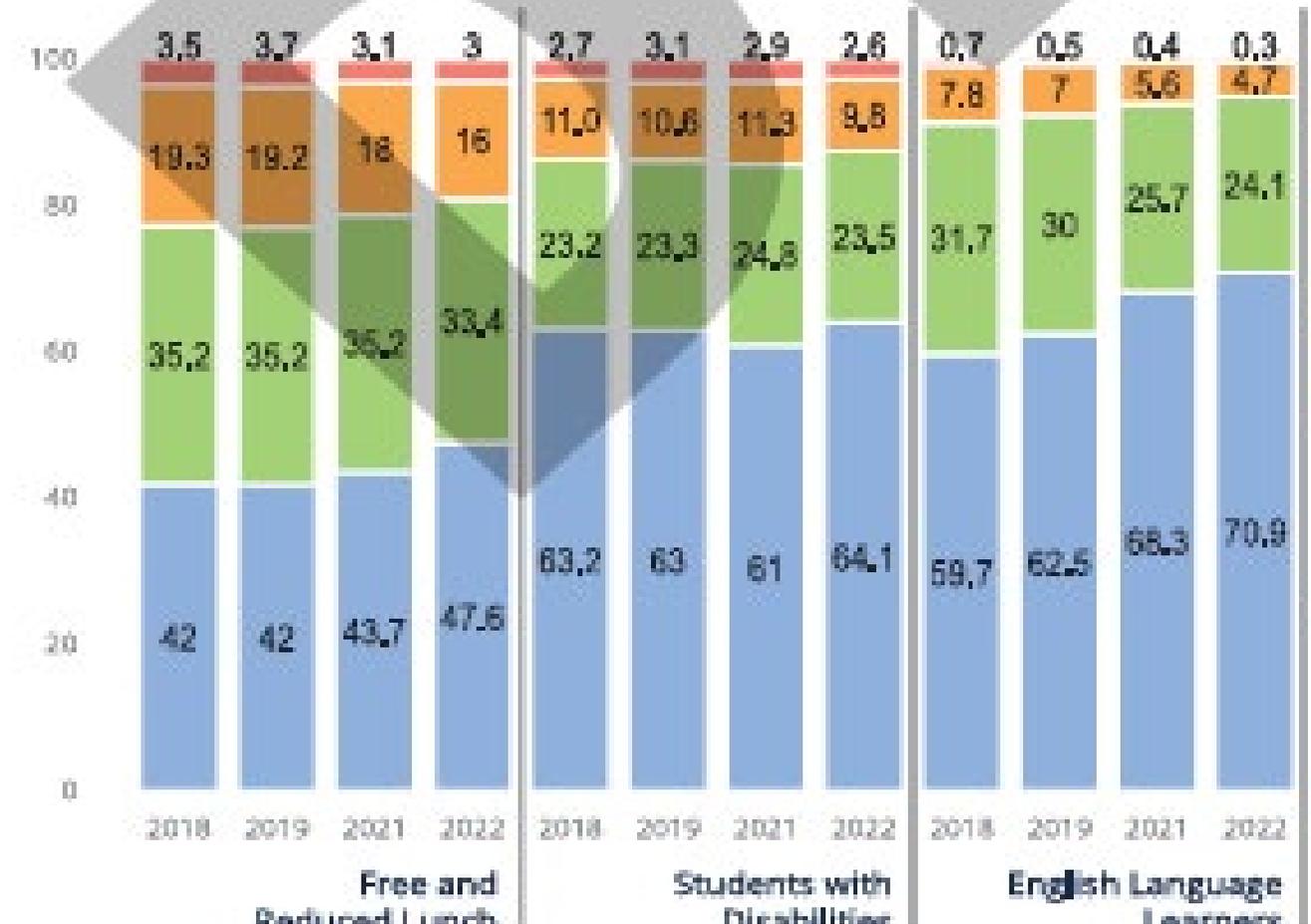
ENGLISH LANGUAGE ARTS

BY GRADE



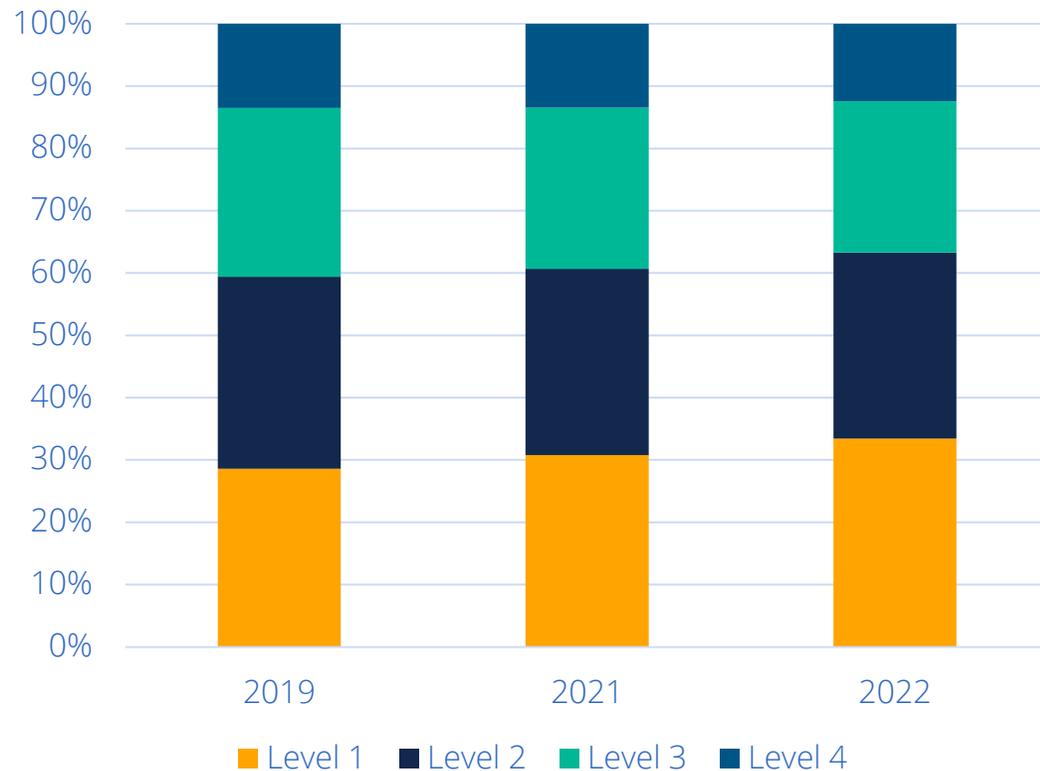
English Language Arts – All Grades

BY SUBGROUP

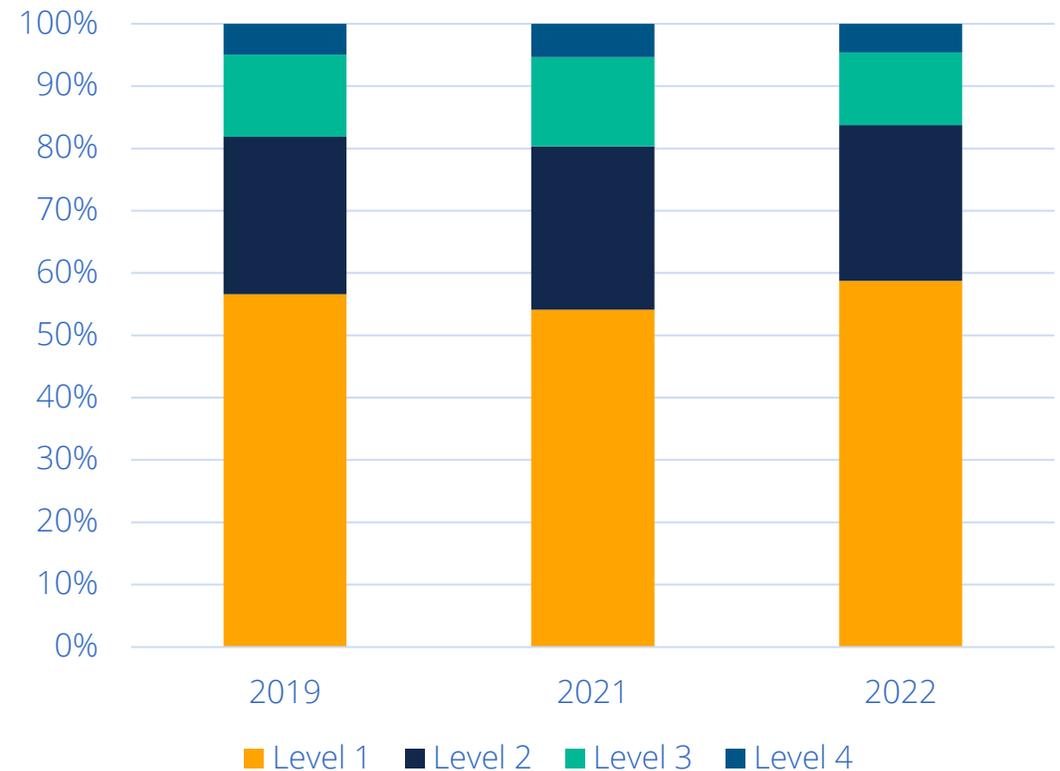


3rd Grade – English Language Arts

ELA – All Students

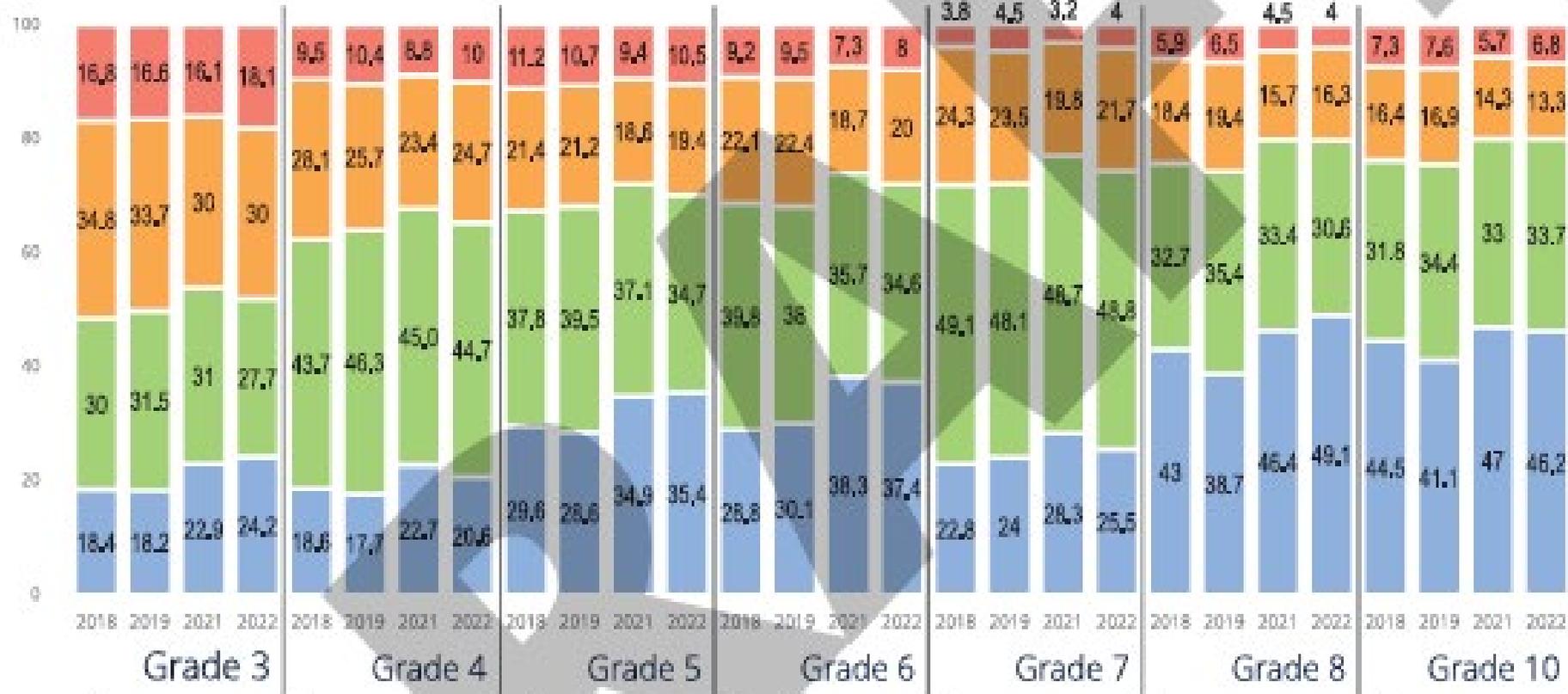


ELA – Students with Disabilities



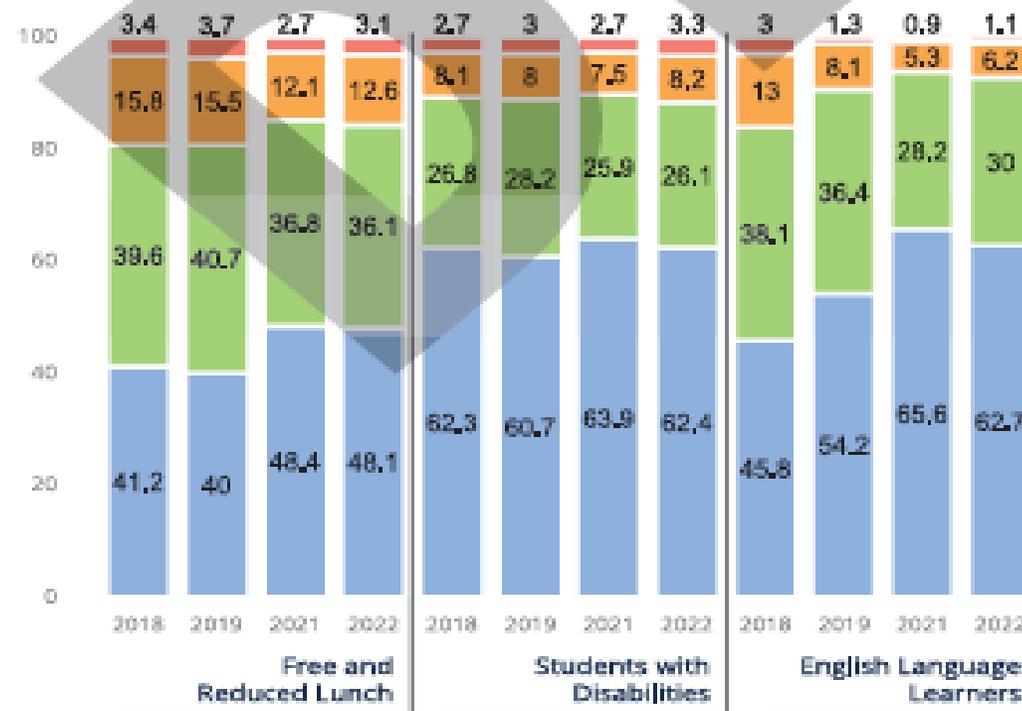
MATH

BY GRADE



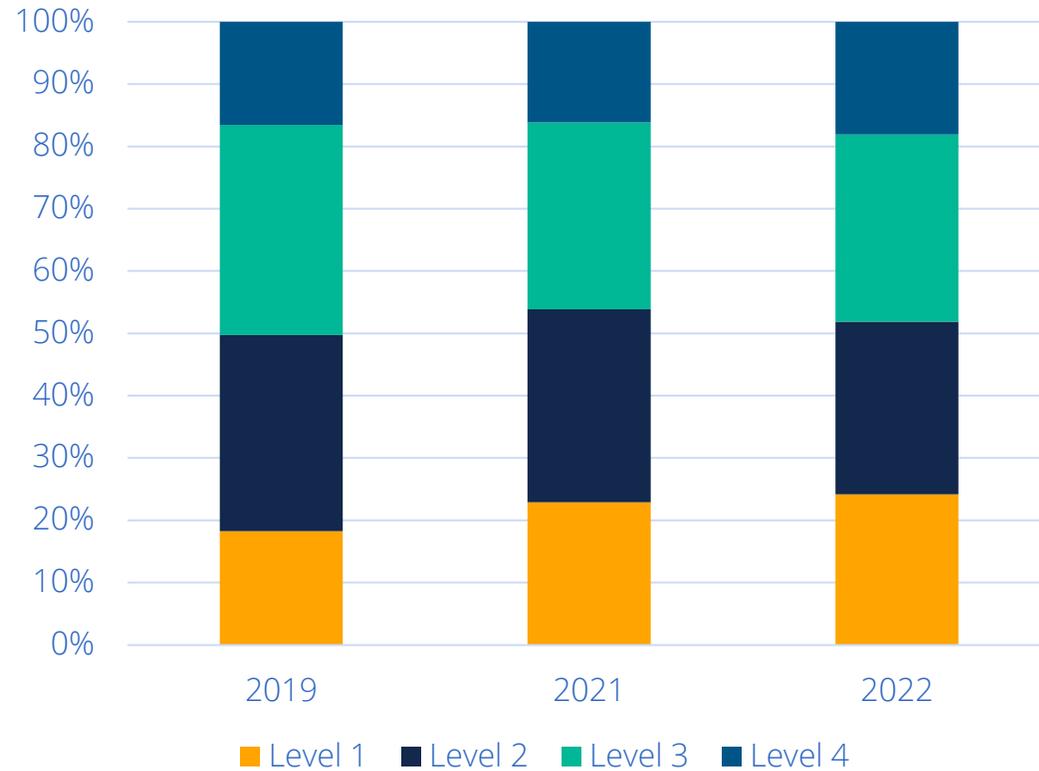
Math

BY SUBGROUP

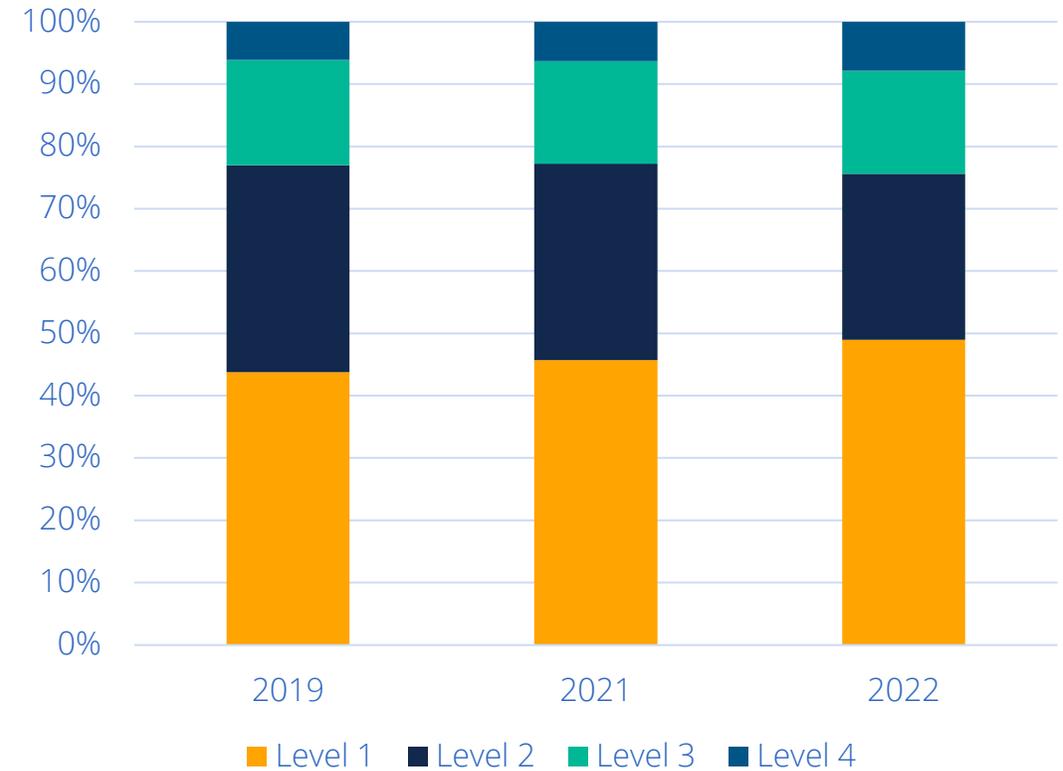


3rd Grade - Math

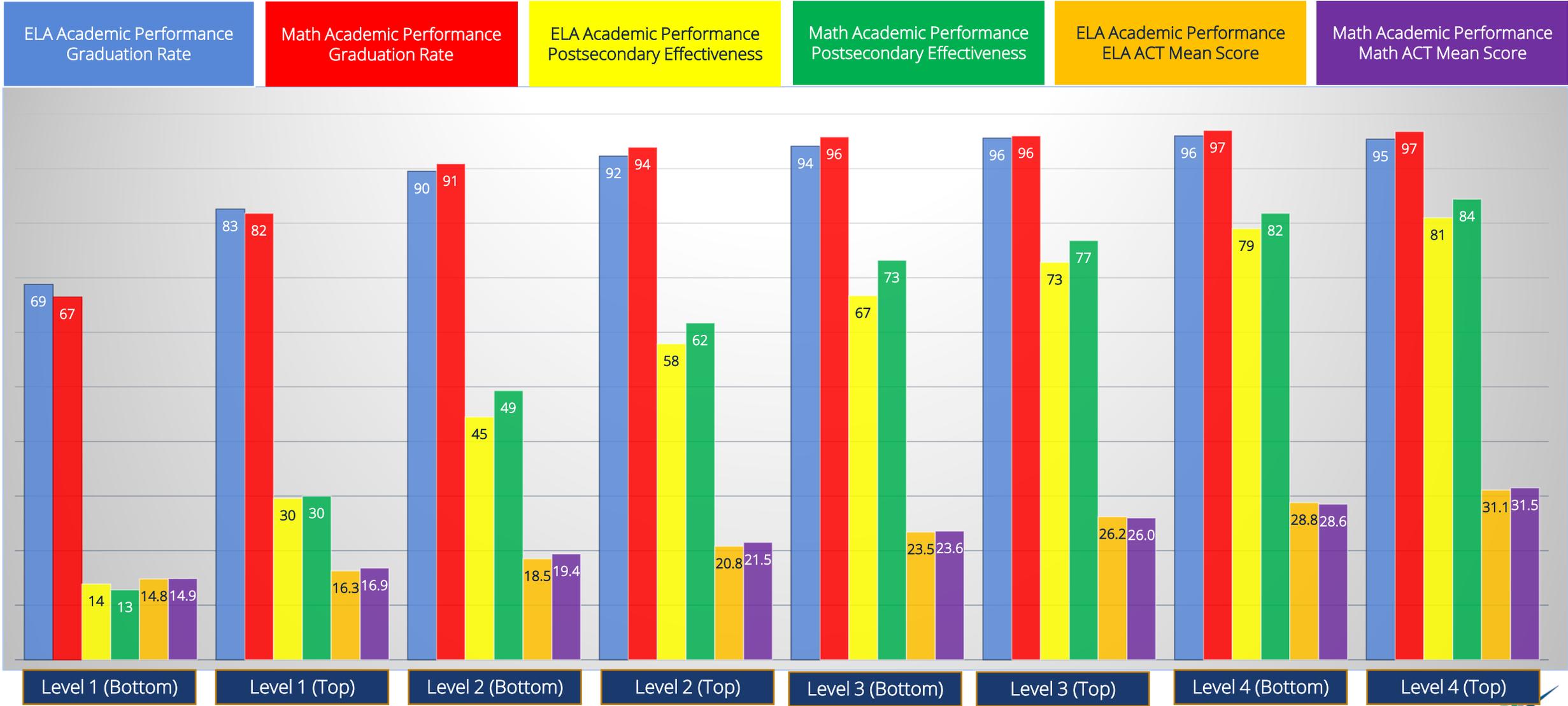
Math – All Students



Math – Students with Disabilities



Kansas State Assessment Performance Correlated with Graduation and Postsecondary Effective Rates; Mean ACT Scores 2017 10th Graders



Total Number of Students at each Academic Performance Level (8 Levels)

2017 10th Graders

ELA – 35,078

Math – 35,303



2022 API – Math - All Students

# Tested	Grade	Low 1	High 1	Low 2	High 2	Low 3	High 3	Low 4	High 4
33025	3	1102	6875	4427	4730	5231	4682	4454	1524
33636	4	288	6643	8466	6555	4852	3470	2390	972
33583	5	503	11387	6391	5261	3522	2997	2576	946
34592	6	1203	11723	6260	5719	3909	3007	2157	614
35108	7	445	8499	9908	7241	5123	2483	817	592
35863	8	1969	15622	6259	4725	3643	2201	927	517
34301	10	768	15080	7120	4445	3182	1386	1570	750
240108	All	6278	75829	48831	38676	29462	20226	14891	5915



Contact Information



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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.





1% Threshold



Cary Rogers

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ESSA

- SEAs must require LEAs that assesses more than 1% of its assessed students in any subject with an AA-AAAS to submit information to the State justifying the need to exceed the 1.0 percent threshold. SEAs must provide appropriate oversight of each LEA that is required to submit such a justification.
- SEAs that apply for a waiver must include assurances that it has verified that each LEA that the State anticipates will assess more than 1% of its assessed students in any subject using an AA-AAAS followed the State's guidelines for participation in the AA-AAAS.



34 CFR § 200.6

(d) State guidelines for students with the most significant cognitive disabilities. If a State adopts alternate academic achievement standards for students with the most significant cognitive disabilities and administers an alternate assessment aligned with those standards, the State must -

(1) Establish, consistent with section 612(a)(16)(C) of the IDEA, and monitor implementation of clear and appropriate guidelines for IEP teams to apply in determining, on a case-by-case basis, which students with the most significant cognitive disabilities will be assessed based on alternate academic achievement standards.



IDEA Sec. 300.320 (a) (6)

- If the IEP Team determines that the child must take an alternate assessment instead of a particular regular state or districtwide assessment of student achievement, the child's IEP must include a statement of why
 - the child cannot participate in the regular assessment;
 - and the particular alternate assessment selected is appropriate for the child



Kansas – 1% Participation Rate

Subject Area	SY 2017-2018	SY 2018-2019	SY 2019-2020	SY 2020-2021
ELA	1.14%	1.15%	NA	.85%
Math	1.16%	1.15%	NA	.84%
Science	Less than 1.0%	1.07%	NA	.77%



Kansas – 1% Plan and waivers

- June 2019 – letter from USDOE
 - ELA 1.14% Math 1.16%
- August 2019 – submitted first 1% Threshold Waiver Request
- June 2020 and June 2021 1% Threshold Waiver Extension
- 2022 –KS is under the 1% threshold, no waiver submitted



DLM justifications

- Data we provide
 - Number and percentage of students per subject
 - Disability Categories taking the DLM
 - Participation by Subject Subgroup – disproportionality using risk ratio
 - Percentage of students performing at target or advanced on the DLM by subject
- Requirements of the district
 - Explain how they will address any disproportionality
 - Narrative that includes the data types and processes that the IEP teams utilize to qualify students for the AA
 - Districts next steps to ensure that annually the appropriate test is administered to each student
 - Whether the district needs additional training
 - Whether the district anticipates testing over 1% during the current school year
 - DLM Assurances



Kansas – 1% Monitoring

- 2019 red flag data based on the DLM first contact survey
 - Primary Disability
 - Placement
 - Reading level with comprehension
 - Computation skills
 - Writing skills
 - Performance level on DLM
 - 2022 red flag data based on DLM first contact survey
 - Primary Disability (SLD, ED, SL)
 - Reading level with comprehension
 - Computation skills
 - Writing skills
- [DLM Red Flags Fact Sheet \(PDF\)](#)



3 levels of technical support

- Universal
 - Online training and tools available for all districts; justifications and assurances required
- Targeted Technical Assistance
 - Required DLM training, review of what the district's data shows; student information sheets completed and submitted; development of a plan, possible DLM test observations; justifications and assurances required
- Intensive Technical Assistance
 - Requirements of Targeted TA plus onsite folder review



Contact Information



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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Council Ex-Officio Member Reports



Ex-Officio Member Reports

- Families Together
- Kansas Association of Special Education Administrators (KASEA)
– Ashley Enz
- Disability Rights Center
- Kansas State Board of Education
- KSSD
- KSSB
- Others



Keep The Main Thing The Main Thing



6/19/2023

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Closing Comments/Adjournment

- Next SEAC Meeting: January 10, 2023 % January 11, 2023
- Items for next agenda
- Motion to adjourn





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