

**SUMMARY OF GAP ANALYSIS MEETING  
JANUARY 25, 2010**

1. Common Core Standards are a given. Kansas, along with 47 other states, signed onto the CCS in May 2009 with the MOU signed by then-Commissioner of Education Alexa Posny and Governor Parkinson. Our K-12 standards will change as a result of the CCS which are to be released by the end of March 2010.
2. A survey conducted by the Kansas Board of Regents (KBOR) with select individuals from 11 community colleges, six state universities and four independent colleges for the math standards and 10 community colleges, six state universities and 4 independent colleges for the English Language Arts standards.
3. There was strong overall support for the standards.
4. There is not that big of a gap.
5. Some commented they (standards) were idealized but nonetheless necessary.
6. The general concern was that students were not being prepared in middle and high school (which more or less begs our question).
7. Several comments were made from both the math and language arts faculty that students are not learning the nuts and bolts (of basic arithmetic and grammar).
8. Technology needs to be utilized more at the higher education level—P-12 students have more access to technology.
9. Instructional practices need to be aligned. K-12 uses cooperative learning, small class sizes, professional learning communities, technology, engagement, building relationships, etc). These are not commonly found in large collegiate classes.
10. Need to be more honest and forthright as we counsel students at both the secondary and postsecondary levels. Is this student really prepared to study a certain subject?
11. The use of inventories such as the Kuder would assist at the K-12 level.
12. Model the “pathways” of the career clusters model for all students.
13. Should KSDE consider different diplomas for students taking different paths?
14. Need to increase opportunities for concurrent enrollment and transfer of credits between and among IHE’s.
15. Recognize the need to demand more is real—more students want to have a postsecondary education.