KIDS 2012-2013 Submission Details Document: TEST

Introduction

This document contains information specific to the submission of TEST records to the Kansas Individual Data on Students (KIDS) System for the TEST Collection. The TEST Collection focuses on gathering data for the Center for Educational Testing and Evaluation (CETE) to use in generating testing rosters for state assessments, the CETE Interim assessments, using the Kansas Writing Instruction and Evaluation Tool (KWIET), and for gathering demographic and program data for accountability measures.

Submission Window

The window for submitting TEST records to KIDS is August 20, 2012 – June 14, 2013. TEST records cannot be submitted outside of this window. The student data that is submitted for TEST should be current as of the day the student takes an assessment, and so must be re-submitted if the student's status changes after the initial submission of the TEST record.

Submission Guidelines

Students to Submit

TEST records should be submitted for all students in grades 3-12 who are eligible to take state assessments. For state assessments, students entering a particular school after February 8, 2013 do not have to be tested.

Who Submits?

The D2: AYP/QPA School or the D16: Attendance School should submit TEST records for all students who will be taking assessments. In cases where both the D2 and D16 buildings submit TEST records for the same student for the same test subject, the record submitted by the D2: AYP/QPA School will be used and the record submitted by the D16: Attendance School will be ignored.

The Use of TEST Submissions

A student's most current TEST record by D2: AYP/QPA School and test subject will be used to provide information to the Center for Educational Testing and Evaluation (CETE) for state assessments. The assessment results of all students submitted to KIDS on TEST records will be counted by KSDE for accountability purposes. Therefore it is important that TEST records be submitted in a timely manner so that accountability calculations and assessment rosters will be accurate.

The demographic fields* from the most recently submitted TEST record are used to determine student sub-groups for accountability purposes.

* Demographic fields are:

- D8: Gender
- D12: Hispanic Ethnicity
- D30: Comprehensive Race
- D31: Eligibility for National School Lunch Program (Free & Reduced Lunch Status)
- D32: Primary Disability Code
- D37-D41 ESOL Fields

Required & Optional Data Elements

Required Data Elements: The following fields are *required* for TEST record submissions:

☐	D1	Record Type
☐	D2	AYP/QPA School Identifier
☐	D3	Residence District Identifier
☐	D4	Legal Last Name
☐	D5	Legal First Name
☐	D8	Gender
☐	D9	Date of Birth
☐	D10	Current Grade Level
☐	D11	Local Student Identifier
☐	D12	Hispanic Ethnicity
☐	D13	State Student Identifier
☐	D14	Current School Year
☐	D15	Funding School Identifier
☐	D16	Attendance School/Program Identifier
☐	D18	School Entry Date (accountability)
☐	D19	District Entry Date (accountability)
☐	D20	State Entry Date
☐	D30	Comprehensive Race
☐	D31	Eligibility for the National School Lunch Program
☐	D32	Primary Disability Code
☐	D33	Gifted Student Code
☐	D37	ESOL/Bilingual Program Entry Date
☐	D38	First Entry Date into a School in the US
☐	D39	First Language
☐	D40	ESOL/Bilingual Program Participation Code
☐	D79	State Mathematics Assessment
☐	D80	State Reading Assessment
☐	D81	K-8 State Science Assessment
☐	D82	High School State Life Science Assessment
☐	D83	High School State Physical Science Assessment
☐	D84	K-8 State History /Government Assessment
☐	D85	High School State History /Government Assessment: World
☐	D86	High School State History/Government Assessment: US Focus
☐	D87	State Writing Assessment
☐	D88	Kansas English Language Proficiency Assessment (KELPA)

Optional Data Elements: The following fields are *optional* for TEST record submissions:

- ☐ D6 Legal Middle Name
- ☐ D7 Generation Code
- ☐ D59 Math Grouping Indicator 1
- ☐ D60 Math Grouping Indicator 2
- ☐ D61 Reading Grouping Indicator 1
- ☐ D62 Reading Grouping Indicator 2
- ☐ D63 K-8 Science Grouping Indicator 1
- ☐ D64 K-8 Science Grouping Indicator 2
- ☐ D65: High School Life science Grouping Indicator 1
- ☐ D66: High School Life Science Grouping Indicator 2
- ☐ D67: High School Physical Science Grouping Indicator 1
- ☐ D68: High School Physical Science Grouping Indicator 2
- ☐ D69 K-8 History/Government Grouping Indicator 1
- ☐ D70 K-8 History/Government Grouping Indicator 2
- ☐ D71: High School History/Gov: World Focus Grouping Indicator 1
- ☐ D72: High School History/Gov: World Focus Grouping Indicator 2
- ☐ D73: High School History/Gov: US Focus Grouping Indicator 1
- ☐ D74: High School History/Gov: US Focus Grouping Indicator 2
- ☐ D75 Writing Grouping Indicator 1
- ☐ D76 Writing Grouping Indicator 2
- ☐ D77 KELPA Grouping Indicator 1
- ☐ D78 KELPA Grouping Indicator 2
- ☐ D89 User Field 1
- ☐ D90 User Field 2
- ☐ D91 User Field 3

Optional fields are validated and stored, if submitted. All other data fields that are neither required nor optional for TEST may be left blank. Values in data fields that are neither required nor optional for TEST are not validated and will not be stored. The exception to this is EXIT data (fields D26, D27, & D29); exit data fields **MUST** be blank on TEST records or an error will be generated.

KIDS Reports

Reports are provided in the KIDS Collection System for verification and research of submitted data. Although data can also be shared by generating the appropriate KIDS reports, KIDS users can share detailed data with the principals, superintendents and program staff by encouraging them to register for Read-Only access to the KIDS Collection System. Read-Only access is recommended since reports are dynamic and may change if additional TEST records are submitted to KIDS.

The detailed descriptions of the report available in the KIDS Collection System may be found on the KIDS project website—www.ksde.org/kids under the “Report Descriptions” tab or by visiting this website: http://www.ksde.org/Default.aspx?tabid=3500. The following reports are particularly important to TEST submissions:

Standard Reports:

- ☐ Accepted Records by Type-TEST
- ☐ Current Year AYP Students

Assessment Reports:

- ☐ Assessments Roster Report
- ☐ Cleared Assessments Roster

TEST Notes/Recommendations

The list of recommendations, notes, and submission tips below apply to the TEST record. In working with the KIDS System, many circumstances apply only to the record you are submitting. How each data element is reported may differ for other submissions from the recommendations appearing below.

When D2: AYP School is '0001' or '0002': If a student is associated with multiple schools, and an unaccredited private school, home school, or a school in another state is accountable for that student, use the following building codes for D2: AYP/QPA School: '0001' when the student's information is included in the accountability results of another state and '0002' when the student attends an unaccredited private school or is home schooled. If "0001" or "0002" is entered in D2: AYP/QPA School, then the D16: Attendance School must contain a valid School ID number or district central office of the submitting district. These students' assessment results will be included in the accountability determinations of the D16: Attendance School. When students fall into one of these two categories, it is important that the '0001' or '0002' code is used for the D2: AYP/QPA School, not the school providing the educational services, on all KIDS Collection submissions.

Reporting the Attendance School: The D16: Attendance School field on the TEST record is used to determine where students will physically take KCA (computerized) assessments. A student will not be able to take a computer-based assessment (KCA) without a TEST record in KIDS listing the school where he/she is taking the test as the Attendance School in D16.

Formative Assessments: TEST records are not needed for students taking Formative Assessments—CETE administers Formative Assessments independent of KIDS.

Interim Assessments: TEST records are not needed for students taking Interim Assessments—CETE administers Interim Assessments using STCO records. See the KIDS 2012-2013 Submission Details Document: STCO for more information.

Kansas Writing Instruction & Evaluation Tool: The Kansas Writing Instruction & Evaluation Tool (KWIET) is an online environment where students compose pieces of writing in response to writing tasks and where teachers evaluate, score, and provide feedback upon that student writing. In order for a school or district to utilize the instructional component in KWIET, STCO Records with a course in an assessed content area (See the KIDS 2012-2013 Submission Details Document: STCO for a specific list) must be submitted to the KIDS Collection System.

Students taking Multiple Assessments: For students taking multiple assessments, a school can submit separate TEST records for each assessment subject OR one TEST record that includes information for all assessments. For example, if "John Doe" is taking the reading and mathematics assessments, then his school could submit one TEST

record with the appropriate Test Type information in fields D79 and D80, OR the school could submit a TEST record for the reading assessment and a separate TEST record for the mathematics assessment.

Opportunity to Learn (OTL): Under Opportunity to Learn (OTL), reading and mathematics students in grades 9-11 have the opportunity to retest if they fail to score proficient (meets standard or above) in a particular content area. If a student is retesting at the same AYP School and in the same grade level, a new TEST record need not be sent unless the student's demographic information has changed. Students in grades 9-11 will be able to test once per semester, but the student's testing in a content area is complete once the student has

1. scored proficient in that particular (reading or math) content area;
2. tested twice in that particular content area in the same school; or
3. been included in an accountability cohort,

whichever comes first. Scenario #3 applies if, for example, a student tests once as non-proficient and is included in an accountability cohort as an 11th grader, but that student is subsequently reclassified as an 11th grader again the following year. In that case, the student is regarded as "complete" even though the student tested only once and did not score proficiently.

KSDE OTL Reports: TEST records for 9th, 10th, and 11thgrade students will be used as the basis for the KSDE OTL reports that indicate to schools the students who MUST be tested and the students who MAY be tested based upon Opportunity to Learn (OTL). In order to populate these reports, TEST records should be sent to KIDS with or without test order types marked in assessment subject fields D79-D88.

It is important to submit all of your 10th and 11thgraders enrolled at your school in order to accurately populate the 2012-2013 reports. If you are not planning on testing 9th graders, do not include them in the TEST submission. If the decision is made later to assess 9th graders, they can be submitted on subsequent TEST submissions to the KIDS Collection System. If blank records were submitted and the student DOES need to be tested in a particular subject, then the school can submit a new TEST record for the student with the appropriate test subject(s) and test order type indicated. If test order types were coded and the student will actually be assessed on this year's summative, the school must ensure the correct test order type is designated via TEST prior to administration of the summative assessment.

Updating Earlier TEST Submissions: If a school/district submits a TEST record for a student early in the TEST submission window and that student's demographic and test information does not change, then the school/district does not need to submit any other assessment information to KIDS for that student. If a TEST record is submitted for a student and that student's demographic and/or test information changes (i.e., the student was submitted on a TEST record as taking the mathematics assessment in Braille but he/she will actually take the test via Large Print), then another TEST record <u>must</u> be submitted for that student in order to correct/update the information.

If a student is taking more than one assessment and the student's demographic and/or test information does not change for every test type, then sent the updated TEST record with the updates indicated for only the test type(s) that it applies to at the time the student takes the assessment.

Students Attending Multiple Schools: Because TEST records are unique by D2: AYP/QPA school, D13: Student State ID, and assessment subject area, different AYP schools can submit TEST records for the same student. For example, if "John Doe" takes the reading assessment at School A but then moves and takes the mathematics assessment at School B, then School A would submit a TEST record for the reading assessment and School B would submit a TEST record for the mathematics assessment.

Note that if an AYP School or district submits a TEST record with an AYP school in D2 that does not match the AYP School for the student in question according to the core data stored in the KIDS System, the school or district will need to claim that student in order to successfully process the TEST record. So if School A submits a TEST record with themselves as the AYP School, and School B then submits a TEST record with themselves as the AYP School for the same student, School B will have to claim the student away from School A.

This will not have any negative effects on School A's TEST record for the student, but if School A is the primary AYP School for accountability purposes for this student, they may wish to claim the student back via an ASGT record once the testing window has closed this year, or wait and claim the student back via an ASGT or ENRL record at the beginning of the 2013-2014 school year.

Grouping Indicators: Grouping indicators with the label of 1 (fields D59, D61, D63, D65, D67, D69, D71, D73, D75 & D77) that are submitted on TEST records should be used to indicate the method by which the district wants **test tickets** sorted for distribution to schools *and* **test results** disaggregated. Grouping indicators with the label of 2 (fields D60, D62, D64, D66, D68, D70, D72, D74, D76 and D78) should be used to indicate the second method by which the district wants **test results** disaggregated.

High School Alternate Assessments: To request an alternate high school assessment for a student in Science, schools should submit code "3" for an alternate assessment in D82: High School State Life Science Assessment. Code "3" is not an allowable value in D83: High School State Physical Science Assessment. To request an alternate high school assessment for a student in History/Government, schools should submit code "3" for an alternate assessment in D85: High School State History/Gov. Assessment: World Focus. Code "3" is not an allowable value in D86: High School State History/Gov. Assessment: U.S. Focus.

State Writing Assessment: The Kansas Writing Assessment is required of all fifth, eighth, and eleventh grade students for the 2012-2013 school year. This year the online assessment will be administered through KWIET. In order for a school or district to utilize the KWIET tool for the State writing assessment, STCO Records with a course in an assessed content area (See the KIDS 2012-2013 Submission Details Document: STCO for a specific list) and TEST records populated with a valid value in D87: State Writing Assessment must be submitted to the KIDS Collection System.

Clearing a Test Subject: In order to clear a particular test subject from a previously-submitted TEST record, the school/district can send another TEST record with the exact same data for that student with a "C" (clear test subject indicator) code in the test subject field (D79- D88) to be cleared. The "C" code can be sent for any grade level for all

assessment subjects D79 – D87. The purpose of the "C" code is to "clear" a student from the test roster for a particular subject area when a TEST record was erroneously submitted for that student. The "C" removes that specific test subject from the student's list of assessments. **Note, however, that submitting a "C" code for an assessment will <u>not</u> remove the student from that assessment's OTL list**.

For example, if "Jane Doe" was submitted on a TEST record as taking the reading and mathematics assessments but the reading assessment was a mistake, then another TEST record should be submitted for "Jane Doe" with a "C" in the reading subject field. Because the "C" code is specific to a test subject area, submitting a "C" code for a particular subject would *not* impact the rosters of any other assessments for which "Jane" was registered (in this example, mathematics).

Submitting a TEST record with a "C" value for an assessment that has already been started or has been completed by the student in question will NOT serve to remove that student's assessment results from calculations. KSDE staff will investigate situations such as these to determine whether the "C" code was submitted in error, or if further action is needed. Schools can access the Cleared Assessments Roster report in KIDS for a list of students for whom a TEST Record with a "C" code has been submitted.

TEST Records with Blank Values: Submitting a TEST record with a blank value in a test subject field that previously contained a value will **not** remove a student from the test roster for that subject. For example, if "Jane Doe" was submitted on a TEST record as taking the reading assessment and then another TEST record is subsequently submitted for "Jane" with a blank in the reading assessment field, nothing will happen—that student will not be removed from the reading assessment roster. Only the submission of "C" codes in test subject areas (or the submission of an EXIT record if applicable) removes the student from the AYP School's state assessment roster.

Clear Codes & EXIT Records: The "C" code should not be confused with the submission of EXIT records to KIDS. The "C" code allows schools to remove students from assessment rosters if they were submitted in error as taking an assessment. EXIT records, in contrast, are submitted for students who are no longer in membership. EXIT records will remove students from a school or district's state assessment roster, OTL reports, and the accountability performance and/or participation calculations (depending on the exit and school entry dates for that student); but unlike the "C" code, EXIT records are not subject-specific. Consequently, submitting an EXIT record to KIDS will remove a student from the school's roster for *all* test subjects (depending on the exit and school entry dates for that student) unless the student has already completed a particular assessment.

For example, if "Jane Doe" was submitted on a TEST record as taking the reading, mathematics, and science assessments at School A but Jane moved to Nebraska before the testing window opened, then School A would submit an EXIT record for Jane (rather than submitting another TEST record with "C" codes in the reading, mathematics, and science subject fields). If Jane moves during the testing window and has completed the reading assessment but has not completed the mathematics or science assessments, then the EXIT record would remove Jane from the School A's roster for math and science, but the reading assessment may be counted for performance and participation. <u>A "C" code submitted in 1 or more test subject areas on a TEST record does not replace</u>

the submission of EXIT records for students who move, dropout, graduate, transfer, etc. during the course of the school year.

School Entry/EXIT Withdrawal Dates: It is essential that D18: School Entry Date on TEST records and D26: EXIT/Withdrawal Date on EXIT records be updated and reported accurately for students that move within a district as well as to a different district during the school year, since these dates will be used to determine which students will be included for participation and/or performance in accountability calculations.

KAMM Assessments: Students registered for a KAMM Assessment should have a primary disability indicated in D32: Primary Disability Code on their TEST record.

Accredited Private Schools: Accredited private schools should submit TEST records according to the guidance outlined above. In cases where private school students are shared with public schools and both schools will be assessing the students in different subject areas, both public and private schools will see an increase in gained/lost claiming emails sent from KSDE to reflect that these students have more than one D2: AYP School submitting TEST records. Both schools should be careful to only submit records for subject areas they intend to test shared students to ensure accuracy when test results are used to determine each school's accountability measures. As long as accurate TEST records are submitted from each school with the appropriate building codes for D2: AYP/QPA School a school does not need to "re-claim" a student to administer the requested state assessment to the student.

Documents

Consult the following documents for additional information when preparing your TEST submissions. Unless specified otherwise below, the most recent version of all documents may be found on the KIDS Project website (www.ksde.org/kids) under the "Documents" tab.

- ☐ **KIDS 2012-2013 File Specifications Document:** This document serves as the data dictionary for all data elements collected through the KIDS Collection System.
- ☐ **KIDS 2012-2013 User's Guide:** This document is the comprehensive manual of submitting and processing student records in the KIDS Collection System. However, this manual does not contain specific information on each record type.
- ☐ **KIDS 2012-2013 Submission Details Document: STCO:** This document contains information specific to the submission of STCO Records to the Kansas Individual Data on Students (KIDS) System for the Student Course (STCO) Data Collection
- ☐ **Guidelines for Determining KIDS Collection Building Identifier:** This document reviews the guidelines for determining the AYP School when more than one school provides education services to a student.
- ☐ **2013 Assessment Overview K-8 & 9-12:** These two documents contain important dates regarding state assessments. Both documents may be found on the KSDE website (www.ksde.org) under "Assessments."

- ☐ **2013 Examiner's Manual:** This document contains a wide variety of general assessment information including timelines, SC codes, accommodations and Opportunity to Learn and Safe Harbor information. This document is located on the KSDE website (www.ksde.org) under the "Assessments" and "Manuals" links.
- ☐ **2013 Interim Assessment Brief Information:** This document contains information on how to administer and access scores for the interim tests. This document may be found on the KSDE website (www.ksde.org) under the "Assessments" link and "Assessment Documents and Resources" section.
- ☐ **2013 Test Order Types:** This document contains information on which code to use when ordering test via TEST submissions in KIDS.

Help Resources

In preparing your TEST submissions, you may need technical assistance or reporting guidance. Depending upon the nature of the assistance you need, one or more of the following help resources may be useful.

- ☐ KIDS Technical Support: KSDE Helpdesk 785-296-7935 or kids@ksde.org
- ☐ AYP Helpdesk: 785-296-2261 or qpa@ksde.org
- ☐ Assessments: Scott Smith at sesmith@ksde.org
- ☐ OTL: Scott Smith at sesmith@ksde.org
- ☐ CETE assistance: http://www.cete.us/ or email questions to cete@ku.edu
- ☐ For training in the KIDS system: visit the KIDS project website at www.ksde.org/kids and go to the "Training" tab.
- ☐ For TEST Collection training: visit the Training registration website at www.events.ksde.org/ittraining and go to the "Pre-Collection Workshops" tab.

Revision History

Version	Date	Changes
7.00	3.19.12	• Updated for 2012-2013 school year
7.01	7.26.12	• Updated the Use of TEST Submission section • Updated the data field numbers in the demographics fields list • Updated the KWIET section • Added the State Writing Assessment section
7.02	8.22.12	• Updated the Use of TEST Submission section, Interim Assessments section, Kansas Writing Instruction & Evaluation Tool section, the State Writing Assessment sections, and the Documents section.

An Equal Employment/Educational Opportunity Agency
The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:
KSDE General Counsel, 120 SE 10th Ave., Topeka, KS 66612, 785-296-3201.

Appendix A: Standard Assessment Value Codes

Code	Definition	Mathematics D79	Reading D80	K-8 Science D81	HS Life Science D82	HS Physical Science D83	K-8 History/Gov D84	HS History/Gov.: World Focus D85	HS History/Gov.: U.S. Focus D86	Writing D87	KELPA D88
Blank	No test in this content area	X	X	X	X	X		X	X	X	X
1	General - Paper/English	X	X	X	X	X		X	X	X	
2	General - KCA/English	X	X	X	X	X		X	X		
6	General - Paper/Spanish	X		X	X	X					
7	General - KCA/Spanish	X		X	X	X					
8	General - Braille/English	X	X	X	X	X		X	X	X	
D	General – KCA/English/Braille/Hard of Hearing	X	X	X	X	X		X	X		
A	General - Audio/KCA	X	X	X	X	X		X	X		
X	General - Spanish Side by Side English	X		X	X	X					
R	General - Read Aloud/Individual/KCA	X	X	X	X	X		X	X		
F	General - Read Aloud/Individual/KCA/Spanish	X		X	X	X					
S	General - Read Aloud/Individual/paper	X	X	X	X	X		X	X		
P	General- Read Aloud/Individual/Paper/Spanish	X		X	X	X					
T	General - Read Aloud/Group/KCA	X	X	X	X	X		X	X		
G	General - Read Aloud/Group/KCA/Spanish	X		X	X	X					
U	General - Read Aloud/Group/Paper	X	X	X	X	X		X	X		
H	General - Read Aloud/Group/Paper/Spanish	X		X	X	X					
L	General - Large Print/English	X	X	X	X	X		X	X	X	
4	KAMM - Paper/English	X	X	X	X	X		X	X	X	
5	KAMM - KCA/English	X	X	X	X	X		X	X		
9	KAMM - Braille/English	X	X	X	X	X		X	X	X	
E	KAMM – KCA/English/Braille/Hard of Hearing	X	X	X	X	X		X	X		
K	KAMM - Audio/KCA	X	X	X	X	X		X	X		
I	KAMM - Read Aloud/Individual/KCA	X	X	X	X	X		X	X		
J	KAMM - Read Aloud/Individual/Paper	X	X	X	X	X		X	X		
V	KAMM - Read Aloud/Group/KCA	X	X	X	X	X		X	X		
W	KAMM - Read Aloud/Group/Paper	X	X	X	X	X		X	X		
M	KAMM - Large Print/English	X		X	X	X		X	X	X	
3	Alternate	X	X	X	X			X		X	
C	Clear test subject indicator	X	X	X	X	X		X	X	X	X
1	KELPA for current or monitored ESOL student.										X
2	KELPA for student who is neither current nor monitored ESOL.										X