

KANSAS STATE BOARD OF EDUCATION
Meeting Minutes
October 16, 2012

CALL TO ORDER

Chairman Dennis called the October meeting of the State Board of Education to order at 10:00 a.m., October 16, 2012 in the Board Room of the Kansas Education Building, 120 SE 10th Avenue, Topeka, Kansas. He introduced several individuals attending the meeting.

10/16/12 a.m.
 session audio
 archive
 (00:00:06)

ROLL CALL

Members present were:

John Bacon	Carolyn L. Wims-Campbell	Kathy Martin	Sue Storm	Ken Willard
Sally Cauble	David Dennis	Jana Shaver	Janet Waugh	

Walt Chappell had called to say he would arrive late.

STATE BOARD MISSION STATEMENT

Chairman Dennis read the Board Mission Statement of the Board.

(00:01:22)

APPROVAL OF THE AGENDA

Chairman Dennis noted that a short executive session would be added to the end of the day. With no additional changes, Mrs. Wims-Campbell moved, with second by Chairman Dennis, that the agenda be approved as amended. The motion carried 9-0, with Chappell absent.

(00:01:37)

MOTION

MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

The Chairman asked for a moment of silence. The moment of silence was followed by the recitation of the Pledge of Allegiance.

(00:02:08)

APPROVAL OF THE SEPTEMBER MINUTES

Mrs. Wims-Campbell moved, with second by Chairman Dennis, that the September minutes be approved as submitted. The motion carried 9-0.

MOTION
 (00:03:20)

COMMISSIONER'S REPORT

The Commissioner updated the Board on several items: the KASB summits; decisions and issues the Board would be dealing with in 2013; the Teaching in Kansas Commission II; Gap Task Force committee, which would have its first meeting later in October; a report to come from CCSSO on a new vision for teacher preparation; and approval of science and history/government standards.

(00:03:38)

CITIZENS' OPEN FORUM

Chairman Dennis declared the Citizens' Forum open at 10:18 a.m. Noting that it was earlier than the time posted on the agenda, Mr. Dennis indicated if anyone arrived at 10:30 wishing to speak, they would be allowed to do so. Those addressing the Board were John Richard Schrock, Emporia, who reported on the Next Generation Science Standards and the lack of content in life science core ideas. He also noted to the Board that the use of course codes was eroding the Qualified Admissions. The next speaker was Doug Moeckel, KASB, Topeka, who thanked the Department for its support and participation in the KASB Fall Summits. Open Forum closed at 10:25 a.m. Dr. Chappell arrived at 10:56 a.m. during the following presentation.

(00:18:30)

PRESENTATION ON THE KEEP REPOSITORY

Scott Myers, Director Teacher Licensure and Accreditation, and Susan Helbert, Assistant Director, updated the Board on the status of the Kansas Educator Evaluation Protocol (KEEP), which is in its second pilot year. They indicated that districts would have to adopt an evaluation tool by March of 2013 and KEEP was one alternative. Any

(00:26:26)

evaluation instrument would have to meet the six criteria in Principle Three of the ESEA waiver, which KEEP does. A rubric was being developed to determine if the criteria are met by other assessment instruments. It was noted that one advantage that KEEP has over other instruments was that the use of it was free to districts.

A demonstration of the KEEP repository was given by Mrs. Helbert. Districts complete a sequence of steps to set up evaluation roles and gain access to the Repository. It is an online guided workspace to manage all processes in the educator evaluation: self-assessment; goal setting; evaluator/evaluatee conferences; artifact/evidence collection; and observations (teacher and building.)

In discussion with the Board, more details about KEEP implementation were shared. Questions were also asked about the other evaluation instruments available to districts. The rigor of the KEEP evaluation process was questioned and Mr. Willard who asked that the Department look at international benchmarked teacher evaluation instruments for possible incorporation into KEEP. A question was asked about how many variables an educator was to be evaluated on and what kind of weightings were applied to each. Also inquired about was if the evaluation instrument was vetted. It was restated that there were four constructs for educator evaluation and each had components with indicators associated with them. The evaluation would be at the component level. Dr. Chappell requested the cost of KEEP contained in the WestEd (sic) contract and what it will cost local districts to implement. Other Board member concerns were the amount of time an evaluation would take. Maintaining fidelity of KEEP in districts was also discussed and staff shared the type of training districts and schools would receive.

Also discussed was the requirement that a component of the KEEP that ties student achievement to the evaluation. Working to develop that component is the Teaching in Kansas Commission II. Recommendations to the State Board are anticipated by the end of the year.

LUNCH

The Board recessed for lunch at 12:04 p.m. and returned for the afternoon portion of the meeting at 1:31 p.m.

KANSAS AG IN THE CLASSROOM FOUNDATION

10/16/12 p.m.
session audio
archive
(00:01:47)

Board members heard a presentation on Agriculture in the Classroom. Cathy Musick, Executive Director of the Kansas Foundation for Agriculture in the Classroom (KFAC), shared with the Board a number of programs and initiatives undertaken by KFAC, including programs that are brought into school classrooms to help students of all ages learn about agriculture. In addition to bringing programs to the classroom, KFAC provides training to teachers to help them learn about creative ways to include agriculture in their classroom.

PRESENTATION ON BULLYING BY KU PROFESSOR ROBERT HARRINGTON

(00:34:22)

Board members received a report from Dr. Robert Harrington, Professor of Psychology and Research in Education at the University of Kansas, on his research on bullying programs in schools. Dr. Harrington conducted a year-long study to compare bullying prevention programs in Kansas schools with recommended practices in bullying prevention. He told Board members that his research indicated that 50 percent or more of Kansas school districts do not have a bullying prevention plan, although audits conducted by KSDE indicate all school districts have bullying prevention plans in place. Harrington explained that while some districts may believe they have plans in place, the plans they refer to do not meet the requirements for a policy. This prompted considerable discussion by Board members. Mrs. Shaver, speaking to Dr. Harrington, asked if he could provide a model bullying policy which the Department could post online as a resource for districts.

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Harrington said good bullying policies must be comprehensive and based on research and current theory. According to his research, too many bullying programs in Kansas do not meet that standard. Harrington shared with Board members that he believed bullying prevention should be part of a teacher certification program, and proposed an online model for granting certificates in the subject area for which he requested Board support. Chairman Dennis asked the Commissioner to coordinate through the Department or KASB the gathering of information from school districts regarding their bullying policies to determine if there is something missing that the Board needs to address.

The Board took a break from 2:53 to 3:02 p.m.

BREAK
(01:22:53)

UPDATE ON NEXT GENERAL SCIENCE STANDARDS

During the public comment portion of the Board meeting, an Emporia University professor shared his concerns that the Next Generation Science Standards do not include topics such as human anatomy, botany or zoology. John Popp, assistant superintendent for the Great Bend School District and a member of the Kansas leadership committee working with the Next Generation Science Standards, and KSDE Program Consultant for Science Matt Krehbiel told Board members that those topics are not ignored by the standards, but it is an issue of depth versus breadth. Mr. Krehbiel said the standards attempt to ensure students understand the core ideas of science, which means some content may not be covered as deeply, but that essential science topics are not omitted.

(01:23:55)

Mr. Popp shared his excitement with Board members by the potential in the standards to provide engaging opportunities for students to practice science in the classroom. He said rather than attempting to cover the vast content areas of science, the new standards dig deeply into core concepts in science and force students to think deeply about them. In addition, he said he likes that the science standards integrate well with the Common Core Standards for English language arts and mathematics.

K-FIT AND LMIKS: RESHAPING PHYSICAL EDUCATION IN KANSAS AND CHILD NUTRITION AND WELLNESS PROGRAMS

Mark Thompson, Project Director for Healthy Kansas Schools, part of the Child Nutrition and Wellness Team, presented information to the Board on obesity prevention initiatives in Kansas. Two programs, funded by grants from the Kansas Health Foundation, are K-FIT (Kansas Fitness Information Tracking) and LMIKS (Let's Move in Kansas Schools). He also presented information and recommendations from the recent Governor's Obesity Summit.

(01:50:33)

Jill Ladd, Project Director for Team Nutrition, presented information about the Team Nutrition Program. The goal of the program is to improve children's lifelong eating and physical activity habits by using the principles of the Dietary Guidelines for Americans and MyPlate. Two programs in the state developed with Team Nutrition are Power Panther Pals and Power Up. The programs teach healthy nutrition and physical activity and provide mini-grants to schools. Ms. Ladd also presented information about Body Venture.

Cheryl Johnson presented information on the Fresh Fruit and Vegetable program that involves 171 elementary schools and 52,090 children in the state. Kelly Chanay, in charge of the HealthierUS School Challenge shared information about the program. Grant Chesbro provided information about the CACFP Wellness grant which is a three-year program to provide daycare centers and day care homes with resources to improve nutrition, nutrition education and physical activity of children in child care settings. He also spoke about wellness grants available to centers and a new program similar to the HealthierUS School Challenge at the pre-school level. Also discussed was the Eat Smart Play Hard Initiative.

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BREAK
(02:32:02)

The Board took a short break at 4:10 and returned at 4:22 p.m.

HEALTHY HUNGER-FREE KIDS ACT

(02:32:47)

Cheryl Johnson, Director of the Child Nutrition and Wellness team at KSDE, told Board members about meal requirements for the National School Lunch Program which are supposed to be updated every five years, as the Dietary Guidelines for Americans are updated. These changes would have occurred gradually over the past 15 years, but Congress has been unable to pass changes in previous years and schools are now faced with implementing many changes all at once. Mrs. Johnson said the changes in the meal pattern are all based on science and what research has shown are optimal calorie levels for children in different age groups. Previously, schools had to meet a minimum calorie level in their meals, but did not have a maximum calorie limit. The new requirements set a calorie range with minimums and maximums for three different age/grade groups – K-5 students, 6th -8th grade students and 9th-12th grade students. The calorie levels are set at one-third of the total recommended calorie intake for students in those groups. Additional changes include separating fruits and vegetables into their own food groups and setting daily and weekly requirements for each, and setting weekly ranges for whole-grain rich foods and for proteins.

Mrs. Johnson's presentation generated quite a bit of comment from Board members. Several members expressed concerns they had heard from constituents in some schools or districts about kids going home hungry and student athletes not receiving enough calories to see them through after-school practices. Johnson repeated that the calories for school lunches are intended to be just one-third of what is required for a full day and that lunch should not be providing the full calories students need for the day. She said an After School Care Snack Program is available for all grade levels, and would provide free or reduced price snacks for children who qualify for those programs. She also said it was important that the students receive breakfast each morning, and many Kansas schools offer breakfast programs, as well. It is also important to know whether students are taking all the food that is offered to them at lunch.

Mrs. Johnson said schools have the option to offer or to serve during school lunch. In the "offer" option, students are offered appropriate portions of all five components of the lunch. Students must accept at least three components and one of them has to be a half cup of fruits or vegetables. In the "serve" option, students are simply served all five components of the lunch. In both options, students are able to have all the fruits and vegetables they like, at no additional cost. Mrs. Johnson conceded that the calories are probably not enough for athletes, but that those students do have the option of filling up on fruits and vegetables, and they can purchase additional servings at lunch, or can bring snacks from home for later in the day.

LEGISLATIVE – INTERIM STUDY COMMITTEES

(03:21:52)

Deputy Commissioner Dennis shared information about legislative interim study committees. He also reported that the Consensus Estimating Group would be meeting on November 6th. The group's estimates will be critical for the Governor and the legislature in balancing the budget.

CONSENT AGENDA

(03:23:22)

Mrs. Wims-Campbell moved, with a second by Mr. Dennis, that the Consent Agenda be approved as presented. The motion carried 9-1, with Chappell voting in opposition. In the consent agenda the Board:

- Received the monthly personnel report.
- Confirmed the appointment of Bill Bagshaw to the position of Education Program Consultant on the Teacher Education & Licensure team effective September 10, 2012 at an annual salary of \$56,118.40; and Brandon Sheley to the position of Applications Developer II on the Information Technology team effective September 26, 2012 at an annual salary of \$50,918.40.

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- Issued an Order authorizing USD 375, Circle, Butler County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- Approved the in-service education plans for Reno County Education Cooperative #610, and Dodge City USD 443.
- Accepted the recommendations for licensure waivers for *Adaptive Special Ed*: Andrew Braselton, Brenda Odgers, Jarrett Tyler, Shari Hatfield, Steven Crosley, Zackary Westhoff, Venice Johnson-Henderson, Jennifer Johnson, Jenny Thomason, Meagan Baldwin, Melissa Tilton, Misti Rohde, Randi Williams, Robin Stock, Sybil Kaspar, Talitha Schneider, Donna Fisher, Ryan Alliman, Andrew Culbertson, Blake Thibault, Carolyn Perkins, Helen White, Jack Ewings III, Joanne Feyes, Joshua Bargdill, Julia Duncan, Kellie Walsh, Laura Kotsch, Mallory Graddy, Paula Fawcett, Sandi Keith, Tamara Osborn and Tammy Schnake, USD 259; Robyn Darbyshire, Christina Clemencich, Jennifer Campbell, Jeremy Hunt, Jessica Cook, and Nicholas Brown, USD 261; James Harbaugh, Jonathan Eshnaur and Johanna Nutter, USD 305; Gregory Enns, Sara Rose and Victoria Janzen, USD 373; Katherine Hanson and Bradley Drewek, USD 379; Brandon Befort, USD 405; Katherine Moore, Teresa Zienkewicz and Kristy Chapman, USD 453; Amanda Wilkinson, Amber Gerstberger, Destiny Saffer, Grant Allen, Kevin Hoff and Layla Witthuhn, USD 457; Kam Traugh and Christy Martens, USD 480; Anna Shetler, Tera Pflaum, Todd Linenberger and Veronica Hauptman, USD 489; Glenn Ayers, Nathan Brown and Cheyenne Stelter, USD 501; Danita Comfort and Timothy Thornton, DO 602; Sara Webster, DO 610; Minta VanNortwick, Rachel Williams and Stacy Drury, DO 615; Marla Pruitt-Sheppard, DO 617; Anthony Lane, Lawrence Marchant, Mercedes Spears, Michelle Schrag, Derrick Birdsell, Carolyn Apt, James Hammett Jr. and Shea Doyle, DO 618; Rhiannon Nichols and Codie Berntsen, DO 619; Jeremy Neuenschwander, Christopher Prost, Justin Lee, Diana Converse, Eric Staab, Sonila Holloman and Tracy Norris, DO 620; Kelly Solomon, Donald Burge, Lindsay Delaney, and Tricia Hull, DO 636; Cayce Karg, Christopher Dunlap, Rebecca Smith, Regina Hanson, Robert Cummings III and Shannon Nickel, DO 637; and Curtis Murdock, Z0032; *American History - extension on number of days under an emergency substitute*: Hope Brosius, USD 434; *Deaf or Hard of Hearing*: Myra Horton, DO 610; *Early Childhood Special Ed*: Kayla Rausin, USD 231; Chrissie Barker, USD 259; Heather Wright, USD 261; McKenzie Atchison and Matthew Connell, USD 457; Alaina Sill, Kristie Mullins and Nancy Guajardo, USD 480; Dustin Westbay, DO 637; *Early Childhood/Pre-School*: Nicole Vulgamore, USD 259; *English as a Second Language*: Courtney Rudd and Lisa Golden, USD 259; Blake Studt and Diane Elliott, USD 457; Melissa Miller, USD 480; Lacey Goebel, USD 489; *Family and Consumer Science*: Judy Cooper, USD 259; *Functional Special Ed*: Rebecca Carlson, USD 231; Elizabeth Palone, Jordan Ast, Kathryn Kelly, Mark Stovall, Shelley Louthan and Tom Rains, USD 259; Kathryn McClanahan, USD 290; Benjamin Swenson, USD 437; Lauren Ishman, DO 618; and Michael Bateman, SD 259; *General Business Topics - extension on number of days under an emergency substitute*: Jodie Bruna, USD 223; *Gifted*: Martha Risley, USD 259; Ron Hill USD 382; Ronald Whited, USD 457; William Johnson, USD 618; *Journalism*: Robert Bovaird, USD 416; *Latin*: Ann Adams, USD 489; *Library Media Specialist*: Andrea Brainard, Debra Southworth, Elizabeth Sherwood and *Science - Middle Level*: Ann Pritchett, USD 259; *Visual Impaired*: Heather Hagstrom, USD 229; and Menely Hogan, USD 457.
- Accepted the recommendation of the Evaluation Review Committee for "Program Approval" for Benedictine College for "Approved" status for the following programs through December 31, 2017: Adaptive (A, K-6), Adaptive (A, 6-12), Biology (I, 6-12), Building Leadership (A, PreK-12), Chemistry (I, 6-12), Elementary (I, K-6), English (I, 6-12), Foreign Language, French (I, PreK-12), Foreign Language, Spanish (I, PreK-12), Health (I, PreK-12), History, Government, & Social Studies (I, 6-12), Music (I, PreK-12), Physical Education (I, PreK-12), Physics (I, 6-12), Psychology (I, 6-12), and "Approved with Stipulation" status through December 31, 2014 for Mathematics (I, 6-12).
- Approved funding the Continuation of Kansas 21st Century Community Learning Centers Grants for 2012-2013: USD 217 Rolla, \$80,922; USD 218 Elkhart, \$52,985; USD 257 Iola, \$100,000; USD 258 Humboldt, \$97,495; USD 261 Haysville, \$80,657; USD 287 West Franklin, \$79,233; USD 352 Goodland, \$65,839; USD 383 Manhattan-Ogden (Bergman), \$99,880; USD 383 Manhattan-Ogden (Ogden), \$99,466; USD 446 Independence, \$98,961; USD 498 Valley Heights, \$55,138; USD 499 Galena, \$98,100; USD 500 Kansas City (Silver City), \$100,000; USD 501 Topeka High (High School), \$99,664; USD 501 Topeka (Rescue Mission),

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\$100,000; USD 501 Topeka (Robinson); \$75,095; USD 501 Topeka (Quincy), \$95,442; Boys & Girls Club of Lawrence (Kennedy), \$100,000; USD Boys & Girls Club of Manhattan (Lee), \$100,000; Kansas City Kansas Community College, \$100,000; Save the Children (Coffeyville), \$109,092; and Save the Children (Pittsburg), \$84,931.

Authorized the Commissioner of Education to negotiate and:

- continue a contract with MetaMetrics for Lexile Scores linked to the Kansas Assessment in Reading in an amount not to exceed \$144,000;
- re-enter into a three-year contract with Renaissance Learning, Inc. for the maintenance and continued improvements of the Kansas All Books Connect (Kansas ABC) website and ATOS Readability Framework;
- enter into a contract with the Center for Testing and Evaluation (CETE), University of Kansas, to facilitate Technical Advisory Committee (TAC) meetings, in an amount not to exceed \$70,000; and
- enter into a contract with the Center for Testing and Evaluation (CETE), University of Kansas, in an amount not to exceed \$1,557,823.01 to investigate next-generation computerized assessments to determine whether or not assessment items and tasks expected to be used by students with blindness, low vision, or motor disabilities are actually accessible or if they can be made to be accessible so that inferences made from test scores for these students are comparable to those of all other students.

EXECUTIVE SESSION

MOTION
(03:23:45)

Mrs. Wims-Campbell moved, with a second by Chairman Dennis, that the Board recess into executive session at 5:15 p.m. for no longer than 10 minutes, to discuss personnel matters so that the privacy of such personnel will be protected. At the conclusion of the session no action is planned. Commissioner DeBacker was invited to take part in the session. The open meeting would resume in the Board Room at the conclusion of the session. The motion carried 10-0. At 5:15 p.m. the Board recessed into executive session and the open meeting resumed at 5:20 p.m.

RECESS

There being no further business Chairman Dennis recessed the meeting at 5:20 p.m.

David Dennis, Chairman

Penny Plamann, Secretary

KANSAS STATE BOARD OF EDUCATION**Meeting Minutes****October 17, 2012****CALL TO ORDER**

Chairman Dennis called the second day of the October meeting of the State Board of Education to order at 9:02 a.m., October 17, 2012 in the Board Room of the Kansas Education Building, 120 SE 10th Avenue, Topeka, Kansas.

10/17/12 a.m.
session audio
archive
(00:00:06)

ROLL CALL

Members present were:

John Bacon	Walt Chappell	David Dennis	Jana Shaver	Janet Waugh
Sally Cauble	Carolyn Wims-Campbell	Kathy Martin	Sue Storm	Ken Willard

APPROVAL OF THE AGENDA

Mrs. Wims Campbell moved, with a second by Chairman Dennis, that the agenda be approved as presented. The motion carried 10-0.

MOTION
(00:00:22)

PRESENTATION ON KWIET - KANSAS WRITING INSTRUCTION AND EVALUATION TOOL

Board members received a report and demonstration on the new Kansas Writing Instruction and Evaluation Tool (KWIET). Matt Copeland, KSDE Education Consultant for Writing, reported that the tool, developed for KSDE by the Center for Educational Testing and Evaluation at the University of Kansas, provides an online environment where students can compose pieces of writing in response to a prompt created by their instructor. The tool includes a space for students to create an outline and first draft, show edits and even a place to collaborate with other students and receive feedback. When students submit their final draft, the instructor can evaluate the student's work and provide feedback within the KWIET tool. Teachers also have space on the tool to write and store prompts, and create and store scoring rubrics.

(00:0:37)

In addition to being used for writing assignments, KWIET can also be used to administer the state writing assessment. Once a student logs in to the tool for the purpose of taking the assessment, the student's computer is locked out of any other programs, to prevent the student from accessing another site where they could copy and paste information or writing passages. Schools do not have to use the KWIET tool for administering the writing assessment, but it is now an option available for them. Dr. Chappell and Mrs. Wims-Campbell wanted to know how many districts are using KWIET; and Ms. Storm noted that students should be well acquainted with the KWIET tool before it is used for the state assessment.

Board member questions followed. Board member began to talk about penmanship Mrs. Waugh requested more information about the teaching of cursive writing.

The Board took a short break at 10:40 and returned at 10:50 a.m.

BREAK
(01:39:58)

POLICY DISCUSSION REGARDING STATE ASSESSMENT RESULTS

Deputy Commissioner Brad Neuenswander discussed 2012 assessment results with the Board and noted the significant declines in the performance of certain subgroups, as well as a significant widening of the achievement gap between white students and African American and Hispanic students, and between students paying full price for school lunches and those receiving free school lunches. He explained that it was discovered that the ACT assessment scores accounted for much of those differences. While students taking state assessments are measured against a grade level proficiency standard, those taking the ACT assessments are measured against a higher college and career-ready standard. The ACT results were from the three districts that had requested and been approved for waivers to use the ACT for the 2012

(01:40:16)

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state assessments. He shared the state results with the ACT assessments included for math and reading as well as the state results without the scores. The Commissioner stated that the Board needed to decide how it would deal with assessment results outside the state assessment, stating that it could become more of a problem in the future as more schools seek to use the ACT. Chairman Dennis stated this was the type of policy decision the Board should make.

In the Board discussion that followed, consideration was given to three options: include ACT and the state assessment scores on the State Report Card; report only the state assessment scores on the report card; or report both scores, side by side.

MOTION
(02:21:24)

Mrs. Shaver moved, with a second by Ms. Storm, to have only state administered assessment results reported on the state report card with a footnote and link to districts using the Explore in 8th grade and ACT in high school (McPherson, Clifton/Clyde and Kansas City Kansas), or other assessments that might be approved by a waiver in the future. The motion carried 9-0-1, with Chappell abstaining.

BREAK
(02:23:28)

The Board took a short break at 11:34 a.m. and returned at 11:44.

BOARD REPORTS
(02:23:51)

Chairman

Chairman Dennis reported on three items. He indicated that he had attended a meeting of the two NGSS committees at the end of September. He reported that a second draft will be released in November and he hoped there would be a much better response from Kansas as public input is taken very seriously. He also talked about the NASBE annual meeting and that Mr. Willard had been elected to the Board of Directors representing the Central States. He stated that it was the best NASBE meeting he had attended, with great presentations. Mr. Dennis noted that NASBE had a student representative on its board and thought the Kansas Board should explore that option. Lastly, Mr. Dennis reported that after the September meeting he had contacted a representative of home schools. He shared the written response with Board.

**Policy
Committee
MOTION**
(02:43:40)

Policy Committee Chairman Jana Shaver presented the Committee's recommended changes to Board policies and guidelines. Mrs. Martin moved, with a second by Mrs. Shaver, that the recommended changes be approved by the Board with the inclusion of a voluntary Board Self-Evaluation instrument, and the removal of names associated with the positions supervised by the Commissioner in the Commissioner's position description. The motion carried 10-0. (A summary of the changes is attached to these minutes). It was requested that the Board policy book be posted on the Board website.

Board Attorney

Attorney Ferguson reported on his attendance at the NCOSEA annual meeting. He also indicated he would not be able to attend the November or December meeting, but someone from his firm would stand in for him.

Legislative

Ms. Storm reported that she will be attending KASB's and the Governor's efficiency committee meeting.

**Other Board
member
reports**

Dr. Chappell reported on meetings he had with WSU and Friends University about promoting STEM programs as a choice for an education profession. He also attended the movie, "Bully". Mrs. Shaver reported that she had attended a meeting of the Coffeyville early childhood advisory committee where the topic of "toxic stress" was discussed and its impact on the brain development of young children. Board could urge communities that are coming together to address early childhood issues.

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Mrs. Cauble reported on a superintendents' meeting at the service center in Sublette. The superintendents asked the executive director of the service center to do a comparison of the McRel, Danielson and KEEP evaluation tools. She referred to her GAC report from the NASBE meeting which included copies of several things she felt were of interest, including a letter from Senator Pat Roberts addressing constituents concerns regarding the Healthy, Hunger-Free Kids Act and its requirements for the national school lunch and school breakfast programs. She wanted to know if Board members would think about sending the Senator a letter thanking him for his support and urging him to continue pursuing the issue.

Ms. Storm reported on an article in the *Kansas City Star* about a teacher of automotive technology who pursued his teaching license through an alternate route and his experience with teacher preparation that led him to a master's degree and a national teaching award.

Mrs. Wims-Campbell reported on the KASB summit and the NASBE annual meeting. She was very pleased with the meeting. She reported on the excellent presentations on early childhood, teacher preparation and professional development, and leadership development.

Mrs. Waugh reported on how helpful it was to have the video streaming of the board meeting and access to a meeting archive.

Mr. Willard reported on his experience of the NASBE annual meeting. He felt it was the most content rich meeting he had attended. He learned that in the reauthorization of ESEA there would be less federal oversight, with more of that being done at the state level. He also expressed concern about quality professional development for teachers, particularly because of the contribution high quality teachers have on closing the achievement gap. He thought the state should focus on the trying to get the best quality people to go into teacher preparation programs, continued professional development for them and appropriate compensation. He also reported on the Governor's Efficiency Task Force's work. He indicated he was not being reimbursed for his expense of attending.

Mrs. Martin reported that she had been doing some substitute work during the past month. She indicated how accepting the kindergartners she worked with were about the fruit and vegetables in the new school meal plan. She indicated she hoped the new Hunger-Free Kids Act will make healthier kids in the state. She also mentioned some of the great improvements in Geary County schools.

Mrs. Cauble asked the Board to consider writing a letter thanking Senator Pat Roberts for the letter he wrote on the Healthy, Hunger-Free Kids act. Dr. Chappell suggested that some of the topics addressed at the NASBE meeting be studied by the Board. Dr. Chappell asked for an action item on the agenda that would strengthen the Board's policy on bullying. Dr. Chappell asked for the cut scores on the state assessments and how they were determined in 2005. Mrs. Wims-Campbell asked for a presentation on the use of cursive writing. Mrs. Wims-Campbell asked for information on the NASBE presentation by Linda Darling Hammond on professional development. Ms. Storm requested information on homework research with links so Board members could look it up online. Mrs. Wims-Campbell asked for information and looping and how much it is being done. Mr. Dennis suggested the Board discuss having a student member. Mr. Willard suggested that the Board consider having a Board member sit in on the Board of Regents meetings and the Board of Regents designate one of the Regents to sit in on State Board meeting.

**Future Agenda
Items**
(03:26:24)

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BOARD MEMBER TRAVEL REQUESTS

(03:26:24)

Mrs. Waugh, Dr. Chappell, Mrs. Wims-Campbell, David Dennis, Ken Willard and Sally Cauble indicated that would be attending the Challenge Awards on Wednesday, November 14th. Dr. Chappell indicated that he would be attending the Kansas Teacher of the Year awards in Wichita. Ms. Storm indicated she had not requested attendance at the KSDE annual conference and asked that it be removed from the requests. Mrs. Wims-Campbell moved, with a second by Chairman Dennis that the travel requests be approved as amended. The motion carried 9-1, with Cauble voting in opposition.

MOTION

(03:36:26)

OTHER BUSINESS

Mrs. Cauble updated the Board on the NASBE Public Education Policy Positions that were discussed at the September meeting. After talking to members of the GAC, it was explained that the committee had looked at them in June, so they became a non-issue. Mr. Willard reported they had all been approved at the annual meeting.

ADJOURNMENT

There being no further business Chairman Dennis adjourned the meeting at 12:47 p.m.

David Dennis, Chairman

Penny Plamann, Secretary

Summary of Policy Committee's Recommended Changes
Approved October 17, 2012

Policy 1007

- Page 2, item B: change "Assistant" commissioner to **Deputy** commissioner
- Annual Performance Review of Board Secretary: Item E: change "Assistant" commissioner to **Deputy** Commissioner
- Annual Performance Review of Board Attorney: Change all items from questions to statements: Strike "Do you believe you are" in A-K and add to item A-K. **I am**

Policy 1008

- Item 3: change the word "his" to **his/her**

Policy 1010

- 1A: correct address of the Department by adding **South** so that it reads 120 Southeast 10th Street
- Item E Agenda: (1) (a): add Vice-Chair so that the first sentence reads: A State Board Meeting agenda shall be prepared by the Chairman of the State Board, **the Vice Chairman of the State Board** and the Commissioner.

Policy 2002

- Page 2, #4: Last sentence: strike "and stakeholders through the state" so that it reads "**The Commissioner also shall obtain feedback on at least a biennial basis from KSDE staff.**"
- Commissioner of Education Position Description:
- Section 23 - **Delete names of individuals** and leave only positions supervised by the Commissioner
- Section 24 - change percentages to:
 - 30%** Provide effective leadership
 - 30%** Lead and Oversee the operations...

Procedure B:

- #1: Strike October 15 so that it reads: "The HR Director will initiate....by sending the evaluation forms to the Board Members" **immediately following the October Board Meeting of each year.**"

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