Course—Teacher—Student Data Reporting Timeline 2013-2014

	System	2013-2014 School Year												2014-2015 School Year	
		Aug-2013	Sep-2013	Oct-2013	Nov-2013	Dec-2013	Jan-2014	Feb-2014	Mar-2014	Apr-2014	May-2014	Jun-2014	Jul-2014	Aug-2014	Sep-2014
Source Systems	KCCMS*	2013-14 Course Mapping												2014-15 Course Mapping	
	EDCS*	2013-14 Educator Assignments (*LPR Snapshot taken March 1)*													
														2014-15 Educator Assignments	
	KIDS*	*12-13 STCO*													
		KIDS Version 9.0 2013-14 STCO submissions ***2013-14 STCO CTE Course Outcomes due: June 15th for Pathways Data Management*													
														KIDS Version 10.0 *2014-15 STCO*	

Dependent Systems	Pathways***					Pathways Submissions for 2014-15						2013-14 Assign & Update Students			
						KSDE Review of 2014-15 Career Pathways and Schools submit revisions for 2014-15 Pathways									
	Success in Schools				Fall KELI-4R										
					Home Practices										
					Classroom Practices										
										Spring KELI-4R					
	K-Fit	K-FIT Reporting													
	KWIET		KWIET Available for Instructional Use												

*There is an overlap in the submission window for courses in KCCMS, assignments to educators in EDCS, and STCO records in KIDS. There is a period of time (the time varies depending on the system) that the system will accept both the prior year data *and* the current year data. It is important that careful attention be paid to the year the data is being associated with during that period of overlap.

**Data collected on CTE courses in the KIDS STCO collection by June 15th will be available in the Pathways system for the assigning and updating of students that has a July 15th deadline.

***A detailed Pathways timeline can be found at http://www.ksde.org/Default.aspx?tabid=1660 under Career & Tech. Ed. Informational Documents.

Revision History

03.28.13 v3.00 Updated for the 2013-2014 school year.
08.07.13 v3.01 Updated STCO for CTE text and the Pathways timeline.
10.10.13 V3.02 Updated KCCMS in the Source Systems section.