Kansas state department of Education

School Finance

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Date: September 24, 2012

To: Chief School Administrators

From: Dale M. Dennis, Deputy Commissioner
Craig Neuenswander, Director
School Finance

INTEREST RATE ON INVESTMENT
Effective 9/24/12 through 9/30/12

TERM	CURRENT	PREVIOUS
1 to 89 Days	**0.15%**	0.15%
3 Months	**0.11%**	0.11%
6 Months	**0.14%**	0.13%
1 Year	**0.20%**	0.19%
18 Months	**0.24%**	0.23%
2 Years	**0.26%**	0.25%

Minimum investment rates banks must offer to secure public funds as prescribed by K.S.A. 75-4210

October State and Federal Aid Payments

Monday, October 1 ..... General State Aid, Supplemental General State Aid (LOB) and Capital Improvement (Bond & Interest) State Aid
Friday, October 5 ..... Federal Aid (if requested)
Monday, October 15 ..... Special Education State Aid, 2nd quarter KPERS

State and federal aid payment amounts for each school district/LEA will be posted close to the actual date of deposit on the School Finance homepage: http://www.ksde.org/Default.aspx?tabid=1891

If you have questions on these payments call:

- Rose Ireland, 785-296-2020 – Federal Aid (Form 240)
- Kevin Mercer, 785-296-4973 – State Aid payments

SO-66 and Principal's Building Reports due October 10

Please mark Wednesday, October 10, on your calendar as the due date to submit the Superintendent's Organization Report (S0-66) and Principals Building Reports. The district office may consider asking their building staff to *submit the PBR to the district office prior to October 10*. This will give the district office sufficient time to review the PBRs and correct discrepancies. The district office is responsible for finalizing all reports and submitting the SO66 and PBRs to KSDE no later than October 10.

Superintendents – Go online to verify that all building personnel have begun entering their data. Instructions were sent on September 13 via email to Superintendents, Board Clerks, and all Principals with the subject: **SO66 and Principals Bldg Reports Available**. You can also refer to the September 17 interest letter http://www.ksde.org/Default.aspx?tabid=1880 for instructions to get started.

Content questions (i.e., counting FTE, transportation, etc.), call:
Kevin Mercer . . . . . (785) 296-4973
Sara Barnes . . . . . (785) 296-4972
Craig Neuenswander . . . (785) 296-3872

KIDS system questions /**password problems**, call: IT Help Desk: (785) 296-7935

Thank you for your hard work in getting these reports completed. Please let us know if we can help.

State & Federal Surplus Property Program

The State and Federal Surplus Property Program's intent is to facilitate the disposition and reallocation of excess and surplus property. Additionally, this program enables and encourages the reutilization of surplus property to reduce expenditures for supply and capital outlay items and provides a mechanism for state agencies, local units of government and non-profit organizations to acquire surplus materials and equipment in a cost-effective manner. The three programs are: 1) Federal Surplus Property; 2) State Surplus Property; and 3) LESO 1033 Program (law enforcement only).

At this time the State and Federal Surplus has items such as: musical instruments, cold weather outerwear for maintenance crews, food service equipment, computers and computer equipment (including flat screen monitors), desks, chairs, office supplies, credenzas, file cabinets, tools, vehicles (cars, SUVs, trucks and vans) and many other items that may be of interest to schools at highly reduced pricing. The Federal Surplus Donation program also has the capability to look throughout all the United States for surplus property (some of which is brand new) and find specific items that may be needed within the school districts, again at minimal pricing.

If you have questions, please call:

- (785) 296-2351 - Federal Surplus
- (785) 296-2334 - State Surplus
- (785) 296-8990 - Matt Gilbreath (direct)

Surplus Properties website www.da.ks.gov/surplus/ provides some samples of the property in inventory. A short PowerPoint presentation provides an overview of our capabilities to our customers.

Matt Gilbreath
Kansas/Federal Surplus Properties Manager, LESO 1033 Coordinator
2830 SW Kanza Drive, Topeka, Kansas 66606
matt.gilbreath@print.ks.gov

Reminder: Reporting of HS students enrolled in college-level CTE Courses

The 2012 spring legislative session passed Senate Bill 155—K.S.A. 72-4417 (c1 and 2), and it changed the way districts receive funding for college-level CTE courses that are part of an approved Pathway in high schools. Starting in the 2012-2013 school year, high school students enrolled in college-level CTE courses for the purpose of earning college CTE credit, regardless of where the classes are offered, shall not pay tuition for those courses. The tuition will be paid directly by the Kansas Board of Regents (KBOR) to the technical or community college offering the college-level CTE course. *Because of this change, college-level CTE courses will not receive the state's 0.5 weighted CTE funding.*

On the **KIDS ENRL** record, these students should have a **1=Any approved CTE course at a technical college or community college** indicated in **D25: Concurrent High School Student**. When calculating the number of CTE daily contact minutes, schools **shall not include the daily contact minutes of college-level CTE courses** in **D42: Career and Technical Education Contact Minutes** on **KIDS ENRL** records since those courses are now funded through a different mechanism. However, those minutes should be included in **D24: Minutes Enrolled** on **KIDS ENRL** records.

For more details regarding how the changes for KIDS reporting will affect your district, go to the **KIDS** website: www.ksde.org/kids, select **Documents** tab, and select **Guidelines for Reporting Career and Technical Education Data to KIDS v1.01**. If you have any questions, please email the **Pathways Help Desk** at pathwayshelpdesk@ksde.org.

Below is a table from the KIDS guidelines showing several scenarios for reporting CTE contact minutes and minutes enrolled.

Reporting of high school students enrolled in college-level CTE Courses:

Scenarios have been provided below to help explain various reporting situations districts may encounter. Report the following data on KIDS ENRL and MILT records:

Schools	Scenario	D24: Minutes Enrolled	D25: Concurrent High School Student	D42: CTE Contact Minutes
• **Technical School** • **High School**	1. Student is attending an approved- for-funding CTE program at a technical school during the morning (160 minutes) and the local high school during the afternoon. The student is enrolled in three core courses in the afternoon for 150 minutes, but none of them are CTE courses.	310	1=Any approved CTE course at a technical college or community college.	Blank
• **Technical School** • **High School**	2. Student is attending an approved for funding CTE program at a technical school during the morning (160 minutes) and the local high school during the afternoon. The student is enrolled in three courses in the afternoon for 150 minutes, and one of them is a CTE course that meets for 50 minutes a day.	310	1=Any approved CTE course at a technical college or community college.	50
• **Community College** • **High School**	3. Student is attending an approved- for-funding CTE course at the local high school that meets for 50 minutes a day and attends high school for 370 minutes. The student also takes a college level English course that is for concurrent enrollment and is being offered by the local community college.	370	2=Community college.	50
• **Community College** • **High School**	4. Student is attending a local community college and takes an approved-for-funding CTE course (50 minutes) and a college-level English course for 50 minutes. The remainder of student's schedule is at the local high school for 260 minutes.	360	1=Any approved CTE course at a technical college or community college. ***Note**: If a student is enrolled in an approved CTE course **and** a non-CTE course through a post-secondary institution, mark a value of "1" in D25.*	0

• **High School Only**	5. Student is attending an approved- for-funding CTE program at the local high school that meets for a total of 100 minutes a day. The remainder of student's schedule (270 minutes) is completed at the local high school in non-CTE courses.	370	Blank	100

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