

KANSAS STATE BOARD OF EDUCATION MEETING MINUTES

December 11, 2001

CALL TO ORDER

Chairman Rundell called the meeting to order at 10:00 a.m. on Tuesday, December 11, 2001 in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams

Val DeFever

Sue Gamble

I.B. "Sonny" Rundell

Carol Rupe

Harold Voth

Bill Wagnon

Janet Waugh

Bruce Wyatt

Mr. Bacon had called to say he wouldn't be attending the meeting until after lunch.

APPROVAL OF AGENDA

Chairman Rundell asked for approval of the agenda. Dr. Wagnon asked that items 13 c., the draft 2002 yearlong agenda, and 13 e., accreditation waiver requests, be pulled from the consent agenda. When he called to say he would not be at the morning meeting, Mr. Bacon asked that item 13 g., recommendations of the Evaluation Review Committee, be pulled from the consent agenda and voted on separately. Dr. Wagnon moved, with a second by Mrs. Gamble, that the agenda be approved as amended. The motion carried.

APPROVAL OF THE MINUTES

Chairman Rundell asked for approval of the minutes of the November meeting. Mrs. Gamble moved, with a second by Mr. Voth, that the minutes be approved as presented. The motion carried.

COMMISSIONER'S REPORT

Commissioner Tompkins reviewed his written report and progress on Board goals. He gave a brief update on action of the conference committee working the federal Elementary and Secondary Education Act (ESEA). He also reported on an issue which had recently arisen regarding a change made by the Regents in their Qualified Admissions program to not count Algebra I taken in middle school. He indicated that Assistant Commissioner Pochowski was working with the Regents on the issue. Among the several other items in his written report, Dr. Tompkins mentioned that staff would begin sending current articles on closing the achievement gap to the Board and the field on a regular basis beginning the first of the year. Dr. Tompkins also reported on activity of the Graduations Requirements Task Force and the QPA Advisory Council. Mr. Wyatt requested that the Board be given regular updates as progress is made on changes to QPA. Dr. Tompkins noted that the Board would receive a draft of the 2000-2001 Accountability Report at the January meeting. Dr. Tompkins also reported that he would be sending the Board information on the results of the 2nd grade reading diagnostic. He indicated that Rod Bieker, Department General Counsel, had begun to work with the superintendents of the Kansas State

Schools for the Blind and for the Deaf to review their policy manuals. Currently, the plan is to bring recommendations from the review to the Board Policy Committee in February, to the full Board in March, with action on them in April.

NUTRITION SERVICES TEAM UPDATE

Mrs. Jodi Mackey, Team Leader of Nutrition Services, presented an update on the activities of the Nutrition Services Team. Mrs. Mackey reported on the technical assistance and site reviews conducted by the staff every year, as well as summer training programs, on-line resources available, and a six and half million-dollar grant to develop and pilot nutrition education activities in four Kansas grade schools. She indicated that school meals are getting healthier and participation in the meal programs is increasing, with more than 63.75 million school lunches served last year in Kansas schools. One challenge the team faces is meeting a federal mandate to increase participation in the summer lunch program. Food safety issues and training are ongoing concerns. Mrs. Mackey indicated that there were no regulations requiring training, but there are plans to have continuous training opportunities throughout the state. The United States Department of Agriculture is currently investigating program integrity to guarantee that only those meeting the eligibility guidelines receive free or reduced cost meals. She also reported that two additional initiatives were planned. One would be to provide more training on financial management and compliance with state and federal purchasing requirements. The other is a program to encourage a healthier school environment and will be a traveling education module focusing on healthier living.

CITIZENS' OPEN FORUM

Chairman Rundell declared the Citizens' Open Forum open at 10:30 a.m. Presenting remarks to the Board were John Richard Schrock, Emporia; Dr. John D. Morton, Newton, representing USD 373; Doug Bowman, Perry, representing Kansas Coordinating Council on Early Childhood; Carolyn Nelson, Topeka, representing KDHE Infant-Toddler Services; and Michael Perl, Manhattan, representing the Regulations Committee of the Teaching and School Administrators Professional Standards Advisory Board, Topeka. Chairman Rundell declared the Open Forum closed at 11:00 a.m.

The Board took a break from 11:00 a.m. to 11:10 a.m.

2001 MILKEN EDUCATORS

Deputy Commissioner Dennis introduced the three 2001 Milken National Educators from Kansas. They each addressed the Board about what they believed could be changed in the current education system in order to improve student learning. Amy M. Murphy, Associate Principal at Blue Valley North High School, USD 229, Overland Park, was the first to address the Board, followed by Michiel Ford, science teacher, Holton High School, USD 336, Holton, and Jada Kohlmeier, social studies teacher at Mill Valley High School in Shawnee, USD 232, DeSoto. Their recommendations included changing the education model to focus on research and results-oriented, data driven instruction; allow teachers to be the driving force behind curriculum and strategies; provide more time for teachers to be in the classroom because the number of outside responsibilities such as developing and monitoring IEPs, and the demands of QPA and assessments infringe on creative teaching time; develop a clear understanding of what schools and teachers want students to learn and why; and provide opportunities to teach students to think and the time for them to explore multiple perspectives. An additional problem mentioned by Ms. Kohlmeier, was the student load for which most high school teachers had responsibility. The discussion that followed focused on state assessments: how teachers and schools use the

data and the issue of student accountability. It was mentioned that teachers don't have the time to use assessment scores for individual students and that the data is examined for problems with instruction, not on the level of the individual student. Mr. Ford, during his presentation, introduced Mrs. Joan Wagon, Dr. Wagon's wife, who had been one of his 8th grade teachers and had provided him with a valuable model for teaching that continues to influence him. At the conclusion of the discussion, Chairman Rundell and the Commissioner stood for pictures with the guests and presented them with certificates of recognition.

UPDATE ON KANSAS EDUCATIONAL EMPLOYMENT BOARD

Commissioner Tompkins introduced Dale Brown, Project Director for the Kansas Educational Employment Board, KEEB, a web-based education employment board. Accompanying Mr. Brown was Ted Gray who works with Mr. Brown and has done programming for the website. Mr. Brown demonstrated the features of the website and explained the capabilities and potential for districts and job applicants and reviewed current statistics on its use. He reported that in 2001, 1,500 educators were placed in classrooms; 8,168 applications were processed through the on-line applications system; and that 92% of Kansas school districts are now using the site, with 35 districts now using KEEB as their only recruitment tool. In his report on projects underway, he noted plans to get undergraduates and graduates of teacher preparation programs in the state into the system in order to track supply and demand information. Using this database, Mr. Brown reported that an on-line survival package to support first year teachers was being developed that would include communications from retired teachers. Additionally, Mr. Brown discussed work with secondary and post-secondary institutions to do early recruitment into the education field. He also discussed the cost to operate this system. The web site can be accessed at www.kansasteachingjobs.com.

The board recessed for lunch at 12:10 p.m. and returned at 1:30 p.m. Mr. Bacon was present for the afternoon session.

REPORT ON STUDY OF TEACHER PREPARATION FOR KANSAS SCHOOLS

Dr. Tes Mehring presented the results of a study of teacher preparation for Kansas schools that was conducted by Dr. Roger Pankrantz. Dr. Pankrantz was Emporia State University's Jones Institute for Educational Excellence Distinguished University Professor for 2000-2001. Dr. Pankrantz's Executive Study Report was based on the results of telephone interviews with 800 new Kansas teachers in their first, second or third year of teaching, and was conducted in the spring of 2001 by Wilkerson and Associates of Louisville, Kentucky, which had conducted a three-year study for the State of Kentucky with interviews of 3,000 new teachers over the three years. The Kentucky study was used a model for the Kansas study. Dr. Mehring reviewed how the interview sample was determined and how the interviews were conducted. The issues forming the basis of the interview questions focused on the degree of preparation each new teacher felt for meeting the challenges of the classroom in several specific areas of performance and the level of support they felt they received from peer groups such as fellow teachers and supervisors. The study also sought suggestions from the new teachers for improving teacher preparation programs. After reviewing the specific performance areas, Dr. Mehring shared conclusions that could be drawn from the responses. Specifically, 67 percent of new Kansas teachers rated their preparation for teaching as extremely well or very well, though there were varying degrees of preparedness reported for specific critical teaching performances. Recommended as the most important effort their colleges or universities could make to improve teachers would be to provide better clinical and classroom experiences. The professional development programs at several Kansas universities were mentioned as a way to accomplish this. Finally, four of five new teachers reported a relatively high degree of support from their colleague teachers and administrators.

Dr. Mehring reviewed the four implications resulting from the study. The first recommendation was for Kansas colleges and universities preparing teachers should conduct an audit of their preparation programs with respect to addressing the critical teachers performances identified in the standards for the redesign of teacher licensure. Recommendation two was for the Kansas Department of Education to work with teacher preparation institutions to identify exemplars of high levels of performance in critical areas. Descriptions of practices that get results and supporting resources and contact information should be added to the KSDE website to provide easy and wide access to highly successful programs and ideas. Dr. Mehring reported that the third recommendation was that KSDE in collaboration with Kansas teacher preparation institutions, P-12 public and private schools and professional organizations should organize a statewide effort to expand and support field experiences for teacher candidates, including student teaching and induction programs. Lastly, Dr. Mehring reported that state universities and colleges, in collaboration with KSDE should initiate a research and development program linking teacher performance with P-12 learning. Dr. Mehring reported that high school teachers felt more of a lack of preparation and noted there were no PDS experiences available in the state for high school teaching.

STUDY SESSION ON FUTURE EDUCATIONAL EXPECTATIONS AND DELIVERY SYSTEMS

Dr. Pochowski reviewed the work the Board had already done on its study of the design of Kansas schools for the future, including the study of current delivery systems, the foundational elements of Kansas education, and obstacles to student learning. To assist the Board's discussion, a literature review of current literature on educational delivery systems for the future had been done. The Board was given a summary of the literature with materials provided prior to the meeting. Dr. Pochowski indicated that it was hoped that the exchange of ideas during the study session would help the Board develop the questions members would be taking to forums in their districts after the first of the year. Dr. Pochowski introduced George Thompson, President of the Center for Leadership in School Reform (CLSR), Louisville, Kentucky, who would present ideas about what was necessary to help districts and states implement effective school reform and to lead the Board in its discussion. Mr. Thompson gave a brief history of CLSR, reporting that it was a private organization established in 1988 by Dr. Phillip Schlechty. Dr. Schlechty's book, *Shaking Up the Schoolhouse*, was given to each Board member. Mr. Thompson reported that CLSR's driving beliefs, upon which its work was based are: 1) that there is a dramatic need for change in America's public schools, but that there is no clear agreement in most institutions why change is needed; 2) the key to improving schools is in the quality of the experiences students are provided and that to improve quality schools must organize around the work of students instead of around the work of adults and teachers; 3) students are volunteers and their attendance can be commanded but their attention must be earned; 4) change cannot occur unless school districts and communities have or develop the capacity needed to support change; and 5) leadership and leadership development are the core ingredients necessary to create district-level capacity to support changes in buildings and classrooms.

Mr. Thompson noted that having a future orientation, maintaining direction and focus, and acting strategically are the three elements necessary to develop district-level capacity. Developing a shared understanding of the need for change and common beliefs and vision are important to maintaining a future orientation. Besides developing a focus on students and the quality of the work presented to them, he indicated that structures for participatory leadership, results-oriented decision-making, and continuity were necessary to maintaining direction and focus. Too often, he noted, change is supported by a personality and not integrated systemically. Included in acting strategically are providing ongoing support, fostering innovation and flexibility, employing technology and fostering collaboration inside and outside the system.

To address the core focus for which change is made, to provide high-content, engaging schoolwork for students, he noted that all district activity must be organized around the student and the work that students do. Mr. Thompson reviewed different levels of student engagement that must be understood in order to develop work for students with inherent meaning and which produces authentic engagement.

Mr. Thompson described what such a system would look like and discussed common barriers. Decisions would be data-driven. Effective use of technology would be employed. New mental models of roles and leadership would be developed and there would be a move away from program driven, compartmentalized central offices and schools and toward a system defined by the core business of providing challenging, interesting school work that makes it more likely students will learn what schools, parents and the community expect and value.

At the conclusion of Mr. Thompson's presentation, the board took a break from 2:30 p.m. until 2:45 p.m.

When the meeting reconvened, the Board discussed the role of the Board in going about making the changes mentioned by Mr. Thompson. Several issues were discussed, including the need and difficulty of providing a quality education for all students because of varying needs and abilities, as well as parental expectations. There was also discussion about communicating with the public and correcting misperceptions about the educational system. How to begin making changes was also discussed and Mr. Thompson stated that gaining an understanding of the results required/expected by students, parents, the community and society would be an important first step. He further noted that state and local boards need to decide on what was expected and that districts and schools should develop the process and process standards to meet expectations. He stressed the importance of engaging districts in their own reform efforts. Mr. Thompson also suggested that a focus on entrance rather than exit requirements could change the dynamics of reform efforts for the better. In discussion about how district consolidation and issues associated with schools with declining enrollment, Mr. Thompson noted that if the Board is clear about what it wants for Kansas students, consolidations decisions would be easier to make.

LEGISLATIVE MATTERS

Deputy Commissioner Dennis reported a 25 percent shortfall in the state funds scheduled to be sent to schools December 1st. He indicated that plans were for it to be made up as soon as the Legislative Coordinating Council met and authorized borrowing funds. Even with receipts below estimates, Mr. Dennis noted that the Governor had indicated he would not recommend cuts in the current year budget. He reviewed the impact shortfalls would have on the FY 2003 state budget in general, and education spending in particular. The Board discussed how it should proceed in advocating for the budget increases associated with its three strategic goals for school improvement. Mrs. DeFever, Legislative Coordinator, stated it was important for the Board to communicate it could not reduce its expectations and vision for academic excellence. Mr. Dennis reported on the most recent Legislative Education Planning Committee meeting and a presentation on the Blue Cross/Blue Shield merger; health insurance issues for teachers; special education funding; alternative teacher certification issues; and legislative issues. Mr. Dennis also reviewed the executive summary of the performance audit conducted by Legislative Post Audit on school district budgets and cost per pupil expenditures compared to nearby states. He also handed out a comparison of educational aid payments to total state expenditures, noting that education aid represented 50.9 percent of total state general fund expenditures and 28.7 percent of total state expenditures from all funds.

Dr. Wagon left the meeting at 4:52 p.m.

CONSENT AGENDA

Because Dr. Wagnon had to leave the meeting before action was taken on the Consent Agenda, he had asked Mrs. Waugh to present his questions regarding items 13 c., the draft 2002 yearlong agenda, and 13 e., accreditation waiver requests, which he had asked be pulled from the consent agenda. Because the date of the January meeting, as currently proposed, would be a week earlier than the opening of the 2002 Legislature and the Governor's State of the State address, Dr. Wagnon had suggested that the meeting be moved to the third Tuesday and Wednesday of January. During discussion, it was noted that the Career and Technical Student Organizations' annual meeting had been scheduled to coincide with the January meeting so that the Board could attend their annual luncheon and receive the organizations' annual report. Carol Rupe also indicated she had made travel plans based on the meeting being held when proposed. It was the Board consensus that the meeting not be moved. Mr. Wyatt asked that a Board meeting April 8th with the local Sylvan Grove board and district superintendent be added to the calendar in conjunction with the April Board meeting in District 6. There were no objections to the request. He also asked if there was better time to visit to the Kansas State School for the Deaf and the Kansas State School for the Blind since the visits were scheduled during the legislative session. After discussion, it was decided to leave the visits as proposed. It was indicated, in response to Dr. Wagnon's question about the number of accreditation waiver requests, that the large number on the December consent agenda represented a response from schools to a Certification and Teacher Education deadline, and not an increase in the overall total expected. Because of concerns about diversity issues in teacher preparation programs, Mr. Bacon asked that item 13 g., recommendations of the Evaluation Review Committee, be pulled from the consent agenda and voted on separately. Mr. Bacon moved, with a second by Mrs. Waugh, that the consent agenda be approved, with the addition to the yearlong meeting schedule and the waiver requests, but without the inclusion of item g. The motion carried 9-0.

In the consent agenda, the State Board:

- Received the monthly personnel report.
- Approved school construction plans for USD 428 Great Bend; USD 305 Salina (2 buildings); Mill Creek Valley USD 329; USD 261 Haysville; USD 233 Olathe; USD 382 Pratt; USD 374 Sublette; and USD 379 Norton Clay Center.
- Received a draft of the 2002 year-long agenda and Board meeting schedule.
- Approve Cycle I accredited status for USD 394, Rose Hill: Rose Hill Primary; and Salina Catholic Dioceses: Sacred Heart-Salina; and Cycle II accredited status for USD 259, Wichita: Colvin Elementary; USD 287, West Franklin: Appanoose Elementary and Pomona High; USD 307, Ell-Salina: Ell-Salina Middle School; USD 328, Lorraine: Wilson Elementary; USD 368, Paola: Sunflower Elementary; and USD 408, Marion-Florence: Marion Middle School.
- Approved requests for waivers for individuals to serve outside their area of endorsement in districts as follows: *Adaptive Physical Education*: Davi Kramer, USD 437; Sharon Reed, Service Center (SC) 608; and Bobbi Baalman, USD 260 (extend days on sub); *Behavior Disorders*: Christine Bertrand, USD 453; Michael Holloman, Angie McGaw, and Rhonda Robinson, USD 500; and Linda Madron, Interlocal (IL) 607; *Computer Studies*: Valerie Kepple, USD 304; *Director of Special Education*: Patrick Meier, USD 495; *Early Childhood Special Education*: Teri Bowman, USD 233; Gina Avery, Carmen Martin and

Tara Walter, USD 259; Carrie Newell, USD 269; Jill Klos, USD 273; Christine Hoyt, USD 314; Amy Carmen, Traci Linder, Jimmie Manzano, Beth Munyan, Peggy Patterson, and Sue Trimble, USD 457; Kelli Nix and Tina Wells, IL 611; Carol Moehlman, SC 628; and Wes Cantrell, Sharon Crowe, Denise Eastman and Elizabeth Lancaster, Rainbow United, Inc.; *Family/Consumer Science*: Laura Koons, USD 429 (extend days on a sub); *Gifted Education*: Linda Parker, Shari Powell, Robin Sturtevant, Christie Welch and James Woody, USD 259; Deborah Bals and Amy Jecheva and Michelle Mettner, USD 437; Shelly Haug, USD 442; Donna Bender, USD 460; and Jean Conkling, IL 610; *Interrelated Special Education*: Suzanne Thomas, USD 232; Jaime Wiggins, USD 243; Kelly Base, Ruth Burgard, Paul Burr, Daniel Cribbs, Linda Freed, Jan Gaylord, Martha Hopper, Jennifer Howard, Mindi Klotz, Randy Lane, Wendylyn Ligons, Larry McCall, Jennifer Rivers, Carie Stieben, Mary Stout, Timkama Udoka and Debra Zenner, USD 259; Michael Kupp and Marcie Sutton, USD 261; Rebecca McConnell, USD 305; Ashley Grooms, Becky Hetrick, Eric Lolar, Nina Robinson and Jeff Yoder, USD 308; Lesa Reavis, USD 364; Jeanine Lytton and Denise VanDegrift, USD 407; Tammy Sturn, USD 428; Thelma Linck, USD 442; Daniel Connor, Nikki Perryman and Deb Reha, USD 457; Lori Hawk, USD 497; Debbie Bush, IL 603; Christine Twenhafel, IL 608; Julie Bettis and Callie Brawner and Mary Nuss, IL 610; Margaret Adcock, Laura Biermann, Debora Gallagher, Ericka Hof, Stephanie Hudson, Kara Patterson, Michael Rutz, Bryan Weems, Verna Williams and Tyce Yates, IL 611; Chad Lindeman, Jason Maxfield and Denise May, IL 617; Donald Clay, Kay Jacobs, Sarah Kimber, Charlene Manning, Brenda Mark and Shelli Moriarty, IL 618; Amy Dempsey, Kay Ann Gehring, Pamela Ireland and Tom Rains, IL 619; and Thelma Thomas, IL 620; *Learning Disabilities*: Brent Dinnebier, Kriste Glass, Ruth Matheson and Brenda Ross, USD 500; and Christine Tracy, IL 610; *Library Media Specialist*: Debra Webb USD 227; Julie Riffel, USD 232; Pamela Lamborn, USD 398; Lora Whetzal, USD 427; Kathy Asher and Patricia Collins, USD 443; Ruth McCauley, USD 465; and Nancy Geren, USD 506; *Mentally Retarded*: Monica Duncan, USD 202; and Carly Knapp, USD 500; *Music*: Eva Lou Selby, USD 314 (extend days on a sub); and Jenna Carver, USD 334; *School Psychologist*: Lisa Pierce, USD 442; *Severely Multiple Handicapped*: Michelle Tyrel, USD 500; and *Spanish*: Nicole Smith, USD 267 (extend days on a sub).

- Requests for waivers for individuals to serve extended days as an emergency substitute outside their area of endorsement in districts which were denied are as follows: *Biology*: Christopher Berger, Catholic Diocese of Kansas City; *Computer Applications*: Jackie Rego, USD 497; *French and Spanish*: Mary Menendez; *Latin*: David Becker, USD 497; *Orchestra*: Forrest Aubel, and Tim Jones, USD 497; *Physics*: Kevin Punswick, Catholic Diocese of Kansas City; *Science*: Bruce Baird: USD 304; and *Spanish*: Lucy Wood, SC 602; and Aryn Danner, Catholic Diocese of Kansas City.
- Approved 2001-2002 Visiting Scholar Certificates for: Bryan Thompson to teach vocal music at Winfield High School, USD 465; and Martha Ramos to teach Spanish at St. Thomas Aquinas High School, Overland Park.
- Approved Parents as Teachers grant awards for additional FY 2002 funds for: USD 214, Elkhart - \$5,385; USD 222, Twin Lakes Educational Cooperative - \$426; USD 232, DeSoto - \$1,496; USD 233, Kansas City Area Parents as Teachers Consortium - \$16,617; USD 383, Manhattan/Ogden - \$24,440; USD 435, Abilene - \$933; SC 608, Northeast Kansas Education Service Center - \$16,923; and a new FY 2002 grant award in the amount of \$21,539 for USD 349, Stafford.
- Approved FY 2002 Commercial Driver Training School Licenses from January 1, 2002 through

December 31, 2002 for: Behind the Wheel, Inc., Overland Park; Behind the Wheel Defensive Driving School, Wichita; BWB Driving Academy, Olathe; Buggin?and Cruisin?Driving School, Olathe; Central Christian School, Hutchinson; Cyr?s Driving School, Inc., Wichita; Drive Right School of Wichita; Harder Performance Driving School, Overland Park; Horizons Driving Academy, Salina; HyPlains Driving School, Inc., Scott City; Kansas Driving School, Inc., Overland Park; Little Apple Driving School, Inc., Manhattan; Midstate Driving School, Salina; Midwest Driving School, Lawrence; Royal Driving School, Salina; Safety First Driving School, Liberal; Sears Authorized Driving School, Overland Park; Sunflower Driving School, Topeka; Topeka Driving School; Twin City Driver Education, Overland Park; Varsolona Driving School, Frontenac; and Wichita Collegiate School, Wichita.

- Issued an order for Easton USD 449, granting it authority to hold an election on the question of issuing bonds in excess of the districts general bond debt limitation.
- Approved the procedures and criteria as submitted for 2002-2003 School Breakfast Program Waivers.
- Received the preliminary review of the Management and Administration Plan for the 2002 Summer Food Service Program.

RECOMMENDATIONS OF THE EVALUATION REVIEW COMMITTEE

Mrs. Waugh moved, with a second by Mrs. Gamble, that item 13 g., recommendations of the Evaluation Review Committee, be approved as presented. The motion carried on a vote of 8-1, with Mr. Bacon voting "no". The recommendations approved by the Evaluation Review Committee of the Teaching and School Administration Professional Standards Advisory Board are as follows:

Unit Accreditation with Probation for Friends University, through December 31, 2003; and t Continuing Unit Accreditation" for: St. Mary College, through December 31, 2005, and The University of Kansas, through December 31, 2006;

Kansas State University "approved" through December 31, 2007, for programs in: Agriculture (I, 6-12); Art (I, PreK-21); Business (I, 6-12); Generalist (I, EC-PreK); Elementary (I, K-6); ML English (I, 5-8); English for Speakers of Other Languages (I, PreK-6, 6-12); Foreign Language (I, PreK-12); Family and Consumer Science (I, 6-12); Mathematics (I, 6-12); ML Mathematics (I, 5-8); Music (I, PreK-12); Biology (I, 6-12); Chemistry (I, 6-12); Earth/Space Science (I, 6-12); Physics (I, 6-12); ML History Comprehensive (I, 5-8); Social Studies (Economics, Geography, Sociology) (I, 6-12); US History and Government, and World History (I, 6-12); Journalism, (I, 6-12); Bui9lding Leadership (A, PreK-12); District Leadership (A, PreK- 12); Adaptive (BD or Ed, LD, MR, physical or other health disabilities (A, K-6, 6-12, PreK-12); Functional (Autism, BD or Ed, LD, MR, physical or other health disabilities, severe or multiple disabilities(A, K-6, 6-12); Gifted (A, PreK-6); School Counselor (A, PreK-12), Reading Specialist (A, PreK-12); English (I, 6-12); English/Journalism (I, 6-12); ML Science (I, 5-8); and Speech/Theater (I, 6-12).

St. Mary "approved" through December 31, 2005 for a Journalism (I, 7-12) program.

Friends University "approved" through December 31, 2005, for programs in Health (I, 7-12), Social Studies (I, 7-12) and Psychology (I, 7-12).

Associated Colleges of Central Kansas "approved" through December 31, 2006, for programs in Special Education-ECH (I, EC) and Special Education-Interrelated (I, K-9, K-21, 7-12).

Baker University "approved with stipulation" through December 31, 2003, for a new program in Special Education?Learning Disabilities (A, K-9)

RECESS

Mrs. Waugh had been asked by Dr. Wagon to remind the Board that they had been invited to a holiday reception at Central National Bank. There being no further business, Chairman Rundell recessed the meeting at 5:10 p.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary

KANSAS STATE BOARD OF EDUCATION MEETING MINUTES

December 12, 2001

CALL TO ORDER

Chairman Rundell called the meeting to order at 9:00 a.m. on Wednesday, December 12, 2001 in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams

Carol Rupe

John Bacon

Harold Voth

Val DeFever

Bill Wagnon

Sue Gamble

Janet Waugh

I.B. "Sonny" Rundell

Bruce Wyatt

APPROVAL OF THE AGENDA

Chairman Rundell indicated that the report on the recent meeting with the external assessment reviewers would be moved up on the agenda to follow the item on proposed changes to teacher licensure regulations so that Dr. Pochowski could leave early travel to the airport. Mrs. Waugh moved, with a second by Mrs. Gamble, that the agenda be approved as amended. The motion carried.

BOARD REPORTS

Chairman

Chairman Rundell reported on attending a meeting of the CAIR Consortium and the work being done to find migrant children and provide them with education opportunities.

Board Policy Committee Chairman's Report

Dr. Abrams, Chair of the Board Policy Committee, moved that the Board approve the changes to Board policies as presented to the Board in November. Mr. Wyatt seconded the motion, which carried unanimously. Included in the approved changes to Board policies and guidelines were *Policy No. 1009, Appointments to Committees and Commissions*, and *Guidelines for Approval of Meeting Attendance (Board Member Travel)*.

Legislative Coordinator

Mrs. DeFever reported on the recent Legislative Educational Planning Committee meeting and presentations heard from four school leaders on school district insurance problems.

Board Attorney

Mr. Biles reviewed his written report, updating the Board on the state and federal school finance cases; Kansas State School for the Deaf (KSSD) personnel matters; and current activity on a student injury lawsuit at KSSD. Mr. Bacon moved, with a second by Mrs. Gamble, that Mr. Biles' fees for services and expenses for November be paid as presented. The motion carried.

Other Board Member Reports

Carol Rupe reported on a technical career education conference she had attended in Hilton Head, South Carolina, and asked for time on a future agenda for a discussion of career and technical education issues.

Dr. Wagnon reported on his attendance at an Education Commission of the States (ECS) steering committee meeting in Santa Fe. He indicated that the staff of ESC had identified upcoming projects and will request inputs for policy papers from the states. He also reported on other meeting sessions he had attended. Dr. Wagnon mentioned he had also attended the Kansas Association of School Boards annual meeting.

Mrs. Gamble reported that she had attended the Kansas Department of Education Technology Conference where she had attended a presentation on changes that need to be made in education in recognition of the availability of information on the Internet. She reported that with the ease with which information was accessed and copied, students could bypass the type of research done in the past without learning the necessary research, writing and composition skills. Additionally, Mrs. Gamble reported on her involvement on the Kansas Technology Advisory Board (KTAB) and its plans for developing a vision statement, doing an inventory of the use and access to educational technology by schools in the state, and updating the Kansas technology plan. Mrs. Gamble also asked if the Board would consider endorsing the KAN-Ed proposal before the legislative session begins.

Mrs. DeFever reported that she had made an additional four editorial board visits in her district and had had two meetings with school superintendents. She indicated that good information about the Board's budget and goals was getting out across the state.

Requests for Future Agenda Items

Mr. Wyatt stated his belief that the Board should make some input to the legislature on school redistricting and after discussion of the issue, moved that the Commissioner be directed to prepare a study of the reorganization of school districts and the issues involved. Several Board members indicated concern that Board study of consolidation issues was not needed and would detract from the effort needed for a successful legislative outcome for funding the Board's goals. Commissioner Tompkins noted his preference would be to bring back

to the Board the executive summary from the Augenblick and Myer study on school district boundary lines and invite several people for a discussion of it with the Board. Dr. Abrams moved, with a second by Mrs. DeFever, that the motion be amended to have the Commissioner present an update on the issues found in the Augenblick and Myers? study. Discussion continued. A vote to amend the motion carried and the amended motion carried on a vote of 6-4, with Mrs. DeFever, Mr. Voth, Mrs. Waugh and Mrs. Gamble voting "no".

Mr. Wyatt asked for future Board discussion on his proposal made at the November meeting that a task force be formed to review different plans that may exist on pay for performance. Dr. Wagnon asked that the Board hold an executive session on school finance legal issues at a time to be determined by the Board Attorney. Mrs. DeFever requested a discussion about requiring CPR training for school district staff. It was also requested that the Board continue to discuss the Board goal regarding redesigning schools and Mrs. DeFever asked that the Board consider reading the book *Shaking Up the Schoolhouse* as a basis for future discussion.

< **ADOPTION OF PROPOSED INSERVICE REGULATIONS**

Martha Gage, Team Leader for Teacher Certification and Accreditation, reviewed the change recommended by staff to the proposed new inservice regulations in response to comments received at the public hearing in November. To distinguish between state licensure requirements and conditions of school district employment, language had been added to subsection (f) of 91-1-218 which would allow a district professional development council to "impose limits on the number of points that may be earned for purposes related to employment or other local matters." Concern was expressed that the Department did not have enough control over teachers' professional development plans. Discussion followed about local district inservice plans and the role of the local professional development council. Mrs. Gamble moved, with a second by Carol Rupe, that inservice education regulations K.A.R. 91-1-215, 91-1-216, 91-1-217, 91-1-218, and 91-1-219, an amendment to 91-1-206, and the revocation of 91-1-146a, 91-1-146b, 91-1-146c, 91-1-146d and 91-1-146e be approved with the recommended amendment. The motion carried 10-0 on a roll call vote as follows:

Steve Abrams	"yes"	I.B. "Sonny" Rundell	"yes"
John Bacon	"yes"	Harold Voth	"yes"
Val DeFever	"yes"	Bill Wagnon	"yes"
Sue Gamble	"yes"	Janet Waugh	"yes"
Carol Rupe	"yes"	Bruce Wyatt	"yes"

RECOMMENDATIONS FROM EXTERNAL ASSESSMENT REVIEWERS

Dr. Alexa Pochowski reviewed recommendations made by the external assessment reviewers at a meeting in October. The recommendations fell into five categories: technical issues; assessment development; results reporting; performance assessments; and modified, alternate, and English language learner assessments. Discussion followed. Ways to get students, particularly at the secondary level, to take the assessments seriously, were discussed and end of course assessments and immediate feedback relevant to individual student learning were suggested as solutions to pursue. The fact that many felt the assessments results were not user friendly was also discussed and staff was asked to provide the Board with a sample of the state assessment reports schools receive. Mrs. Gamble also requested that someone from the field have the opportunity to comment on the information.

The Board took a break from 10:30 a.m. until 10:45 a.m.

PROPOSED AMENDMENTS TO EDUCATOR LICENSURE REGULATIONS

Dr. Gage reviewed the proposed amendments to educator licensure regulations K.A.R. 91-1-200 through 91-1-205, 91-1-207 and proposed new regulations 91-1-212 through 91-1-214, for which Board approval to submit them to the Department of Administration and the Attorney General for review was being requested.

Discussion followed and included concern about accepting accredited teaching experience under a valid professional license in another state in lieu of the assessments, which would allow out-of-state applicants for a professional license to come into Kansas at the professional license level. The question raised was whether professional license requirements in other states would be as stringent as those in Kansas. Dr. Gage stated that the "recency" requirement for experience or education would help ensure that out-of-state applicants are current in the teaching profession.

The Board discussed two other issues at length. The first, dealing with 91-1-201, types and level of licenses, and specifically, whether the early childhood level (infancy through grade three) should be split into two levels and, if so, at what age should the split occur. The choices for the Board to consider are a level for infancy (birth through prekindergarten) and early childhood (prekindergarten through grade three); or a level for birth through kindergarten and a level for prekindergarten through grade three. The third choice, and one favored by early childhood education providers and special education directors, because it raises the professional level of those in the field and broadens the training, would be to retain the level for infancy through grade three. Mr. Bacon pointed out that splitting the level and the age/grade level at which the split is made could restrict the ability within small schools and daycares to use their staff effectively from year to year, as the census in the different age/grade levels fluctuate. The need to emphasize the professionalism of those working with the youngest children was also mentioned. Dr. Gage mentioned the difficulties in providing the adequate training for infancy through grade three for both general and special education students in four-year teacher preparation programs. The low starting salaries for early childhood and primary teachers were also mentioned as a roadblock to making teacher preparation for a comprehensive level of birth through grade three a five- or six-year program. The Board also discussed the merits of training for the prekindergarten through grade three level in meeting the needs of children entering kindergarten. Dr. Tompkins mentioned that adding the level would help to ensure readiness by adding training for early learners.

Dr. Abrams moved that the recommended changes be tabled pending further information and discussion in January. To assist the Board in its further discussion of recommended changes to the educator licensure regulations, staff was asked to provide the following regarding the endorsement level(s) for infancy to age 8: information on how teacher preparation institutions in other states are configuring programs for infancy to age 8; what the curriculum is and how long their programs take to complete; and information on what Kansas teacher preparation institutions are planning to do.

The second issue that remained unresolved was the provision in 91-1-209 to grant an additional endorsement to anyone who holds a valid teaching license and passes a content assessment and completes 50 percent of the approved program in the endorsement area. Opinions expressed by Board members ranged from the belief that training in an initial endorsement and passage of a content assessment, with no additional coursework required, was adequate, to opposition to the proposal because of the possible lack of connection between the initial endorsement area and the one being added, with the result that programs would be developed to teach to the content test.

Because the meeting agenda was falling behind schedule, it was decided to postpone until January the

presentation on the 2000-2001 Teacher Supply and Demand Report and the update on the teacher mentoring program. The remaining action items were moved up on the agenda.

APPOINTMENT TO THE CERTIFICATION REVIEW COMMITTEE

Mrs. DeFever, with a second by Mr. Wyatt, nominated Phyllis Kearns-Cramer to serve on the Certification Review Committee. Mrs. Gamble, with a second by Mr. Wagnon, nominated Angela Lumpkin to serve on the Certification Review Committee. Ms. Kearns-Cramer received six votes and was appointed to serve on the Certification Review Committee as a "Chairperson of a Department of Education of a Teacher Education Institution".

ACTION ON PETITION TO DISORGANIZE USD 280

Rod Bieker, Department of Education General Counsel, presented the petition to disorganize the Morland school district, USD 280, and to transfer its territory to Hill City, USD 281. He indicated that the two local boards had worked closely together on the issue and were in agreement. He further noted that of the thirty-one students enrolled in the Morland district for the 2001-2002 school year, twenty-two already attend school in the Hill City district under a contractual agreement between the two districts. Dr. Abrams moved, with a second by Mr. Voth, that the Board adopt the report of the hearing officer and approve the petition to disorganize USD 280 and transfer its territory to USD 281. The motion carried. The two local district boards were commended for their courage in resolving the issue for the good of the students of the districts. Dr. Wagnon requested and Chairman Rundell agreed, that the issue of disorganization of school districts be referred to the Policy Committee for its review to determine if guidelines need to be developed.

UPDATE ON THE EARLY CHILDHOOD WEBSITE

Carol Dermeyer, Coordinator on the Student Support Services Team, presented a demonstration of the early childhood website that had been developed as part of the Board's strategic plan to encourage school readiness for the ages 0-3 years old. The website has been developed to link to a number of other sites which offer specific information or activities to assist parents and providers as they work with their children on reading, writing, math, language development and developmentally appropriate play. The site was developed under the supervision of the Department by KITS, Kansas Inservice Training System, and is maintained and kept up to date by them. The site can be accessed at www.readyforlearning.net. Ms. Dermeyer indicated that through a grant from the Kansas Health Foundation, public awareness materials to publicize the site were being developed and examples of several of them were shared with the Board. In the discussion that followed, it was pointed out that the site would also be suitable for the Kansas State School for the Deaf outreach program.

APPROVAL OF BOARD TRAVEL

Mrs. Waugh and Mrs. Gamble asked that travel be added for them for the State of the State message January 14th. Mr. Wyatt indicated he would not need per diem for his trip to Sylvan Grove on December 10th. Mrs. DeFever asked that a superintendents meeting on December 20th be added to her request. There being no further additions or changes, Mrs. Waugh moved, with a second by Dr. Wagnon, that the requests for travel be approved as amended. The motion carried.

WRAP-UP

Deputy Commissioner Dennis gave a brief report on several items of interest. He indicated that the Department had been the recipient of 50,000 books for young people from a company that had gone bankrupt. To move them, Ft. Scott Community College had provided two semi-trailers; the National Guard unit in Topeka was

helping to unload them; and they would be stored for a month in a warehouse made available by the Topeka Airport Authority. He indicated that plans were to sort them and let school districts in the state know what was available and have them come and pick up what they wanted.

Mr. Dennis also reported that a staff person had been assigned to work on the Department website; the Governor's news conference on the budget would be December 14th from 11 a.m. to 12 a.m.; and that the Legislative Finance Council would be meeting Thursday, December 13th, to give the state authority to borrow money, which would enable the remainder of the school districts' funds, scheduled for payment December 1st, to be paid.

ADJOURNMENT

There being no further business, Chairman Rundell adjourned the meeting at 12:40 P.M.

I.B. Rundell, Chairman

Penny Plamann, Secretary