Kansas Common Core Standards Transition Timeline

2010-2011 School Year	2011-2012 School Year	2012-2013 School Year	2013-2014 School Year	2014-2015 School Year

Phase 1

Standards
- Maintain 2003 Standards and 2010 Standards on KSDE website/USMRS
- Solicit input/feedback from field regarding need for:
  - Crosswalk documents
  - Bridging documents

2011 Assessments
- No changes

2012 Assessments
- Few changes
- Drop some KS indicators no longer aligned with CCS
- Perhaps pilot limited number of SBAC items
- Adjust reporting to report by CCS rather than KS indicator
- Update Assessment Framework and Test Spec. documents

Professional Development
- Solicit input and feedback from field on PD needs
- Focus on CCS Awareness:
  - Conferences/Workshops
  - Online Standards Modules
  - Summer Academies (potential collaboration with KATM, KATE, KRA, and/or others)

Phase 2

Standards
- Maintain 2003 Standards and 2010 Standards on KSDE website/USMRS
- If needed, refine:
  - Crosswalk documents
  - Bridging documents

2013 Assessments
- Some changes
- Replace more old items with SBAC items
- Reporting based on CCS rather than KS indicator
- Update Assessment Framework and Test Spec. documents

Professional Development
- Solicit input and feedback from field on PD needs
- Focus on CCS alignment:
  - Conferences
  - Workshops
  - Summer Academies (potential collaboration)

Phase 3

Standards
- Maintain 2010 standards on KSDE website/USMRS; archive 2003 standards
- If needed, refine:
  - Crosswalk documents
  - Bridging documents

2014 Assessments
- Greater changes
- Replace even more old items with SBAC items
- Update Assessment Framework and Test Spec. documents

Professional Development
- Solicit input and feedback from field on PD needs
- Focus on developing additional resources for gaps in CCS alignment

Phase 4

Standards
- Maintain 2010 standards on KSDE website/USMRS; archive 2003 standards

2015 Assessments
- Fully operational SBAC

Professional Development
- Solicit input and feedback from field on on-going CCS PD needs

Details included will be re-evaluated and refined based upon on-going input from the field and other developments.