

## KANSAS STATE BOARD OF EDUCATION

### MEETING MINUTES

July 8, 2002

#### CALL TO ORDER

Chairman Rundell called the meeting to order at 10:00 a.m. on Monday, July 8, 2002, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

#### ROLL CALL

Members present were:

Steve Abrams	I.B. ?Sonny? Rundell
John Bacon	Carol Rupe
Val DeFever	Bruce Wyatt
Sue Gamble	

Mrs. Waugh was not present for the July meeting because of the recent death of her husband. Mr. Voth was traveling and could not be present for the July meeting either. Dr. Wagnon notified the Chairman that he would be arriving late because of a scheduling conflict resulting from the change of meeting dates.

The Board stood for recitation of the Pledge of Allegiance.

#### APPROVAL OF AGENDA

Chairman Rundell asked for approval of the agenda. Mrs. Gamble asked that item 13 h., a request for an accreditation waiver, be pulled from the Consent Agenda. Mrs. DeFever moved, with a second by Mr. Wyatt, that the agenda be approved as amended. The motion carried.

#### APPROVAL OF THE MINUTES

Chairman Rundell asked for approval of the minutes of the June meeting. Mrs. Gamble moved, with a second by Carol Rupe, that the minutes be approved. The motion carried.

## **COMMISSIONER'S REPORT**

Dr. Tompkins handed out and reviewed several items that were additions to his written progress report on the Board's goals and objectives. The first item was a summary of the activity at the recent agency Planning for the Future Conference. Included were the suggested strategic directions, which resulted from the conference. Dr. Tompkins also reported that the Elementary and Secondary Education Act application (ESEA) had been approved. He distributed to the Board update information on the impact of ESEA funding by title program, including the financial implications to the Department and Kansas school districts if Kansas chooses not to participate. Dr. Tompkins also addressed a report by Secretary Paige of the U.S. Department of Education on Title I schools classified as "on improvement". He indicated that these schools were identified as being on improvement based on the original adequate yearly progress formula. This existing formula will again be used this fall using 2001-02 data. The new formula defining adequate yearly progress will be determined as of January 2003 and will also use 2001-2002 assessment results as baseline. He clarified that current Title I schools on improvement may or may not be identified as being on improvement when the new formula is determined, yet schools already identified will need two consecutive years of making adequate yearly progress to be considered off improvement.

An Education Commission of the States comparison of states' per pupil spending on statewide assessment programs was handed out by Dr. Tompkins and briefly discussed. He reviewed the spending comparisons for states that scored in the top ten nationwide for assessment programs in a recent Princeton University report. Dr. Tompkins reviewed baseline data for state three-year performance goals if current 2001-2002 assessment data is used. A discussion of what year's scores should be used as the baseline year followed.

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Lastly, Commissioner Tompkins asked Mr. Rod Bieker, Department General Counsel, to briefly review a summary and answer questions about the recent U.S. Supreme Court decision in the Ohio school voucher case.

## **CITIZENS' OPEN FORUM**

Chairman Rundell opened the Citizens' Open Forum at 10:29 a.m. Those addressing the Board included Mary DeLuccie, Manhattan, and Eva Horn, Lawrence, representing the Institutions of Higher Learning (IHE) Task Force on Early Childhood Education. Chairman Rundell declared the open forum closed at 10:40 a.m.

## **MODEL INDUCTION PROGRAM STANDARDS**

Beth Fultz, Title II Accountability Consultant, reviewed Model Induction Guidelines for use by local districts initiating programs to support early career teachers. She reported that such programs should orient novice teachers to the school, the district, and the community; and should link professional development opportunities, school improvement initiatives, and appraisal with a mentoring system designed to support the teacher in mastering the many aspects related to teaching and learning. Specific guidelines were developed with recommendations to address each of the areas within the context of the early career teachers' working conditions. Ms. Fultz reported that the successful completion of the probationary period for early career teachers is more likely when the assignment of new teachers considers such factors as the number of course preparations, class size, extra-curricular responsibilities, and the challenge of the assignment. She added that successful teachers also count on the sustained support of school administrators, professional colleagues and mentors, resource personnel, professional organizations, and the community. Discussion followed. Dr. Gage, Team Leader for Certification and Teacher Education, indicated that the guidelines for peer assistance programs would be presented to the Board in October and that it, along with the guidelines for mentoring programs and induction programs, would be consolidated into one document and disseminated to local districts.

Dr. Wagon arrived at 10:50 a.m. The Board took a break from 10:55 until 11:05 a.m.

## **PRESENTATION BY SCHOOL DISTRICTS CONCERNING THE EFFECTS OF THE STATE'S FISCAL CONDITION ON ACADEMIC PROGRAMS AND SERVICES**

Superintendents Randy Weseman, USD 497 Lawrence, John Morton, USD 373 Newton, Kirk Nielsen, 315 Colby, and A. C. Boland, USD 438 Skyline, were invited to visit with the State Board concerning the current fiscal condition of the state and its effect on their respective districts. They were asked to respond to three questions in their presentations: 1) what changes have been implemented for the 2002-03 school year as a result of the current financial situation; 2) what resources would be necessary to meet the State Board's strategic and performance goals; and 3) if there were allotments in the one to two percent range during the 2002-03 school year, what actions would have to be taken.

Mr. Weseman from Lawrence, a district of over 10,000 students, explained the district's budget planning process, beginning with the assumption that no state aid would be received. Explaining the link between the district's budget, its strategic plan and program goals, he reported that each line item of the budget was scrutinized and programs analyzed and prioritized by need and effectiveness. As also mentioned later by Dr. Morton, new ways to accomplish things for less money were explored. He reported that the district was implementing a variety of strategies. Budget reductions/reallocations, include reductions in certified personnel and administrative staff and services, implementation of a pay-to-ride transportation fee, across the board increases in student and district patron fees, and a moratorium on technology purchases. He indicated that this made funds available to absorb a \$3 million decrease in state funds and to provide salary increases and make other critical additions to the budget.

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Dr. Morton, Newton, provided the Board with general information about the district that has an enrollment of slightly more than 4,300 students. He also reviewed the reductions in activity that have been or will be made because of a decrease in funding. He stressed the necessity of having community support in order to develop new resources and partnerships, such as community mentors and tutors. Dr. Morton indicated that the district had a commitment to classroom improvement and was hiring a grant writer because adequate funding to continue improvement efforts is necessary. He also reported that, even though there would be a reduction in staff development activities, changes in how staff development is delivered would allow more opportunities for results-based staff development within the district, and would be linked to QPA and improvement. In addition to implementing staff cuts, fee increases, and pay-to-play provisions in the Lawrence district, a reduction in the high school social studies requirement from four to three, a decrease in the time and length of day for elementary and middle school summer school, a freeze in administrative salaries, and continuations of cuts in administrative costs which have been in place over the past three years, will be implemented.

The Superintendent of the Colby district, which has an enrollment of approximately 1,100 students, reported that a decline in enrollment and a reduction in certified staff over the last six years was being compounded by state budget difficulties. Staff reductions have included the loss of three teaching positions and three non-certified staff. Mr. Nielson reported the district would cut the Parents as Teachers program, will not buy new textbook, has postponed buying a new bus, and frozen spending for administrative costs, including a reduction in mail usage and copying. Cuts would also be made in professional development, particularly for administrators, but also for teaching staff. Music and art were moved back to start in middle rather than elementary school. Colby students also will be required to pay fees to participate in sports, the district will increase the LOB, and will cut curriculum development and a mentoring program for teachers. Mr. Nielsen indicated that efforts to reduce costs in the lunch program had resulted in a constituent willingness to pay more. Mr. Nielsen reported an emphasis on keeping all students in school and the need to provide the necessary help for gifted students to prevent them from dropping out. Maintaining good quality vocational programs, possibly a bigger factor in keeping students in school than participation in athletics, were a district priority, Mr. Nielsen reported. If faced with an additional two percent cut in state funds, the district would have to further deepen the cuts already made.

Mr. A.C. Boland, Superintendent of Skyline, a district of approximately 400 students, with all K-12 students sharing the same facility in rural Pratt County, reported the district had already cut spending for the 2001-2002 school year and put 2% of the savings into a contingency fund in order to increase teachers salaries by 3%; eliminated a bus route; cut out one day in the instructional year which will save in food expenses and transportation costs, but will be used as an opportunity for teacher collaboration; and postponed the replacement of any buses. To meet the Board goal of hiring and retaining the best teachers, bonuses are being given to teachers who serve in subject areas for which there is a shortage. He indicated that adequate state funding for at-risk students is necessary to provide for district mandated after-school programs for students behind in

achievement or grades. Funding for early childhood, all-day kindergarten and extended year programs is seen as very important. Cuts already made in the amount of \$50,000-\$60,000, combined with decreasing enrollment and inflation will result in a six percent loss of spending power for the 2002-2003 school year. If further cuts are required the district will spend its contingency fund, cut the budget and reduce cash balances, Mr. Boland noted.

Support for several of the Board goals was expressed. Those included helping districts with the cost of employee health insurance, the emphasis on early childhood education, and efforts for funding extended learning time, including all-day kindergarten. Allowing retired teachers to return to the classroom was also noted as a worthwhile effort for retaining the best teachers in times of shortages. Improving the public's perception of the profession was cited as a necessity. Issues, which arose in Board discussion, included the idea of making cuts in athletic programs. Mr. Nielsen suggested that having them begin in

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9<sup>th</sup> rather 7<sup>th</sup> grade might be doable. How fee increases were being handled for students with limited means was discussed and it was noted that districts had addressed the problem and that no one would be prevented from participating because of an inability to pay. Also discussed were strategies to convince the legislature and the public of the need to increase funding. In conjunction with this, Deputy Commissioner Dennis handed out a summary used in the budget appeal that listed cuts and other actions some districts will be implementing.

The board recessed for lunch at 12:12 p.m. and returned at 1:30 p.m.

## LEGISLATIVE MATTERS

### Discussion of Fiscal Year 2003 Budget

#### *Kansas State School for the Blind*

William Daugherty, Superintendent for the Kansas State School for the Blind, reviewed his budget requests and the actual state general fund received for FY 2002 and FY 2003. He indicated that to live with the net reductions of \$315,763, KSSB has implemented across the board reductions in operating expenses; will hold seven to ten full-time positions open; and will eliminate one week of the four week summer program. Mr. Daugherty reported that the FY 2004 level funding request would be based on a current FY 2003 appropriation of \$4.624 million. He reported on his unsuccessful budget appeal experience in prior years and indicated that he had not appealed the Governor's recommendation for the FY 2003; that by trimming operations and realigning programs, the school would be able to operate at the level recommended. He noted that further cuts would create serious difficulties in delivery of services. Mr. Daugherty added that he was hopeful that because the school had done so much to pare down costs over the last two years, it would add additional credibility to the FY 2004 request. He reported

that a \$100,000 enhancement package request would include restoration of one week of the summer program; an five percent increase in teacher salaries to gain back some ground toward parity with teachers salaries in surrounding districts; and partial restoration of some operating expenses and salaries which had been reduced over the preceding two years.

## Kansas State School for the Deaf

Jeannette Magathan, Business Manager at the Kansas State School for the Deaf, presented the preliminary FY 2004 budget request for the school. She indicated that the FY 2003 budget appropriation was \$199,000 less than the FY 2002 budget. The request for FY 2004 of \$7,329,738 would reestablish the summer school program discontinued for 2003; reduce shrinkage from 5.1 percent to 3.5%, and address the issue of teacher salary disparities, with a 3 percent salary increase. Funds to continue the school's dorm renovation and to complete air conditioning in the high school were included in the request from the State Institutions Building Fund. Ms. Magathan also indicated frustration with the results of the FY 2003 budget appeal.

During the presentations the Board discussed strategies that could be used to help KSSB and KSSD get sufficient funding to adequately support their programs. Board members contact to provide information to individual legislators on key committees was suggested as an effective tool that could be used. It was suggested that information the school provided to the Governor and the appropriations committees in its appeal should be very specific about who is served by programs that might be cut. Mr. Biles, the Board Attorney, noted that local districts develop the IEPs (Individual Education Plans) for the students that attend the school and an avenue of investigation that might be pursued is whether services appropriate to the IEPs are being delivered. Also discussed was the lack of a preparation program in Kansas for teachers of the visually impaired. Dr. Tompkins indicated that the University of Kansas has been asked to look at the issue in terms of the preparation program now available for teachers of the deaf and hard of hearing.

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### *State Department of Education*

Deputy Commissioner Dennis reviewed several items handed out to the Board. The first was a summary of recommendations contained in the Augenblick and Myers, Inc. (A & M) study to determine the funding necessary for school districts to meet the objectives of a suitable education. Included were projected implementation costs that had been adjusted by an inflation factor of two percent per year for the three years 2001 through 2004. He noted that the total cost to the state could be \$852.778 million. He reported that the Governor's School Finance

Task Force would be reconvened to receive the A & M report and review the recommendations.

Commissioner Tompkins indicated that the preliminary enhancement budget information the Board had been given included the A & M funding formula recommendations as well as the priorities the Board has established last year to fund its performance goals. Built into the base state aid per pupil (bsapp) increase, were funds to raise teacher salaries, recommendations for changes in weightings for at-risk, bilingual education, and special education. The bsapp was increased by A & M recommendations and eliminated low-enrollment, correlation and vocational education weighting. An increase in the four-year-old at-risk program line item from the Board's FY 2003 request was not included because it had reached the participation goal of 5,500 children and would remain static. The total budget as proposed, including the itemized enhancements, would be \$1.1 billion. Dr. Tompkins briefly discussed the impact of ESEA on the education budget and noted that providing technical assistance to non-Title I schools was an unfunded mandate that would need to be anticipated for the 2005-2006 school year. During the discussion of specific recommendations requested from Board members, Dr. Tompkins mentioned that the Board might want to consider items that could be eliminated from the Board's budget request because they could possibly be covered in an increase in base state aid per pupil. Staff was asked to prepare a list of suggested items for Board consideration in August. Additionally, development of a recommendation for ensuring that areas considered important priorities by the Board are addressed in its budget was requested.

The Board took a break from 3:00 p.m. and returned at 3:10 p.m.

## **ACTION ON PROPOSED REVISIONS TO EDUCATOR LICENSURE REGULATIONS**

Dr. Martha Gage reviewed staff recommendations in response to public hearing comments on June 11, 2002 to proposed revisions to regulations K.A.R. 91-1-200 through 91-1-205, 91-1-207, 91-1-212, 91-1-213 and 91-1-214. The recommendations included the adoption of two early childhood levels - a birth through grade three unified level; and a pre-kindergarten through grade 3 available only through the fall of 2008 with the birth through grade three unified level remaining as the only option after that time. Dr. Gage indicated that the proposal supports the birth through grade 3 unified, but provides a transition period to allow time for institutions to plan and implement the full unified program. Regarding the history/government endorsement and assessment, Dr. Gage noted that staff recommended comprehensive history/government endorsement at the 6-12 grade level with one content assessment for this endorsement. Noting staff support for the proposed change in standard substitute renewal requirements, Dr. Gage indicated that it would maintain renewal requirements currently in effect.

Additionally, Dr. Gage reported that the staff recommendation to allow faculty of accredited teacher education units to renew based on verification by their dean or chair maintains an option under current regulations. Disagreement with that portion of K.A.R. 91-1-205, which would allow a different provision for higher education renewal than for teachers practicing in the field, was expressed. Dr. Wagon moved, with a second by Mrs. DeFever, that the State Board of Education adopt the amended teacher licensure regulations K.A.R. 91-1-200 through 91-1-204, 91-1-207, 91-1-212, 91-1-213 and 91-1-214, as

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modified as a result of the public hearing, and not approve 91-1-205, regarding renewal requirements for higher education. Mr. Wyatt, with a second by Mrs. Gamble, moved that the question be divided, with a separate vote on the higher education provision. The motion to divide carried.

Providing further explanation of the issue, Dr. Tompkins noted that teachers in higher education do not go through local professional development councils (PDCs) for license renewal as do teachers in the field. It was pointed out that other professions do not use dual licensure renewal systems. A concern was raised that local PDCs would be overburdened if required to handle the higher education renewals at a time when they are implementing the new system for approval of professional development plans and the point system for approved activity. On a roll call vote, the motion to not approve the proposed revision to educator licensure regulation K.A.R. 91-1-205, licensure renewal requirements, carried 6-2, as follows:

Janet Waugh, District 1	ABSENT	Bruce Wyatt, District 6	?NO?
Sue Gamble, District 2	?NO?	Harold Voth, District 7	ABSENT
John Bacon, District 3	?YES?	Carol Rupe, District 8	?YES?
Bill Wagnon, District 4	?YES?	Val DeFever, District 9	?YES?
I.B. Rundell, District 5	?YES?	Steve Abrams, District 10	?YES?

Following the vote, staff was directed to revise the regulation so that individuals employed in accredited institutions of higher education must meet the same requirements for renewal by going through professional development councils as others in the teaching profession, and bring the regulation back to the Board for adoption in August.

The motion to adopt the amended teacher licensure regulations K.A.R. 91-1-200 through 91-1-204, 91-1-207, 91-1-212, 91-1-213 and 91-1-214, as modified as a result of the public hearing, carried on a roll call vote of 6-2 as follows:

Janet Waugh, District 1	ABSENT	Bruce Wyatt, District 6	?YES?
Sue Gamble, District 2	?YES?	Harold Voth, District 7	ABSENT
John Bacon, District 3	?NO?	Carol Rupe, District 8	?YES?
Bill Wagnon, District 4	?YES?	Val DeFever, District 9	?YES?
I.B. Rundell, District 5	?YES?	Steve Abrams, District 10	?NO?

## PROFESSIONAL PRACTICES COMMISSION

Kevin Ireland, Department Attorney and counsel for the Professional Practices Commission, presented Commission recommendations for Board action. Dr. Wagnon moved, with a second by Mr. Bacon, that the Board adopt the findings of fact and conclusions of the Professional Practices Commission and approved its recommendations in cases 02-FC-03, 02-FC-06, 02-FC-07 and 02-O-08. The motion carried.

Discussion followed about the how schools handle reports of sexual abuse of students. Mr. Ireland reviewed the reporting requirements of state statutes and regulations regarding such incidents and explained the roll of the Professional Practices Commission. Staff was asked to prepare an advisory to be disseminated to districts regarding the laws, regulations, and procedures to be followed in dealing with reported incidents of sexual abuse by school district personnel.

## DISCUSSION OF REVISED FRAMEWORK FOR QPA

Assistant Commissioner Pochowski presented changes made in the Revised Framework for QPA as the result of the May Board discussion and comments received from the field. Of those received from the field, she indicated that staff had added two suggestions to the Quality Assurances. One was the assurance that local assessments aligned with state standards are in place; and two, assurance that teachers

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of state assessed curricular areas have been trained in the state standards. She noted that the response to the framework from the field was very favorable. She also indicated that the requested additions from the Board that library and counseling be added to the Assurances of Quality for the elementary level, and that "fully" be added to the "accredited" designations had been included. Dr. Pochowski reported that the Board recommendation that consequences for not maintaining the assurances of quality be incorporated had not be included and that further direction from the Board would be needed to proceed.

In the discussion that followed, a fuller discussion at a later date of the definition of a library was requested and whether library and counseling should be included in the assurances was also discussed. Requests by Board members for specific changes included one from Dr. Wagnon that any reference to social studies be replaced with history/government to maintain consistency throughout the standards and accreditation system. No negative feedback was received regarding the proposal. Dr. Wagnon's request that "fully" be dropped from the "accredited" designations met with a mixed reaction from Board members.

In the discussion of quality assurances, two viewpoints were discussed without consensus. One perspective was what would compel a school to maintain certain measures of quality if to not do so would not affect the school's accreditation? A basic requirement integral to this was the position was the need for a Board definition of what the components of an accredited institution should be and what should be funded and that consequences should be developed for not providing them. A weighting factor applied to assurances so that "conditional" status is triggered when a combination of assurances and performance measures are not met was suggested. In contrast was the point of view that assurances should be used as a roadmap to facilitate performance, with accreditation used as proof of that performance; that if schools are doing the job, latitude should be given regarding what needs to be done within the district to sustain improvement; and if performance is not met, there should be a full review of assurances. In addition, energy and resources should be directed at low-performing districts and improvement efforts directed to provide them with the assistance necessary.

Whether the Board needed to define requirements in the assurances for vocational studies was also discussed. Part of the discussion concerned a desire that schools provide real-world, relevant learning for students. Commissioner Tompkins suggested that the Board look at what should be available for all students. He indicated that academic rigor is important to prepare all students to approach numerous options at the end of school and not be limited to a single opportunity. The need to require that all districts' curriculum qualify for meeting requirements of the Regents Scholarship was mentioned by Mr. Wyatt. Most members agreed that the graduation requirements the Board is currently working to develop will be an integral part of what is needed to define QPA.

Other issues that arose in the discussion were the need to simplify QPA; that each district should have a plan for improvement of students in all proficiency categories and should include strategies for gifted students; a request for discussion of local assessments; and what should be included in a legislative package to address statutes that may need to be changed.

## **CONSENT AGENDA**

Though the agenda had been approved with one item pulled from the consent agenda, Dr. Wagnon had not been present and asked that he be able to ask questions about two additional items. Regarding item 13 d, approval of school construction plans, Dr. Wagnon asked, for discussion at a later time, how it can be determined that the school buildings for which the Board is approving plans, are necessary and not being built as a defense against consolidation. Regarding item 13 g., approval of school accreditation for schools, Dr. Wagnon indicated that because the status the Board granted for meeting the requirements for accreditation was *Accredited*, that it was inappropriate to ask the Board to approve "fully-accredited"

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status? for schools. He asked that ?fully? be removed from the current and future requests. Mrs. Gamble asked why the Board was being asked to approve item 13 h., a waiver request for a school of less than ten students. Mr. Adams, School Improvement and Accreditation, reported that in the past the alternative program has started the year with less than ten students and grown through the year as the alternative program is needed. It is anticipated it will dip below ten during the 2002-2003 school year, the fifth and final year of the current accreditation cycle. Carol Rupe moved, with a second by Mrs. Gamble, that the consent agenda be approved, with Dr. Wagnon?s request that ?fully? be deleted from item 13 g. The motion carried.

In the consent agenda, the State Board:

? Received the Personnel Turnover Report for FY 2002.

? Received the monthly personnel report.

? Confirmed the appointment of Sarah Jones to an Administrative Assistant (50%) position effective June 9, 2002 at an annualized salary of \$9,297.60.

? Approved school construction plans for Wichita, USD 259; Topeka, USD 501 (2 projects); Olathe, USD 233 (2 projects); St. John Vianney Latin Mass Community, Maple Hill; Independent School, Wichita; Rock Creek, USD 323; Holy Family Parochial School, Great Bend; Hoisington, USD 431 (2 projects); Dodge City, USD 443; and Moundridge, USD 423.

? Approved modifications to the Ft. Hays Educational Development Center Interlocal agreement #633.

? Approved accredited status for the following schools: USD 200 Greeley County - Greeley County Elementary and Greeley County High; USD 233 Barnes - Hanover Elementary, Hanover High, Linn Elementary and Linn High; USD 229 Blue Valley - Stanley Elementary, Leawood Elementary, Oak Hill Elementary, Oxford Middle, and Harmony Middle; USD 230 Spring Hill - Spring Hill High; USD 233 Olathe - Brougham Elementary, Indian Creek Elementary, Cedar Creek Elementary, Black Bob Elementary, and Indian Trail Junior High; USD 259 Wichita - Allen Elementary, Buckner Performing Arts Magnet Elementary, Caldwell Elementary, Chisholm Trail Elementary, and Washington Accelerated Learning Elementary; USD 260 Derby - Oaklawn Elementary and Paul B. Cooper Elementary; USD 282 West Elk - Moline Elementary, Severy

Elementary, and Howard West Elk Junior-Senior High; USD 288 Central Heights - Central Heights Elementary; USD 289 Wellsville - Wellsville Elementary and Wellsville High; USD 326 Logan - Logan Elementary and Logan High; USD 337 Royal Valley - Royal Valley High; USD 353 Wellington - Wellington Junior High; USD 357 Belle Plaine - Belle Plaine Elementary, Belle Plaine Middle, and Belle Plaine High; USD 364 Marysville - Marysville Elementary; USD 408 Marion-Florence - Marion High; USD 450 Shawnee Heights - Tecumseh North Elementary and Tecumseh South Elementary; USD 453 Leavenworth - Nettie Hartnett/Ben Day Elementary; USD 463 Udall - Udall Elementary; USD 497 Lawrence - Deerfield Elementary, East Heights Elementary, Kennedy Elementary, Schwegler Elementary, and Riverside Elementary; USD 500 Kansas City - Banneker Elementary, Silver City Elementary, Douglass Elementary, Bethel Elementary, Hazel Grove Elementary, John F. Kennedy Elementary, Lindbergh Elementary, and Welborn Elementary; USD 508 Baxter Springs - Lincoln Elementary; and USD 512 Shawnee Mission - Nieman Elementary, Rising Star Elementary, and Trailridge Middle.

? Approved renewal of the waiver of (K.A.R.) 91-31-22, to allow West Franklin Elementary Learning Center (WFELC) Charter School, USD 287, to retain its QPA Candidate status although its enrollment is less than 10 students.

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? Approved local inservice education plans from Wheatland USD 292, Wallace County Schools USD 241, Weskan USD 242, Mulvane USD 263, Pleasanton USD 344, Conway Springs USD 356, Marion-Florence USD 408, Troy Public Schools USD 429, Victoria USD 432, Bucklin USD 459, Scott County USD 466, Rural Vista USD 481 and Dighton USD 482.

? Approved the revised Kansas Curricular Standards for Visual Arts.

? Approved the recommendations of the Certification Review Committee in cases #1958, 1962-1964, 1968, 1971-1979, and 1982.

? Approved funding for new FY 2002 Four-Year-Old At-Risk grants for 28 districts to serve 754 children,

and continuation grants for 55 districts to serve 3,109 children, as recommended.

? Approved funding for Migrant Even Start Family grants for FY 2003 for: USD 209 Moscow, \$ 0,000; USD 214 Ulysses, \$102,57; USD 216 Deerfield, \$ 87,670; USD 218 Elkhart, \$ 43,750; USD 250 Pittsburg, \$ 79,771; USD 253 Emporia, \$ 90,000; USD 259 Wichita, \$115,035; USD 457 Garden City, \$113,114; USD 470 Arkansas City, \$123,860; USD 480 Liberal, \$ 83,408; USD 494 Syracuse, \$82,000; Interlocal 613 SW Kansas Area Cooperative \$ 80,000; and Johnson County Community College \$120,000.

? Approved IDEA Title VI-B Special Education Leading Edge grants for: Beloit Special Education Coop, \$100,000; Leavenworth County Special Education Cooperative, \$ 99,640; Haysville School District, \$ 89,659; Flint Hills Special Education Coop \$ 98,698; and Turner School District \$100,000.

? Approved Carl Perkins Statewide leadership grants for Emporia State University in the amount of \$70,604 to enable the university to employ a person to direct and coordinate all state-level activities for the Kansas Association of Distributive Education Clubs of America (DECA) and Business Professionals of America (Kansas) organizations; Pittsburg State University in the amount of \$70,604 to enable the university to employ a person to direct and coordinate all state-level activities for the Vocational Industrial Clubs of America (Kansas) organizations; and Kansas State University in the amount of \$70,604 to enable the university to employ a person to direct and coordinate all state-, regional-, or district- level activities for the Kansas Association of Future Farmers of America and the Kansas Young Farmers.

### **Contracts Approved:**

The State Board authorized the *Superintendent of the Kansas State School for the Blind* to negotiate and renew the contracts listed below with the contracts not to exceed the amount indicated:

- ? Dr. Antone Vierthaler for dental services, \$7,000;
- ? Providence Medical Center for occupational and physical therapy, \$35,000;
- ? Dr. Joseph Maino for low vision consultation, \$7,466;
- ? Associates in Ophthalmology for eye care services, \$7,175;
- ? Northeast Kansas Educational Service Center for membership in the Kansas Teaching Service Center Consortium, \$1,100;
- ? Ron Wilson, LSCSW, for counseling and evaluation services, \$12,862;

- ? Deaf Expressions, Inc. for interpreter services; \$4,760;

KSSB was authorized to exchange services with:

- ? University of Missouri - Kansas City for free preventative and minor dental services.

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KSSB was authorized to receive payment for services from these entities:

- ? Parkville, Missouri School District for the 2002 extended school year, \$1,340;
- ? Belton, Missouri School District for the 2002-2003 school year, \$18,100, and the 2002 extended school year, \$1,340;
- ? Oak Grove, Missouri School District for the 2002-03 school year, \$18,100, and the extended school year, \$625; Excelsior Springs, Missouri School District for the 2002-03 school year, \$18,000, and the 2002 extended school year, \$1,340;
- ? North Daviess R-III Coffey, Missouri School District for the 2002 extended school year, \$1,340;
- ? Cameron, Missouri School District for the 2002-2003 school year, \$18,100, and the 2002 extended school year program, \$1,340; and
- ? Savannah, Missouri School District for the 2002-2003 school year, \$18,100; and the 2002 extended school year program, \$1,340.

The State Board authorized the *Commissioner of Education* to:

? negotiate and continue a contract with Families Together, Inc. to coordinate and implement the education advocate statewide training program in an amount not to exceed \$100,000.00.

? negotiate and continue a contract with the Kansas Department of Health and Environment and the Kansas Department of Social and Rehabilitative Services to support the Infant-Toddler Interagency Coordinating Council, in a contract amount not to exceed \$40,000.00; and

? negotiate and enter into a contract with the KU Center for Research, Inc. for the development of the 21st Century Community Learning Centers (CCLC) Program, in a contract amount not to exceed \$89,471.

There being no further business, Chairman Rundell recessed the meeting at 4:40 p.m.

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I.B. Rundell, Chairman

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Penny Plamann, Secretary

## KANSAS STATE BOARD OF EDUCATION

### MEETING MINUTES

**July 9, 2002**

#### **CALL TO ORDER**

Chairman Rundell called the meeting to order at 9:00 a.m. on Tuesday, July 9, 2002, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

#### **ROLL CALL**

Members present were:

Steve Abrams	I.B. ?Sonny? Rundell
John Bacon	Carol Rupe
Val DeFever	Bill Wagnon
Sue Gamble	Bruce Wyatt

Mrs. Waugh and Mr. Voth were not present.

#### **APPROVAL OF AGENDA**

Chairman Rundell asked for approval of the agenda. Mrs. Gamble moved, with a second by Mr. Bacon, that the agenda be approved as proposed. The motion carried.

#### **BOARD REPORTS**

##### **Board Chairman**

Chairman Rundell mentioned that committees working on the validation studies for the content assessments were meeting at the Capitol Plaza and Board members might like to stop by briefly. He also reported that he had asked the Board Policy Committee to develop operating guidelines for Board consideration on prioritizing and monitoring Board travel. Dr. Abrams, Policy Committee Chairman, indicated the committee would be meeting to update policies for the Kansas State School for the Deaf and the Kansas State School for the Blind and would discuss the issue at that time. Dr. Abrams indicated that the committee would try to have recommendations for the Board at the September meeting. Later, during other board member reports, there was further discussion of issues regarding building and administering the Board's travel budget and Chairman Rundell indicated it would be good for the Board to have guidelines in August to avoid overspending its travel budget, particularly in times of tight state funding and probable current year cuts.

### **Legislative Coordinator**

Mrs. DeFever reported that the Legislative Education Planning Committee would be meeting July 10<sup>th</sup> for a budget workshop presented by the Department of Education. She also reported that the Governor had reconvened the School Finance Task Force for a meeting on July 12<sup>th</sup> when it will be looking at the recommendations from the Augenblick and Myer, Inc. study on appropriate funding for Kansas public schools.

### **Board Attorney**

Mr. Biles' written report had been provided to the Board. He indicated that he expected a decision on July 12<sup>th</sup> from the Kansas Supreme Court on the Charles Marsh due process appeal. He indicated the Board would be notified when it had been released. Mr. Biles reported that an extension of time to July 30<sup>th</sup> had been granted for submission of the Board's brief in the state school finance litigation and noted

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that the 10<sup>th</sup> Circuit Court of Appeals had not yet released its opinion in the federal lawsuit. In the special education due process case regarding the selection of due process hearing officers, Mr. Biles reported that he had filed a motion to dismiss the case and that plaintiffs had not responded within in the time allowed. After an upcoming meeting of the parties in the Barnett wrongful death case, Mr. Biles indicated he would update the board of the status. Mrs. Gamble moved, with a second by Mr. Wyatt, that Mr. Biles' fees for services and expenses for June be paid as presented. The motion carried.

### **Other Board Member Reports**

Mrs. DeFever reported on a school lunch program presentation she had made recently that had been attended by

12-15 year olds. She indicated that using the format and questions Board members had used in their district focus groups generated good participation and interest by the students.

Dr. Wagnon reported that he, Dr. Abrams, and Vice Chairman Janet Waugh had attended a teleconference with U.S. Department of Education officials on the No Child Left Behind Act (NCLB) implementation. He reported that a lunch with Commissioner Tompkins and Assistant Commissioner Pochowski prior to the teleconference had been very helpful in understanding some the difficulties state would be facing, particularly because the NCLB law is so prescriptive and is based on a design to address the problems of a few large urban districts. He also noted that it will require a significant revision of QPA. Dr. Abrams reported that the state board members of other states that had participated in the teleconference had the same concerns and questions as Kansas. He noted that he would like a Board discussion of whether Kansas would like to decline to participate in NCLB.

Dr. Wagnon also commented on his experience reading Milken Teacher of the Year nominations and how pleased he was with the nominees. Mr. Bacon reported that he had attended the National Association of State High School Activities Association in Boston. He was particularly pleased with the nationwide efforts by high activities associations to help students build character. Mr. Wyatt asked if Mr. Bacon could make a report to the Board sometime in the future on how the KSHSAA works. Mr. Bacon briefly reviewed some of the issues KSHSAA addressed and how it sought input from around the state. A brief discussion of school sports and extracurricular activities followed.

The Board briefly returned to its discussion of NCLB.

### **Requests for Future Agenda Items**

Dr. Abrams requested a discussion about Kansas? participation in NCLB.

### **RECOMMENDATIONS OF THE EQUITY ADVISORY COUNCIL**

Dr. Wagnon moved that the Board adopt the four recommendations made by the Equity Advisory Council regarding equity advocacy in educational matters and American Indian mascots at the request of the Board. The motion died for lack of a second. The four recommendations are:

1. Advocate the creation and maintenance of school climates that promote, respect, trust and the development of a positive self-image for every student; and a climate safe and free from discrimination, bias, harassment, school environments conducive to the highest levels of learning for all students.
2. Support the elimination of further use of Native American mascots, logos, fight songs, insignias, names, antics and team descriptors.

3. Support a continuous revision of standards and a curriculum that is fair, appropriate, and accurate in depicting the cultures and histories of all people.
4. Ensure that all students are aware of and respectful of various cultures present in society.

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Mrs. DeFever, with a second by Carol Rupe, moved that the Board adopt recommendations 1, 3 and 4. In the discussion that followed, Mrs. Gamble suggested that the Board accept the report and take no further action. In the ensuing discussion of the motion, it was noted that the Board had already addressed much of what had been recommended, such as action in recommendation 3, already being done on an ongoing basis. Questioned was what further action, responsibility, and cost would be required if the recommendations were adopted. Dr. Wagon stated he felt it would be remiss if the Board didn't take action to address targeted groups and he would not be able to vote to approve the motion if it was not all inclusive. A motion by Mr. Wyatt to table the motion died with no second. The motion to adopt items 1, 3 and 4 failed by a vote of 2-6. Board members voting "no" were Abrams, Rupe, Wagon, Bacon, Rundell, and Gamble.

## DISCUSSION OF REDESIGN OF EDUCATIONAL DELIVERY SYSTEMS

To assist the Board with its discussion, Assistant Commissioner Pochowski reviewed information the Board had received and presentations made since the Board had begun looking at the issues surrounding the redesign of Kansas educational delivery systems to enhance educational opportunities for student learning. This review included the history of education in the state and how it has changed over the past 150 years to meet the changing needs and expectations of society. She also mentioned the recommendations from a literature review which had been presented to the Board and examples of actions that could be taken to implement the recommendations. She reviewed ideas shared with the Board in December, 2001, by George Thompson, President of the Center for Leadership in School Reform, and in June by Dr. Gene Bottoms, Senior Vice President of the Southern Regional Educational Board (SREB) and Director of SREB's School Improvement Initiatives, who spoke on the "High Schools that Work" program. Included also was a brief summary of Board member ideas from its study session in March and responses to the questions posed in the 2002 Regional Education Forums. With the groundwork laid, Dr. Pochowski asked Board members for additional ideas and recommendations.

Board member recommendations addressed Board leadership issues and actions such as the need to lead, rather than reacting. Other recommendations included: develop a definition a basic education and allow local districts to determine how to realize it; determine what learning is appropriate at the secondary and postsecondary levels; define a system that will provide for an emphasis on what should be learned rather than what classes should be taken; and the need to develop an equitable system for all schools. Additionally, adequate resources need to be provided to recruit and retain quality teachers. Two models suggested by Dr. Wagnon during the discussion around which the Board might consider building its plan included: 1) an appropriate product of a basic education as described by the judiciary is a student prepared to hold an entry-level job, is able to vote, with an adequate understanding of government, history, and a public awareness of issues; and is able serve on a jury; or 2) a measure of an effective education would be that every high school student is able to enter college without remediation.

Ideas generated in the discussion to help organize restructuring efforts included development of measures to ensure: that a coherent integrated curriculum using backward mapping to guarantee that what needs to be learned is taught at the appropriate time; that needs and priorities at the elementary level guarantee literacy; that an integrated secondary system be designed that provides for authentic learning for all students, with the finished product of high school being a foundation that provides multiple options for all students; that high academic standards for technical/vocational education and for college-bound students are built into the system; that school environments foster student engagement in learning and provide adequate time for teaching and learning to meet the needs of different learning styles and levels of ability; and that more opportunities for extended learning time are made available and funded. Additionally, the importance of early childhood education should be addressed.

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Recommendations to build teacher quality included ideas for teacher preparation programs and professional and staff development opportunities. Teacher preparation program should include strategies to deal with such classroom variabilities as different student learning styles and levels of ability. State standards need to be integrated into teacher preparation programs and results-based staff development should include strategies to familiarize teachers with use of the standards and how to use the data from assessments to improve instruction. Teachers should be given the skills to be able to challenge students. They should also have the authority and ability to control their classrooms and should be given respect and shared ownership of schools and policies. As part of shared ownership, teachers should be accountable.

The importance of community involvement was discussed. The need to develop community networking and support; learn what businesses need; heighten parents expectations of what their children need; educate the

public about the needs of the 21<sup>st</sup> century; and develop education advocates, were goals it was suggested the Board address in any redesign plan.

At the conclusion of the discussion, Dr. Tompkins indicated that redesign and the framework for revisions to QPA would continue to be on the agenda monthly for further discussion.

### **APPROVAL OF BOARD TRAVEL**

Mr. Bacon moved, with a second by Mrs. Gamble, that the requests for travel be approved as presented. The motion carried.

### **ADJOURNMENT**

There being no further business, Chairman Rundell adjourned the meeting at 11:37 a.m.

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I.B. Rundell, Chairman

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Penny Plamann, Secretary