

Course-Teacher-Student Presentation  
 Questions & Answers  
 January-February 2013

1.	Question:	How do you want school to report classes taken at technical school like Washburn Tech? Do these courses need to be in the KCCMS system?
	Answer:	Yes, they should be mapped in KCCMS. Any course that your district awards credits for needs to be mapped in KCCMS. You would assign those courses to the building-level principal or the school counselor in EDCS. The KIDS STCO records needs to be sent by the school that sent the students to Washburn Tech with the Educator ID that has those courses assigned to them in EDCS.
2.	Question:	If our courses were mapped during prior years, do we have to go back and remap so they are marked for qualified admissions? I see where the Qualified Admissions appears when I add a course, but with my courses that I mapped prior to this year, I don't see the qualified admissions mark.
	Answer:	You do not need to remap those courses to get the qualified admissions designation. We were not aware of this issue, but we will work on resolving it.
3.	Question:	We are wanting some of our students to take some CTE courses offered by another district next year. Do we need to have all those 'possible' courses offered by the other district in our STCO by the June 15 deadline?
	Answer:	If your district does not offer the CTE courses as part of an approved pathway for your district, then you are not the district that will submit the STCO records for those courses. Your district does need to map those courses in KCCMS, but you do not need to meet the June 15 deadline.
4.	Question:	Many of your slides show 2012/2013 as the header. Are these changes required for this current school year, or will they not need to take effect until the 2013/2014 school year?
	Answer:	It is our hope that the information shared on the 2012-2013 slides will be implemented for this school year. We would like to capture quality data this school year.
5.	Question:	How are we supposed to handle the Mandarin Chinese program done through KU in the EDCS? We were told to enter those teachers from KU who do the actual teaching in our EDCS, but We can't get the information we need to do this. For example FTE data and Salary information.
	Answer:	Thank you for sharing that information with us. We will work with our contact to see if we can help facilitate that sharing of information with districts.
6.	Question:	Will the EDCS still be due at the end of February? We have major changes to make and limited staff.
	Answer:	Yes, the LPR snapshot is required to be finalized by February 28. It is not important that you make all the changes to your SIS to update credit and sequence for this school year as long as you are able to utilize the F27 field in KIDS to indicate the term for the course.
7.	Question:	I've got courses that are mapped in KCCMS, but when I try to assign them to a teacher they are not available in EDCS. I'm also getting errors when I try to import assignments that the course doesn't support grades 9-12 when it's coded for 9-12.
	Answer:	If your courses are not available for your EDCS, it is probably a CTE course that is still waiting to be reviewed by a CTE staff member. For district specific questions/errors in EDCS, please contact Lori Adams ( <a href="mailto:ladams@ksde.org">ladams@ksde.org</a> ) or Shane Carter ( <a href="mailto:scarter@ksde.org">scarter@ksde.org</a> ) for assistance. For district specific question concerning KCCMS, please email <a href="mailto:kccms@ksde.org">kccms@ksde.org</a> .

8.	Question:	Do you know when the SAR is going to be available?
	Answer:	The SAR is in the final stages of productions. We do not have a specific date, but the SAR will be available soon.
9.	Question:	When we run the Assignment report in EDCS we get secondary assignment for SPED teachers. This is occurring on teachers who are not SPED and only appears to be happening on At-Risk courses.
	Answer:	For district specific questions/errors, please contact Lori Adams ( <a href="mailto:ladams@ksde.org">ladams@ksde.org</a> ) or Shane Carter ( <a href="mailto:scarter@ksde.org">scarter@ksde.org</a> ) for assistance.
10.	Question:	How are the folks in HR supposed to know when to check the "Confirm for STCO"?
	Answer:	The "Confirm for STCO" checkbox should be selected on all course assignments where a student earns a course outcome in the course.
11.	Question:	We have a teacher who during the school year is full time elementary at one building. During the summer he teaches Driver's Ed for the high school. How are we supposed to enter his FTE? If we put anything greater than 1 it throws an error, but he's not a partial FTE either.
	Answer:	Report the FTE as 1 in the elementary and .1 in the high school. This will create a stop. When you have all your stops corrected except this one, you can contact Lori Adams ( <a href="mailto:ladams@ksde.org">ladams@ksde.org</a> ) or Shane Carter ( <a href="mailto:scarter@ksde.org">scarter@ksde.org</a> ) when you are ready to submit.
12.	Question:	Will the EDCS and KCCMS be offering a survey for improvements like KIDS is doing?
	Answer:	<b>EDCS</b> —We always accept input from districts; however, EDCS will not have a formal survey process. If you have suggestions, please email them to Lori Adams ( <a href="mailto:ladams@ksde.org">ladams@ksde.org</a> ) or Shane Carter ( <a href="mailto:scarter@ksde.org">scarter@ksde.org</a> ). <b>KCCMS</b> —This is not something that is currently planned for this year, but we will look into it for next year. In the meantime, please feel free to forward your suggestions to us. Suggestions for KCCMS can be sent to: <a href="mailto:kccms@ksde.org">kccms@ksde.org</a> .
13.	Question:	Is the term S1, Q1, etc. not included in the STCO upload anymore? I do not understand what you were saying about semester one overwriting semester 2. We give semester grades, but the course is not separated by semester one semester two in our SIS and KCCMS. Are you saying that when I submit my STCO it will appear that students only earn a half a credit for the school year because the Semester 2 STCO upload will overwrite the semester one upload?
	Answer:	If the KCCID is identical for both semesters of the courses, then yes, the second record is the record that we will recognize as being the course outcome for that course. Please contact the KIDS Help Desk at 785-296-7935 if you have any questions on how your courses will be viewed in data analysis.
14.	Question:	Some of my local course identifiers have been changed in my SIS system. On KCCMS those courses have our old local course identifier. The KCC identifier matches, however it makes is confusing on my side when my local identifiers are two different numbers. I would assume that best practices would be to retire the old local course identifier and remap them with the new local course identifier.
	Answer:	Yes, it would be best to retire the old local course numbers and remap your courses with the new local course identifier. Although this will not cause a problem with reporting because it is your local identifier, the EDCS when course is selected and assigned to a teacher will always show the old local identifier because it is what is in the KCCMS

15.	Question:	<p>We have a yearlong course, coded SM1 is 1 of 2 and SM2 is 2 of 2. We give a grade outcome for each semester, so we are mapped correctly. We have a student that for some reason decided not take SM1 of the course, but decided he wants to take that course SM 2. If we put them in the course that we have set up for SM2 the sequence would be 2 of 2, however the student never took that state course code for the outcome of 1 of 2. Does that matter on any courses, particularly on the CTE courses?</p> <p>I guess in other words, is it the best practice to always make sure the student is in the sequence of 1 of 2 for the first semester that they take that course, regardless of which semester it is in the calendar year.</p>
	Answer:	<p>Course sequence refers to any course for which the first semester is a pre-requisite for the second semester because the content of that course builds on the foundations taught the first semester. It assumes that a student who takes only the second semester may not be successful in that course because of not having some of the first semester content. With this definition in mind, it is a local decision whether or not a school district allows a student to take a course the second semester without the benefit of the first semester. For reporting purposes, it will not cause any issues in STCO reporting.</p>
16.	Question:	<p>Could you explain what grades you are expecting for the Elementary Self-Contained Classrooms? Last year I submitted 1 overall grade, P or F, for each student for their core classes. I also submitted an overall grade in Music, Art and PE for each student. Is this what the state wants this year for self-contained?</p>
	Answer:	<p>As long as elementary courses are placed in the KCCMS as 1 of 1, and course outcomes are submitted only once to the STCO at the end of the year you should have no problems.</p>
17.	Question:	<p>When the EDCS data is rolled forward, does the <input checked="" type="checkbox"/> in the 'Confirm for STCO' box stay checked for the course information on the selected educator?</p>
	Answer:	<p>No, You will need to go in and check the block.</p>
18.	Question:	<p>Currently the EDCS allows for ?? educator assignments. Due to constraints on our SIS we have had to enter all our courses as independent courses. A high school teacher could have (extreme circumstance) 14 selections for both semesters, even though half of them might be 1 of 2 and 2 of 2 courses. Will there be room to add 14 selections per educator?</p>
	Answer:	<p>The number of assignments is not limited in EDCS. You are most likely confusing the number of assignments with the number of classes. The total number of classes for an FTE of 1.0 should not exceed 20. Since your courses are mapped to list course outcomes for two semesters, you will not surpass 20 classes for each semester. Selection of courses for your teacher assignments is pulled from the KCCMS and not your SIS.</p>