

**KANSAS STATE BOARD OF EDUCATION  
MEETING MINUTES  
January 13, 2004**

Chairman Waugh called the meeting to order at 10:02 a.m. on Tuesday, January 13, 2004, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

**ROLL CALL**

All members were present:

Steve Abrams	Iris Van Meter
John Bacon	Bill Wagnon
Sue Gamble	Janet Waugh
Connie Morris	Ken Willard
Carol Rupe	Bruce Wyatt

The Board stood for recitation of the Pledge of Allegiance.

**APPROVAL OF THE AGENDA**

Chairman Waugh asked for approval of the agenda. Mrs. Gamble moved, with a second by Dr. Abrams, that the agenda be approved as presented. Dr. Wagnon asked that item 14 e., the preliminary 2004 State Board agenda, be pulled from the consent agenda. The motion carried as amended by Dr. Wagnon's request.

**APPROVAL OF THE MINUTES**

Mrs. Gamble moved, with a second by Carol Rupe, that the minutes of the December meeting be approved as submitted. The motion carried 9-1, with Dr. Wagnon voting ?no?.

**COMMISSIONER'S REPORT**

Commissioner Tompkins reported that the 2004 Kansas Teacher of the Year, Keil Hileman, had also

been named as one of four finalist for National Teacher of the Year. In addition to highlighting several items from his written report, he reported that a staff member had been assigned to work on the development of the requested electronic board agenda and it was hoped that a meeting could be scheduled with Board members who had volunteered to work on the project in conjunction with the February Board meeting. Kathy Toelkes, Director of Communications and Recognition Programs, passed out and explained an overview of Kansas information from Education Week's 2004 Quality Counts. She and Commissioner Tompkins answered questions from Board members about factors that may have contributed to Kansas' ratings. The Commissioner noted that possible dates for a future meeting with the Board of Regents were being discussed with Regents' staff and that the Board would be notified as soon as a date was established. Carol Rupe asked that the meeting be structured to allow an opportunity for small group discussion similar to the format used when the Board met with the Legislative Education Planning Committee.

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### **DISCUSSION OF PROCESS FOR STATE BOARD SELF-EVALUATION**

Commissioner Tompkins and Chairman Waugh asked for Board input on a process for conducting a self-evaluation as required by Board policy. He suggested that Board members could fill out the self-assessment instrument provided by NASBE and a time could be scheduled in conjunction with the February meeting for a staff report on activities and a discussion of the evaluation results. It was the consensus of the Board to hold its discussion of the self-evaluation on Wednesday, February 11<sup>th</sup> from 11:30 a.m. to 1:30 p.m. following the conclusion of normal Board business. Members agreed to return the self-evaluation forms to the Board office by Friday, January 23<sup>rd</sup> so their responses could be compiled prior to their discussion.

### **CITIZENS' OPEN FORUM**

Chairman Waugh opened the Citizens' Open Forum at 10:34 a.m. Addressing the Board was John Richard Schrock, Emporia. Chairman Waugh declared the open forum closed at 10:38 a.m.

The Board took a break from 10:38 to 10:50 a.m.

## **RECOGNITION OF KANSAS ADMINISTRATORS OF THE YEAR**

Four Kansas administrators who recently received prestigious awards shared with the Board some of the things they are doing to build instructional capacity to help all students learn well. The Board heard from Mr. Jan Collins, Superintendent of Ottawa USD 290, the 2004 Kansas Superintendent of the Year; Mr. Gregory Springston, Principal at Junction City High School, the 2003 Kansas Association of Secondary School Principals (KASSP)/MetLife High School Principal of the Year; Mr. Charles Golladay, Principal at Louisburg Middle School, the 2003-2004 Kansas Association of Middle School Administrators (KAMSA) Middle School Principal of the Year; and Ms. Pam Burrus, Principal at Washington Elementary School in Olathe, the 2002-2003 Kansas Association of Elementary School Principals (KAESP) Principal of the Year.

In the discussion that followed their presentations, the administrators were asked what their perceptions were concerning changes most needed in Kansas education. Mentioned were the need for more flexibility under NCLB, both in learning time for all students and the assessment requirements for ESOL students. Also brought up was additional funding for staff development and coordination between preservice training at higher education institutions and schools. Additional collaboration between schools and communities was also cited. Asked what the Board should do to ensure that there is effective leadership in Kansas schools, more opportunities for good inservice leadership training for teachers was recommended.

The Board recessed for lunch from 12:12 until 1:32 p.m.

## **REVIEW OF LAWS AND REGULATIONS REGARDING THE PROFESSIONAL PRACTICES COMMISSION**

Kevin Ireland, KSDE Staff Attorney, reviewed State Board rules and regulations and state statutes creating the Professional Practices Commission and its duties in regard to recommending the denial, suspension or revocation of educator licenses. He also reviewed the legal grounds for denying, suspending or revoking licenses and the procedures that are set forth in the law governing these matters and the sources of cases referred to the Professional Practices Commission. Mr. Bacon asked for trend data on reports and cases coming to the Professional Practices Commission.

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The Board made some inquiries of Mr. Ireland and asked about a letter Attorney General Kline had sent asking the Board to consider whether changes were needed in the laws or regulations governing Practice Commission matters. Following discussion, the Board directed General Counsel for the Department to send a reply letter to Attorney General Kline indicating that the Board had reviewed the matter and, having done so, saw no need to amend the laws and regulations at this time.

### **RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

Dr. Abrams moved, with a second by Mrs. Gamble, that the State Board adopt the findings of fact and conclusions of the Professional Practices Commission and approve the recommendations of the Commission in cases 03-O-15, 03-O-16, 03-FC-17, 03-BR-18, 03-FC-19, 03-FC-20, and 03-FC-21. The motion carried.

### **INSTITUTIONAL ACCREDITATION AND PROGRAM APPROVAL REGULATIONS**

Dr. Martha Gage, Director of Teacher Education and Licensure, summarized proposed regulations which had been presented to the Board in December which provide procedures for accreditation of teacher education units at higher education institutions and approval of educator preparation programs offered by those institutions. Mr. Wyatt moved, with a second by Mrs. Morris, that State Board of Education approve the submission of the proposed Institutional Accreditation and Program Approval Regulations 91-1-230, 91-1-231, 91-1-232, 91-1-235 and 91-1-236 to the Department of Administration and Attorney General for review. Dr. Abrams expressed concern about the provision in 91-1-235 that students in their initial programs will be required to complete coursework that constitutes a major in the subject at that institution or that is equivalent to a major. After reviewing a summary outlining the hours required for a Bachelor of Arts degree through a school of liberal arts and the hours required for a content area major for an education student at Kansas institutions, he was concerned that the requirements would not be equivalent to the hours required for a Bachelor of Science degree. Rather than hold up the review of the regulations by the Attorney General and the Department of Administration, Dr. Abrams said he would vote for the motion, but would like further information on whether there was a difference in the number of hours required for a Bachelor of Arts degree major and Bachelor of Science degree major in the same subject area at the institutions granting them in the state. The vote on the motion carried 10-0.

### **ACCOUNTABILITY REPORT**

Mrs. Toelkes reviewed the components of the 2002-2003 Accountability Report which provides an overview of education in the state, including national and state test results, data on graduation and attendance rates, school violence information and a profile of the state's teaching force. She noted that this year's report also contained a summary of the state's performance toward the goals of No Child

Left Behind. Mrs. Toelkes indicated that though the document is used primarily with the Legislature, it will also be provided to schools and to education organizations. In the ensuing discussion it was requested that information about the challenges Kansas education still faces be added to the Accountability Report's executive summary as well as a reference in the report to the new QPA regulations that were passed last year.

The Board took a break from 2:45 to 2:56 p.m.

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## LEGISLATIVE MATTERS

### FY 2005 Budget

Deputy Commissioner Dennis passed out a summary and reviewed the Governor's budget proposal for pre-k-12 education which would increase spending for FY 2005 by \$136.95 million. He also reviewed the Governor's plan to finance education and answered questions from the Board about how specifics in her proposal compared to the State Board's recommended budget. Mr. Dennis reviewed the Governor's recommendation for the Department of Education's FY 2005 operating budget and explained the implications of cuts and unfunded add-on fees that will result in a total reduction of \$650,984 for FY 2003-FY 2005. In addition to a review of the Governor's budget recommendations, Mr. Dennis also reviewed consensus estimates for the state general fund which project an FY 2004 ending balance of \$17.6 million.

Several Board members commented on the Governor's recommendations for education funding. Carol Rupe commented on the Governor's proposal for a larger increase in education spending than the Board had and stated she felt the Governor had shown courage in making her proposal. Mrs. Morris felt that the Board's role as education policymakers had been bypassed by the Governor and expressed concern about raising taxes. Mr. Wyatt asked Mr. Dennis if the Governor's proposed increase for education could be accommodated within the budget without a tax increase, to which Mrs. Gamble responded that if it weren't for the need to replace the dollars in FY 2005 that were provided in FY 2004 by the Property Tax Accelerator, the K-12 increase could be and should be funded as part as the base budget. She noted that it was unfortunate that K-12 education was being singled out as the only reason there was a need for a tax increase. Mr. Dennis indicated that a district-by-district information on the impact of the Governor's plan would be available on the Department website the following evening.

## **Possible Revisions to the Law Concerning Out-Of-State Students**

Mr. Dennis asked if the Board would like to propose changes to the law dealing with out-of-state students attending Kansas schools and those enrolled in virtual school regarding how they would be counted for general state aid purposes. He reported the possibility that the House Education Committee would address the issue of out-of-state students attending Kansas public schools during the 2004 legislative session. Dr. Abrams stated he would prefer the Board not do anything about proposing a solution to an issue that wasn't yet a problem, but that if the Legislature would be developing a proposal, he would like the Board to be able to have input. Mr. Wyatt suggested that the Board address it if the issue comes up. Because of the growing number of out-of-state students enrolled in Kansas virtual schools, Mr. Dennis indicated it would be good for the Board to include a provision in its legislative proposal that would prohibit them being counted in bsapp. Mr. Wyatt moved, with a second by Carol Rupe, that the Board approve the staff recommendation that legislation be requested that would ensure that out-of-state students enrolled in virtual courses/programs would not be eligible to be counted for general state aid purposes. The motion carried unanimously.

## **CONSENT AGENDA**

Dr. Wagon withdrew his concern about item 14 e. Dr. Abrams moved, with a second by Mrs. Gamble, that the State Board approve the consent agenda as presented. The motion carried. In the consent agenda, the State Board:

? Received the monthly personnel report.

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? Approved school construction plans for USD 464, Tonganoxie; USD 316, Golden Plains; USD 259, Wichita (3); Saint James Academy, Lenexa; USD 417, Morris County; USD 266, Maize; USD 308, Hutchinson Public Schools; and USD 466, Scott County.

- ? Approved the requested amendment to the Tri-County Special Education Interlocal Agreement (Independence).
  
- ? Issued an Order describing the boundaries of the unified school districts that were changed in 2003 and certified the Order to the appropriate county officials.
  
- ? Received a preliminary schedule for 2004 State Board agendas.
  
- ? Approved accredited status for the following schools: USD 274 Oakley Elementary School; USD 314 Brewster Elementary School and Brewster High School; USD 321 St. Mary's Elementary School; USD 373 Chisholm Middle School, Slate Creek Elementary School, and Sunset Elementary School; USD 471 Dexter Elementary School and Dexter High School.
  
- ? Approved waiver K.A.R. 91-31-18 and 91-31-24. for Smith Center Elementary School and Smith Center Jr.-Sr. High School, USD 237, to allow them to delay their Cycle III first on-site visits until March 1, 2004
  
- ? Approved waiver of K.A.R. 91-31-24 for Stockton Grade School, USD 271, to allow it have two on-site team members internal to the district during Cycle III of state accreditation
  
- ? Approved waiver of K.A.R. 91-31-24 and 91-31-18(c) for Humboldt High School, USD 258, to allow it to have visiting team members that are internal to USD 258 for its Fall of 2004 Cycle III first on-site visit.
  
- ? Approved waiver of K.A.R. 91-31-16(a) and 91-31-24 for the Electronic Charter School in Elkhart, USD 218, to allow it to not complete its on-site visit for Cycle I.

? Approved waiver of K.A.R. 91-31-24 for Baxter Springs Middle School and Baxter Springs High School, USD 508, to allow them to delay the first on-site visit of Cycle III until December 2004.

? Approved waiver of K.A.R. 91-31-24 for St. Dominic School, Garden City, to allow it to delay the first on-site visit of Cycle III until December, 2004.

? Approved waiver of K.A.R. 91-31-24 for Marion High School, USD 408, to allow it to delay its Cycle III first on-site visit until September, 2004.

? Approved the Inservice Education Plans from: USD 206 Remington; USD 265 Goddard; USD 266 Maize; 268 Cheney; USD 271 Stockton; USD 303 Ness City; USD 325 Phillipsburg; USD 337 Royal Valley; USD 431 Barton County; USD 441 Sabetha; USD 488 Axtell-Bern Summerfield; Sedgwick County ES Interlocal Coop #618; Catholic Diocese of Wichita; and Independent School.

? Accept the recommendations of the Licensure Review Committee in cases 2071-2074, 2076-2077, 2079-2080, 2082-2084, 2086, and 2088-2093.

? Approved 2004 funding for 21st Century Community Learning Centers Continuation Grants for USD 214 Ulysses - \$321,557; USD 256, Marmaton Valley - \$129,268; USD 260, Derby - \$250,000; USD 365, Garnett - \$131,569; USD 413, Chanute - \$153,241; USD 435, Abilene - \$147,536; USD 443, Dodge City - \$194,105; USD 475, Geary County - \$340,084; and USD 505, Chetopa - \$219,147.

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? Approved requests from USD 206, Remington, and USD 219. Minneola, to hold elections on the question of issuing bonds in excess of the districts' general bond debt limitation.

The Board took a break from 4:04 to 4:10 p.m.

## **DISCUSSION OF STATE ASSESSMENTS**

Dr. John Poggio, Co-Director from the Center for Educational Testing and Evaluation at the University of Kansas, provided an update on the state assessment program. He reported that assessments were being developed and piloted for K-3 or K-4 schools in reading and mathematics to comply with the NCLB requirement that reading and math assessments must be done in every facility. Commissioner Tompkins noted that the development of the assessments arose from requests from schools. Dr. Poggio noted that some home-schooled students have also been participating in the state assessments at their own request and Mr. Willard asked for additional information on the number of home-schooled students being tested. Dr. Poggio discussed the popularity of the writing assessment with teachers and explained that the shift to a better acceptance of the assessment was the result of teachers having more experience with the test and understanding how it reflects instruction and the writing process. A discussion of performance assessments followed and Dr. Poggio reported that 70% of Kansas schools request performance assessments. He questioned whether they should be mandated. He suggested that assessments could be composed of objective and performance elements with the AYP accountability drawn from the objective portions of the tests with whether to use the performance portion determined at the local level.

Dr. Poggio reported that in light of NCLB and AYP the focus of the state assessments in reading and math will change. He indicated that 60% of assessment items will stay the same, but the remainder will be redirected as they relate to relevance of the material to the standards and whether it reflect expectations. He noted that a better level of reasonableness is being brought into the review of the math assessments. and that the reading assessment will be more rigorous. Dr. Pochowski mentioned that the goal is to have assessments at the end of the opportunity to learn, in math particularly, but until problems with tracking students are resolved, it will not be practical. Dr. Poggio stated that the state's move to computerized testing will enhance the state's ability for such assessments.

Dr. Poggio answered questions and updated the Board on progress being made with implementing computerized assessments in Kansas school districts. He noted that when the state will have 100% of schools using computerized testing is dependent on local level leadership and funding. The issue of comparability between computerized and pencil and paper assessments was discussed. The benefits of a computerized assessment, with immediate results that can be used to inform instruction, will be the magnet that move more schools to using them, Dr. Poggio noted. He mentioned several additional things being developed that should prove advantageous for schools with the capacity for computerized

assessments. Those include an assessment item bank and test builder software for districts to develop their own assessments, and mock-up exams that can be taken early with the results used to show teachers an individual student's strengths and weaknesses in a subject area that will be assessed later in the year.

Dr. Wagon had requested at the December meeting that there be some discussion about state assessments at the elementary level being modified so that content in subject areas that are not required to be assessed by NCLB could be integrated into the reading and math assessments, which are required. Dr. Poggio explained that generally integrated tests don't provide the kind of data to inform instruction because the content becomes too watered down and that a single assessment per content area gives better curriculum focus. He also indicated that the length of an integrated assessment doesn't significantly shrink testing time.

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### **EXECUTIVE SESSION**

Mrs. Gamble moved, with a second by Mr. Bacon, that the State Board of Education recess into executive session for a period of 15 minutes for the purpose of consultation with the State Board attorney to preserve attorney-client privilege, and that the open meeting of the State Board resume in the Board room at 5:45 p.m. The motion carried. At 5:45 p.m. the open meeting resumed. Mrs. Morris moved, with a second by Mr. Bacon, that the executive session be extended for 10 minutes and that the open meeting resume at 5:55 p.m. The motion carried. The open meeting resumed at 5:55 p.m.

### **RECESS**

There being no further business, Chairman Waugh recessed the meeting at 5:55 p.m.

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Janet Waugh, Chairman

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Penny Plamann, Secretary

## **KANSAS STATE BOARD OF EDUCATION**

### **MEETING MINUTES**

**January 14, 2004**

Chairman Waugh called the meeting to order at 9:03 a.m. on Wednesday, January 14, 2004, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

### **ROLL CALL**

All members were present:

Steve Abrams  
John Bacon

Iris Van Meter  
Bill Wagnon

Sue Gamble  
Connie Morris  
Carol Rupe

Janet Waugh  
Ken Willard  
Bruce Wyatt

## **APPROVAL OF THE AGENDA**

Chairman Waugh asked that an executive session be added after item 6, Model Theatre Standards. Mrs. Gamble moved, with a second by Mr. Wyatt, that the agenda be approved as amended. The motion carried.

## **BOARD REPORTS**

### **Board Chairman - *Approval of Dates and Locations of State Board Meetings for 2004***

Chairman Waugh asked for approval of the proposed schedule for 2004 State Board meetings. Dr. Abrams moved, with a second by Mrs. Gamble, that the State Board adopt the schedule and locations for its meeting for 2004 through January 2005, including legislative conference calls, as proposed. The motion carried.

### **Legislative Coordinator**

Mr. Wyatt spoke about the legislation that had been drafted that contained the State Board's budget recommendations for FY 2005. He spoke favorably of the Governor's budget proposal, but suggested if the Governor's proposal was not passed, there would be no alternative in its place. Among the points he made in support of a State Board bill, he noted that the Board's leadership role in establishing education policy should not be sidelined and that its proposal had been based on data, reflected the Board's priorities, and was passed with the support of nine Board members. Mr. Wyatt moved, with a second by Dr. Abrams, that the Board proceed with a separate piece of legislation that reflected the Board's budget proposal. In the discussion that followed, Dr. Wagnon, as well as others, mentioned that the Governor's plan had superceded the Board's proposal, with Mrs. Gamble pointing out that most of the Board recommendations had been incorporated into her plan. Concern was voiced by Dr. Wagnon, Carol Rupe, and Mrs. Gamble about diffusing the focus on education funding issues if two proposals were to be presented to the legislature. A desire for compromise and cooperation was expressed by Mrs. Morris, who also stated she felt it would be disrespectful for the Board to send a competing bill. The suggestion was made that the Board's legislation could be offered as an alternative later, if needed. Mr. Willard mentioned that it was unlikely that the Governor's proposal would be adopted in total and that having the Board's bill available for consideration could represent a more moderate alternative. He noted that the Board's proposal represented a

compromise that most of the Board members had come together to

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support. Mr. Bacon and Dr. Abrams both mentioned they would like to have special education in base state aid per pupil as recommended by Governor Sebelius. Mr. Bacon suggested that the Board's bill could be modified to incorporate that funding mechanism. Dr. Abrams stated he would be happy to see it remain a pilot program in the Board's bill in the event the Governor's proposal is not approved. The motion failed on a vote of 5-5, with Carol Rupe, Dr. Wagon, Mrs. Gamble, Mrs. Waugh, and Mrs. Morris voting "no".

### **Board Attorney**

Mr. Biles indicated he would address several issues in an executive session to protect attorney-client privilege with the Board. Mr. Bacon moved, with a second by Mr. Wyatt, that the State Board accept Mr. Biles' report and authorize payment of his fees for services and expenses for December as presented. The motion carried.

### **CAREER AND TECHNICAL STUDENT ORGANIZATION PRESENTATION**

Dr. Pochowski introduced student state officers from six of the eight Kansas Career and Technical Student Organizations (CTSOs) sponsored by the Kansas State Board of Education. Present were Megan Smith, Carbondale High School, Executive Vice Present of Future Business Leaders of America (FBLA); Jenna Roe, Belleville High School, North Central District Treasurer of FFA; Shelby Neil, Fredonia High School, State President of Family, Career and Community Leaders of America (FCCLA); Zach Ozburn, Rose Hill High School, State President of Technology Students Association (TSA); Jacob Shipp, Labette County High School, State President of SkillsUSA; and Angela Pickell, Wichita AVTS, Vice President of Health Occupations Students of America. Shelby Neil and Megan Smith shared their personal experiences with their CTSSO, the intercurricular relationship between the technical education program and the CTSSO, and the leadership and skill development opportunities they have received. The students had their pictures taken with the State Board at the conclusion of the presentations.

The Board took a break from 10:00 a.m. to 10:10 a.m.

## **MODEL THEATRE STANDARDS**

Joyce Huser, Education Program Consultant for Fine Arts, introduced members of the model theatre standards writing committee who were present. She described the process used in creating the standards and shared how they had been made available to the field for review through open forums and posting on the Department's website. She noted that the feedback received had informed changes that were incorporated in the committee's final draft. Leslie Coates, Theatre teacher at Paolo High School, and writing committee member, reported that only a limited number of states have developed theatre standards, and that the Kansas standards were unique because instead of being tied to grade levels, they had been created to go from a very basic level to an advanced level of knowledge of the theater. She noted that this had been done because of the variety in the ages at which students are exposed to theater. Ms. Huser explained how the theater standards integrated reading, math, and writing, and shared examples from the standards and benchmarks that illustrated it. She also answered questions from the Board. Asked how classroom teachers would know that core academic standards have been delineated for linkage in the theatre standards, Ms. Huser explained that workshops beginning in the summer would focus on integrating theater into other curricular areas. Mrs. Gamble stated it was important to build links into the standards document to inform other teachers. Dr. Pochowski indicated that the instructional support website under development is being designed to provide that kind of linkage for teachers.

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Dr. Wagon asked for an update on the instructional support website which is being developed to assist Kansas teachers in understanding and teaching to the Kansas curricular standards. Dr. Pochowski explained that the project has been brought back to the Department to be redesigned internally.

## **EXECUTIVE SESSION**

Dr. Wagon moved, with a second by Carol Rupe, that the State Board of Education recess into executive session for a period of 30 minutes for the purpose of consultation with the State Board attorney to preserve attorney-client privilege, and that the open meeting of the State Board resume in the Board room at 11:12 a.m. The motion carried. At 11:12 a.m. the open meeting resumed.

## **EARLY LEARNING OPPORTUNITIES AND INITIATIVES**

As part of the State Board's continued discussion on early learning programs and initiatives, it had been requested that policy and/or effective practice recommendations be brought to the Board for consideration. To assist with the discussion, Dr. Pochowski shared information obtained while attending the National Governor's Association (NGA) Forum on Quality Preschool which had been attended by a team of Kansas delegates representing the Office of the Governor. Those team members included Sylvia Robinson, Director of Education Policy--Office of the Governor; Jennifer Crow, Legislative Liaison--Office of the Governor; Melissa Ness, Chair of the Kansas Children's Cabinet; and Dr. Pochowski.

As was shared with the State Board at both the November and December meetings, Dr. Pochowski noted that no comprehensive structure exists in the United States or Kansas, to serve children before their fifth birthday. She handed out information on Kansas initiatives and programs already in place to serve children and their families from birth to age five. She also reviewed ideas based on the research presented previously, the needs of children, the existing achievement gap, and the national focus on prevention that the Board might want to pursue as it develops recommendations in support of early learning. The recommendations included: 1) evaluation of the current educational early learning programs including Parents as Teachers and the 4-Year-Old At-Risk programs to determine each programs' effectiveness, the long-term effects, the quality of each program, and researched best practices; 2) review and determination of who should be targeted for early learning services; e.g., review risk factors and other criteria for involvement in Parents as Teachers and the 4-Year-Old At-Risk programs in light of universal availability; 3) expansion of the current family support programs to include 3-year-olds; 4) universally available all-day kindergarten; 5) provision of multiple training opportunities for teachers, caregivers, and parents by funding courses for those who want to upgrade their education and by supporting colleges as they develop new courses and degree programs; 6) development and implementation of best practice standards for early learning; and 7) advocating for supporting families? child-rearing efforts, ensuring that social-work agencies offer parenting and home-management courses, and increasing children?s access to health, nutrition and medical services.

In the discussion that followed, the importance of discovering where services overlapped, where there

was duplication of services, where opportunities for collaboration might exist, and where there were gaps, was stressed. The need to evaluate current efforts was also mentioned, particularly in light of the amount of money that is already being spent and the continued existence the wide achievement gap between children of lower and higher socio-economic status. The need for oversight to coordinate the responsibilities of the state agencies involved was also discussed, as was the extent of the State Board's responsibilities. A framework for discussing the issue further was requested. Dr. Pochowski indicated that she and the other representatives of the Governor who had attended the NGA Forum on Quality Preschool could present a framework at the February meeting and discuss possible policy recommendations and a proposed structure for an oversight entity. Mrs. Morris asked Dr. Pochowski to

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include information on faith-based initiatives addressing early childhood learning in the survey of programs provided in Kansas. She also requested that faith-based organizations (FBOs) be referenced in policy recommendations offered to the Board for consideration. Mrs. Gamble noted that it was important that there be a consensus of the Board regarding directions from individual Board members to staff.

## BOARD TRAVEL

Mrs. Waugh asked that a February 2<sup>nd</sup> Confidence in Public Education Task Force meeting be added to her travel requests. Mr. Bacon moved, with a second by Carol Rupe, that the travel requests be approved as amended. The motion carried.

## ADJOURNMENT

There being no further business, Chairman Waugh adjourned the meeting at 11:55 a.m. Following adjournment, Board members attended a luncheon sponsored by the Career and Technical Students Organizations.

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Janet Waugh, Chairman

Penny Plamann, Secretary