KSDE
Arts, AV Technology and Communication Career Cluster
Pathway (CIP CODE: 50.0499): Visual Arts
Course KCCMS #: 30160

Interior and Textile Design Studio

Competency Profile Sheet

Interior and Textile Design Studio provides students with the opportunity to expand knowledge and experience with 4-dimensional design forms as they relate to human needs. Topics will include the language, materials and processes used to apply the design elements and principles based upon designers, periods and styles. As students advance and become more adept, the instruction regarding the creative process becomes more refined and students are encouraged to develop their own design styles to meet the needs of a client. This application course is client driven in the interior, textile or apparel fields.

Learner Name: _____ ID_____
Instructor: _____ School Year: 20__ to 20___

Enrollment Date: ___/___/___ **Completion Date:** ___/___/___ **Credit Earned:** _____

I certify that the student received the training in the competencies listed below.
Student Signature: _____ Date: ___/___/__
Instructor Signature: _____ Date: ___/___/___

Directions: The following competencies are required for full approval of a course in the Arts, AV Technology and Communication career cluster. Student abilities are judged by the level in which they achieved each. Use this form to indicate individual achievement.

Rating Scale:
3 Skilled/Works independently
2 Limited skills/requires assistance
1 Underdeveloped skill
0 No exposure/No instruction or training

Essential Knowledge and Skills

Benchmark: 0.1 ***Achieve additional academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within a career cluster.***		3	2	1	0
0.1.1	Adapt language for audience, purpose, situation (i.e. diction/structure, style).				
0.1.2	Compose focused copy for a variety of written documents (i.e. documents, notes, oral presentations reports).				
0.1.3	Demonstrate knowledge of basic arithmetic operations such as addition, subtraction, multiplication and division.				
0.1.4	Analyze data when interpreting operational documents.				

Communications

Benchmark: 0.2 ***Use oral and written communication skills in creating, expressing and interpreting information and ideas including technical terminology and information.***		3	2	1	0
0.2.1	Interpret information, data and observations to apply information learned from reading to actual practice.				
0.2.2	Communicate effectively with others to foster positive relationships.				
0.2.3	Reference the sources of information.				
0.2.4	Compose multi—paragraph documents clearly, succinctly, and accurately (i.e. correct grammar, spelling, punctuation and capitalization).				
0.2.5	Deliver an oral presentation to provide information for specific purposes and audiences.				

Problem Solving

Benchmark: 0.3 ***Solve problems using creativity, innovation and critical thinking skills (analyze, synthesize, and evaluate) independently and in teams.***		3	2	1	0
0.3.1	Analyze elements of a problem to determine solutions (including how to think creatively).				

Safety, Health and Environmental:

Benchmark: 0.4 ***Understand the importance of health, safety, and environmental management systems and follow organizational policies and procedures and contribute to continuous improvement in performance and compliance.***		3	2	1	0
0.4.1	Follow operation manuals for all equipment and tools to maintain safe workplace for self and others.				
0.4.2	Demonstrate safe work habits and procedures (i.e. personal habits, around electricity, storage of equipment).				

Leadership and Teamwork:

Benchmark: 0.5 ***Use leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives.***		3	2	1	0
0.5.1	Exhibit leadership skills (i.e. management of resources, listening to others, respect, supporting others).				
0.5.2	Work with others to achieve objectives in a timely manner (i.e. follow direction, take responsibility, respect for others and cooperation).				

Ethics and Legal Responsibilities

Benchmark: 0.6 ***Know and understand the importance of professional ethics and legal responsibilities.***		3	2	1	0
0.6.1	Follow code of ethics for the Arts, AV and Communications field in all projects, decisions and actions.				

Employability and Career Development

Benchmark: 0.7 ***Know and understand the importance of employability skills, effectively manage careers and the importance of entrepreneurship skills.***		3	2	1	0
0.7.1	Model behaviors of a good employee (i.e. reliability, dependability, professionalism).				
0.7.2	Create a record of work experiences, certifications and products.				

Technical Skills

Comprehensive Standard:

*1.0 Integrate knowledge, skills and practices required for careers in housing, interior, textiles and apparel. (*11.0; 16.0)*

Benchmark: 1. 1 Analyze career paths in housing, interior, textiles and apparel. (*11.1; 16.1)		3	2	1	0
1.1.1	Review opportunities for employment and entrepreneurial endeavors.				

Benchmark: 1.2 Demonstrate technical skills related to careers in housing, interior, textiles and apparel. (*11.4; 16.3)		3	2	1	0
1.2.1	Select manufacturers, products and materials considering care, maintenance, safety and environmental issues.				

1.2.2	Apply measurement and estimation skills.				
1.2.3	Apply elements and principles of design to create, construct, and/or alter textile products.				
1.2.4	Create designs using industry computer software.				
1.2.5	Demonstrate basic skills for producing and altering textile products.				
1.2.6	Assess a variety of available resources for interiors, textile and/or apparel.				
1.2.7	Critique design plans that address client's needs, goals and resources.				
1.2.8	Select a variety of appropriate design and medium tools for construction, alteration and repair.				
1.2.9	Produce renderings, elevations and sketches according to the needs of client(s).				
1.2.10	Present designs utilizing a variety of visual presentation media such as digital imaging, video, computer applications and board.				