



APPROVED PATHWAY:

1. Includes a minimum of three secondary-level credits.
2. Includes a work-based element.
3. Consist of a sequence:
 - Introductory-level course.
 - Technical-level course.
 - Application-level course.
4. Supporting documentation includes:
 - Articulation Agreement(s).
 - Certification.
 - Program Improvement Plan.
 - Program of Study.
5. Technical-level and Application-level courses receive .5 state weighted funding in an approved CTE pathway.

LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY CAREER CLUSTER DESIGN

Corrections, Security, Law and Law Enforcement Services Pathway

CIP CODE 43.0199

INTRODUCTORY LEVEL

Title	Code	Credit
* Introduction to Law, Public Safety, Corrections and Security (LPSCS)	44001	0.5

TECHNICAL LEVEL

PRE-LAW STRAND

Title	Code	Credit
* Practical Law	44300	0.5
* Business Law	12054	0.5
Business Communications	12009	0.5
Business Management	12052	0.5
Accounting	12104	1
Business Economics	12105	0.5

LAW ENFORCEMENT STRAND

Title	Code	Credit
Public Safety Physical Education	44020	1
EMS First Responder	44050	0.5
Hazardous Materials for the First Responder	44070	0.5
Law Enforcement I	44200	1
Forensic Science I	44225	1

APPLICATION LEVEL

PRE-LAW STRAND

Title	Code	Credit
Foundations in Law	44305	1
Legal Proceedings	44310	1
Work Experience in LPSCS	44298	0.5

LAW ENFORCEMENT STRAND

Title	Code	Credit
# Law Enforcement II	44201	1
Certified Protection Officer	44210	0.5
Corrections Officer	44215	0.5
# Forensic Science II	44226	1
Work Experience in LPSCS	44298	0.5

* Required course for pathway and/or strand approval.

Has prerequisite course(s): Courses comprising a sequence are numbered consecutively. See Competency Profile for details.

Prerequisite courses: Business Law, Practical Law, **AND** Foundations in Law **OR** Legal Proceedings; **OR** Business Law, Accounting, **AND** Foundations in Law

Prerequisite courses: Law Enforcement I and II; **OR** Law Enforcement I **AND** Certified Protection Officer **OR** Corrections Officer; **OR** Forensic Science I **AND** II.

Courses may require specialized teacher certification and/or offer professional certification.

KANSAS STATE CAREER CLUSTER COMPETENCY PROFILE FOR: LPSCS CLUSTER PATHWAYS

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

- 4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
- 3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
- 2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
- 1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
- 0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

COMMON CAREER TECHNICAL CORE – Career Ready Practices (To be taught throughout the pathway.) www.careertech.org		4	3	2	1	0
1.	Act as a responsible and contributing citizen and employee.					
2.	Apply appropriate academic and technical skills.					
3.	Attend to personal health and financial well-being.					
4.	Communicate clearly, effectively and with reason.					
5.	Consider the environmental, social, and economic impacts of decisions.					
6.	Demonstrate creativity and innovation.					
7.	Employ valid and reliable research strategies.					
8.	Utilize critical thinking to make sense of problems and persevere in solving them.					
9.	Model integrity, ethical leadership, and effective management					
10.	Plan education and career path aligned to personal goals.					
11.	Use technology to enhance productivity.					
12.	Work productively in teams while using cultural/global competence.					

COMMON CAREER TECHNICAL CORE – LPSCS Cluster Standards (To be taught throughout the pathway.) www.careertech.org		4	3	2	1	0
1.	Formulate ideas, proposals and solutions to ensure effective and efficient delivery of Law, Public Safety, Corrections, and/or Security services.					
2.	Assess and implement measures to maintain safe and healthy working conditions in a Law, Public Safety, Corrections, and/or Security environment.					
3.	Conduct Law, Public Safety, Corrections, and Security work tasks in accordance with employee and employer rights, obligations and responsibilities, including occupational safety and health requirements.					
4.	Analyze the various laws, ordinances, regulations and organizational rules that apply to careers in Law, Public Safety, Corrections, and Security.					
5.	Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections, and Security Career Pathways.					
6.	Analyze the nature and scope of the Law, Public Safety, Corrections, and Security Career Cluster and the role law, public safety, corrections, and security play in society and the economy.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Introduction to Law, Public Safety, Corrections, & Security (LPSCS)	Course #:	44001	Credit:	.5
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Pre-Law & Law Enforcement Strands Emergency & Fire Management Services (43.0299)				
Course Description:	An introductory level course designed to provide students with knowledge of occupations available in the Law, Public Safety, Corrections, and Security fields and introduce them to the legal system, professional conduct, safety, and types of crime.				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
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Benchmark 1.0: Explore and Discuss the History of U.S. Law Enforcement, Emergency Medical, and Fire Management Services		4	3	2	1	0
1.1	Explore the development of law enforcement origins from England.					
1.2	Discuss law enforcement in the U.S. (e.g. early law enforcement, political era, professional era, modern era).					
1.3	Explore the effects of terrorism and the impact on laws (e.g. 9-11).					
1.4	Discuss the history of the most common national, regional, state and local disaster preparedness/emergency management agencies.					

Benchmark 2.0: Demonstrate Ability to Communicate Professionally, Document, and Secure Information		4	3	2	1	0
2.1	Actively listen, ask questions to extrapolate essential information, and clarify information from a source.					
2.2	Use problem-solving and critical thinking skills to respond to an emergency.					
2.3	Demonstrate the concepts and techniques used to ensure the security of information-based and intangible assets.					
2.4	Explain how the use of technology has aided law enforcement officials in the realm of criminal justice and predict how incorporation of technology will assist them in the future.					
2.5	Explain the communications cycle and discuss the need for good verbal, non-verbal, and listening skills in customer service and emergency communications.					

2.6	Describe various dispatch call classifications and describe differences between law enforcement call types, fire service calls, and EMS calls.					
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Benchmark 3.0: Explain and Apply Ethical Standards to Law and Public Safety Scenarios		4	3	2	1	0
3.1	Understand respect for diversity and cultural differences.					
3.2	Explain the dynamics of integrity as it relates to LPSCS.					
3.3	Examine real world situations to discuss ethics and the appropriate code of professional conduct (e.g. corruption, sexual harassment, discrimination, brutality, effect on community).					

Benchmark 4.0: Analyze, Explain, and Discuss Various Aspects of the Law Enforcement and Legal System		4	3	2	1	0
4.1	Describe the relationship between laws and values.					
4.2	Explain the relationship between actus reus and mens rea.					
4.3	Illustrate the connection between the three branches of government and the separation of powers.					
4.4	Identify the basic freedoms guaranteed by the U.S. Constitution to protect individuals, groups, and society.					
4.5	Demonstrate knowledge and understanding of the individual protection granted by the Bill of Rights.					
4.6	Determine how courts interpret the law and explain the role of precedent in the legal system (e.g. state and federal court systems).					
4.7	Define the difference between civil and criminal laws in the democratic system of government.					
4.8	Explain the classifications of crime, including cyber-related.					
4.9	Discuss the validity of eyewitness accounts.					

Benchmark 5.0: Analyze, Explain, and Discuss Various Aspects of Fire Management Services		4	3	2	1	0
5.1	Describe safety issues in various settings that lend to emergency management systems, with the option of obtaining NIMS (National Incident Management Systems) certification 100 and 700.					
5.2	List the types of hazardous materials and discuss associated dangers.					
5.3	Explain the science of fire as it relates to energy, forms of ignition, and modes of combustion.					
5.4	Recognize the physical states of fuel.					
5.5	Recognize signs, causes and effects of rapid fire development (e.g. stages of fire development).					
5.6	Explain the safety considerations for personal protective equipment.					

Benchmark 6.0: Analyze, Explain, and Discuss Various Aspects of the Emergency Medical Services System		4	3	2	1	0
6.1	Explain the purpose of primary assessment.					
6.2	Explain patient assessment and triage.					

6.3	Identify chief complaint.					
6.4	Identify behavioral signs of mental health issues in the patient.					
6.5	Recognize the ABC method of initial assessment (e.g. airway, breathing, circulation).					
6.6	Discuss how to determine the patient's priority for transport.					

Benchmark 7.0: Identify and Investigate Career Options and Requirements in the LPSCS Cluster		4	3	2	1	0
7.1	Explore a range of careers in the LPSCS Cluster.					
7.2	List the education, training, and physical agility requirements for LPSCS job of choice.					
7.3	Investigate LPSCS job growth and career advancement.					
7.4	Describe the types and functions of various local, state, and federal agencies related to LPSCS.					
7.5	Describe standards, practices, policies, and procedures common to LPSCS workplaces.					
7.6	Explore the extent and scope of background investigations in LPSCS careers.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Practical Law	Course #:	44300	Credit:	.5
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Pre-Law Strand				
Course Description:	This technical level course will study the basic legal principles common to a broad base of everyday business activities and will provide practical law information necessary to develop problem-solving skills in our legal society. Topics include, but are not limited to, criminal law, juvenile law, torts, family law, discrimination, writing a brief, and employee rights. <i>(Course required for strand.)</i>				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

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Benchmark 1.0: Analyze and Explain Various Facets of Basic Law and the American Legal System		4	3	2	1	0
1.1	Describe the powers and limitations of the federal government as stated in the Constitution of the United States.					
1.2	Identify the basic freedoms guaranteed by the Bill of Rights and describe several key Constitutional Amendments beyond the Bill of Rights.					
1.3	Compare and contrast the national constitution with state, territory, and province constitutions.					
1.4	Determine how courts make law and explain the role of precedent in the legal system.					
1.5	Compare the role of the juvenile court with the role of other courts within a state, territory, or province.					
1.6	Distinguish between a tort and a crime.					
1.7	Differentiate between and give examples of negligence and intentional torts.					
1.8	Explain the concepts of the reasonable person test and proximate cause.					
1.9	Explain absolute liability and describe circumstances under which it is imposed.					
1.10	Describe the stages in the civil litigation process, at both the trial and appellate levels.					
1.11	Explain the importance of professional ethics and the regulation of the legal profession.					

Benchmark 2.0: Analyze, Compare, and Contrast Various Aspects of the Three Branches of the U.S. Government		4	3	2	1	0
2.1	Describe the function and the legal powers of the legislative branch of government.					
2.2	Explain the interrelationship of the legislature to the judicial and executive branches of government.					
2.3	Break down the function and the legal powers of the executive branch of government.					
2.4	Explain the interrelationship of the executive branch to the legislative and judicial branches of government.					
2.5	Describe the function and the legal powers of the judicial branch of government.					
2.6	Explain the interrelationship of the court system to the executive and legislative branches of government.					
2.7	Explain the role and selection of judges.					

Benchmark 3.0: Identify, Explore, and Discuss Various Aspects of Working with Lawyers		4	3	2	1	0
3.1	Identify the different types of lawyers and members of the legal team.					
3.2	Identify the situations when lawyer services are needed.					
3.3	Identify other sources of assistance (mediation, counselor, accountant, and insurance agent).					
3.4	Explore the ways to find the correct lawyer based on legal situations.					
3.5	Compare and contrast the different ways lawyers charge.					
3.6	Describe attorney client privilege, qualified immunity, and type of discipline for lawyers.					

Benchmark 4.0: Identify and Evaluate Various Aspects of Immigration Law		4	3	2	1	0
4.1	Evaluate the history of immigration in the United States through laws, acts, and executive orders.					
4.2	Determine what immigration law is and what determines if a person is an alien or not.					
4.3	Identify the different agencies that regulate immigration laws.					
4.4	Discuss the process for removal of noncitizens.					
4.5	Evaluate the labor and economic impacts surrounding immigration.					
4.6	Evaluate national and border security issues surrounding immigration.					
4.7	Understand and defend the rights and protections afforded to immigrants.					
4.8	Compare and contrast issues surrounding legal and illegal immigration.					
4.9	Identify the various visa types used in immigration.					

Benchmark 5.0: Analyze and Explain Various Aspects of Criminal Law		4	3	2	1	0
5.1	Describe the difference between a felony, misdemeanor, and infraction.					
5.2	List the parties to a crime.					
5.3	Explain the difference between property crimes and crimes against a person.					

5.4	Explore the different types of defenses in criminal law.					
5.5	Describe the stages of the criminal litigation process.					

Benchmark 6.0: Analyze, Compare and Contrast Various Aspects of Torts		4	3	2	1	0
6.1	List and compare the major classifications of tort law.					
6.2	Compare and contrast between negligence and strict liability.					
6.3	Explore the origins of torts in the common law system of England.					
6.4	Describe the legal remedies available in a tort action.					
6.5	Apply tort law to hypothetical factual situations.					

Benchmark 7.0: Identify and Explain Various Facets of Family Law		4	3	2	1	0
7.1	Identify and interpret major areas of family law.					
7.2	Explain and evaluate government support for families.					
7.3	Describe the kinds of rental relationships that landlords and tenants may create.					
7.4	Explain the legal procedures for terminating a marital relationship.					
7.5	Identify the factors considered by the Court when entering orders regarding division of marital assets and liabilities.					
7.6	Explain the factors considered by the Court when entering orders regarding custody, visitation, and financial support of minor children.					
7.7	Apply family law to hypothetical factual situations.					

Benchmark 8.0: Analyze and Discuss Various Aspects of Constitutional Law		4	3	2	1	0
8.1	Explain the Fourth, Fifth, and Fourteenth Amendment.					
8.2	Identify the ways for probable cause.					
8.3	Identify the ways to search without a search warrant.					
8.4	Argue the criteria for a reasonable search.					
8.5	Compare and contrast between airport searches, border searches, and administrative/school search.					
8.6	List the processes of obtaining a search warrant.					

Benchmark 9.0: Analyze, Compare and Contrast Various Aspects of Juvenile Law		4	3	2	1	0
9.1	Differentiate between delinquents and status offenders.					
9.2	Identify the ways the state handles neglect and abused children.					
9.3	Identify situations in which a juvenile can be treated as an adult in the criminal justice system.					
9.4	Compare and contrast the juvenile court process to the adult court process.					

9.5	Distinguish between initial/detention, adjudicatory and dispositional hearings.					
9.6	Explain a minor's right to avoid a contract and identify people who lack contractual capacity.					

Course	Business Law		Course #	12054	Credit	0.5
Pathways & CIP Codes:	Business Management & Entrepreneurship Pathway (52.0799); Business Finance (52.0801); Government & Public Administration (44.0401); Corrections, Security, Law and Law Information Services (43.0199)					
Course Description:	Technical Level: Business Law identifies and promotes the skills needed in law and law associated professions. Topics include the origins, ethics, structures, and institutions of law. It concentrates on several types of law including criminal, civil, consumer, contract, property, agency, employment, family and environmental law. The intent of the class is to allow areas of concentration once all the competencies are met.					
Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.						
Rating Scale: 4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude. 3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude. Requires limited supervision. 2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude. Requires close supervision. 1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude. 0. No Instruction / Training: Student has not received instruction or training in this area.			Student: _____ Graduation Date: _____ I certify that the student has received training in the areas indicated. Instructor Signature: _____			
Benchmark 1.0: Analyze the relationships between ethics, morals, and the law						
	Competencies					
1.1	Discuss the responsibility for obeying the law as a person and a business.	4	3	2	1	0
1.2	Describe the role of ethics and values in personal and legal systems.	4	3	2	1	0
1.3	Compare various ethical systems, and discuss how they may conflict.	4	3	2	1	0
Benchmark 2.0: Demonstrate the ability to identify and discuss Criminal Law.						
	Competencies					
2.1	Recognize the differences between various levels of crime (For example: felonies, misdemeanors, infractions).	4	3	2	1	0
2.2	Describe the nature of legal procedures.	4	3	2	1	0
Benchmark 3.0: Demonstrate the ability to identify and discuss Civil Law.						
	Competencies					
3.1	Discuss and classify different types of tort claims.	4	3	2	1	0
3.2	Discuss the challenges faced and remedies of tort cases.	4	3	2	1	0
3.3	Identify the basic torts relating to business enterprises.	4	3	2	1	0

Benchmark 4.0: Demonstrate understanding of the structure and processes in the U.S. legal system.

	Competencies					
4.1	Discuss the intent of laws and various regulations.	4	3	2	1	0
4.2	Discuss the nature of law and sources of law in the United States.	4	3	2	1	0
4.3	Understand how the US Constitution and Bill of Rights is the foundation of law in the US.	4	3	2	1	0
4.4	Describe the United States' judicial system.	4	3	2	1	0

Benchmark 5.0: Demonstrate the ability to identify issues and discuss Contract Law.

	Competencies					
5.1	Demonstrate an understanding of the variety of different types of contracts.	4	3	2	1	0
5.2	Identify people who lack contractual capacity.	4	3	2	1	0
5.3	Discuss the several ways contracts may be invalidated or violated.	4	3	2	1	0

Benchmark 6.0: Demonstrate the ability to identify issues and discuss Property Law.

	Competencies					
6.1	Recognize and discuss the various types of property cases.	4	3	2	1	0
6.2	Describe the methods used to protect intellectual property.	4	3	2	1	0

Benchmark 7.0: Demonstrate the ability to identify issues and discuss Consumer Law.

	Competencies					
7.1	Demonstrate an understanding of consumer protection laws.	4	3	2	1	0
7.2	Define common unfair practices.	4	3	2	1	0
7.3	Explain the nature of a contractual relationship.	4	3	2	1	0

Benchmark 8.0: Analyze the role and importance of Agency Law and Employment Law as they relate to the conduct of business in the

	Competencies					
8.1	Explain the nature of human resource regulations through administrative law.	4	3	2	1	0
8.2	Demonstrate an understanding of discrimination both justified and unjustified. (For example: Justified discrimination in the realm of employment, payroll is an example. Paying a more productive individual more than another individual that is less productive is discriminatory but it's best business practice, so it is justified.)	4	3	2	1	0
8.3	Understand the importance of legal/ government compliance.	4	3	2	1	0
8.4	Explain the nature of workplace regulations (including OSHA, ADA).	4	3	2	1	0
8.5	Explain the nature of tax regulations on a business.	4	3	2	1	0

Benchmark 9.0: Demonstrate the ability to identify issues and discuss Family Law.

Course	Business Communications	Course #:	12009	Credit:	0.5
Pathways & CIP Codes:	Business Management & Entrepreneurship (52.0799); Business Finance (52.0801); Marketing (52.1402); Corrections, Security, Law and Law Enforcement Services (43.0199)				
Course Description:	Technical Level: Business Communications courses help students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communication non-verbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced through problem-based projects and real-world applications.				

Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.	
Rating Scale: 4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude. 3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude. Requires limited supervision. 2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude. Requires close supervision. 1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude. 0. No Instruction / Training: Student has not received instruction or training in this area.	Student: _____ Graduation Date: _____ I certify that the student has received training in the areas indicated. Instructor Signature: _____

Benchmark 1.0: Understand the importance and components of written communication.						
	Competencies					
1.1	Define, spell, and pronounce frequently used and business-related words.	4	3	2	1	0
1.2	Apply rules for plurals, possessives, prefixes, and word endings.	4	3	2	1	0
1.3	Demonstrate good sentence structure.	4	3	2	1	0
1.4	Demonstrate proficiency in the use of punctuation.	4	3	2	1	0
1.5	Demonstrate proficiency in using reference materials.	4	3	2	1	0
1.6	Understand the importance and process of editing draft and final documents.	4	3	2	1	0
1.7	Understand communication software, hardware and technology.	4	3	2	1	0
1.8	Interpret, analyze, and confirm written instructions or procedure.	4	3	2	1	0
1.9	Writing positive, negative and persuasive messages.	4	3	2	1	0

Benchmark 2.0: Understand the importance and components of spoken communication.						
	Competencies					
2.1	Prepare and deliver an oral presentation.	4	3	2	1	0
2.2	Practice customer or stakeholder communication skills.	4	3	2	1	0

2.3	Interpret, analyze, and confirm verbal instructions.	4	3	2	1	0
2.4	Utilize active listening skills.	4	3	2	1	0

Benchmark 3.0: Application of communication in a business setting.

	Competencies					
3.1	Use appropriate words, grammar, sentence construction, and punctuation in written communications with customers, coworkers, and supervisors.	4	3	2	1	0
3.2	Respond to request/complaint.	4	3	2	1	0
3.3	Compose and write proper professional communication.	4	3	2	1	0
3.4	Understand the difference between internal and external communications.	4	3	2	1	0
3.5	Understand the different types of communication in various industry.	4	3	2	1	0
3.6	Identify effective practices and technologies for planning and participating in face-to-face meetings and virtual meetings.	4	3	2	1	0
3.7	Describe how businesses use technology to connect with external and internal audiences.	4	3	2	1	0
3.8	Utilize communication for data representation.	4	3	2	1	0
3.9	Apply current technology in producing business documents and reports.	4	3	2	1	0
3.10	Understand email etiquette and its relation to effective communication. (Example: Reply all, CC, Bcc, complete sentences, punctuation).	4	3	2	1	0

Benchmark 4.0: Understand how personal qualities impact communication and career.

	Competencies					
4.1	Perform a self-evaluation to determine strengths and weaknesses.	4	3	2	1	0
4.2	Understand the importance of personal qualities.	4	3	2	1	0
4.3	Explore the online presence and personal brand of oneself (i.e. the student).	4	3	2	1	0
4.4	Describe acceptable conduct in the following professional relationships: employee-employer, employee, coworker, and employee-public.	4	3	2	1	0
4.5	Understand the different types of harassment in the workplace.	4	3	2	1	0

Benchmark 5.0: Understand careers available in the Business Management and Entrepreneurship Pathway.

	Competencies					
5.1	Explore career opportunities in the Business Management and Entrepreneurship Pathway.	4	3	2	1	0
5.2	Understand communications related to employment.	4	3	2	1	0
5.3	Explain how communication skills fuel career successes in a technology-driven, social, and mobile workplace.	4	3	2	1	0
5.4	Illustrate the services of professional organizations in the business management and entrepreneurship sector.	4	3	2	1	0

Course	Business Management		Course #	12052	Credit	0.5
Pathways & CIP Codes:	Business Management & Entrepreneurship (52.0799); Marketing (52.1402); Corrections, Security, Law and Law Enforcement Services (43.0199)					
Course Description:	Technical Level: Business Management courses acquaint students with management opportunities and effective human relations. These courses provide students with the skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level study of the business world, including business structure and finance, and the interconnections among industry, government, and the global economy. The course may also emphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate business decisions.					
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Benchmark 1.0: Recognize managements role to understand its contribution to business success.						
	Competencies					
1.1	Define business management.	4	3	2	1	0
1.2	Identify the five functions of management.	4	3	2	1	0
1.3	Identify the responsibility of managers at each level of an organizational chart.	4	3	2	1	0
1.4	Recognize types of management styles.	4	3	2	1	0
1.5	Explain the management theories.	4	3	2	1	0
1.6	Identify the importance of social responsibility.	4	3	2	1	0
Benchmark 2.0: Identify, analyze, and process business data and information to make business decisions and enhance business						
	Competencies					
2.1	Perform data analysis to make business decisions.	4	3	2	1	0
Benchmark 3.0: Examine and employ business and economic principles and concepts in making informed business decisions to continue						
	Competencies					
3.1	Recognize how economic systems influence environments in which businesses function.	4	3	2	1	0

3.2	Use knowledge regarding the impact government has on businesses to make informed economic decisions.		4	3	2	1	0
3.3	Describe global trade's impact on business activities.		4	3	2	1	0
3.4	Use economic indicators to detect economic trends and conditions.		4	3	2	1	0
Benchmark 4.0: Evaluate and use information resources to accomplish specific occupational tasks. Identify, write and monitor workplace							
	Competencies						
4.1	Write goals that meet appropriate criteria: Specific, Measurable, Achievable, Realistic, Time Bound.		4	3	2	1	0
Benchmark 5.0: Analyze accounting systems' contribution to the fiscal stability of a business.□							
	Competencies						
5.1	Develop a foundational knowledge of accounting to understand its nature and scope.		4	3	2	1	0
5.2	Analyze basic financial statements to make business decisions.		4	3	2	1	0
Benchmark 6.0: Understand the methods that businesses use to recruit, train and develop human resources.							
	Competencies						
6.1	Describe the role and function of human resources management.		4	3	2	1	0
6.2	Manage business risks to protect a business's financial well-being.		4	3	2	1	0
6.3	Understand the impact of alternate work schedules on work / life balance.		4	3	2	1	0
Benchmark 7.0: Assess and implement safety, health, and environmental controls to enhance business productivity.							
	Competencies						
7.1	Assess needed safety policies/procedures to ensure protection of employees.		4	3	2	1	0
Benchmark 8.0: Describe business' responsibility to know and abide by laws and regulations that affect business operations.							
	Competencies						
8.1	Demonstrate, manage, obtain and protect information through ethical behavior in a business setting to foster positive internal and external interactions.		4	3	2	1	0
8.2	Describe the nature and scope of business laws and regulations.		4	3	2	1	0
Benchmark 9.0: Describe business's responsibility to know and abide by laws and regulations that affect business operations.							
	Competencies						
9.1	Utilize career-advancement activities to enhance professional development.		4	3	2	1	0
Benchmark 10.0: Access, process, maintain, evaluate, and disseminate information to assist in business decision-making.							
	Competencies						

Course	Accounting	Course #	12104	Credit	1.0	
Pathways & CIP Codes:	Business Management & Entrepreneurship (52.0799); Finance (52.0801); Marketing (52.1402); Corrections, Security, Law and Law Enforcement Services (43.0199); Government & Public Administration (44.0401)					
Course Description:	Technical Level Course: Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.					
Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.						
Rating Scale: 4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude. 3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude. Requires limited supervision. 2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude. Requires close supervision. 1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude. 0. No Instruction / Training: Student has not received instruction or training in this area.			Student: _____ Graduation Date: _____ I certify that the student has received training in the areas indicated. Instructor Signature: _____			
Benchmark 1.0: Utilize accounting tools, strategies, and systems to maintain, monitor, control, and plan the use of financial resources in						
	Competencies					
1.1	Understand the components of the accounting equation.	4	3	2	1	0
1.2	Classify and record financial data.	4	3	2	1	0
1.3	Demonstrate the effects of transactions on the accounting equation.	4	3	2	1	0
1.4	Demonstrate how to develop and maintain a chart of accounts.	4	3	2	1	0
1.5	Discuss the nature of the accounting cycle.	4	3	2	1	0
1.6	Summarize financial data.	4	3	2	1	0
1.7	Calculate business profitability.	4	3	2	1	0
Benchmark 2.0: Explain cash control procedures. For example: signature cards, deposit slips, internal/external controls, cash clearing, etc..						
	Competencies					
2.1	Banking activities.	4	3	2	1	0
Benchmark 3.0: Perform accounting functions specific to a merchandising business.						
	Competencies					

Course	Business Economics	Course #	12105	Credit	0.5	
Pathways & CIP Codes:	Business Management & Entrepreneurship (52.0799); Finance (52.0801; Marketing (52.1402); F.A.I.D. (19.0999); Government & Public Administration (44.0401)					
Course Description:	Technical Level Course: Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and					
Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.						
Rating Scale: 4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude. 3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude. Requires limited supervision. 2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude. Requires close supervision. 1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude. 0. No Instruction / Training: Student has not received instruction or training in this area.		Student: _____				
		Graduation Date: _____				
		I certify that the student has received training in the areas indicated.				
		Instructor Signature: _____				
Benchmark 1.0: Academic Knowledge & Skills: The student will demonstrate an operational understanding of fundamental terms and						
	Competencies					
1.1	Distinguish between economic goods and services.	4	3	2	1	0
1.2	Explain real-world examples of each type of economic resource (For example: Natural, capital, human, and entrepreneurs).	4	3	2	1	0
1.3	Identify examples of unlimited wants and scarcity in society.	4	3	2	1	0
1.4	Assess opportunity costs and trade-offs involved in making choices.	4	3	2	1	0
1.5	Demonstrate an understanding of costs and benefits analysis by giving real-world examples which properly evaluate alternatives.	4	3	2	1	0
1.6	Establish a clear distinction between absolute and comparative advantage.	4	3	2	1	0
1.7	Illustrate examples of specialization, recognizing the interdependence it creates.	4	3	2	1	0
1.8	Explain the four types of economies and how organizations adapt.	4	3	2	1	0
1.9	Explain the principles of supply and demand.	4	3	2	1	0
1.10	Explain the four types of business cycles.	4	3	2	1	0
Benchmark 2.0: Technical Skills: Students will develop an understanding of how national and global markets allocate scarce resources						

	Competencies					
2.1	Explain the role of price and other determinants of demand (For example: income, expectations, price of related goods).	4	3	2	1	0
2.2	Define the role of price in influencing the quantity supplied.	4	3	2	1	0
2.3	Demonstrate an understanding of how markets can be affected because of scarcity and the roles markets play in response to a changing economy.	4	3	2	1	0
2.4	Discuss the global environment in which businesses operate.	4	3	2	1	0
Benchmark 3.0: Technical Skills: Explain the analytical process of economic decisions, involving profit maximization and loss						
	Competencies					
3.1	Evaluate relationship between inputs and outputs, explain the concept of productivity and how it affects economies of scale.	4	3	2	1	0
3.2	Explain revenues (total revenue and marginal revenue's) role in making profit maximizing decisions.	4	3	2	1	0
3.3	Identify factors affecting a business's profit. (explicit cost, implicit costs and revenues).	4	3	2	1	0
Benchmark 4.0: Technical Skills: Demonstrate and experience the value and role of marketplace competition and labor economics.						
	Competencies					
4.1	Explain the concept of competition. (Pure and imperfect)	4	3	2	1	0
4.2	Illustrate the role labor and other resource markets have on the demand for the good or service.	4	3	2	1	0
4.3	Explain the concept of organized labor and its impact businesses.	4	3	2	1	0
Benchmark 5.0: Economic Institutions: Understand economic institutions and their role in a market economy.						
	Competencies					
5.1	Illustrate the role of self-interest in economic decisions by both consumers and producers.	4	3	2	1	0
5.2	Explain the role of government in directing, controlling and regulating market economies.	4	3	2	1	0
Benchmark 6.0: Economic Institutions: Demonstrate an understand that personal spending, saving, and credit decisions have significant						
	Competencies					
6.1	Explain the role and impact saving has on building wealth.	4	3	2	1	0
6.2	Define money and explain the role of banks.	4	3	2	1	0
6.3	Explain fiscal and monetary policies and describe their effects on the economy and businesses.	4	3	2	1	0
6.4	Explain the role and utilization of credit for a consumer.	4	3	2	1	0
6.5	Discuss the measure of consumer spending as an economic indicator.	4	3	2	1	0
Benchmark 7.0: Economic Institutions: Explain how nations grow and prosper depending on many factors, including resources,						

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Public Safety Physical Education	Course #:	44020	Credit:	1.0
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement Strand Emergency & Fire Management Services (43.0299)				
Course Description:	A technical level course designed to assist students enrolled in a LPSCS Career Cluster maintain a healthy lifestyle and prepare to take the CPAT Certification Test.				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Demonstrate Competency in a Variety of Motor Skills and Movement Patterns		4	3	2	1	0
1.1	Demonstrate competency in two or more lifetime activities (weightlifting, outdoor pursuits, self-defense)					
1.2	Demonstrate competency in two or more specialized skills in health-related fitness activities					

Benchmark 2.0: Apply Knowledge of Concepts, Principles, Strategies and Tactics Related to Movement and Performance		4	3	2	1	0
2.1	Utilize the terminology associated with exercise and participation in selected individual-performance activities					
2.2	Demonstrate movement concepts and principles (e.g., force, motion, rotation) to analyze and improve performance of self and/or others in a selected skill					

Benchmark 3.0: Demonstrate Knowledge and Skills to Achieve and Maintain a Health-Enhancing Level of Physical Activity and Fitness		4	3	2	1	0
3.1	Discuss the benefits of a physically active lifestyle as it relates to college/career productivity					
3.2	Investigate the relationships among physical activity, nutrition and body composition					
3.3	Identify issues associated with exercising in heat, humidity, and cold					
3.4	Apply rates of perceived exertion and pacing					
3.5	Create a plan, train for, and participate in an event with a focus on physical activity (e.g., CPAT and Cooper Fitness					

	training)					
3.6	Demonstrate appropriate technique in resistance-training machines and free weights					
3.7	Relate physiological responses to individual levels of fitness and nutritional balance					
3.8	Identify the different energy systems used in a selected physical activity (e.g., ATP-PC, anaerobic/glycolysis, aerobic)					
3.9	13. Identify and utilize types of strength exercises (isometric, concentric, eccentric) and stretching exercises (static, PNF, dynamic) for personal fitness development (e.g., strength, endurance, range of motion)					
3.10	Calculate target heart rate and apply HR information to personal fitness plan					
3.11	Adjust pacing to keep heart rate in the target zone, using available technology (e.g., pedometer, heart rate monitor), to self-monitor aerobic intensity					
3.12	Design a fitness program, including all components of health-related fitness, for a college student and an employee in the learner's chosen field of work					
3.13	Analyze the components of skill-related fitness in relation to life and career goals, and design an appropriate fitness program for those goals					
3.14	Design and implement a nutrition plan to maintain an appropriate energy balance for a healthy, active lifestyle					
3.15	Identify stress-management strategies (e.g., mental imagery, relaxation techniques, deep breathing, aerobic exercise, meditation) to reduce stress					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	EMS First Responder	Course #:	44050	Credit:	.5
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement Strand Emergency & Fire Management Services (43.0299) Health Science (51.9999)				
Course Description:	A technical level course designed to instruct students in the requirements and skills to obtain national certifications for First Aid/CPR or CPR/BLS and/or Emergency Medical Responder (EMR). This course provides an overview of the Emergency Medical Services System, preparatory skills for providers, first aid, CPR, the cardiovascular and respiratory systems, diagnostic signs, prevention and treatment of medical emergencies, and triage. [Course requires specialized teacher certification and/or offers professional certification and follows competencies set forth by the certifying agency.]				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Identify and Describe the Emergency Medical Services (EMS) System		4	3	2	1	0
1.1	Identify emergency care providers by level of training and responsibility (e.g. Bystander, First responder, EMT, Paramedic).					
1.2	Describe the types of emergency medical services available locally.					
1.3	Trace the "chain of survival" for victims of sudden illness or injury.					
1.4	Discuss the importance of early entry into the EMS system.					

Benchmark 2.0: Describe and Demonstrate Preparatory Skills for Emergency Medical Services (EMS) Providers		4	3	2	1	0
2.1	Describe and demonstrate protocols in emergency management response when working with a vehicle accident.					
2.2	Use radio equipment, computer technology, and public address/warning systems to manage emergency situations.					
2.3	Practice response procedures used to respond to small and catastrophic incidents.					
2.4	List local, state, and federal regulations pertaining to safety issues.					

2.5	Describe and demonstrate proper handling of hazardous materials to manage demands of medical, fire, environmental, and technical disasters/situations when hazardous materials are present.					
2.6	Discuss laws, ordinances, and organizational rules of conduct to perform assigned duties.					
2.7	List responsibilities of a beginning employee in emergency, fire, and First Responder/EMR services career to understanding the emotional and physical challenges of the field.					
2.8	Discuss possible emotional reactions that the EMS provider may experience when faced with trauma, illness, death, and dying.					
2.9	Explain your role in keeping first aid care confidential.					
2.10	Explain which forms your department/agency wants you to fill out after you give first aid.					

Benchmark 3.0: Describe and Demonstrate First Aid Techniques (American Red Cross)		4	3	2	1	0
3.1	Define first aid and describe who has the duty to give first aid.					
3.2	Describe where to find a list of items in the first aid kit at your worksite.					
3.3	Explain how to keep yourself safe when giving first aid, including donning and doffing personal protective equipment (PPE).					
3.4	Explain how to keep the victim from further injury when giving first aid.					
3.5	Describe the first aid actions for bleeding that you can see (external) and how to stop it.					
3.6	Describe first aid actions for bleeding you can't see (hidden external).					
3.7	Explain when you should expect internal bleeding and first aid actions.					
3.8	Describe the signs of and first aid actions for: <ul style="list-style-type: none"> • Burns • Bites and stings • Electrocution • Heat-related emergencies • Cold-related emergencies • Poisoning 					
3.9	List signs of and first aid actions for a victim with head, neck, and spine injury.					
3.10	Explain the first aid actions for broken bones and sprains.					

Benchmark 4.0: Understand and Demonstrate CPR Sequences (American Red Cross)		4	3	2	1	0
4.1	Mastery performance of adult CPR sequences (e.g. one-rescuer CPR, two-rescuer CPR, unconscious foreign body airway obstruction, conscious foreign body airway obstruction, rescue breathing, recovery position, FBAO on pregnant or obese)					
4.2	Mastery performance of child CPR sequences (e.g. one-rescuer CPR, two-rescuer CPR, unconscious foreign body airway obstruction, conscious foreign body airway obstruction, rescue breathing, recovery position)					
4.3	Mastery performance of infant CPR sequences (e.g. one-rescuer CPR, unconscious foreign body airway obstruction,					

	conscious foreign body airway obstruction, rescue breathing, recovery position)					
4.4	Mastery performance of special procedures (e.g. jaw thrust maneuver, cricoid pressure, AED usage, patient ventilation with a BVM)					

Benchmark 5.0: Describe and Explain the Cardiovascular and Respiratory Systems		4	3	2	1	0
5.1	List the parts of the cardiovascular system.					
5.2	Explain the function/interrelationship of the parts of the cardiovascular system.					
5.3	Trace the path of blood through the body.					
5.4	Describe the process by which food and oxygen are delivered to cells.					
5.5	Describe the heart's electrical system.					
5.6	Explain the role of the brain in cardiac function.					
5.7	List the parts of the respiratory system.					
5.8	Explain the function/interrelationship of the parts of the respiratory system.					
5.9	Explain the role of the brain in respiratory function.					
5.10	Describe the interrelationship of the cardiovascular and respiratory systems in basic life support.					
5.11	Explain the use of CPR as basic life support.					
5.12	Correlate techniques used in CPR with structure and function of the cardiovascular and respiratory systems (e.g. methods to open the airway, artificial ventilation, proper hand positioning, rates and ratios for CPR sequences, obstructed airway procedures, step CPR sequence).					

Benchmark 6.0: Identify and Describe Diagnostic Signs		4	3	2	1	0
6.1	List the seven diagnostic signs (level of consciousness, respiration, pulse, blood pressure, skin color, temperature and moisture, pupillary response).					
6.2	Describe the normal value, range, or condition for each diagnostic sign.					
6.3	Describe techniques used to assess each diagnostic sign.					
6.4	Describe the diagnostic signs for a patient in respiratory arrest.					
6.5	Describe the diagnostic signs for a patient in cardiac arrest.					

Benchmark 7.0: Identify and Describe Prevention and Treatment of Medical and Environmental Emergencies		4	3	2	1	0
7.1	Identify signs and symptoms of common medical emergencies (e.g. Heart attack, Stroke, Congestive heart failure, Diabetic emergencies, Seizures, Shock).					
7.2	Describe treatment procedures for common medical emergencies (e.g. Heart attack, Stroke, Congestive heart failure, Diabetic emergencies, Seizures, Shock).					
7.3	List the risk factors for common cardiovascular emergencies (heart attack, stroke).					

7.4	Suggest prevention strategies for common cardiovascular emergencies (heart attack, stroke).					
7.5	Identify signs and symptoms of airway obstruction. (e.g. Anatomical obstruction (tongue), Foreign body, Physiological (asthma, anaphylaxis, croup).					
7.6	Describe treatment procedures for airway obstruction (e.g. Anatomical obstruction (tongue), Foreign body, Physiological (asthma, anaphylaxis, croup).					
7.7	List risk factors for airway obstruction. (e.g. Anatomical obstruction (tongue), Foreign body, Physiological (asthma, anaphylaxis, croup).					
7.8	Suggest prevention strategies for airway obstruction. (e.g. Anatomical obstruction (tongue), Foreign body, Physiological (asthma, anaphylaxis, croup).					
7.9	Identify signs and symptoms of common environmental emergencies (e.g. Drowning, Electric shock, Poisoning, Fracture, wounds and bleeding, Heat and cold emergencies, Burns, Shock).					
7.10	Describe treatment procedures for common environmental emergencies (e.g. Drowning, Electric shock, Poisoning, Fracture, wounds and bleeding, Heat and cold emergencies, Burns, Shock).					
7.11	List risk factors for common environmental emergencies.					
7.12	Suggest prevention strategies for common environmental emergencies.					

Benchmark 8.0: Identify, Describe, and/or Demonstrate Patient Assessment, Triage, and Treatment Simulations		4	3	2	1	0
8.1	Define triage.					
8.2	Classify patients according to triage guidelines based on a list of presenting signs and symptoms.					
8.3	Select appropriate treatment strategies for individual patients based upon assessment findings (e.g. maintain airway, rescue breathing, CPR).					
8.4	Describe the signs and symptoms of a victim with a severe allergic reaction and the medical provider's response.					
8.5	Assess, prioritize, and describe treatment of patients in a multiple person/injury scenario.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Hazardous Materials for the First Responder	Course #:	44070	Credit:	.5
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement Strand Emergency & Fire Management Services (43.0299)				
Course Description:	A technical level course that provides students with the necessary information for awareness, recognition, and proper protocols for hazardous materials or chemical emergencies that could be encountered in Law, Public Safety, Corrections, and Security occupations. Students will gain knowledge of compliance with regulations in order to protect human health and the environment, as well as to minimize an organization's risk. Competencies correlate to NFPA 1001 and 1072 and prepare students Hazardous Materials Awareness Exam for Firefighter I National Certification through the Kansas Fire and Rescue Training Institute. [Course requires specialized teacher certification and/or offers professional certification.]				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Analyze and Discuss Hazardous Materials Incidents		4	3	2	1	0
1.1	Distinguish between hazardous materials incidents and other emergencies.					
1.2	Discuss the roles of awareness-level personnel and operations-level responders.					
1.3	Describe the various types of hazardous materials dangers.					
1.4	Explain each of the routes of entry for hazardous chemicals.					
1.5	Describe the U.S., Canadian, and Mexican hazardous materials regulations and definitions.					
1.6	Discuss hazardous materials incident statistics.					

Benchmark 2.0: Explain and Discuss Hazardous Materials Identification		4	3	2	1	0
2.1	Identify the seven clues to the presence of hazardous materials.					
2.2	Discuss the occupancy types, locations and pre-incident surveys that may indicate hazardous materials.					
2.3	Describe the container shapes that may contain hazardous materials.					

2.4	Identify placards, labels and markings that designate the presence of hazardous materials.					
2.5	Explain the written resources available to indicate the presence of hazardous materials.					
2.6	Discuss monitoring and detection devices.					

Benchmark 3.0: Describe and Discuss Awareness-Level Actions at Hazardous Materials Incidents		4	3	2	1	0
3.1	Discuss predetermined procedures and emergency response plans.					
3.2	Describe notification requirements.					
3.3	Discuss the use of the Emergency Response Guidebook (ERG) to obtain information about a hazardous material.					
3.4	Demonstrate isolate and deny entry to a scene techniques.					
3.5	Discuss terrorist incidents.					

Benchmark 4.0: Analyze and Discuss Chemical Properties and Hazardous Materials Behavior		4	3	2	1	0
4.1	Discuss three states of matter.					
4.2	Discuss flammability of various hazardous materials.					
4.3	Explain concepts of vapor pressure, boiling point, specific gravity, solubility, and miscibility.					
4.4	Explain the reactivity triangle.					
4.5	Describe the General Hazardous Materials Behavior Model.					

Benchmark 5.0: Identify and Discuss Various Aspects of Incident Management		4	3	2	1	0
5.1	Describe incident priorities.					
5.2	Discuss various incident management systems.					
5.3	Identify communication procedures and guidelines for use at hazardous materials incidents.					

Benchmark 6.0: Analyze and Discuss Strategic Goals and Tactical Objectives		4	3	2	1	0
6.1	Describe each of the steps of the basic problem-solving formula.					
6.2	Discuss isolation and scene control.					
6.3	Explain the notification process.					
6.4	Discuss protection of responders, the public, the environment and property.					
6.5	Describe recovery and termination of an incident.					

Benchmark 7.0: Identify and Discuss Various Facets of Terrorist Attacks, Criminal Activity, and Disasters		4	3	2	1	0
7.1	Define terrorism.					
7.2	Distinguish between a terrorist attack and routine emergency.					
7.3	Discuss explosive, chemical, biological, radiological and nuclear attacks.					

7.4	Identify dangers of illegal hazardous materials dump.					
7.5	Demonstrate proper evidence preservation.					

Benchmark 8.0: Discuss and Demonstrate the use of Personal Protective Equipment (PPE)		4	3	2	1	0
8.1	Demonstrate proper use of respiratory protection.					
8.2	Discuss protective clothing and ensembles.					
8.3	Don and doff different types of PPE.					
8.4	Discuss inspection, storage, testing and maintenance of PPE.					

Benchmark 9.0: Describe and Demonstrate Various Procedures and Methods for Decontamination		4	3	2	1	0
9.1	Explore various decontamination methods.					
9.2	Describe the types of victims that may receive decontamination.					
9.3	Perform emergency decontamination.					
9.4	Demonstrate set-up and implementation of technical decontamination.					
9.5	Perform mass decontamination.					

Benchmark 10.0: Describe and Demonstrate Product Control Tactics		4	3	2	1	0
10.1	Describe each of the various spill control tactics.					
10.2	Perform spill absorption/adsorption, damming, diking, diversion, and retention.					
10.3	Demonstrate leak control and perform remote valve shutoff.					
10.4	Explain fire control.					
10.5	Demonstrate Foam line set-up and applications.					

Benchmark 11.0: Discuss and Demonstrate Various Aspects of Air Monitoring and Sampling Equipment		4	3	2	1	0
11.1	Discuss air monitoring and sampling.					
11.2	Discuss concentrations and exposure limits.					
11.3	Explain the components of air monitoring.					
11.4	Describe the selection and maintenance of detection and monitoring devices.					
11.5	Perform a pH test on an unknown liquid.					
11.6	Perform air monitoring with a multi-gas meter.					

Benchmark 12.0: Discuss and Demonstrate Victim Rescue and Recovery Techniques		4	3	2	1	0
12.1	Discuss rescue operations.					
12.2	Conduct a triage.					

12.3	Identify rescue tools and equipment.					
12.4	Demonstrate various rescue drag methods.					

Benchmark 13.0: Evidence Preservation and Sampling Procedures		4	3	2	1	0
13.1	Discuss various hazards at crimes involving hazardous materials or weapons of mass destruction.					
13.2	Discuss the first responder's role in an investigation.					
13.3	Describe the different response phases at criminal hazardous materials/weapons of mass destruction incidents.					

Benchmark 14.0: Describe and Discuss Illicit Laboratories		4	3	2	1	0
14.1	Describe the common indicators and types of illicit laboratories.					
14.2	Discuss general hazards at illicit laboratories.					
14.3	Identify and avoid booby traps at illicit laboratories.					
14.4	Describe illicit drug, chemical agent, explosive and biological labs.					
14.5	Discuss remediation operations for illicit labs.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Law Enforcement I	Course #:	44200	Credit:	1.0
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement Strand				
Course Description:	The first of two courses designed to provide students with the skills and knowledge necessary to obtain entrance to the Law Enforcement or Highway Patrol Academy. This technical level course is an exploration of criminal law, the court system, legal procedures, and law enforcement operations including probation and incarceration.				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Demonstrate an Understanding of the Law and the Legal System		4	3	2	1	0
1.1	Describe the relationship between laws and values.					
1.2	Define the difference between civil and criminal laws in a democratic system of government.					
1.3	Illustrate the connection between the three branches of government and the separation of powers.					
1.4	Illustrate the state and federal court systems.					

Benchmark 2.0: Analyze and Explain Criminal Law and the Court System		4	3	2	1	0
2.1	Compare and contrast the elements of an infraction, misdemeanor and felony.					
2.2	Explain crimes against property.					
2.3	Investigate the effects of terrorism and the impact on laws (e.g. 9-11).					
2.4	Define the conditions that must occur for an arrest to occur.					
2.5	Research the consequences that may arise from citing a crime by the wrong code number.					
2.6	Explain the terms: booking, line up, and good faith exception.					
2.7	Determine the impact of the exclusionary rule and give an opinion on its benefits or challenges.					
2.8	Discuss the elements of the pre-textual stop (e.g. traffic/equipment violation, license, and proof of insurance).					

2.9	Explain the different terminology between the juvenile justice system and the adult system.					
2.10	Determine the difference between substantive and procedural law.					
2.11	Define stare decisis and indicate how the use of precedence influences common law.					
2.12	Determine the major differences between criminal law and civil law including status offenses.					
2.13	Indicate the three (3) major sources of criminal law.					
2.14	Explain why the Constitution would forbid an ex post facto law.					
2.15	Explain the differences between the various insanity defense standards (e.g. M'Naghten, Irresistible Impulse, Durham, Substantial Capacity, and present Kansas and Federal law) and legal defenses against criminal liability.					
2.16	Indicate the significance of the 4th, 5th, 6th, 8th, and 14th Amendments. (Criminal Procedure Amendments) <ul style="list-style-type: none"> • Terry vs. Ohio • Miranda vs. Arizona • Gideon vs. Wainwright • Gregg vs. Georgia 					
2.17	Describe the court process (e.g. Courts of original jurisdiction, Rules of evidence, Order of court proceedings, Alternatives to court, Jury and bench trials, Role of prosecutor/defense attorney, Attorney-client privilege).					
2.18	Explain common practices, roles and responsibilities pertaining to the jury process (e.g. petit jury, grand jury, jury selection and deliberation).					
2.19	Assess the elements of criminal law, including common law vs. statutory law, intent and remedies, standard of proof, and mala in se and mala prohibita .					

Benchmark 3.0: Understand and Explain the Sentencing Phase - Including Probation and Incarceration		4	3	2	1	0
3.1	Define the goals of punishment: retribution, deterrence, incapacitation, and rehabilitation.					
3.2	Explain the sentencing process: legislative guidelines (sentencing matrix), judicial sentencing authority, factors of sentencing, pre-sentencing investigation (PSI), probation, house arrest, GPS monitoring, community corrections, etc.					
3.3	Define mitigating circumstances, aggravating circumstances, sentencing disparity, victim impact statements, departure, etc.					
3.4	Define the forms of criminal sanction (e.g. incarceration, intermediate sanctions, probation, and death).					
3.5	Understand how the American system of corrections has developed and reform in the U.S. (Pennsylvania System, New York System, minimum security, maximum security, supermax, work-release, rehabilitation model, community model, crime control model).					
3.6	Understand how the correction system is organized by state, federal, and private means.					
3.7	Define and discuss issues facing correctional officers and the prison system as a whole.					

Benchmark 4.0: Identify and Discuss Procedures and Methods of Maintaining Custody of Prisoners		4	3	2	1	0
4.1	Outline the procedures for safe transport of prisoners including how prisoners should be secured in a vehicle.					

4.2	Notice and make specific adjustments for prisoners of both genders and persons with injuries.					
4.3	Justify the use of handcuffs, disposable cuffs, waist belts, and locking leg irons.					
4.4	Indicate methods used to prevent injury of a person in custody.					
4.5	Defend the reasoning for legally requiring certain records during the booking of a prisoner, including proper fingerprinting and picture-taking techniques.					
4.6	Discuss recent developments related to the rights of pretrial detainees.					
4.7	Discuss the rights of a prisoner in regards to religious practice and beliefs.					
4.8	Understand the reasoning for and determine the minimum standards for sanitation and nutrition within a correctional setting.					
4.9	Indicate the need for phone correspondence, visitation, mail, and legal aid within a correctional facility.					

Benchmark 5.0: Explain and Evaluate Situations that Demonstrate an Understanding of Police and Law Enforcement Techniques		4	3	2	1	0
5.1	Compare the right of police and other protective services officers to use deadly force with the right of an ordinary citizen to defend him or herself.					
5.2	Determine and defend reasons for the use of pat down search.					
5.3	Compile a list of the six escalating levels of response available to the police officer, beginning with officer presence and continuing through verbal commands, control restraint, chemical agents, temporary incapacitation, and deadly force.					
5.4	Discuss factors for officer survival (positive attitude, anticipation of danger, plan of action, good physical condition, and maintenance of equipment).					
5.5	Discuss the use of force continuum in regards to appropriate equipment.					
5.6	Discuss the less lethal force options (e.g. restraints, aerosols, impact weapons, electronic control devices, etc.).					
5.7	Define civil liability in regards to use of force.					
5.8	Indicate how public perception can skew the view of police and their interaction with the public.					
5.9	Explain the notion of the blue curtain and how it affects the public's perception of law enforcement officials.					
5.10	Describe the importance of discretion, how different factors influence a police officer's discretion: legal factors, victim factors, environmental factors, peer factors.					
5.11	Discuss some of the problems associated with policing, including: stress, police brutality, and other current topics affecting police officers.					
5.12	Discuss the importance and application of the Law Enforcement Code of Ethics to the field of law enforcement and the criminal justice process.					
5.13	Recognize the concept of legal control over police activity.					

Benchmark 6.0: Demonstrate Understanding of and Adherence to Search and Seizure Protocols		4	3	2	1	0
6.1	Determine the differences between the different types of evidence, material evidence, and chain of custody.					

6.2	Explain the importance of maintaining the chain of custody from the point of seizure through trial, and destruction.					
6.3	Demonstrate proper collection, tagging, and transportation of evidence.					
6.4	Identify and verify reasons evidence can be excluded in trial.					
6.5	Relate hearsay to admissibility in trial.					
6.6	Compare search and seizure laws inside a correctional facility to those outside of a correctional facility.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Forensic Science I	Course #:	44225	Credit:	1.0
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement Strand				
Course Description:	A technical level course that follows a comprehensive background in biology and chemistry and provides students with an in-depth knowledge and skills needed to pursue postsecondary training in LPSCS careers requiring Forensic Science (i.e. Forensic Anthropology, Forensic Medicine, Medical Examiner).				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Understand and Discuss the Fundamentals of Forensic Science		4	3	2	1	0
1.1	Discuss careers available in the field of forensic science and the training required for each.					
1.2	Distinguish individual evidence from class evidence and discuss its relevance in a court of law.					
1.3	Justify use of observation skills and debate validity of eyewitness accounts of events.					
1.4	Practice HazMat and Blood borne Pathogen safety.					

Benchmark 2.0: Differentiate and Demonstrate Crime Scene Investigation Procedures		4	3	2	1	0
2.1	Differentiate procedures for securing and documenting a crime scene.					
2.2	Perform evidence collection, storage, and report writing.					
2.3	Photograph a crime scene.					
2.4	Measure and sketch a crime scene.					

Benchmark 3.0: Identify, Analyze, and Compare Trace Evidence Techniques		4	3	2	1	0
3.1	Develop, analyze, and classify fingerprints.					

3.2	Identify and compare bite-marks and shoe prints.					
3.3	Identify, analyze, and compare various hair samples.					
3.4	Compare various types of fibers through physical analysis.					

Benchmark 4.0: Analyze Evidence Using Forensic Entomology		4	3	2	1	0
4.1	Outline insect succession on a body.					
4.2	Deduce time of death using insect evidence.					

Benchmark 5.0: Predict and Determine Various Aspects of Evidence via Human Remains		4	3	2	1	0
5.1	Use human bones to determine height, sex, age range, and ancestry.					
5.2	Predict Postmortem Interval using rigor mortis, algor mortis, livor mortis, and stages of decomposition.					

Benchmark 6.0: Distinguish and Explore Evidence via Serology		4	3	2	1	0
6.1	Distinguish between human and animal blood.					
6.2	Simulate blood typing and describe its role in forensic investigations.					
6.3	Explore bloodstain patterns as a function of velocity, direction, height, and angle of impact.					

Benchmark 7.0: Describe and Discuss DNA Analysis of Evidence		4	3	2	1	0
7.1	Describe evidence collection and processing to obtain DNA profiles.					
7.2	Isolate and extract DNA from cells.					
7.3	Justify use of DNA to determine family connections.					
7.4	Discuss genealogy and how it is used in criminal cases.					
7.5	Examine advances in DNA analysis that improve the Justice System.					

Benchmark 8.0: Explain and Examine Various Aspects of Toxicology		4	3	2	1	0
8.1	Explain tests to identify various drugs and poisons.					
8.2	Examine how various drugs & poisons affect/move through the human body.					

Benchmark 9.0: Deduce, Compare and Contrast Characteristics of Soil and Glass Analysis		4	3	2	1	0
9.1	Deduce, compare, and contrast characteristics of various types of soil.					
9.2	Use density and refractive index to determine differences in small pieces of glass.					

Benchmark 10.0: Determine and Investigate Ballistic and Tool Marks		4	3	2	1	0
10.1	Distinguish between types of firearms and ammunition.					
10.2	Use bullet trajectory to determine position of shooter.					
10.3	Design and conduct scientific investigations to match tool marks in a criminal investigation.					

Benchmark 11.0: Characterize and Describe Various Handwriting and Document Analysis Techniques		4	3	2	1	0
11.1	Characterize facets of individual handwriting.					
11.2	Distinguish between different handwriting styles.					
11.3	Use paper chromatography to identify ink used.					
11.4	Describe features of paper currency used to detect counterfeit bills.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Foundations in Law	Course #:	44305	Credit:	1.0
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Pre-Law Strand Government & Public Administration (44.0401)				
Course Description:	An application level course designed to provide students with the knowledge and skills necessary to understand and apply the constitutional foundations for U.S. laws and how laws are created, enforced, interpreted, and changed. The course instructs students to identify, analyze, and explain relevant research sources as well as apply foundational legal principles of tort law, family law, and estate law. Students will explore career development in the legal field, including the legal workplace and the ethical rules that govern the legal profession.				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Understand, Describe, and Apply the Constitutional Foundations for U.S. Laws		4	3	2	1	0
1.1	Describe the three primary sources for our laws.					
1.2	Explain the role, importance, pros and cons of precedent and stare decisis for case law, and when courts decline to follow precedent.					
1.3	Explain the role that the U.S. Constitution plays in limiting the powers of the executive, legislative, and judicial branches.					
1.4	Explain why the U.S. Constitution does not regulate the conduct of individuals.					
1.5	Explain the two ways that the 14th Amendment expanded the reach of the U.S. Constitution.					
1.6	Describe the process for amending the U.S. Constitution.					
1.7	Identify the provisions of the U.S. Constitution that create the three branches of the federal government.					
1.8	Describe the process in the U.S. Constitution for creating and amending U.S. statutes and explain how that process has changed with recent changes made by Congress.					
1.9	Describe how federal agencies use regulations to execute U.S. statutes and the limits imposed by the U.S.					

	Constitution on the power of those agencies.					
1.10	Describe the process in the U.S. Constitution for nominating and confirming justices to the federal courts and explain how that process has changed with recent changes made by Congress.					
1.11	Compare and contrast the roles of the three branches of the U.S. government and explain the limits on the power of those branches.					
1.12	Apply the case method to analyze court opinions, compose case briefs that synthesize the facts and legal principles from those opinions, and effectively communicate that analysis both in and out of the legal community.					
1.13	For the elements of law learned under this benchmark, apply those elements to specific fact patterns, differentiating between relevant and irrelevant facts, using appropriate legal terminology, and building well-reasoned legal arguments.					

Benchmark 2.0: Identify, Analyze, and Explain Relevant Research Sources		4	3	2	1	0
2.1	Locate and assess relevant research sources, including primary sources, using information technology tools.					
2.2	Differentiate between credible and unreliable sources for information about legal issues.					
2.3	Locate and analyze current developments in the law, including recent decisions from the U.S. Supreme Court and the Kansas Supreme Court.					
2.4	Differentiate between relevant and irrelevant facts, and between credible and unreliable sources for information about legal issues.					
2.5	Demonstrate appropriate legal citations for the research sources.					
2.6	Apply the case method to analyze research sources, compose case briefs that synthesize the facts and legal principles from those sources, and effectively communicate that analysis both in and out of the legal community.					

Benchmark 3.0: Demonstrate a Foundational Understanding of Tort Law		4	3	2	1	0
3.1	Differentiate and distinguish tort duties from duties imposed by: moral obligations, contract obligations, and criminal laws.					
3.2	Differentiate between intentional torts, negligence, and strict liability.					
3.3	Identify the elements of negligence (e.g. duty, breach, causation and damages) and apply those elements to specific fact patterns.					
3.4	Identify the elements of various intentional torts (e.g. assault, battery, trespass, and defamation) and apply those elements to specific fact patterns.					
3.5	Identify the elements of products' liability ("strict liability") and apply those elements to specific fact patterns.					
3.6	Identify defenses to tort claims and apply those defenses to specific fact patterns.					
3.7	Identify recoverable damages for tort claims and apply those damages to specific fact patterns.					
3.8	Apply the case method to analyze tort cases, compose case briefs that synthesize the facts and legal principles from those cases, and effectively communicate that analysis both in and out of the legal community.					

Benchmark 4.0: Demonstrate a Foundational Understanding of Family Law		4	3	2	1	0
4.1	Identify the major areas of family law.					
4.2	Describe the requirements and legal impact of marriage and cohabitation.					
4.3	Describe the requirements and legal impact of pre-marital and post-marital agreements.					
4.4	Describe the legal consequences of domestic violence.					
4.5	Describe the requirements and legal impact of divorce, annulment, and legal separation.					
4.6	Describe the requirements and legal impact of child custody and child support.					
4.7	Describe the legal impact of child abuse and child neglect.					
4.8	Apply the case method to analyze family law cases, compose case briefs that synthesize the facts and legal principles from those cases, and effectively communicate that analysis both in and out of the legal community.					

Benchmark 5.0: Demonstrate a Foundational Understanding of Wills, Trusts, and Estates		4	3	2	1	0
5.1	Identify the major areas of Estate Law.					
5.2	Describe the processes and property distribution for intestate succession.					
5.3	Describe the requirements for a valid will, and the process and principles used to interpret wills.					
5.4	Describe the requirements for a valid trust, and the process and principles used to interpret wills.					
5.5	Describe the process for administering estates.					
5.6	Apply the case method to analyze family law cases, compose case briefs that synthesize the facts and legal principles from those cases, and effectively communicate that analysis both in and out of the legal community.					

Benchmark 6.0: Research and Explain Career Development for Legal Assistants and Attorneys		4	3	2	1	0
6.1	Describe the admission requirements and selection process for law school.					
6.2	Describe the American Bar Association process for accrediting law schools.					
6.3	Describe the job placement process used by law schools.					
6.4	Explain the difference between academic and informal on-the-job training for legal assistants.					
6.5	Describe the American Bar Association process for accrediting academic training for legal assistants.					
6.6	Describe the job placement process used by schools that offer academic training for legal assistants.					
6.7	Describe various job search strategies for attorneys and legal assistants.					
6.8	Compare and contrast educational requirements for legal assistants and attorneys.					
6.9	Compare and contrast educational requirements and benefits for legal assistants and attorneys.					
6.10	Compare and contrast employment opportunities for legal assistants and attorneys.					
6.11	Identify situations where legal assistants or attorneys may interact with tort law and explain how their foundational					

	knowledge of tort law may benefit them.					
6.12	Identify situations where legal assistants or attorneys may interact with family law and explain how their foundational knowledge of family law may benefit them.					

Benchmark 7.0: Identify and Explain Aspects of the Legal Workplace		4	3	2	1	0
7.1	Identify workplaces for legal assistants and attorneys, including government jobs, private law firms, and NGSOs.					
7.2	Identify common fields of legal specialization.					
7.3	Identify common law office management issues, including client-billing arrangements, ownership structure, and employee-compensation structures.					
7.4	Identify technology that is commonly used in the legal workplace.					

Benchmark 8.0: Identify and Explain Legal Ethics and Regulation of the Legal Profession		4	3	2	1	0
8.1	Explain the licensing and certification process for attorneys and legal assistants.					
8.2	Identify the major ethical issues for legal assistants and attorneys, including confidentiality, conflict of interest, and unauthorized practice of law.					
8.3	Explain the process for disciplining attorneys, including the entities involved and the potential disciplinary actions.					
8.4	Explain the role of professional organizations in regulating and improving the legal profession.					

Benchmark 9.0: Apply Foundational Knowledge to Real World Scenarios		4	3	2	1	0
9.1	Identify situations where citizens may interact with tort law and explain how a foundational knowledge of tort law may benefit them.					
9.2	Identify situations where citizens may interact with family law and explain how a foundational knowledge of family law may benefit them.					
9.3	Identify situations where citizens may interact with wills, trusts, or estates, and explain how a foundational knowledge of wills, trusts, or estates may benefit them.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Legal Proceedings	Course #:	44310	Credit:	1.0
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Pre-Law Strand Government & Public Administration (44.0401)				
Course Description:	This application level course is designed to explain the legal process of a courtroom including mediation, arbitration, and litigation in both civil and criminal proceedings. Students will understand the rule of law and restorative justice. Students will also apply communication and active listening skills, as well as learn case file management and the professionalism required in the legal field.				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Describe and Apply U.S. Litigation System Processes		4	3	2	1	0
1.1	Describe the key steps in the mediation or plea bargain process and apply that knowledge to determine which types of disputes are well-suited for mediation or plea bargains.					
1.2	Describe the key steps in the arbitration process and apply that knowledge to determine which types or disputes are well-suited for arbitration.					
1.3	Describe the key steps in the restorative justice (youth court) process and apply that knowledge to determine which types of disputes are well-suited for restorative justice.					
1.4	Describe the key steps in the litigation process and apply that knowledge to determine which types or disputes are well-suited for litigation.					
1.5	Compare and contrast the key steps and the burden of proof in civil cases and criminal cases.					

Benchmark 2.0: Understand, Explain, and Analyze the Rule of Law in Legal Proceedings		4	3	2	1	0
2.1	Understand, compare, and explain the different sources of our laws: Constitution, Statutes, and Case Law.					
2.2	Understand and explain how legal precedent and <i>stare decisis</i> provides a stable rule of law.					

2.3	Understand and explain how a stable rule of law provides both benefits and detriments for society.					
2.4	Understand and analyze post-judgement issues and implications, including restitution, rehabilitation, recidivism, and collection of judgements.					

Benchmark 3.0: Describe Pre-Trial Proceedings and Draft Common Documents		4	3	2	1	0
3.1	Describe the duties of prosecutors (in criminal cases) and plaintiff's attorneys (in civil cases) to analyze relevant facts and law before filing a lawsuit.					
3.2	Describe the procedures for initiating claims in civil and criminal cases, and the process for responding to those claims.					
3.3	Describe the types of formal discovery mechanisms in civil cases.					
3.4	Describe the types of formal discovery mechanisms in criminal cases.					
3.5	Draft pleadings and other documents commonly used in the civil and criminal litigation process.					

Benchmark 4.0: Understand, Explain, and Apply the Phases of the Trial Process or Restorative Justice		4	3	2	1	0
4.1	Understand and explain the different phases of trials or restorative justice.					
4.2	Work individually and in teams to apply the effective research and technical skills, reading skills, listening skills, problem solving and critical thinking skills that are required in trials or restorative justice.					
4.3	Work individually and in teams to apply the different phases of trials or restorative justice to hypothetical or real fact patterns, with students assuming the roles and functions required in legal proceedings.					
4.4	Communicate clearly, effectively, and with reason before and during the legal processes.					
4.5	Demonstrate effective case file management and organization throughout the trial or restorative justice process.					
4.6	Observe and reflect on a "real" court proceeding, or shadow with a legal professional, and explain and evaluate the strategies and techniques that were observed.					

Benchmark 5.0: Describe Post-Trial Proceedings and Appeals		4	3	2	1	0
5.1	Describe post-trial alternatives.					
5.2	Explain the procedures for appealing a civil and criminal judgment.					
5.3	Describe methods of enforcing a judgment.					

Benchmark 6.0: Explore and Explain the Roles and Opportunities in the Legal Field		4	3	2	1	0
6.1	Describe the roles of attorneys and legal assistants in the litigation process.					
6.2	Explain the role of judges, clerks, court reporters, bailiffs, and other courtroom personnel.					
6.3	Explain the distinction between zealous advocacy and the attorneys' role as an officer of the court, including the benefits of cooperation with opposing counsel.					

6.4	Explore and examine the community services provided by <i>pro bono</i> attorneys and other non-profit providers of legal services.					
6.5	Apply knowledge of legal proceedings to plan a legal career path OR to create a scenario where the knowledge could apply in real life.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Law Enforcement II	Course #:	44201	Credit:	1.0
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement Strand				
Course Description:	The second of two courses designed to provide students with the skills and knowledge necessary to obtain entrance to the Law Enforcement or Highway Patrol Academy. This application level course is an exploration of the structure of judicial processes, law enforcement operations, and constitutional protections and rights. <i>(Prerequisite: Law Enforcement I.)</i>				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Demonstrate Knowledge and Understanding of the Nature of Crime, Law, and Criminal Justice		4	3	2	1	0
1.1	Compare and contrast the different perspectives of crime control and the pros and cons of each perspective.					
1.2	Indicate the various index crimes.					
1.3	Differentiate between Part I Crimes (e.g. murder, non-negligent manslaughter, rape, robbery, aggravated assault, burglary, larceny, motor vehicle theft, and arson) and Part II Crimes (less serious misdemeanors).					
1.4	Indicate the differences between the NIBRS (National Incident Based Reporting System) and the NCVS (National Crime Victimization Survey).					
1.5	Indicate how crime is collected for the National Incident Based Reporting System (NIBRS).					
1.6	Identify and analyze current crime trends and how they affect law enforcement's approach to various police issues.					
1.7	Explain the problems associated with measuring crime.					
1.8	Identify factors that put young people at risk for gang involvement.					
1.9	Discuss the differences between the juvenile justice system and the adult system.					
1.10	Explain how substance abuse is linked to crime.					
1.11	Indicate how social structure could lead to crime (poverty, middle class, wealthy).					
1.12	Indicate the differences between white collar crime and organized crime.					

1.13	Identify the contemporary forms of terrorism.					
1.14	Distinguish between criminal justice and criminology.					
1.15	Indicate and discuss the difference between sociological, psychological, and biological theories on why people commit crime (e.g. rational choice, trait theories of crime, social disorganization theory, strain theory, social conflict theories, learning theory, control theory life course theory, broken window theory, etc.).					
1.16	Describe the different forms of deterrence and indicate how it applies to differing theories of criminal justice.					
1.17	List strategies for reducing crime.					

Benchmark 2.0: Identify and Describe Police Organization and Basic Operations		4	3	2	1	0
2.1	Describe the following terms: beat, order maintenance, proactive policing, sting operation, vice-squad, broken windows model, community-oriented policing, foot patrol, and internal affairs.					
3.2	Indicate the function of a patrol and how their activities help deter crime.					
3.3	Demonstrate the information that should be given to dispatch/communications (e.g. CYMBALS).					
3.4	Identify the different positions within the police organization and indicate their specific duties (e.g. Vice, Detective, Patrol, Community Policing, Traffic, Prevention, Juvenile).					
3.5	Explain the rank system and identify the steps a police officer should take to advance in various police organizations.					
3.6	Defend why proactive policing would be an effective way to deter crime.					
3.7	Differentiate the basic styles of policing (e.g. the crime fighter, the social agent, the law enforcer, and the watchman).					

Benchmark 3.0: Demonstrate Understanding of and Adherence to Individual Rights and Liberties		4	3	2	1	0
3.1	Define an amendment to the U.S. Constitution and give examples of the first 10 Amendments.					
3.2	Explain the three (3) basic Constitutional Law Principles: 1) The rights are not absolute 2) Citizens are protected from certain actions by the government 3) Enforcing one's rights can be expensive and time consuming					
3.3	Discuss the importance of the First Amendment in regard to Freedom of Speech and Press (e.g. restrictions, censorship, forms of expression, etc.).					
3.4	Defend symbolic speech citing Tinker v. Des Moines School District.					
3.5	Research terrorist and hate groups (e.g. federal laws in regards to terrorism, classification of terrorist acts, domestic hate/extremist groups).					
3.6	Explain the importance of the First Amendment in regard to Freedom of Religion (e.g. establishment clause and free exercise clause).					
3.7	Discuss the importance of the First Amendment in regard to Freedom of Assembly (e.g. protest rights and crowd control elements).					

3.8	Discuss state and federal laws regarding gun possession (e.g. Brady Act and Second Amendment).					
3.9	Explain the Fourth Amendment: Right to Privacy (e.g. Patriot Act).					
3.10	Compare and contrast procedural and substantive due process (14th Amendment).					
3.11	Explain how the 13th, 14th, 15th, 19th, and 24th Amendments attempt to make equality a reality for Americans.					

Benchmark 4.0: Demonstrate Knowledge and Understanding of Interpreting and Applying Statutes		4	3	2	1	0
4.1	Identify the following statutes and their elements: Theft, Burglary, Robbery, Criminal Damage, Disorderly Conduct, Criminal Threat, Harassment, Assault, Battery, Aggravated Assault, Aggravated Battery, Rape, Sexual Battery, DUI, Transporting an Open Container, Forgery, Embezzlement, and Fraud.					
4.2	Discuss how these statutes help law enforcement officers and prosecutors determine charges.					

Benchmark 5.0: Identify and Explain Search and Seizure Procedures and Limitations		4	3	2	1	0
5.1	Identify how the Fourth Amendment is applied to searches (e.g. vehicles, businesses, homes, lost property, administrative searches, pat downs, arrests of suspects, exceptions to search warrants, trash pulls, incident to arrest).					
5.2	List important case law pertaining to searches (e.g. California vs. Greenwood, Terry vs. Ohio, Carroll vs. U.S., Mapp vs. Ohio, New Jersey vs. TLO, Katz vs. U.S.).					
5.3	Explain the elements of a search warrant and the steps taken to obtain one.					
5.4	Identify legal standards in practical scenarios.					
5.5	Discuss the basic limitations on searches (e.g. exclusionary rule, inevitable discovery doctrine, fruit of the poisonous tree doctrine, good-faith exception).					
5.6	Explain justification for reasonable searches (e.g. search with a warrant [probable cause], use of informants, totality of circumstances, anticipatory warrant, inventory searches, K9 searches).					

Benchmark 6.0: Understand and Demonstrate Knowledge of Criminal Investigation		4	3	2	1	0
6.1	Discuss the brief history of criminal investigation (e.g. contributions from Henry Fielding, Francois Eugene Vidocq, Edward Henry, Alphonse Bertillon, FBI Behavioral Science Unit, etc.).					
6.2	Define elements of a “successful” investigation (e.g. logical sequence is followed, physical evidence is legally obtained, witnesses are effectively interviewed, suspects are legally and effectively interrogated, leads are developed and investigated, elements of the cases are documented properly).					
6.3	Explain the initial response the responding officers should take upon arriving at a scene.					
6.4	Explain the basic elements to consider when setting priorities at the scene (e.g. handle emergencies first, secure the scene, and investigate).					
6.5	Discuss the importance of field notes, what to record, and when to take notes.					
6.6	Explain the basic elements of documenting a crime scene (e.g. observe and plan, identify evidence and place evidence					

	markers, photographing, measure distance of evidence in relationship to the perimeter and perimeter of area, document evidence in the evidence log, create a legend, draw sketch to scale).					
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Benchmark 7.0: Understand and Demonstrate Techniques for Obtaining Information and Intelligence		4	3	2	1	0
7.1	Identify sources of acquiring information (e.g. local resources, state resources, federal resources, neighborhood canvassing, knock and talk, confidential informants, etc.).					
7.2	Define characteristics of an effective interviewer (e.g. self-control, patience, confident, knowledgeable of the elements of crime, aware of individual rights, etc.).					
7.3	Demonstrate effective questioning techniques (e.g. indirect questions, direct questions, closed-ended questions, opened-ended questions, leading questions).					
7.4	Discuss how Fourth, Fifth, and Sixth Amendment rights need to be protected and adhered to during interviews.					

Benchmark 8.0: Explain and Discuss Writing Effective Reports		4	3	2	1	0
8.1	Explain the four different types of police reports (e.g. incident, complaint, supplemental, arrest): Type 1: Incident/Complaint reports (obtain/record the facts) Type 2: LEO takes actions (investigates/arrest) Type 3: LEO becomes part of the scenario (pursuing or subduing a suspect) Type 4: LEO initiates action (pre-textual stops)					
8.2	Discuss the basic questions police reports should answer (e.g. who, what, when, where, why, and how).					
8.3	Explain the components of a police report (e.g. names, locations, times, evidence, probable cause statement [legal standing for being there], narrative of the situation, element of the crime).					

Benchmark 9.0: Demonstrate Career Exploration and Preparation Skills		4	3	2	1	0
9.1	Explore career opportunities and education required in the field of Law Enforcement.					
9.2	Create a cover letter and resume for internship or job interview panel.					
9.3	Complete an application form and demonstrate professional attire and interview skills in a mock interview.					
9.4	Organize a career portfolio (electronic or hard copy) to document knowledge, skills, and experiences in a career field.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Certified Protection Officer	Course #:	44210	Credit:	.5
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement				
Course Description:	An application level course designed to provide students with the skills and knowledge needed to obtain the International Foundation for Protection Officers (IFPO) certification for CPO (Security Guard).				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Understand and Describe the Foundations of the Security and Protective Services Field		4	3	2	1	0
1.1	Describe the International Foundation for Protection Officers (IFPO), its integral part in the Criminal Justice field, and the certification available to students who successfully complete IFPO requirements.					
1.2	Demonstrate understanding of the key articles of the industry standard Professional Code of Ethics (e.g. loyalty, exemplary conduct, protecting confidentiality, maintaining safety and security, deportment, enforcement of rules and regulations, developing rapport, honesty and integrity, lack of prejudice, and self-discipline).					
1.3	Demonstrate professional officer conduct in and out of the school setting.					
1.4	Detail the importance and historical background of private security (hired protection) and public law enforcement (police).					
1.5	Understand the four classifications of assets: <ul style="list-style-type: none"> • People – employees, visitors, clients • Property – real estate, buildings, merchandise • Information – vital data • Image – image cultivated through public relations & customer good will 					

Benchmark 2.0: Describe and Demonstrate Effective Communication Skills		4	3	2	1	0
2.1	Describe and demonstrate proper radio protocols and procedures.					

2.2	Demonstrate basic verbal techniques to diffuse a situation.					
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Benchmark 3.0: Identify, Explain, and Demonstrate Protection Officer Functions		4	3	2	1	0
3.1	Identify and explain the purposes of patrol: detection, prevention and deterrence, ensure compliance, report/record and investigate, and respond to emergencies.					
3.2	Demonstrate proper technique to conduct traffic control on public and private property (e.g. proper use of hand signals, whistle, signage, and reflective clothing and equipment).					
3.3	Identify and react to different types of crowds and motives for crowds forming – including demonstration of effective management of large groups of people, and maintaining a good attitude and full attention to safety at all times.					
3.4	Recognize leaders and agitators within a crowd and be able to effectively and safely remove them.					
3.5	Explain the need to plan in advance for demonstrations, sporting events, parades, and other events.					
3.6	Identify, practice, and follow the three rules for officer guidelines (e.g. remain calm, act appropriately, be objective).					

Benchmark 4.0: Understand and Explain Crime Prevention and Physical Security		4	3	2	1	0
4.1	Explain how and why an alarm system is used to provide early warning of an intruder(s).					
4.2	Explain and recognize the four methods of alarm monitoring: <ul style="list-style-type: none"> Local monitoring Central station Direct fire and police Proprietary 					
4.3	Define and describe the four types of surveillance (e.g. covert, overt, personal, and electronic).					
4.4	Describe how laws protecting privacy should be honored and protected during surveillance.					

Benchmark 5.0: Understand, Identify, and Apply Concepts of Preparedness (Basic Incident Response) in Safety and Fire Protection		4	3	2	1	0
5.1	Know and apply the three actions to take when first on the scene: <ul style="list-style-type: none"> Securing the scene Rendering aid to any victim(s) Calling for backup 					
5.2	Know fire prevention and detection, hazardous material identification and handling, and the necessary steps to deal with each.					
5.3	Recognize a bomb threat, how to handle the threat, and conduct a search of the premises to determine if a threat exists.					
5.4	Understand, explain, and demonstrate the necessity and benefits of good physical fitness, a good exercise program and dietary habits, and a good night's sleep.					

Benchmark 6.0: Describe and Discuss Concepts and Techniques of Information Protection		4	3	2	1	0
6.1	Explain how information stored on computer systems can be compromised including confidentiality, integrity, availability, and authorization.					
6.2	Detail types of computer/information security policies that should be in place at client sites including password protection, e-mail and Internet policies, backup and restore policies, and vulnerability of computer and other office hardware (fax lines, phone lines and wireless transmission systems).					

Benchmark 7.0: Identify and Describe Various Characteristics of Workplace Crime and Deviance		4	3	2	1	0
7.1	Recognize the difference between a strike, lock-out, and labor disputes and be able to react accordingly.					
7.2	Identify and describe the causes of disruptive behavior (e.g. illness, emotional problems, drugs and alcohol, stress, anger/frustration).					
7.3	Identify multiple effective and specific ways to manage disruptive behavior.					
7.4	Recognize the signs of employee dishonesty (e.g. falsifying time sheets, theft of company property, and unauthorized use of company equipment or vehicles).					
7.5	Recognize the signs and symptoms of substance abuse.					
7.6	Detail the process and procedures for a victim of sexual harassment to pursue to seek a remedy for the offense(s).					
7.7	Identify current sexual harassment prevention and response resources available at local, regional, and national levels.					

Benchmark 8.0: Define and Describe Aspects of Risk and Threat Management		4	3	2	1	0
8.1	Define and explain the differences between international and domestic terrorism and their basic structures.					
8.2	Describe the differences between nuclear, biological and chemical weapons (NBC) and the consequences of their use against civilian targets.					
8.3	Describe how and why communication and confidentiality are paramount when dealing with issues of threat.					

Benchmark 9.0: Explain and Demonstrate Investigation Skills		4	3	2	1	0
9.1	Explain and demonstrate the three most important aspects of field notes (e.g. detect, observe and report) and demonstrate how field notes are used to create reports.					
9.2	Write accurate, professional field notes and reports.					
9.3	Demonstrate basic techniques that can be applied to most situations (e.g. ways to develop rapport with a suspect or witness, encourage the subject to keep talking, and avoid/prevent leading questions or faulty assumptions during an interview).					
9.4	Take a statement from a witness quoting exactly what the witness stated.					
9.5	Develop listening skills and know how to ask open ended questions to elicit information from a suspect or witness.					

Benchmark 10.0: Analyze and Discuss the Legal Aspects of Security		4	3	2	1	0
10.1	Analyze and distinguish between the various classifications and designations of offenses under local, county, state, and federal laws.					
10.2	Understand the principles of the Miranda Warning.					
10.3	Demonstrate the ability to research information about laws and identify credible resources to assist with understanding them.					
10.4	Discuss how differences between/among people and/or groups can contribute to situations that may benefit from, or require, intervention from different sectors of the criminal justice system.					

Benchmark 11.0: Identify and Demonstrate Officer Safety and Use of Force		4	3	2	1	0
11.1	Demonstrate proper frisking, cuffing, and take down techniques.					
11.2	Identify the circumstances under which a police or security officer may detain a subject, conduct a legal search of the subject, and if necessary properly restrain a subject.					
11.3	Demonstrate basic restraint techniques (e.g. takedowns, hand cuffing).					
11.4	Understand and explain when force is necessary, proportionate to the circumstances, that eminent danger of harm exists, deadly vs. non-deadly options, justification of the use of force, civil and criminal liabilities attached to the use of force.					

Benchmark 12.0: Analyze and Utilize Conflict Resolution Skills in Public and Human Relations Situations		4	3	2	1	0
12.1	Distinguish between public relations and human relations.					
12.2	Demonstrate how to deal effectively with people including supervisors and managers, fellow employees and security officers, emergency personnel, and outsiders and visitors.					
12.3	Develop and demonstrate conflict resolution skills to better deal with stressful situations.					
12.4	Recognize, understand, and respect disputant points of view.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Corrections Officer	Course #:	44215	Credit:	.5
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement Strand				
Course Description:	An application level course designed to provide students with the skills and knowledge needed to obtain entry-level employment as a corrections officer in the local, state, and/or federal detention system.				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

- 4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
- 3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
- 2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
- 1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
- 0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Identify, Analyze, and Discuss the Criminal Justice System and Legal Aspects		4	3	2	1	0
1.1	Identify the major roles & responsibilities of the corrections officer.					
1.2	Discuss the development of the adult criminal justice system in the United States and Kansas.					
1.3	Discuss the major trends in the adult criminal justice system in the United States and Kansas (e.g. community policing, restorative justice, diversionary programs).					
1.4	Explain the adult criminal justice process from arrest to disposition.					
1.5	Distinguish the major types of dispositions (e.g., incarceration, probation, restitution).					
1.6	Identify circumstances under which juveniles would be processed in the adult criminal justice system.					
1.7	Explain ethical violations you might see in a correctional setting and discuss best methods for handling them.					
1.8	Explain why corrections officers, on and off duty, should exemplify the highest ethical and moral standards.					
1.9	Explain the problems associated when a corrections officer violates the law.					
1.10	Identify the primary legal references and sources that impact the work of a corrections officer.					
1.11	Analyze inmate rights and the related responsibilities of correctional staff in assuring the rights of inmates.					
1.12	Identify and discuss the types of lawsuits inmates can engage in.					
1.13	Identify legal issues inherent in the handling of a crime that has been committed inside a detention facility.					

1.14	Identify the procedures for making inquiry (of confidential records) into law enforcement information systems.					
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Benchmark 2.0: Identify and Explain the Processes, Procedures, and Precautions for Receiving and Classification of Inmates		4	3	2	1	0
2.1	List the forms used and identify the correct procedure for receiving inmates.					
2.2	List appropriate steps in the booking procedure.					
2.3	Identify the major steps in processing inmates prior to housing.					
2.4	Identify the reasons why it is important to obtain clear fingerprints.					
2.5	Identify the major steps in orienting new inmates.					
2.6	State consequences of improper use of supplies to new inmates.					
2.7	Given a sample case description indicate those factors that would affect classification (such as: medical status, gender, type of violation, behavior history, etc.).					
2.8	Identify behaviors exhibited during the classification process that would suggest the need for further investigation prior to classification (such as: request for a particular unit, unusual nervousness, lack of eye contact).					
2.9	Demonstrate knowledge of the Prison Rape Elimination Act (PREA) and the role of correctional staff in enforcing elements of the act.					
2.10	Given a list of classification, identify specific risks, precautions, etc. associated with each.					

Benchmark 3.0: Discuss and Demonstrate Effective Oral Communication Skills Necessary for the Correctional Environment		4	3	2	1	0
3.1	Discuss and explain the reasons for and barriers to effective communications in a jail setting.					
3.3	Identify signs of trouble in a jail setting that could be prevented or mitigated through effective interpersonal communication.					
3.4	Use visual and vocal cues to interpret information received from body language, eye movement, voice tone and voice inflection.					
3.5	Demonstrate effective speaking, active listening, and nonverbal communication skills.					
3.6	Given a scenario, demonstrate effective communication skills that might prevent an escalation of tension.					
3.7	Given transcripts of interactions, indicate which communication systems (radio, telephone, public address) would be most appropriate for communicating with fellow officers given the type of situation.					
3.8	Demonstrate effective techniques for interviewing of inmates.					
3.9	Apply conflict resolution techniques to resolve conflict among individuals in a corrections environment.					
3.10	Given a scenario, be able to address conflict in a group setting.					
3.11	Discuss reasons for responding courteously and professionally to incoming calls and/or questions from the public.					

Benchmark 4.0: Discuss and Demonstrate Effective Written Communication Skills Necessary for the Correctional Environment		4	3	2	1	0
4.1	Identify the elements of writing that are important for effective communication.					

4.2	Describe the four major types of reports used in local corrections: incident, disciplinary, crime, use of force.				
4.3	Demonstrate proofreading and revision techniques related to improving the communication.				
4.4	Given a scenario, simulation or video of a jail- related incident, generate a description of the incident and the first draft of a report of the incident.				

Benchmark 5.0: Identify and Evaluate Security and Supervision within the Correctional Environment		4	3	2	1	0
5.1	State why errors in key handling might pose threats to security.					
5.2	Discuss techniques for effective observation and note-taking of jail incidents/condition of inmates.					
5.3	Identify duties of the corrections officer in supervising meals for inmates in the dining hall.					
5.4	Identify inmate behaviors that may signal trouble in the dining hall and generate a plan for enforcing discipline and/or reestablishing order.					
5.5	Identify responsibilities of corrections officers in supervising the cleaning of cells by inmates.					
5.6	Identify case law relevant to inmate exercise, recreation, fresh air, & natural light exposure.					
5.7	Identify potential safety & security hazards that can occur during recreation time. Identify problems that may occur during inmate use of phone and explain appropriate staff response.					
5.8	Given sample descriptions of inmate disputes, classify according to whether or not back-up should be called.					
5.9	Identify possible consequences of failing to promptly investigate disturbances.					
5.10	Identify precautions that may prevent a dispute from leading to physical injury or property damage.					
5.11	Identify legal issues concerning the discipline of inmates and define the steps of progressive discipline.					
5.12	Identify the roles and steps in the appeals process of inmate "grievance procedures".					
5.13	Recognize inmate behavior that indicates gang activity.					
5.14	Describe the techniques and strategies of an inmate manipulator and explain how to prevent becoming a victim.					
5.15	Given a list of inmate classifications and standard supplies, identify potential incompatibilities (e.g. suicidal inmate with razor blade).					
5.16	Identify the rules governing the distribution of commissary goods.					
5.17	Explain the value of a properly operated commissary.					
5.18	Discuss the sanitation and hygiene requirements and procedures in correctional facilities.					
5.19	Identify the rights and visitation privileges of attorneys and other visitors using appropriate code sections, minimum jail standards, and case law for reference.					
5.20	Identify steps to be taken when admitting visitors.					
5.21	Identify postal regulations relevant to the opening and reading of legal and non-legal mail.					
5.22	Identify types of information or communication that should not be transmitted to inmates and indicate why each is inappropriate.					

Benchmark 6.0: Identify and Discuss Behavioral Health and Medical Procedures for Inmates		4	3	2	1	0
6.1	Identify potential signs of mental health issues in inmates (such as: withdrawal, excessive fear, loss of appetite, suicide statements, etc.).					
6.2	Describe the signs & symptoms of inmates who pose suicide risk and discuss potential liabilities resulting from a suicide.					
6.3	Identify the potential indicators of substance abuse among inmates.					
6.4	Discuss potential indicators of physical problems requiring medical attention.					
6.5	Describe symptoms and treatment conditions related to those diseases most likely to show up in a correctional facility.					
6.6	Discuss the role of the corrections officer when assisting medical staff.					
6.7	Identify reasons why medical staff are to be informed of the classification of all inmates they visit and are to be accompanied at all times.					

Benchmark 7.0: Identify and Describe Principles, Procedures, and Precautions for Searches and Contraband		4	3	2	1	0
7.1	Identify items to look for when searching the facility (such as: shanks, razor keys, excess medications, contraband, etc.)					
7.2	List the steps and safety precautions to be observed when searching the facility.					
7.3	Describe the procedure for limiting and controlling movement of inmate workers during search of facility.					
7.4	Identify the principles governing security rounds and identify signs to watch out for.					
7.5	Identify steps in conducting outside perimeter checks					
7.6	Identify procedures for doing numerical, body and photo counts.					
7.7	Describe the procedure for responding to the absence of an inmate.					
7.8	Describe the procedures of searching for a missing or escaped inmate.					
7.9	Identify the legal principles inherent in conducting pat-down and strip searches.					
7.10	Identify the “universal safety precautions” for conducting searches of inmates.					
7.11	Define contraband in a correctional setting.					
7.12	State why each major type of contraband represents a potential hazard in a correctional facility.					
7.13	Identify common ways in which contraband is obtained by inmates and list common hiding places.					
7.13	Describe the process for handling various types of contraband using a sample departmental policy manual for reference.					
7.14	Identify the reasons for offering evidence in court.					
7.15	Identify the tests that evidence must successfully pass before it may be entered into criminal court.					

Benchmark 8.0: Identify, Explain, and Demonstrate Principles and Procedures for Restraints, De-escalation, and Use of Force		4	3	2	1	0
8.1	Identify the legal framework for a correction officer’s use of reasonable force.					
8.2	Given examples of situations requiring the use of physical force, identify actions that would constitute reasonable					

	force using relevant codes, statutes, and case law materials for reference.					
8.3	Identify actions that would be considered excessive force.					
8.4	In a simulated exercise, demonstrate behaviors or verbal interventions that a corrections officer can use to de-escalate problems.					
8.5	Demonstrate proper manipulation of handcuffs.					
8.6	Demonstrate handcuffing a compliant, nonthreatening subject using proper principles.					
8.7	Demonstrate assisting a person who is prone to his/her feet incorporating: appropriate verbal instructions, not pulling subject up by his/her arms, and not compromising the person's ability to breathe.					
8.8	Demonstrate the proper use of at least one mechanical restraint device commonly used in a correctional facility.					
8.9	Identify the monitoring requirements of inmates who are placed in restraint devices and/or safety cells.					
8.10	Explain the principles, conditions, and limitations under which safety cells may be used.					

Benchmark 9.0: Identify and Explain Various Aspects in Regards to Escorting, Transports, and Releases of Inmates		4	3	2	1	0
9.1	State why knowledge of classification system and housing layout is essential to escorting inmates within the facility.					
9.2	Describe situations where individual movement of inmates is more appropriate than group movement.					
9.3	State the potential consequences of improper supervision during in-house movement of inmates.					
9.4	Explain the steps to follow when preparing to transport an inmate.					
9.5	Identify classifications of inmates that should not be mixed for transport.					
9.6	Identify the steps in the transport procedure and discuss problems that can occur during.					
9.7	Identify the procedure for verifying the identity of an inmate prior to release and state consequences of releasing the wrong person.					
9.8	Identify the procedure for returning and transferring inmates' property.					

Benchmark 10.0: Discuss and/or Demonstrate Physical Requirements for the Correctional Services Environment		4	3	2	1	0
10.1	Discuss and/or participate in an individual self-assessment evaluation comprised of the following: a) Timed 1.5 – 3 mile walk or run b) Flexibility exercises for hamstring & back c) Baseline number of push-ups and sit-ups.					
10.2	Discuss and/or demonstrate ability to: a) Properly lift and carry heavy objects (walking, running, climbing steps) b) Drag minimum of 165 lbs. c) Complete a 50 yd. sprint within 20 seconds.					
10.3	In simulations of a frontal and rear assault, discuss and/or demonstrate rear brake fall and forward break fall techniques, incorporating: correct body position, proper movement, balance, and position of advantage.					

10.4	In a simulation, discuss and/or demonstrate at least two joint lock control holds incorporating: balance, maintaining position of control and advantage, proper foot movements, and joint lock mechanisms.					
10.5	In a simulation, discuss and/or demonstrate at least two “take down” techniques incorporating: balance, maintaining a position of control & advantage, and proper foot movements.					
10.6	Discuss and/or demonstrate knowledge of the procedures involved with administering basic first aid and CPR in a correctional setting.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Forensic Science II	Course #:	44226	Credit:	1.0
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Law Enforcement Strand				
Course Description:	An application level course that expands upon skills learned in the technical level course and provides students with knowledge and skills needed to pursue postsecondary training in LPSCS careers requiring Forensic Science (i.e., Forensic Anthropology, Forensic Medicine, Medical Examiner). (<i>Prerequisite: Forensic Science I.</i>)				

Directions: *The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Understand and Discuss Various Aspects of the Forensic Science Field		4	3	2	1	0
1.1	Discuss forensic science as a multidiscipline science to solve crime.					
1.2	Outline the steps of the judicial process.					
1.3	Discuss education, training, and opportunities of career options.					
1.4	Actively approach utilizing public awareness and preventive measures to reduce crime.					

Benchmark 2.0: Identify and Explain Procedures and Techniques of Interrogation and Forensic Reporting		4	3	2	1	0
2.1	Evaluate the importance of a code of ethics to professional organizations.					
2.2	Differentiate between the five common models of interrogation.					
2.3	Describe proper procedures for interrogation of children and adults.					
2.4	Identify verbal and physical signs of deception.					
2.5	Explain the importance of objectivity in report writing.					

Benchmark 3.0: Describe, Compare and Contrast Forensic Laboratory Techniques		4	3	2	1	0
3.1	Describe presumptive and confirmatory tests.					
3.2	Utilize advanced techniques to visualize fingerprints.					
3.3	Compare and contrast trace evidence under different types of microscopes (i.e. spectroscopy, electromagnetic radiation).					

Benchmark 4.0: Examine and Discuss Various Aspects and Evidence of Arson and Fire Investigation		4	3	2	1	0
4.1	Explain the chemistry of fire.					
4.2	Discuss the proper methods of detecting, collecting, and preserving arson evidence.					
4.3	Describe laboratory procedures to analyze flammable residues.					
4.4	Examine the psychology and motives of an arsonist.					

Benchmark 5.0: Describe and Research Explosion Situations and Cases		4	3	2	1	0
5.1	Differentiate between components of the various types of explosives.					
5.2	Describe the methods of detecting, collecting, and processing explosion evidence.					
5.3	Research and report a case of terrorist bombing.					

Benchmark 6.0: Identify and Explain Body Systems and their Forensic Implications		4	3	2	1	0
6.1	Describe the circulatory system and its forensic implications.					
6.2	Explain the function of the respiratory system and its forensic implications.					
6.3	Identify forensic evidence on the skeletal system.					
6.4	Evaluate forensic evidence from the digestive system.					

Benchmark 7.0: Differentiate and Discuss Physical Trauma Situations		4	3	2	1	0
7.1	Discuss how investigators study the extent and degree of injuries.					
7.2	Differentiate between the types of blunt-force and sharp-force trauma.					

Benchmark 8.0: Describe, Compare and Contrast Various Aspects of Autopsy		4	3	2	1	0
8.1	Describe the steps of a death investigation.					
8.2	Compare and contrast collection of biological and non-biological evidence during an autopsy.					
8.3	Describe the organization and structure of the autopsy report.					

Benchmark 9.0: Analyze and Explain the Criminal Profiling Process		4	3	2	1	0
9.1	Explain the stages of the criminal profiling process.					
9.2	Assess the importance of victimology in the criminal profiling process.					
9.3	Generate a criminal profile of a serial killer.					

Benchmark 10.0: Describe and Evaluate Crime and Accident Reconstruction		4	3	2	1	0
10.1	Discuss the contributions of various forensic specialists to crime scene reconstruction.					
10.2	Evaluate factors that can lead to incorrect reconstruction.					
10.3	Describe the factors involved in a motor vehicle collision.					
10.4	Explain the importance of the Law of Conservation of Momentum and Law of Conservation of Energy in accident reconstruction.					

Benchmark 11.0: Explore and Discuss Cybercrime		4	3	2	1	0
11.1	Differentiate between the three general categories of cybercrime (i.e. individual, property, government).					
11.2	Discuss the importance of the various tools available to cybercrime investigators.					
11.3	Explore concerns associated with the future of cybercrime.					

Benchmark 12.0: Explain and Discuss Digital Responsibility and Social Networking		4	3	2	1	0
12.1	Review how the Internet enabled the rapid growth of social media.					
12.2	Discuss Internet safety and provide tools/methods for using the Internet safely.					
12.3	Explain the forensic implications of digital evidence.					

Kansas Law, Public Safety, Corrections, & Security Career Cluster

Course:	Work Experience in LPSCS	Course #:	44298	Credit:	.5
Pathways & CIP Codes:	Corrections, Security, Law, & Law Enforcement Services (43.0199) – Pre-Law & Law Enforcement Strands Emergency & Fire Management Services (43.0299)				
Course Description:	<p>Advanced research and application level course designed to provide LPSCS students with opportunities to apply skills learned in the pathway to real-life situations in various LPSCS careers. Should include opportunities for Work-Based Learning (WBL) such as in-house training, job shadowing, and/or internships.</p> <p>Prerequisite options: <u>Pre-Law Strand</u> – Business Law, Practical Law, AND Foundations in Law or Legal Proceedings; OR Business Law, Accounting, AND Foundations in Law <u>Law Enforcement Strand</u> – Law Enforcement I & II; OR Law Enforcement I AND Certified Protection Officer or Corrections Officer; OR Forensic Science I & II <u>Emergency & Fire Management Services</u> – EMS I & II OR Fire Science I & II</p>				

Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

Rating Scale:

4. Exemplary Achievement: Student possesses outstanding knowledge, skills, or professional attitude.
3. Proficient Achievement: Student demonstrates good knowledge, skills, or professional attitude.
Requires limited supervision.
2. Limited Achievement: Student demonstrates fragmented knowledge, skills, or professional attitude.
Requires close supervision.
1. Inadequate Achievement: Student lacks knowledge, skills, or professional attitude.
0. No Instruction / Training: Student has not received instruction or training in this area.

Student: _____

Graduation Date: _____

I certify that the student has received training in the areas indicated.

Instructor Signature: _____

Benchmark 1.0: Research and Demonstrate Employability Skills and Career Development Strategies		4	3	2	1	0
1.1	Complete a Work-Based Learning (WBL) experience plan.					
1.2	Enhance Individual Plan of Study (IPS) through interest assessment(s).					
1.3	Research and report on careers in Law, Public Safety, Corrections, and Security.					
1.4	Research licensing certification and credentialing in the Law, Public Safety, Corrections, and Security industry.					
1.5	Create a professional portfolio to document activities completed while working with a mentor or through an internship in the Law, Public Safety, Corrections, and Security industry.					
1.6	Prepare a resume to include in student Individual Plan of Study (IPS).					
1.7	Prepare a cover letter of application to include in student Individual Plan of Study (IPS).					

1.8	Demonstrate interview skills through mock or actual employment/internship interview, utilizing business partners as applicable.					
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Benchmark 2.0: Demonstrate Communication and Interpersonal Skills		4	3	2	1	0
2.1	Demonstrate sound customer services principles when working with customer or client to complete a client-driven project.					
2.2	Develop and maintain professional working relationships.					
2.3	Apply verbal skills when obtaining and conveying information.					
2.4	Use appropriate grammar and word usage in the creation and delivery of a formal graphic presentation using current standards and technology.					
2.5	Develop and deliver oral presentations to provide information for specific purposes.					
2.6	Demonstrate a mature understanding of people, their needs, attitudes, feelings, and behaviors.					
2.7	Describe steps involved in communicating with dispatchers and other agency personnel in emergency and non-emergency situations by phone, radio, and in written reports.					
2.8	Demonstrate appropriate coping and negotiations skills in order to work with people more effectively.					
2.9	Demonstrate a development of analytical skills, including the ability to frame critical questions, research problems, weigh alternatives, and present evidence to support conclusions and recommendations.					

Benchmark 3.0: Research, Discuss, and Demonstrate Best Practices in the Workplace		4	3	2	1	0
3.1	Demonstrate an understanding of OSHA and agency regulations for personal safety, including utilization of PPE, safe use of tools and equipment, and regulations/safe handling of hazardous materials.					
3.2	Demonstrate ability to access and utilize industry resources.					
3.3	Utilize effective time management techniques to organize workflow.					
3.4	Research and discuss modern and future trends in equipment, methods, and techniques.					
3.5	Utilize appropriate materials and processes to meet client needs.					
3.6	Demonstrate ability to manage and set project goals and timelines.					
3.7	Discuss and/or demonstrate adherence to dress code policies.					
3.8	List personal safety precautions needing to be followed during emergency responses, at emergency incidents, at the internship location and outside the workplace.					
3.9	Describe the characteristics and organizations of the incident command system.					
3.10	Gain first-hand knowledge and a greater understanding of an LPSCS agency; including the administrative functions and the community forces which affect its organization and operation.					