

Kansans CAN

Kansas Integrated
Accountability System
(KIAS) Monitoring
Process

Purpose

- Results Driven Accountability process
- General supervision framework for monitoring and the implementation of IDEA
- Integrated monitoring system for Federal and State programs under the Early Childhood, Special Education and Title Services team



KIAS Process

Data Collection Data Verification **District Corrective Action** Reporting Rewards and Enforcements



Early Childhood

- Early Childhood Inclusion (EC-LRE)
- Early Childhood Outcomes
- Blending/Braiding of Funding (Pre-K program- formerly At-Risk 4 Year Old)
- Transition from Part C to Part B



Special Education (continued)

District self assessments are completed on a 3 year cohort or every district/year cycle based upon the type of self assessment. Self-assessments include:

- Timely Initial Evaluations,
- IDEA Requirements,
- Gifted (State)
- Secondary Transition and Preschool Transition from Part C to Part B
- Fiscal Reporting: Maintenance of Effort, Self Assessment, Federal reporting

http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Kansas-Integrated-Accountability-System

Special Education

Individuals with Disabilities Education Act (IDEA) Part B federal grant award

ECSETs monitors progress on an annual basis to the Office of Special Education (OSEP) on 17 indicators in the State Performance Plan include but are not limited to the following areas:

Graduation Dropout

Assessments Suspension/Expulsion

Inclusion Disproportionate Representation/Disability

Timely Initial Evaluation Secondary Transition

Resolution & Mediation State Systemic Improvement Plan

Title

Federal programs funded through Every Student Succeeds Act (ESSA)

Monitored programs include:

- Migrant Education
- Neglected and Delinquent
- Education of Homeless Children/Youth (McKinney-Vento)
- Title IIA Preparing/training/recruiting High Quality Teachers
- Title III Language Instruction for Limited English Proficient and Immigrant Students

Each district completes Local Consolidated Plan, Annual reports for each program, Title Self Assessment on a 3 year cohort cycle reported to United States Department of Education

Reports Reviewed for KIAS

- Local Consolidated Annual Report (LCP)
- Consolidated State Performance Report (CSPR)
- State Performance Plan/Annual Performance Report (SPP/APR)
- Fiscal Reports
- Federal Fiscal Self Assessment, Maintenance of Effort



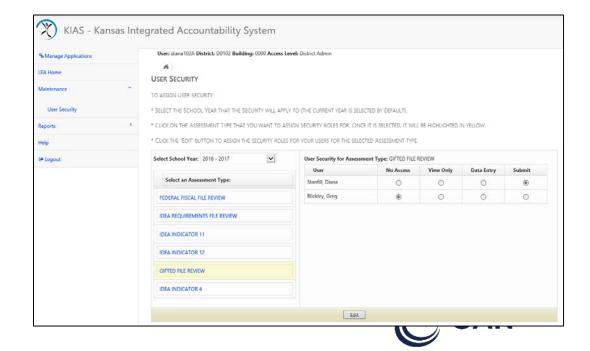
2016-2017

Collaboration with Vendor System for KIAS: Leader Services



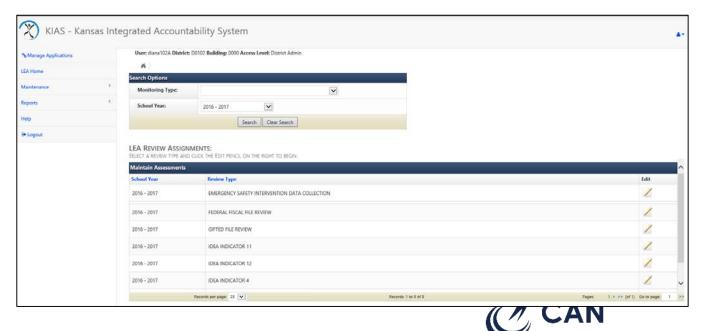
User Security

District Admin users can assign specific personnel to specific indicators and file reviews (Assessment Types).



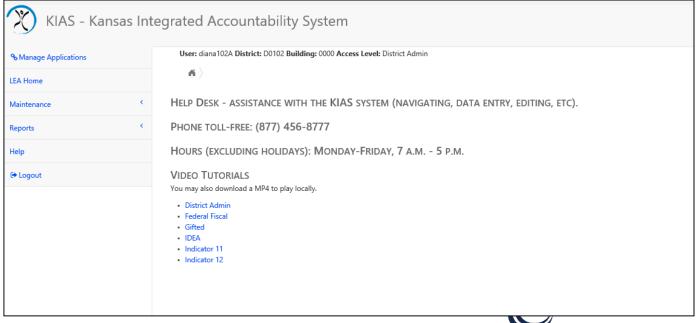
LEA Home

Assessment Types listed according to user's security role.



Leader Services: Help Desk and Tutorials

LEAs can get help with the system through videos and phone calls.



Technical Assistance

Kansas Technical Assistance System Network (TASN) provides technical assistance to support school districts systematic implementation of evidence-based practices www.ksdetasn.org



KIAS Alignment with Existing Kansas Initiatives

Kansas Education Systems Accreditation (KESA)

 http://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/K-12-Accreditation-Home/KESA

Kansas Multi-tier System of Supports (MTSS)

http://www.ksdetasn.org/mtss

Kansastar

 http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/KLN-School-Improvement

Schoolwide Building Plans

http://www.ksde.org/Portals/0/ECSETS/FactSheets/FactSheet-Titlel-Schoolwide.pdf

Kansas Learning Network

http://www.ksdetasn.org/kln