

KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



Annual Report **July 1, 2013 to June 30, 2014**

Early Childhood Special Education & Title Services
Kansas State Department of Education
900 SW Jackson Street, Suite 620
Topeka, KS 66612
1-800-203-9462



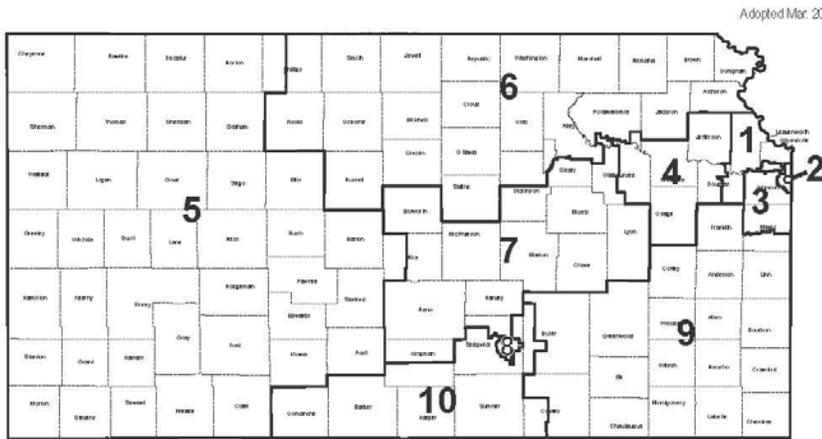
Kansas Board of Education
 Kansas State Department of Education
 Landon State Office Building
 900 SW Jackson St., Suite 600
 Topeka, Kansas 66612-1212

(785) 296-3203
www.ksde.org/Board.aspx

Great students. Great teachers. Great leaders. Great citizens.

The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents. To accomplish this mission the State Board has identified five goals. They are as follows:

- Provide a flexible delivery system to meet our students' changing needs.
- Provide an effective educator in every classroom.
- Ensure effective, visionary leaders in every school.
- Promote and encourage best practices for early childhood programs.
- Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy makers.



DISTRICT 1

Janet Waugh
JWaugh1052@aol.com

DISTRICT 2

Steve Roberts
mrsmith@gmail.com

DISTRICT 3

John W. Bacon
jwmsbacon@aol.com

DISTRICT 4

Carolyn L. Wims-Campbell
campbell4ksboe@gmail.com

DISTRICT 5

Sally Cauble, Vice-Chair
scauble@swko.net

DISTRICT 6

Deena Horst
deena@worldlinc.net

DISTRICT 7

Kenneth Willard
kwillard48@gmail.com

DISTRICT 8

Kathy Busch
kathy.busch@gmail.com

DISTRICT 9

Jana Shaver, Chairman
jshaver@cableone.net

DISTRICT 10

Jim McNiece
nemprin@yahoo.com



KSDE
 Landon State Office Building
 900 SW Jackson St., Suite 600
 Topeka, KS 66612-1212
 (785) 296-3201
www.ksde.org


Brad Neuenswander
 Interim Commissioner of Education | Deputy Commissioner
 Division of Learning Services
 (785) 296-3202 | (785) 296-2304


Dale M. Dennis
 Deputy Commissioner
 Division of Fiscal and Administrative Services
 (785) 296-3871

Table of Contents

Secretary's Report	2
Introduction	4
Kansas Special Education Advisory Council Members	5
Council Membership	6
Council Leadership	8
Operational Standards	8
Council Accomplishments	8
Summary of SEAC activities by Priority Area	9
Acronyms	13

Secretary's Report

The overarching focus of Kansas special education is to improve outcomes for students with exceptionalities and their families. Services for students with exceptionalities in Kansas are continuously improving because of the dedication and commitment of many exemplary teachers and administrators who are supported by concerned and invested parents who work in partnership with the schools. Another Kansas asset, often overlooked because of their work behind the scenes of Kansas education, is the Special Education Advisory Council (SEAC). The primary motivation for individuals to accept appointments to SEAC is the focus on quality improvement in the Kansas education system, particularly as it relates to students with exceptionalities. The SEAC members voluntarily meet on a regular basis, study issues of significance, provide a representative advocacy function, and advise the Special Education Services team and Kansas State Board of Education (KSBE) on matters of special education. This report summarizes the activity and accomplishments of SEAC for the 2013 – 2014 school year.

SEAC continues to function as an advisory panel to the Kansas State Board of Education. SEAC advises the State Board in six key areas as required by the implementing regulations of the Individuals with Disabilities Education Act (IDEA), and by Kansas Statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children with ;
- Advise the SEA in developing evaluations and reporting on data to the secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act; and
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with exceptionalities.
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

SEAC has represented its constituencies well during the past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students. SEAC's 2013 – 2014 accomplishments are wide ranging. To summarize, SEAC has been involved in these activities of importance:

- Ongoing collaboration between SEAC and the Kansas State Interagency Coordinating Council
- Provided feedback to KSDE Early Childhood Special Education and Title (ECSET) Services Team on the Annual Performance Report submitted to the Office of Special Education Programs (OSEP)
- Provided feedback to KSDE ECSET on the State Personnel Development Grant (SPDG) on the following areas:
 - Support to Early Career Special Education Teachers
 - Implementation of effective Co-teaching methods across districts
 - Expansion of Tertiary Behavior supports within Kansas Multi-Tier System of Supports (MTSS)
- Provided feedback to the KSDE ECSET on the implementation of the Kansas Elementary and Secondary Education Act (ESEA) Flexibility Waiver
- Provided feedback to the KSDE ECSET on the technical assistance provided to districts in the following areas:
 - Kansas Integrated Accountability System (KIAS)
 - Kansas State Board of Education regulations - Emergency Safety Interventions
- Provided feedback on the Kansas Technical Assistance System Network (TASN)
- Provided forum for public comment on disability issues

SEAC serves a valuable role in representing the stakeholders in Kansas regarding special education services. There is no question that because of SEAC investment in the future, students with exceptionalities will have a better chance of fulfilling their lifelong dreams. The State of Kansas is fortunate to have an active and involved SEAC.

Colleen Riley,
Director Early Childhood, Special Education, and Title Services
Secretary of the Kansas Special Education Advisory Council

Introduction

The Special Education Advisory Council (SEAC) held five meetings during the 2013 - 2014 school year. The January meeting was a two day meeting and included members of the Kansas State Board of Education (KSBE).

The SEAC priority areas for 2013 - 2014 reflected the following areas:

- Priority Area 1: Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by law, statute or regulation and as outlined in the Kansas SEAC manual.

The primary role of the council is as an advocate for achieving excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. The role of advocate presupposes a sensitivity and responsiveness to these needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Early Childhood, Special Education, and Title Services team.

Vision

Schools will work with families and communities to prepare students with exceptionalities for success.

Mission

The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous academic instruction, 21st century career training, and character development according to each student's gifts and talents.

SEAC Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

SEAC Beliefs

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

Council Membership

The 2013 – 2014 SEAC was composed of nineteen members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director of special education. SEAC members include individuals with disabilities or parents of children with exceptionalities. The 2013 - 2014 membership included:



**Special Education Advisory Council
FY 2013-14**

Council Member	Voting Member	Address	Representation	Fulfills Require	Board Region	Appointment Expires
			Public Charter Schools		7	6/30/2014 (1st term)
Luanne Barron	Yes	Kansas State School for the Deaf 450 E Park Street Olathe KS 66061 (913) 791-0513 (913) 375-0477 Lbarron@kssdb.org	State Official	Yes	3	6/30/2014 (2nd term)
Lesli Girard	No	Families Together, Inc. 5611 SW Barrington Court South, Suite 120 Topeka KS 66614 (785) 233-4777 (785) 608-7455 lesli@familiestogetherinc.org	Parent Training and Information Center	No	4	(Ex-Officio)
Debora Howser	Yes	USD 383 Manhattan 2031 Poyntz Ave Manhattan KS 66502 (785) 587-2000 (785) 817-7093 deborah@usd383.org	LEA Official	No	4	6/30/2015 (1st term)
Penny Lawson (Past Chair)	Yes	USD 495 Larned 823 West 5th St Larned KS 67550 (620) 285-7364 penny.lawson@usd495.net	Department of Corrections - Juvenile	Yes	5	6/30/2014 (2nd term)
Karen Kroh	Yes	Archdiocese of KCKCS 12615 Parallel Parkway Kansas City KS 66109 (913) 721-1570 (913) 669-1357 kkroh@archkckcs.org	Private Schools	No	1	6/30/2016 (2nd term)
Shawn Mackay	Yes	USD 512 Shawnee Mission 9555 W 123rd St Overland Park KS 66213 (913) 993-7150 shawnmackay@smsd.org	Teacher	No	2	6/30/2015 (2nd term)
Dr. Judy Martin	Yes	USD 231 Gardner Edgerton 231 E Madison Gardner KS 66030 (913) 856-2080 (913) 206-2580 martinj@usd231.com	Homeless Children	No	3	6/30/2016 (1st term)
Mike Martin	Yes	2009 Carline Rd Girard KS 66743 (620) 231-7551 (620) 249-4793 mmartin@frontenac249.org	Parent of a child or person with a disability	Yes	9	6/30/2015 (2nd term)

Secretary to SEAC: Colleen Riley, Director of Early Childhood, Special Education, and Title Services, KSDE

Council Member	Voting Member	Address	Representation	Fulfills Require	Board Region	Appointment Expires
Dr. Ann Matthews	Yes	USD 437 Auburn-Washburn 5928 SW 53rd Topeka KS 66610 (785) 339-4000 (785) 633-2316 matthann@usd437.net	Administrator of Exceptional Programs	No	4	6/30/2014 (2nd term)
Diane Plunkett	Yes	Fort Hays State University 600 Park St, Suite RH 241 Hays KS 67601 (785) 628-5845 dumplunkett@fhsu.edu	IHE Special Education	Yes	5	6/30/2015 (1st term)
Dr. Matthew Ramsey	Yes	Benedictine College 1020 N 2nd Street Atchison KS 66002 (913) 360-7387 mramsey@benedictine.edu	Related Services	No	1	6/30/2016 (2 nd term)
Dr. Joan Robbins (Chair Elect)	Yes	USD 229 Blue Valley 15020 Metcalf Overland Park, KS 66283 913-239-4209 jrobbins02@bluevalleyk12.org	LEA Official	Yes	3	6/30/2014 (1st term)
Anne Roberts	Yes	KVC Behavioural Healthcare Inc. 21350 W 153rd St Olathe KS 66061 (913) 322-4900 aroberts@kvc.org	Foster Care Agency	No	3	6/30/2014 (2nd term)
Dr. Robb Scott	Yes	Assistant Professor Fort Hays State University 600 Park Street RH 210A Hays KS 67601 (785) 236-8158 rbscott2@fhsu.edu	Vocational, community or business organization concerned with provision of transition services	No	5	6/30/2016 (1st term)
Vicki Sharp	Yes	5209 W 68th Prairie Village KS 66208 (913) 634-5330 lynn5209@gmail.com	Parent of a child with Giftedness	Yes	2	6/30/2014 (2nd term)
SueAnn Wanklyn	Yes	1461 20th Rd Frankfort KS 66427 (785) 799-4531 swanklyn@yahoo.com	Parent of a child or person with a disability	Yes	6	6/30/2014 (2nd term)
Bryan Wilson (Chair)	Yes	USD 259 Wichita 201 N Water Wichita KS 67202 (316) 973-4453 (316) 841-5515 bwilson@usd259.net	Local Education Official	No	8	6/30/2016 (2nd term)
Stacie Clarkson	Yes	Special Education Director SEKESC 947 W HWY 47 Girard, KS 66062 (620) 330-0209 (620) 724-6281 stacie.clarkson@greenbush.org	Other state agency involved in financing or delivery of services to exceptional children And Department of Corrections - Adult	No	9	6/30/2014 (replacement)

* These representatives fulfill the majority requirement; persons who are individuals with a disability or parent of children with a disability and who may represent another required area.

‡ Non-voting ex-officio member.

Council Leadership

The chair for the 2013-2014 year was Bryan Wilson. He was unanimously elected to fulfill the obligations of the chair at the April 2013 council meeting.

Operational Standards

The SEAC's 2013-2014 meeting schedule was as follows:

Meeting Date	Location
July 24, 2013	Wichita Hyatt
September 17, 2013	KSDE
November 20, 2013	KSDE
January 15-16, 2014	KSDE
April 16, 2014	KSDE
May 23, 2014	Conference Call

The Council must conduct a minimum of four regular meetings. The 2013-2014 year exceeded this standard by holding five meetings, one of which was a two-day meeting which included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Special Education Services website at <http://www.ksde.org/Default.aspx?tabid=561>.

A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

Council Accomplishments

SEAC members represented the council at the annual Council for Exceptional Children Conference, the Kansas Multi Tier System of Supports Symposium, The Annual Kansas Summer Leadership Conference for Special Education Administrators, The Tri-State Law Conference, Brustein and Manasevit Fiscal Conference, and the KSDE Annual Conference..

**Special Education Advisory Council
Summary of Activities by Priority Area
2013-2014**

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities in Kansas by:

Priority Area 1: Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children and youth with exceptionalities:

Area of Focus	Data Sources	Action Completed
1.1 Increase awareness and understanding of provision of services from the public perspective	<ul style="list-style-type: none"> • Families Together (PTI) • Public Comment • Written Testimony 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14, 5/23/14
1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations	<ul style="list-style-type: none"> • IEP Meetings • Public forums • Statewide projects • Website • Conferences • TASN • KDHE • SICC • KPIRC • Families Together Inc. (PTI) 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14, 5/23/14
1.3 Evaluate the working conditions of special education teachers in Kansas. Study relevant issues including licensure & endorsement and assist with dissemination of related information	<ul style="list-style-type: none"> • SPDG • KSDE TEAL and SES teams • E-Mentoring Project • TASN 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14

Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;

Area of Focus	Data Sources	Action Completed
2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes.	<ul style="list-style-type: none"> • Personnel Report • KSDE • Testimony • Public Comment • Stakeholder Meetings 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14
2.2 Emergency Safety Interventions (including Seclusion and Restraint)	<ul style="list-style-type: none"> • KAN-DIS Data • Personnel Reports • Public Comment • Stakeholder Meetings • Disability Rights Center of Kansas • Kansas Association of School Boards • Families Together (PTI) • KPIRC • Parents 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14, 5/23/14

Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;

Area of Focus	Data Sources	Action Completed
3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & youth with exceptionalities	<ul style="list-style-type: none"> • Data for SPP Indicators • Data and review of due process hearings, mediation and formal complaints • Kansas Integrated Accountability System (KIAS) Data • KAN-DIS • KSSC 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14
3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations.	<ul style="list-style-type: none"> • SICC • SEAC Members 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14
3.3 Analyze the data on the educational progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement.	<ul style="list-style-type: none"> • Member reports • Graduation/drop-out rates • EC outcomes • State Assessment Data • Suspension/Expulsion Data • APR/SPP Data • Post-secondary outcomes • Emergency Safety Intervention (ESI) Data 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14
3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and federal government.	<ul style="list-style-type: none"> • APR and SPP Data 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14

Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act:

Area of Focus	Data Sources	Action Completed
4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02.	<ul style="list-style-type: none"> • KIAS 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14

Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities.

Area of Focus	Data Sources	Action Completed
5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services.	<ul style="list-style-type: none"> • Presentation by KSSC • Families Together (PTI) • KPIRC • Family Voices 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14

5.2 Improve communication & collaboration between SEAC & SICC Councils to enhance services to children & families in Kansas.	<ul style="list-style-type: none"> • SICC • Families Together (PTI) • Family Voices 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14
5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.)	<ul style="list-style-type: none"> • KSDE • KDHE • KITS • KPIRC • Families Together (PTI) • Family Voices 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14

Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Area of Focus	Data Sources	Action Completed
6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.	<ul style="list-style-type: none"> • Member Reports 	7/24/13, 9/17/13, 11/20/13, 1/15-16/14, 4/16/14

ACRONYMS

ADA:	Americans with Disabilities Act
ADHD:	Attention Deficit Hyperactivity Disorder
AMAO:	Annual Measurable Achievement Objective
AMO:	Annual Measurable Objective
APR:	Annual Performance Report
ARRA:	American Recovery and Reinvestment Act of 2009
ASES:	Assessment for Special Education Students
AYP:	Adequate Yearly Progress
BCA:	Budget Control Act of 2011
CADRE:	Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
CAP:	Corrective Action Plan
CAR:	Consolidated Annual Report
21 st CCLC:	Century Community Learning Centers
CCR:	College and Career Readiness
CCSSO:	Council of Chief State School Officers
CEIS:	Coordinated Early Intervening Services
CEP:	Center on Education Policy
CESA:	Cooperative Educational Service Agency
CETE:	Center for Educational Testing and Evaluation
CIA:	Continuous Improvement Application
CIM:	Continuous Improvement Monitoring
CMO:	Charter Management Organization
COSF:	Child Outcome Summary Form
CPE:	Continuing Professional Education
CPM:	Case Processing Manual
CR:	Continuing Resolution
CRDC:	Civil Rights Data Collection
CRPE:	Center on Reinventing Public Education
CS:	Charter School
CSP:	Charter School Program
CSPR:	Consolidated State Performance Report
CTE:	Career & Technical Education
CTQ:	Center for Improving Teacher Quality
CWDs:	Children with Disabilities
DGB:	Data Governance Board
DOJ:	U.S. Department of Justice
DOJ CRD:	U.S. Department of Justice Civil Rights Division
DOJ OJJDP:	U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention
DOL:	U.S. Department of Labor

ACRONYMS (Continued)

EAG :	Enhanced Assessment Grant
EC:	Early Childhood
ECO:	Center Early Childhood Outcomes Center
ECSE:	Early Childhood Special Education
ECR:	Early Complaint Resolution
ED or USDE:	U.S. Department of Education
EDEN:	Education Data Exchange Network
EDGAR:	Education Department General Administrative Regulations
EIS:	Early Intervening Services
ELL	English Language Learners
ELP:	English Language Proficient
EMO:	Education Management Organization
EPC:	Education Program Consultants
ESEA:	Elementary & Secondary Education Act of 1964
ESI:	Emergency Safety Interventions
ESIP:	Equitable Services Implementation Plan
ESL:	English as a Second Language
ETA:	Employment & Training Administration
F&A Cost:	Facilities and Administrative Cost
FAM:	Focused Assistance and Monitoring
FAPE:	Free & Appropriate Public Education
FBO:	Faith-Based Organization
FERPA	Family Educational Rights & Privacy Act
FFATA:	Federal Funding Accountability and Transparency Act
FFY:	Federal Fiscal Year
FR:	Federal Register
FRPL:	Free or Reduced-Price Lunch
FSA:	Federal Student Aid
FSR:	Financial Status Report
FTE:	Full-Time Employee
FY:	Fiscal Year
GAAP:	Generally Accepted Accounting Principles
GAN:	Grant Award Notification
GAO:	Government Accountability Office or U.S. General Accounting Office
GAPS:	Grant Administration & Payment System
GASB:	Government Accounting Standards Board
GEPA:	General Education Provisions Act
GSA:	General Services Administration
GSF:	Government Services Fund

GSEG: General Supervision Enhancement Grant

ACRONYMS (Continued)

GSTAD: General Supervision Technical Assistance Dissemination TASN Project

HEA: Higher Education Act

HELP: Health, Education, Labor, and Pensions

HEW: U.S. Department of Health, Education, & Welfare

HHS: U.S. Department of Health & Human Services

HQT: Highly Qualified Teacher

ICC: Interagency Coordinating Council

ID/ID'd: Identified

IDEA: Individuals with Disabilities Education Act

IDEIA: Individuals with Disabilities Education Improvement Act

IEE: Independent Educational Evaluation

IEP: Individualized Education Program

IG: Inspector General

IGDI: Individual Growth and Development Indicators

IHE: Institution of Higher Education

Infinitec: Assistive and Instructional Technology TASN Project

INKS: Inclusive Network of Kansas

JGCP: Juniper Gardens Children's Project

JJA: Juvenile Justice Authority

KACCRRRA: Kansas Association of Child Care Resources and Referral Agencies

KAMM: Kansas Assessment of Modified Measures

KAN-DIS: Kansas Discipline database

KASEA: Kansas Association of Special Education Administrators

KDHE: Kansas Department of Health and Environment

KEEB: Kansas Education Employment Board TASN Project

KERC: Kansas Education Resource Center website

KHSA: Kansas Head Start Association

KHSSCP: Kansas Head Start State Collaboration Project

KIAS: Kansas Integrated Accountability System

KIDMSS: Kansas Integrated Data Management and Support System (TASN Project)

KIDS: Kansas Individual Data on Students (TASN Project)

KIRC: Kansas Instructional Resource Center (TASN Project)

KISN: Kansas Instructional Support Network (TASN Project)

KITS: Kansas Inservice Training System (TASN Project)

KLFA: Kansas Learning First Alliance

KLIPP: Kansas Low-Incidence Personnel Preparation

KLN: Kansas Learning Network

KPIRC: Kansas Parent Information Resource Center AND TASN Partner

KSBE: Kansas State Board of Education

ACRONYMS (Continued)

KSDE: Kansas State Department of Education

KSSC: Kansas Secondary Connections (KSDE TASN Project)

KSTARS: Kansas Statewide Technical Assistance Resource System

LAS-Links: Language Assessment System Links

LD: Learning Disability

LEA: Local Education Agency

LEAMIS: Local Education Agency Management Information System

LEP: Limited English Proficient

LETRS: Language Essentials for Teachers of Reading and Spelling

LI: Low Incidence

LOD: Levels of Determination

LRE: Least Restrictive Environment

LRP: Least Restrictive Placement

LSD: Learning Services Division, KSDE

MCREL: Mid-continent Research for Education and Learning

MDT: Multidisciplinary Team

MFS: Maintenance of Financial Support

MIS: Management Information System

MOA: Memorandum of Agreement

MOE: Maintenance of Effort

MOU: Memorandum of Understanding

MPRRC: Mountain Plains Regional Resource Center

MTSS: Multi-Tier System of Supports

NAICS: North American Industry Classification System

NASDCTEC: National Association of State Directors of Career Technical Education Consortium

NASDSE: National Association of State Directors of Special Education

NASTID: National Association of State Title I Directors

NCELA: National Clearinghouse for English Language Acquisition

NCCRES: National Center for Culturally Responsive Educational Systems (OSEP Project)

NCES: National Council on Education Statistics

NCLB: No Child Left Behind Act of 2011, which amends ESEA

NCSEAM: National Center for Special Education Accountability Monitoring

NCSET: National Center on Secondary Education and Transition

NDPC-SD: National Dropout Prevention Center for Students with Disabilities

NECTAC: National Early Childhood Technical Assistance Center

NLTS2: National Longitudinal Transition Study 2

NPSO: National Post School Outcomes

NRCLD: National Research Center on Learning Disability's

NSTTAC: National Secondary Transition Technical Assistance Center

ACRONYMS (Continued)

N&D: Neglected & Delinquent

NRS: National Reporting System for Adult Education Programs

OCR: Office of Civil Rights

OELA: U.S. Department of Education's Office of English Language Acquisition

OESE: U.S. Department of Education's Office of Elementary & Secondary Education

OGC: Office of General Counsel

OHI: Other Health Impairment

OIG: U.S. Department of Education's Office of the Inspector General

OMB: Office of Management and Budget

ONPE: U.S. Department of Education's Office of Non-Public Education

OPE: U.S. Department of Education's Office of Postsecondary Education

OSEP: U.S. Department of Education's Office of Special Education Programs

OSERS: U.S. Department of Education's Office of Special Education & Rehabilitative Services

OT: Occupational Therapy

OVAE: U.S. Department of Education's Office of Vocational & Adult Education

OWS: Outcomes Web System

PAR: Personnel Activity Report

PCRN: Perkins Collaborative Resource Network

PD: Professional Development

PDL: Program Determination Letter

PELS: Preschool English Language Survey

PFY: Preceding Fiscal Year

PII: Personally Identifiable Information

PIMS: Performance Information Management Service

PLAAFP: Present Levels of Academic Achievement and Functional Performance

PLAS: Persistently Lowest-Achieving Schools

POS: Programs of Study

PPA: Per Pupil Allocation

Project SPOT: Supporting Program Outcomes and Teachers (KSDE Project)

Project STAY: Supporting Teachers and Youth (KSDE Project)

Project Success: Math, Reading, LRE TASN project

PTA: Parent Teacher Association

PTI: Parent Training Information Center (Families Together)

RBSD: Results Based Staff Development

RDA: Results Driven Accountability

RFP: Request for Proposal

RMS: Risk Management Services

RTI: Response to Intervention

SA: State Administered

ACRONYMS (Continued)

SASA: Student Achievement & School Accountability Office

SEA: State Education Agency

SEAC: Special Education Advisory Council

SEAMIS: State Education Agency Management Information System

SEI: Structured English Immersion

SES: Supplemental Educational Services

SFA: Student Financial Assistance

SGR: Sustainable Growth Rate

SI: School Improvement

SICC: State Interagency Coordinating Council

SIT: Student Improvement Teams

SIF: School Improvement Fund

SIG: School Improvement Grant

SLD: Specific Learning Disability

SNAP: Supplemental Nutrition Assistance Program

SNS: Supplement Not Supplant

SOL: Statute of Limitations

SPDG: State Personnel Development Grant

SPED: Special Education

SPP: State Performance Plan

SPPE: State Per Pupil Expenditure

STEM: Science, Technology, Engineering, Mathematics

SW: Schoolwide

SWDs: Students with Disabilities

SWIEP: Statewide IEP

SWP: Schoolwide Program

SW-PBIS: School-Wide Positive Behavior Interventions and Support

SY: School Year

T&E: Time & Effort

TA or T/A: Technical Assistance

TAESE: Technical Assistance for Excellence in Special Education

TANF: Temporary Assistance for Needy Families

TAS: Targeted Assistance School

TASN IDEA Title VI-B: Kansas Technical Assistance System Network administered byKSDE

TBI: Traumatic Brain Injury

TIP: Targeted Improvement Plan

TPBA: Transdisciplinary Play-Based Assessment