AppendixC

Annual Institutional Questionnaire on Teacher Preparation: Academic Year: 2007-2008

Institution name:	EMPORIA STATE UNIVERSITY
Address:	1200 Commercial
City:	EMPORIA
State:	KS
Zip code:	66801
Respondent name and Title:	Kenneth A. Weaver
Respondent phone number:	620-341-5367
Fax:	620-341-5785
Electronic mail address:	kweaver@emporia.edu
Name of President/Chief Executive (or designee)	Michael Lane

Section II. Program information.

(A)Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your regular teacher preparation program during academic year 2007-2008, including all areas of specialization.

1574	Total number of students enrolled during 2007-2008.
220	Total number of program completers 2007-2008.

Number of students in the alternate teacher preparation program at your institution:

Please specify the number of students in your alternate route teacher preparation program during academic year 2007-2008, including all areas of specialization. Do not include Transition to Teaching students who receive a stipend from the state grant.

2	Total number of students enrolled during 2007-2008.
2	Total number of program completers 2007-2008.

(B) Information about supervised student teaching

224	How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2007-2008?

Please provide the numbers of supervising faculty who were:

38.00	1. Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.
24.00	2. Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.
17.00	3. Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

79.00	Total number of supervising faculty for the teacher preparation program during (add: B1, B2, & B3).

2.84	The student/faculty ratio (divide the total # students by total supervising faculty).

40.00	The average number of hours per week required of student participation in supervised student teaching:
16.00	The total number of weeks of required supervised student teaching:
640.00	The total number of supervised student teaching hours required

Information about state approval or accreditation of teacher preparation programs:

n	Is your teacher preparation program currently approved or accredited by the state?
n	Is your teacher preparation program currently accredited by the National Council for the Accreditation of Teacher Education (NCATE)?
n	Is your institution currently accredited by the North Central Association of Colleges and Schools?
	Please list any additional accrediting sources:
	American Art Therapy Association Commission on Accreditation of Allied Health Education (Athletic Training) American Chemical Society Council for Accreditation of Counseling & Related Educational Programs (Mental Health Counseling) Council on Rehabilitation Education American Library Association National League of Nursing National Association of Schools of Music National Association of School Psychologists

An institution is designated as low-performing if the institution was “accredited with probation” between July 1, 2003 and July 1, 2006 by the Kansas State Board of Education

OR

An institution is designated as low-performing if the institution was “denied accreditation” after July 1, 2006 by the Kansas State Board of Education

o	Is your teacher preparation program currently under designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)?

Section III. Contextual information.

Web link to Institution:	www.emporia.edu

2007-2008 Undergraduate Enrollment	Institution	Education Program
full-time students	3849	1346
part-time students	471	69

2007-2008 Graduate Enrollment	Institution	Education Program
full-time students	291	45
part-time students	1743	799

Teacher Preparation Programs – List approved programs for 2007-2008.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
o	n	o	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
o	n	o	73010	BUILDING LEADERSHIP
n	o	o	70399	BUSINESS
n	o	o	71321	CHEMISTRY
o	n	o	73006	DISTRICT LEADERSHIP
n	o	o	71800	EARLY - LATE CHILDHOOD GENERALIST
o	n	o	76089	EARLY CHILDHOOD UNIFIED
n	o	o	71381	EARTH AND SPACE SCIENCE
o	n	o	70591	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
n	o	o	70501	ENGLISH LANGUAGE ARTS
n	o	o	70601	FRENCH
o	n	o	71912	GIFTED
n	o	o	70802	HEALTH
n	o	o	71599	HISTORY AND GOVERNMENT
n	o	o	71592	HISTORY COMPREHENSIVE
n	o	o	70521	JOURNALISM
o	n	o	72024	LIBRARY MEDIA
n	o	o	71121	MATHEMATICS
n	o	o	71287	MUSIC
n	o	o	70801	PHYSICAL EDUCATION
n	o	o	71331	PHYSICS
n	o	o	71581	PSYCHOLOGY
o	n	o	70541	READING SPECIALIST
o	n	o	72004	SCHOOL COUNSELOR
o	n	o	71901	SCHOOL PSYCHOLOGIST
n	o	o	71341	SCIENCE
n	o	o	70641	SPANISH
n	o	o	70551	SPEECH/THEATRE

2007-2008 Admission Requirements.

admission to teacher education:

•Have a grade of "C" or better in English Composition I and II, Public Speaking, College Algebra, Math as a Decision Making Tool, and Introduction to Teaching.
•Minimum grade point average of 2.75 in the "core Curriculum General Education Courses."
•Pre-Professional Skills Test (PPST scores of: 172 in writing, 173 in reading, and 174 in mathematics) or equivalent Collegiate Assessment of Academic Proficiency (CAAP) Test Score.
•Completion of a minimum of 100 hours of supervised work experience with children or youth in advocacy roles.
•Minimum cumulative grade point average of 2.5.
•Must be approved by the appropriate Education Admissions Committee.

admission to student teaching:

•A senior-level or post-baccalaureate classification in the university.
•A cumulative grade point average of at least 2.5.
•A minimum 2.5 grade point average in required professional studies (academic major requirements range from a 2.5 to a 3.0 required for admission).
•A minimum of "C" grade in Phase I professional education courses.
•Health clearance must be completed to be in a school setting.
•Disclosure Statement must be completed and signed.
•Have Departmental approval from the academic major.
•Meet the grade point average requirement from the academic Department (ranges from 2.5 to 3.0).
•Departmental verification of technology competence.
•Been accepted by the appropriate Admissions Committee.

2007-2008 Program Completion Requirements.

•Completion of an approved teacher education program.
•Earned a baccalaureate degree.
•Achieved a 2.50 or higher cumulative grade point average.
•Achieved 2.75 in professional education courses.
•Received passing scores on the Principles of Learning and Teaching.
•Successfully completed a 16-week student teaching through Emporia State University.
•Received a grade of “C’ or higher in the ED 461 Professional Relations of Teachers course.
•Receive passing ratings on the Teacher Work Sample assessment.
•Received approval from the Teachers College or Certification Officer after review of all disposition data.

During 2007-2008 was passing the state certification test required?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	YES	YES
degree requirement	YES	YES
certification/licensure only	NO	NO

3.48	Average GPA of 2007-2008 cohorts.
21.99	Average ACT score of 2007-2008 cohorts.

210	Number of completers hired in their fields during their first year of eligibility.

0	Number of completers participating in the Kansas Performance Assessment?
0	Number of completers passing the KPA?

Demographic Characteristics of Completer 2007-2008	**Number**
Male	42
Female	183
African American	6
American Indian	1
Asian	4
Hispanic	5
White	202
Other	7
Early ChildHood*	1
Elementary*	148
JR. High-Middle School*	12
Secondary*	79
PreK-12 Programs*	58
Special Education*	1
Total *total number may be greater than total number of completers because of “multiple level” options	299

2008-2009 Undergraduate Enrollment	Institution	Education Program
full-time students	3813	1282
part-time students	475	73

2008-2009 Graduate Enrollment	Institution	Education Program
full-time students	292	42
part-time students	1824	954

Teacher Preparation Programs – List approved programs for 2008-2009.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
o	n	o	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
o	n	o	73010	BUILDING LEADERSHIP
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n	o	o	71599	HISTORY AND GOVERNMENT
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n	o	o	71287	MUSIC
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n	o	o	71331	PHYSICS
n	o	o	71581	PSYCHOLOGY
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o	n	o	71901	SCHOOL PSYCHOLOGIST
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n	o	o	70641	SPANISH
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2008-2009 Admission Requirements.

admission to teacher education:

•Have a grade of "C" or better in English Composition I and II, Public Speaking, College Algebra, Math as a Decision Making Tool, and Introduction to Teaching.
•Minimum grade point average of 2.75 in the "core Curriculum General Education Courses."
•Pre-Professional Skills Test (PPST scores of: 172 in writing, 173 in reading, and 174 in mathematics) or equivalent Collegiate Assessment of Academic Proficiency (CAAP) Test Score.
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•A senior-level or post-baccalaureate classification in the university.
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•Received a grade of “C’ or higher in the ED 461 Professional Relations of Teachers course.
•Receive passing ratings on the Teacher Work Sample assessment.
•Received approval from the Teachers College or Certification Officer after review of all disposition data.

Will your institution require the state assessments for 2008-2009?	**PLT**	**CONTENT**
before student teaching	NO	NO
program completion	YES	YES
degree requirement	YES	YES
certification/licensure only	NO	NO

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Male	391		316
Female	964		680
African American	48		17
American Indian	7		5
Asian	7		5
Hispanic	59		19
White	1,195		866
Other	39		84
Early ChildHood			
Early ChildHood Unified			37
Elementary	708		44
JR. High-Middle School	16		
English/Language Arts	5		
History comprehensive	3		
Math	4		
Science	4		
Secondary	405		152
English/Language Arts	93		
Journalism			
Speech/Theatre	25		
History and Government	123		11
Psychology	4		
Math	94		
Biology	16		
Chemistry	16		
Physics	1		
Earth Space Science	6		
Business	27		23
Family and Consumer Science			

Demographic Characteristics Teacher Education Enrollment 2008-2009	Number Initial Program	Number Added Endorsement	Number Advanced Program
Agiculture			
Technology Education			118
Communication Technology			
Power,Energy, Transportation Tech			
Production Technology			
K-12 Programs	225		
Art	38		
Foreign Language - French			
Foreign Language - German			
Foreign Language - Spanish	2		
Foreign Language - Other			
Music	58		
Vocal Music			
Instrumental Music			
Health			
Physical Education	127		189
Special Education			164
Adaptive			109
Functional			
Gifted			55
Deaf or Hard of Hearing			
Visually Imparied			
Reading Specialist			36
ESOL			25
Library Media Specialist			45
School Counselor			81
School Psychologist			22
Leadership			142
Program			
Building			142
District			6

YES	Do you have Professional Development School partnerships that help design, implement, and evaluate clinical experiences?
YES	Does your partnership agreement require teacher ed. faculty to work directly in the schools?

Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes courses conducted exclusively on campus, courses conducted by written correspondence, courses for which the instructor travels to an off-campus site to deliver instruction in person.

	Initial Program	Added Endorsement	Advanced Program	Other does not lead to licensure
Number of distance Learning courses offered	9	0	166	50
Total Enrollments in distance learning courses	142	0	2514	746
List Names of distance learning programs	Health Education	None	District Leadership Building Leadership English for Speakers of Other Languages Early Childhood Gifted Adaptive Spe	Instructional Design and Technology Curriculum and Instruction Physical Education

Section IV. Response to Areas for Improvement

Date of Last Accreditation Visit:

11/5/2003 12:00:00 AM

Areas for Improvement for Accreditation:

No areas for improvement were cited.

Areas for Improvement for Programs:

Areas for Improvement for Programs Response 2007-2008 Report
Submitted as a Part of the Title II Report to KSDE

Biology (I, 6-12)
Areas of Improvement:
1. There is insufficient evidence to indicate that the faculty in the program have begun using data to determine the status of candidates.

See 2005-2006 Report.

Earth and Space Science (I, 6-12)
Areas of Improvement:
1. There was insufficient evidence relating to fulfilling standard two, developing an understanding of the earth's atmosphere.
2. There was insufficient evidence relating to fulfilling standard two, developing an understanding of the earth's hydrosphere.

See 2005-2006 Report.

Physical Education (I, PreK-12)
Areas of Improvement:
1. A cohesive system for assessing each candidate's performance needs to be developed.

See 2005-2006 Report.

District Leadership (A, PreK-12)
Areas of Improvement:
1. There is insufficient evidence that activities listed provide assessment data.

See 2005-2006 Report.

Library Media Specialist (A, PreK-12)
Areas of Improvement:
1. The assessment plan does not identify the internal and external data that will be collected.

See 2005-2006 Report.

Changes to Programs (content and/or pedagogy curriculum) based on continuous improvement:

For 2007-2008, there were no changes in approved programs.

Section V. Optional Information

Please use this space to provide additional information:

Mission

Emporia State University is a comprehensive Regents university primarily serving residents of Kansas by providing leadership in quality instruction, related scholarship, and service. A student-centered institution, its central mission is to develop lifelong learning skills, impart society's cultural heritage, and educate and prepare for both the professions and advanced study. Faculty, staff, and students interact in a collegial atmosphere that fosters freedom of inquiry and expression.

Teacher Education Vision

The mission of The Teachers College, the school personnel preparation unit of Emporia State University, is to develop The Professional: Critical Thinker, Creative Planner, and Effective Practitioner. Our graduates are skilled practitioners who are prepared with essential knowledge, skills, and dispositions in their fields of specialization. Candidate learning reflects historical and contemporary knowledge, research, theory, and practice that meet the academic, personal, and social needs of their students. The vision of The Teachers College and personnel preparation unit is to prepare quality professionals who can positively impact the education profession and improve the learning of P-12 students.

Professional programs are designed to reflect the current knowledge base and effective practices. Curricular coherence is strengthened through faculty study and dialogue on purpose, course content, and intended candidate learning outcome.

Notable Features and Accomplishments

• The AACTE Best Practices Award for Collaboration with Community Colleges was received in February, 2008 in recognition of the 2+1+1 program in elementary education in collaboration with Butler Community College in El Dorado, KS
• The ATE Distinguished Program Award was received in March 2008 in recognition of the Olathe Professional Development Schools.
• Edutopia, published by the George Lucas Foundation, highlighted ESU's teacher preparation programs as one of the nation's 10 best and cutting edge programs in teacher preparation in the November/December issue (volume 3, issue 8).
• 86% of the teachers who participated in the support program offered by the Great Plains Center for National Teacher Certification passed the assessment to receive NBPTS certification. The national average pass rate was 42%.
• The Center for Innovation in School Leadership completed nine efficiency reviews for school districts throughout the state.
• Two departments have undergone reorganization. Special Education joined School Counseling to form the Department of Special Education and School Counseling. Rehabilitation Counseling joined with psychology, art therapy, and mental health counseling to form the Department of Psychology, Art Therapy, Rehabilitation, and Mental Health Counseling
• Thirty-six faculty members hold major officer leadership positions in 43 state, regional, and national organizations
• The ESU Chapter of the Kansas National Education Association received the Chapter of Excellence Award for 2007-2008.
• Seven faculty received funding for 12 externally-funded grant proposals. Total funding equaled $2,166,759.
• Faculty in The Teachers College published 5 books, 11 chapters, and 25 journal articles. They made presentations at 74 state conferences, 59 national conferences, and 4 international conferences.