Floral Design II

Kansas Agriculture Education

Hours Completed: _____ Competencies Completed: ____/ 125

Verification Signatures:

Student: _____Date: _____

Instructor: _____Date: _____

Name: _____

Instructor: _____ School Year:_____

Key to Integrated Competencies:

(CD)- Career Development
(L)- Leadership
(E) - Experienced Based
(LK) - LifeKnowledge Lessons
(LA) – Language Arts
(M) - Math
(S) – Science
(SS) – Social Science

Circle to indicate level of competency achieved:

3 = Skilled-Works Independently 2 = Limited skill-Needs assistance 1 = Skill undeveloped-but received instruction 0 = No exposure

Unit 1: Plant and Flower Identification

3 2 1 0 1. Identifies 3 tropical flowers [E]
3 2 1 0 2. Identifies 3 tropical foliages [E]
3 2 1 0 3. Identifies 3 rose varieties [E]
3 2 1 0 4. Identifies 3 hard wood foliages [E]
3 2 1 0 5. Identifies 6 commonly used green plants [E]
3 2 1 0 6. Identifies 6 commonly used blooming plants [E]
3 2 1 0 7. Identifies 3 spring bulb flowers used as cut flowers [E]

Unit 2: Retail Pricing

3 2 1 0 1. Calculate labor charge on a floral order [LK, M]
3 2 1 0 2. Calculate retail price of a bouquet [LK, M]
3 2 1 0 3. Identifies current retail price of a wide variety of cut flowers [LK, M]
3 2 1 0 4. Demonstrates how to charge for the container used in a bouquet [LK, M]
3 2 1 0 5 Effectively quote prices to a customer [LK, M]

Unit 3: Substitution Policy

3 2 1 0 1. Identifies which line flowers are a satisfactory substitution for other line flowers [E]
3 2 1 0 2. Identifies which mass flowers are a satisfactory substitution for other mass flowers [E]
3 2 1 0 3. Demonstrates selling flowers that are on hand to minimize substitutions [SS, M]
3210 4. Determines which is more critical: a variety substitution or a color substitution [E]
3210 5. Construct an acceptable design using substitutions [E]

Unit 4: Wire Services

3 2 1 0 1. Names 2 major wire services [E]
3 2 1 0 2. Identifies where the 2 major wire services are located [E]
3 2 1 0 3. Identifies the specialty of the 2 major wire services [E]
3 2 1 0 4. Relates the history of wire service that are no longer in business [E]
3 2 1 0 5. Outlines the history of the 2 major wire services [LA]
3 2 1 0 6. Calculates profit or loss on a wire order [E, M]
3 2 1 0 7. Defines the clearinghouse process [E]
3 2 1 0 8. Sends a wire order [E]
3210 9. Receives a wire order [E]
3210 10. Demonstrates 3 ways to receive a wire order [E]
3210 11. Effectively uses a wire service directory [E]
3210 12. Defines the service fee associated with a wire order [E,M]
3210 13. Interprets a wire service statement [E, M]
3210 14. Defines how wire service web sites work [E]
3210 15. Determines how 1-800Flowers differs from a wire service [E]

Unit 5: Technology in the Floral Industry

3 2 1 0 1. Describes how technology has changed the floral industry [LK]
3 2 1 0 2. Lists and defines advantages of technology in the floral industry [LK]
3 2 1 0 3. Describe the challenges the floral industry faces with technology [LK, SS]
3 2 1 0 4. Demonstrate using technology as a florist [E]
3210 5. Demonstrate using technology as a consumer [E]

Unit 6: Sympathy

3 2 1 0 1. Identifies and constructs a spray [E]
3 2 1 0 2. Identifies and constructs a basket arrangement [E]
3 2 1 0 3. Identifies and constructs a wreath [E]
3 2 1 0 4. Identifies and constructs a casket spray [E]
3 2 1 0 5. Identifies popular sympathy flowers [E]
3 2 1 0 6. Understands information in an obituary [E, SS]
3 2 1 0 7 Demonstrates how to use obituary information in the flower shop [LK, SS]
3210 8. Define and explain why families sometime choose to suggest a memorial fund [LK, SS]
3210 9. Skilled at writing alternative phrases for 'in lieu of flowers' [E]
3210 10. Effectively present a case why it is important to have flowers at a funeral service [E]
3210 11. Communicates effectively with Funeral Directors [E, LA]
3210 12. Participates in a lecture from a Funeral Director [LA]
3210 13. Participates in a tour of a Funeral Home [LK]
3210 14. View a crematorium [LK, SS]
3210 15. Write an obituary [LA]
3210 16. Witnessed flowers displayed at a 'mock' funeral setting [E]
3210 17 Complete a written overview of sympathy unit [E, LA]

Unit 7: High style and Contemporary Designs

3 2 1 0 1. Define the type of client who would appreciate such a design [SS]
3 2 1 0 2. Suggest flowers that are appropriate for such a design [E]
3 2 1 0 3. Explains balance of such a design [E]
3 2 1 0 4. Explains importance of flowers being in water in such a design [E, S]
3 2 1 0 5. Demonstrates use such a design as self expression [E]
3210 6. Design and construct such a design [E]

Unit 8: Artificial bouquets

3 2 1 0 1. Defines various uses for artificial bouquets [E]
3 2 1 0 2. Determines appropriateness of an artificial bouquet for certain situations [E, SS]
3 2 1 0 3. Constructs an artificial bouquet that is desirable for a home décor item [E]
3 2 1 0 4. Determines quality of various artificial blooms [E]
3 2 1 0 5. Designs and constructs an artificial bouquet [E]

Unit 9: Job Shadowing

3 2 1 0 1. Displays adequate abilities to be assigned a shadowing job [CD]

3 2 1 0 2. Satisfied shadowed florist [CD]
3 2 1 0 3. Presents experiences and activities to class from shadowing experience [CD, LA, L]
3 2 1 0 4. Write paper on shadowing experience [CD, LA]
3 2 1 0 5. Write paper on workings of hosting shop [CD, LA]
3 2 1 0 6. Arrive at shop on time consistently [CD]
3 2 1 0 7. Went to shop as consistently as assigned [CD]
3 2 1 0 8. Received good comments from hosting shop [CD]

Unit 15: Opportunities in the FFA

3 2 1 0 1. Research and present a 3-5 minute speech on an agricultural topic.(LK HS 90) (L, LA)
3 2 1 0 2. Serve on a POA committee.(LK AHS 45) (L)
3 2 1 0 3. Participate in a local chapter activity. (L)
3 2 1 0 4. Demonstrate how to conduct an engaging chapter meeting. (LK AHS 47) (L)
3 2 1 0 5. Identify and relate the benefits of FFA to his/her education and personal goals. (L)

Unit 16: SAE

3 2 1 0 1. Maintain records on income and expense.(LK MS 69) (M, CD, E)
3 2 1 0 2. Complete a cash flow statement. (M, CD, E)
3 2 1 0 3. Complete year-end records.(M, CD, E)
3 2 1 0 4. Complete a SAE packet.(LK AHS 53)

Unit 17: Oral Communications

3 2 1 0 1. Organize notes and ideas for formal, semiformal, and informal presentations.(L, LA)
3 2 1 0 2. Prepare and deliver a presentation appropriate to subject matter, purpose, and audience. (L, LA)
3 2 1 0 3. Use interviewing techniques to gather information. (L, LA, CD)
3 2 1 0 4. Participate in group communication activities.(L)
3 2 1 0 5. Incorporate visual media into a presentation. (L, LA)
3 2 1 0 6. Demonstrate concise impromptu speaking skills.(L)
3 2 1 0 7. Give oral directions.(L, LA)
3 2 1 0 8. Demonstrate job interview skills. (L, LA)