Kansas state department of Education

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No Child Left Behind, Title III English Language Acquisition
Accountability Update
Annual Measurable Achievement Objectives (AMAOs)

The goals of Title III English Language Acquisition are to ensure that all English language learners (ELLs) attain English proficiency and meet challenging state academic standards. To measure progress in meeting these goals, States receiving funds under Title III must develop annual measurable achievement objectives (AMAOs) which include three components:

1. Annual increases in the number or percentage of children making progress in learning English
2. Annual increases in the number or percentage of children attaining English proficiency and
3. Adequate yearly progress (AYP) in reading and mathematics for ELLs as required under Title I.

The first two AMAOs are based on the Kansas English Language Proficiency Assessment (KELPA) results. A district must have at least 10 ELLs in order to be eligible to receive Title III funding and be held accountable for meeting AMAOs 1 and 2. Districts wishing to participate in Title III but not able to generate $10,000 in Title III funds (the minimum grant allowance) will join a consortium of other districts wishing to receive Title III funding.

The third AMAO - AYP - is based on the Kansas reading and mathematics assessments. AYP refers to the percent of students who are at or above "Meets Standard" on the State content assessments. The AYP determination is only applicable when the number of ELLs in the district is at least 30 students. AYP is not determined for a subgroup that has fewer than 30 students.

The State determines the targets for each of the AMAOs. Districts must meet all three AMAOs each year in order to meet the Tile III accountability requirements. Districts in consortia will be individually held accountable for meeting AMAOs.

The AMAO targets for 2009-2014 are:

<u>AMAO 1 Making Progress</u>: Percent of K-12 ELLs served by Title III in each district that will demonstrate an annual increase in their total score on the KELPA.

AMAO 1 Targets for 2009-2014

Year	%
2009-10	20%
2010-11	24%
2011-12	28%
2012-13	32%
2013-14	36%

AMAO 2 Attaining English Proficiency: Percent of K-12 ELLs served by Title III in each district that will demonstrate "4-Fluent" on the total category of the KELPA.

AMAO 2 Targets for 2009-2014

Year	%
2009-10	15%
2010-11	18%
2011-12	21%
2012-13	24%
2013-14	27%

AMAO 3 Adequate Yearly Progress (AYP): Each district participating in Title III that has an ELL subgroup must make AYP in both reading and mathematics for the subgroup in order to make AMAO 3. AYP is based on the Kansas Reading Assessment and the Kansas Mathematics Assessment. The following table reflects the AYP targets:

AYP Targets for 2009-2014
(Percent of ELLs Scoring at Meets Standard & Above)

Year	Reading	Mathematics
2009-10	81.3%	76.4%
2010-11	86.0%	82.3%
2011-12	90.7%	88.2%
2012-13	95.3%	94.1%
2013-14	100%	100%

Title III specifies that if a district does not meet the AMAOs for two consecutive years, it must develop an improvement plan that addresses the factors that prevented it from meeting the objectives. The Kansas State Department of Education (KSDE) is responsible for providing assistance during the development and implementation of the district's improvement plan.

If a district does not meet AMAOs for four consecutive years, certain sanctions may be applied. The State is to implement the following:

- either require the district to modify its curriculum, program and method of instruction; **or**
- determine whether the district should continue to receive Title III funds; **and**
- require the district to replace educational personnel relevant to the failure to meet the objectives.

Districts that miss AMAOs for four consecutive years will work with the Kansas Learning Network (KLN) to meet AMAOs and address the needs of ELLs.

For more information about AMAOs, please visit http://www.ksde.org/Default.aspx?tabid=3443.

Questions about Title III/ESOL and AMAOs should be directed to:

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