Excerpts concerning At-Risk weighting taken from amendments to: 1992 School District Finance and Quality Performance Act and 1992 School District Capital Improvements State Aid Law (Finance Formula Components)

At-Risk Pupil Weight

- **1997 amendment** increased the at-risk pupil weight from 0.05 to 0.065, commencing with the 1997-98 school year.
- 1998 amendment increased this weight to 0.08, commencing with the 1998-99 school year.
- 1999 amendment increased the weight to 0.09, commencing with the 1999-00 school year.
- 2001 amendment increased the weight to 0.10 in 2001-02 and thereafter.
- 2005 amendment increased the at-risk pupil weight from 0.10 to 0.193 for the 2005-06 school year.
- 2006 Legislature increased at-risk weighting to .278 for 2006-07, .378 for 2007-08, and .456 for 2008-09, and thereafter.

The 2001 amendment also directed that an amount equal to 0.01 be used by the district for achieving mastery of basic reading skills by completion of the third grade in accordance with standards established by the State Board of Education. A school district must include information in its at-risk pupil assistance plan as the State Board of Education requires regarding the district's remediation strategies and its results in achieving the State Board's third grade reading mastery standards. A school district's report must include information documenting remediation strategies and improvement made by pupils who performed below the expected standard on the State Board's second grade diagnostic reading test. A school district whose third grade pupils substantially meet the State Board standards for mastery of third grade reading skills, upon request, may be released by the Board from the requirement to dedicate a specific portion of the at-risk weight to this reading initiative.

At-Risk Pupil		At-Risk Pupil
Weight (Percent)	School Year	Weight (Percent)
5.0	2003-04	10.0*
5.0	2004-05	10.0*
5.0	2005-06	19.3*
5.0	2006-07	27.8*
5.0	2007-08	37.8*
6.5	2008-09	45.6*
8.0	2009-10	45.6*
9.0	2010-11	45.6*
9.0	2011-12	45.6*
10.0*	2012-13	45.6*
10.0*		
	Weight (Percent) 5.0 5.0 5.0 5.0 5.0 6.5 8.0 9.0 9.0 10.0*	Weight (Percent) School Year 5.0 2003-04 5.0 2004-05 5.0 2005-06 5.0 2006-07 5.0 2007-08 6.5 2008-09 8.0 2009-10 9.0 2010-11 9.0 2011-12 10.0* 2012-13

^{* 1.0} percent is targeted at mastery of third grade reading skills

High Density At-Risk Weighting

A 2006 amendment provided, beginning in 2006-07, a new weighting factor for school districts with high percentages of students receiving free meals. Those districts that had free meal percentages between:

- 40.0 percent and 49.9 percent received an additional weighting of 0.04;
- 50 percent or more free meal students received an additional weighting of 0.08.
- Districts with a density of 212.1 students per square mile and a free lunch rate of 35.1 percent and above received an additional weighting of 0.8.

The above-mentioned high density at risk weightings increased to .05 and .09, respectively, in 2007-08, and .06 and .10 in 2008-09 and thereafter.

A 2012 amendment provides, beginning in 2012-13:

- Districts with 50 percent or more free meal students receive an additional weighting of 0.105.
- Districts with a density of 212.1 students per square mile and a free lunch rate of 35.1 percent and above receive an additional weighting of 0.105.
- Districts with more than 35 percent free meals and less than 50 percent free meals will calculate their weighting factor by subtracting 35 percent from their own free lunch percentage and multiplying the difference by 0.7.

Non-Proficient At-Risk Weighting

A 2006 amendment provided, for school year 2006-07 and thereafter, a new weighting factor for students who, based on state assessments, are not proficient in reading or math and who are not eligible for the federal free lunch program. This weighting is computed on the unduplicated headcount of students below proficient and not on free lunch.

To compute their FTE, the number of students that qualify are multiplied by .0465.

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