Introduction to Floral Design

Kansas Agriculture Education
18004

Hours Completed: _____ Competencies Completed: ____/ 125

Verification Signatures:

Student: _____Date: _____

Instructor: _____Date: _____

Name: _____

Instructor: _____ School Year:_____

Key to Integrated Competencies:

(CD)- Career Development
(L)- Leadership
(E) - Experienced Based
(LK) - LifeKnowledge Lessons
(LA) – Language Arts
(M) - Math
(S) – Science
(SS) – Social Science

Circle to indicate level of competency achieved:

3 = Skilled-Works Independently 2 = Limited skill-Needs assistance 1 = Skill undeveloped-but received instruction 0 = No exposure

Unit 1: Exploring Careers

3 2 1 0 1. Names 6 floral industry jobs [CD]
3 2 1 0 2. Demonstrates how to locate job opportunities [CD]
3 2 1 0 3. Demonstrates the interviewing process [CD]

Unit 2: Care and Handling of cut flowers & green

3 2 1 0 1. Defines common reasons for early flower deterioration [E, S]
3 2 1 0 2. Relates to how water quality affects flower quality [E, S]
3 2 1 0 3. Practices proper conditioning techniques [E, S]

Unit 3: Tools and Equipment

3 2 1 0 1. Demonstrates usage of commonly used tools [E]
3 2 1 0 2. Demonstrates care of commonly used tools [E]
3 2 1 0 3 Demonstrates safety precautions of commonly used tools [E]
3 2 1 0 4. Demonstrates usage of commonly used equipment [E]
3 2 1 0 5. Demonstrates care of commonly used equipment [E]
3 2 1 0 6. Demonstrates safety precautions of commonly used equipment [E}

Unit 4: Wiring, taping and ribbons

3 2 1 0 1. Demonstrates ability in 6 wiring methods [E]
3 2 1 0 2. Demonstrates ability in taping wire [E]
3 2 1 0 3. Demonstrates ability in taping floral stems [E]
3 2 1 0 4. Identifies ribbons by size [E]
3 2 1 0 5. Demonstrates proper use of each size of ribbon [E}
3 2 1 0 6. Identifies 3 materials for ribbon manufacturing [E]
3 2 1 0 7. Demonstrates making a bow out of 3 types of ribbon [E]

Unit 5: Delivery

3 2 1 0 1. Demonstrates understanding and can usage of a city map [LK, SS]
3 2 1 0 2. Identifies vehicle responsibilities [LK, SS]
3 2 1 0 3. Demonstrates proper attire [LK, SS]
3 2 1 0 4. Demonstrates proper attitude [LK, SS]
3 2 1 0 5. Demonstrates procedure to make delivery to hospitals [SS, LK]
3 2 1 0 6. Demonstrates procedure to make delivery to funeral home [SS, LK]
3 2 1 0 7. Demonstrates procedure to make delivery to business [SS, LK]
3 2 1 0 8. Demonstrates procedure to make deliver to home address [SS, LK]
3 2 1 0 9. Demonstrates correct procedure when problems are encountered [LK]

Unit 6: Designs

3 2 1 0 1. Designs a bud vase [E]
3 2 1 0 2. Designs a rose bowl [E]
3 2 1 0 3. Designs a fresh corsage [E]
3 2 1 0 4. Designs a silk corsage [E]
3 2 1 0 5. Demonstrates skills at bow making [E]
3 2 1 0 6. Designs a small fresh arrangement [E]
3 2 1 0 7. Completes a silk project [E]
3 2 1 0 8. Designs a dish garden [E]

Unit 7: Selling in the Flower Shop

3 2 1 0 1. Demonstrates proper salesperson demeanor [LK, SS]
3 2 1 0 2. Demonstrates product knowledge [E]
3 2 1 0 3. Defines and calculates add on sales [M, LK]
3 2 1 0 4. Defines up sales [E, M]
3 2 1 0 5. Demonstrates procedures to receive an incoming wire order [LK, E]
3 2 1 0 6. Demonstrates how to send an outgoing wire order [E, LK]
3 2 1 0 7. Demonstrates internet usage in a flower shop setting [E]
3 2 1 0 8. Demonstrates telephone sales techniques [E, LK]

Unit 8: Holidays

3 2 1 0 1. Names 10 Floral Holidays [LK, SS]
3 2 1 0 2. Identifies the dates of or can calculate dates of Floral Holidays [LK, SS}
3 2 1 0 3. Interprets the background of Floral Holidays [LK, SS]
3 2 1 0 4. Identifies appropriate floral selections for Floral Holidays [LK, SS]

Unit 9: Preview of Floral Design I & II

3 2 1 0 1. Exposed to the next phase of Floral Design Program

Unit 10: Preview of Horticulture

3 2 1 0 1. Exposed to the Horticulture program

Unit 11: Color

3 2 1 0 1. Creates a color wheel [E]
3 2 1 0 2. Identifies primary colors [E, S]
3 2 1 0 3. Identifies secondary colors [E,S]
3 2 1 0 4. Creates secondary colors [E]
3 2 1 0 5. Defines Triadic color harmony [E, S}
3 2 1 0 6. Defines Complementary color harmony [E, S]
3 2 1 0 7. Defines Analogous color harmony [E, L]
3 2 1 0 8. Defines Monochromatic color harmony [E, S]
3 2 1 0 9. Defines Polychromatic color harmony [E, S]

Unit 12: Group project

3 2 1 0 1. Participates in group to create ribbon rose Mothers Day corsages [LK, CD]

Unit 13: FFA & Leadership

3 2 1 0 1. Define the term “leadership” (LK.HS.1). (L)
3 2 1 0 2. Identify available leadership opportunities (LK.HS.1) (L)
3 2 1 0 3. Differentiate between a group and a team (LK.HS.65). (L)

3 2 1 0 4. Define teamwork and identify six benefits to working in teams (LK.HS.65). (L)
3 2 1 0 5. Explain the relationship between communication and leadership. (L, LA)
3 2 1 0 6. List reasons why students should learn public speaking. (L, LA)
3 2 1 0 7. Create an outline and manuscript for an agricultural or leadership speech. (LA)
3 2 1 0 8. Demonstrate basic principles of speaking. (LA, L) (LK HS 90 & 91)

Unit 14: Work Place & Listening Skills

3 2 1 0 1. Listen for and identify key words. [LK, LA]
3 2 1 0 2. Listen for words that identify a procedure. [LK, LA]
3 2 1 0 3. Listen for steps or actions to be performed. [LK]
3 2 1 0 4. Listen for clues regarding the order or sequence in which a task is performed. [LK, LA]
3 2 1 0 5. Distinguish fact, opinion, and inference in oral communication. [LK, LA]
3 2 1 0 6. Interpret nonverbal cues (eye contact, posture, gestures). [LK, SS]
3 2 1 0 7. Analyze a speaker's point of view. [LK, LA]
3 2 1 0 8. Draw conclusions or make generalizations from another's oral communication. [LK, LA]
3 2 1 0 9. Restate or paraphrase a conversation to confirm what was said [LK, LA]
3 2 1 0 10. Reduce barriers (or interference) that may impede effective listening. [LK, LA]

Unit 15: Oral Communication Skills

3 2 1 0 1. Organize notes and ideas for formal, semiformal, and informal presentations.(L, LA)
3 2 1 0 2. Prepare and deliver a presentation appropriate to subject matter, purpose, and audience. (L, LA)
3 2 1 0 3. Use interviewing techniques to gather information. (L, LA, CD)
3 2 1 0 4. Participate in group communication activities.(L)
3 2 1 0 5. Incorporate visual media into a presentation. (L, LA)
3 2 1 0 6. Demonstrate concise impromptu speaking skills.(L)
3 2 1 0 7. Give oral directions.(L, LA)
3 2 1 0 8. Demonstrate job interview skills. (L, LA)