Title I
School Wide or Targeted Assisted:
A Comparison

	Targeted Assisted Program	**Schoolwide Program**
What is the purpose of the program?	Improve the Academic performance of identified low-achieving children.	Improve the academic performance of low- achieving students and all other students in the school by working to improve the entire educational program.
What are the requirements for eligibility?	Students are 1) most at risk of failing to meet state standards 2) selected based on multiple education related objective criteria	A Title I school where at least 40% of the children enrolled in the school or residing in the school attendance areas are from low-income families.
What planning is involved?	Title I staff collaborate with the classroom teacher to meet the needs of identified students.	All staff spends a year planning prior to implementing a schoolwide program. Before a comprehensive schoolwide plan is developed, a comprehensive needs assessment is used to identify the strengths and weaknesses of a school in relation to student achievement.
Who is served?	Only those students who have been identified as being most at-risk of not meeting proficiency.	All students in the school are served as funds are used to upgrade the entire educational program.
How are students identified?	Multiple measures of student academic achievement are used to determine which students are eligible to participate in the program	A comprehensive needs assessment is conducted to determine how to meet the needs of all students in the school.
How are services delivered?	Services may be provided in a "pullout" setting on a limited basis, or may be provided in the regular classroom.	Services are delivered district wide as all school staff are expected to direct their efforts toward upgrading the entire educational program and improving the achievement of all students, particularly those who are low achieving.
What is the funding source?	Title I of ESEA	In addition to Title I funds, schoolwide programs may combine resources from Federal, State and local resources.
How may the funds be used?	Employs staff paid with Title I funds to serve only eligible students.	No distinctions are made between staffs paid with Title I funds and staff that are not. Funds are used to support a schoolwide plan.
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What are the major components?	• Incorporate planning for students served into existing school planning • Use effective methods of instructional strategies that are scientifically research based that strengthen the core academic program • Provide instruction by highly qualified teachers • Provide professional development to teacher, principals, and paraprofessionals who work with Title I children in title I or regular education • Coordinate with and support the regular education program including transitions from early childhood programs • Minimize removing students from regular classroom and consider extended time • Provide strategies to increase parental involvement • Target resources to help eligible Title I students meet academic standards • Coordinate and integrated Federal, State and local services and programs.	• A comprehensive needs assessment • Opportunities for teacher decision-making using formative and summative data points • Schoolwide reform strategies that are scientifically research based that strengthen the core academic program • Instruction by highly qualified staff. • Strategies to hire and retain high quality teachers • High-quality,on-going professional development • Transition plans for preschool children to enter local elementary schools • Activities designed to provide effective, timely and measurable assistance to those students at risk of failure • Strategies to increase parent involvement • Coordination and integration of Federal, State and local services and programs