

October 2011 E-NEWSletter

As the trees are turning colors, it's apparent that the first 9 weeks of school is coming to a close and school is fully underway. This E-NEWSletter will include a reminder of upcoming events, and share information to assist you with your pathway application, maintenance and implementation. As always, please feel free to contact me with questions or concerns you may have.

- 1. February Conference**—February 7-8, 2012 Wichita Airport Hilton (**TIME SENSITIVE**)
CALL FOR PRESENTERS—Deadline: Oct 7th—An invitation has been extended for presenters for this conference. I would encourage those of you who have pathway experience to consider this as our FACS sessions have been a bit small in the past. Conference presenters will receive 50% off their registration (up to 2 presenters per session will receive the discount). For an application go to this link:
http://www.smokyhill.org/vnews/display.v/ART/4c87b3ca37004?in_archive=1
- 2. FALL 2011 FCS Update Webinar Archived**
An update regarding FCS pathways was presented on September 29, 2011 and was recorded. The accompanying power point and the webinar *will be posted on the Family and Consumer Sciences webpage* under "Resources". Please review it in a timely matter as it does discuss additions to the Family and Community Services, Consumer Services and Early Childhood Education and Services pathways.
- 3. Family and Community Services Pathway Workshop**
On September 21, 2011 approximately 60 FCS teachers met in Salina to gain technical assistance in the implementation of the Family and Community Services pathway. In the past, this pathway was interpreted as meeting the needs of young children and parents; however the four guest panelist discussed industry needs and new philosophies in meeting the needs of people across the entire lifespan. . Dr. Gayle Doll, KSU Center on Aging discussed the need for workers with aging populations and that the understanding of providing care has changed. Judy Frieson, Hesston Intergenerational Center discussed the center's connection between the early child and senior center which are housed in the same building. Judy Miller, Inman discussed the importance of tapping into students to begin work with the elderly and Sheryl Wohler discussed her work with foster children/foster families and how that impacts what FCS does in the classroom. She also shared resources that you can obtain. The panelists presentations and power points are posted under "Power Points and Webinars" under Human Services webpage on the www.ksde.org website
- 4. Family Day 2011 Survey**
Many of you took part in the "Dine Together" aspect of the 2011 Family Day on September 26th. Please take time to complete this short survey concerning your involvement. It includes 11 questions and will take less than 5 minutes to complete. The very last question is asking about you, the survey completer. <http://www.kansasfamily.com/survey.cfm?survey=FD%202011>

5. **Fall Economic/Personal Financial Education Opportunities** (Sent on behalf of Gigi Wolf, Fed Res Bank of KC)

The Federal Reserve Bank of Kansas City has three events planned just for educators that you might be interested in. I encourage you to attend this free opportunity. Register by going to <http://www.kansascityfed.org/education>

“Economics on the Move” October 18—Topeka; October 20—Wichita (3:15-5:00 p.m.)

This professional development opportunity to share how to teach economics easy (personal finance fits into this). Attendees will receive classroom-ready materials and learn about economics and personal finance standards in place. ***There is no cost, but registration is required*** due to limited space. (I am attending the Oct 20 meeting in Wichita.)

“Evening at the Fed” —November 1st—Kansas City

This event will provide a meal and review educational materials available and answer questions you may have. Attendees will have access to a number of free resources for the classroom. The event will be 5:15-8:00 p.m. ***There is no cost, but registration is also required.***

6. **Link to AAFCS Response to “Revive Home Economics”**

Some of you requested a direct link to the articles/npr interview and AAFCS response letter for sharing with administrators and local decision makers. Share as deemed appropriate. Here is the link sent courtesy of Carolyn Jackson, AAFCS Executive Director

http://www.aafcs.org/res/FCS_Response_to_Call_to_Revive_Home_Ec.pdf

7. **American Careers E-Magazine**

Here is a link for obtaining the American Careers E-Magazine for your classroom use. It contains career profiles of professional at work in the 16 career clusters, an interest inventory, salary and education data for occupations in all 16 career clusters and standards-based student projects.

The online version link for the 2011-2012 school year is

http://carcom.com/site/KS_ACHS_2011_12.html

8. **Importance of Early Childhood Education (sent on behalf of Kris Nicholson, Child Care Aware)**

Here is a link to hear the segment on the importance of early childhood education. It promotes the importance of the role FCS plays in the development of a quality workforce.

<http://www.npr.org/blogs/money/2011/08/12/139583385/preschool-the-best-job-training-program>

9. **Professional Learning Experience Webinar**

A webinar was presented to walk you through the professional learning experience and the toolkit that offers directives and sample forms and documents. It is available under the CTE—Forms and Documents on the www.ksde.org website. Please note, the uploading will take a bit of time before it will open for viewing. KSDE had some issues with the webinar recording, but

that has been taken care of. Allow 45-50 minutes to view it. A power point accompanies it and you might want to print off the toolkit to refer to as the webinar progresses.

10. Pathway Maintenance (Due March 15, 2012)

Any department that has a pathway in place will need to complete a pathway maintenance application to retain approval status for 2012-2013. The window for submission is November 15, 2011 and March 15, 2012 Kim Mitchell has planned and is in the process of presenting webinars on the pathway maintenance process. I am also developing a checklist for you to use. Watch for a listserv message which will share the posting of both for your use.

11. CPPSA Update (sent on behalf of Robin Harris)

KSDE is pleased to announce several enhancements to its Career Technical Education (CTE) Pathways Program of Study Application Tracking and Management system. These enhancements will improve the entering, accessing and reporting KSDE-CTE data.

The scheduled rollout of this enhancement is the week of October 3rd. Pathway applications and/or pathway maintenance for SY2012-2013 will be possible after the rollout is completed. As always, contact the KSDE-CTE consultants and staff is here to assist you with the application/maintenance process. If you have questions, please e-mail pathwayhelpdesk@ksde.org

12. Advisory Committee Meetings

Please note that an approved pathway is to hold a minimum of 2 meetings a year. The meetings can be anytime between March 15 of one year to March 14 of the following year. This would include a spring meeting and a fall meeting, but others can be held if it is deemed appropriate. Refer to the Advisory Committee Handbook on the www.ksde.org website (CTE—Forms and Documents) to learn the business that is to be discussed. Meeting business items and actions planned are to be listed in the pathway maintenance (section II).

13. Assessment Identification

Pathway maintenance will ask for assessment identification. I am working on a number of items for this, but as of this date the AAFCS pre-PAC assessments is suggested. Please refer to the fall 2011 FACS Update Webinar and/or the power point for a listing of these and which pathway they are aligned to. Assessment identification can be edited annually through pathway maintenance if something other than the pre-PAC is desired.

14. AAFCS Pre-PAC Video (sent on behalf of Lori Myers, AAFCS)

AAFCS has developed a video (7 min long) to walk you through the pre-PAC assessment and share what assessments are available. The video is directly linked at <http://aafcs.ilinc.com/join/bbxkrxm> . You will be asked your name and e-mail address.

15. KSDE Assessment Project 2011-2012 (Deadline is December 16, 2011 unless assignments fill before that date.)

KSDE has extended the opportunity for schools to take the pre-PAC in four areas at no cost to you. This includes Family and Community Services, Early Childhood, Consumer Services and Teaching/Training areas. This is the same opportunity as last year, but was extended due to the number of assessment administrations remaining. At last count, the AAFCS pre-PAC has approximately 450 testing administrations left (each student requires one administration). This is a great way to determine baseline data for your program which can be used to indicate advancement of concentrators. If you are interested, contact Peggy Torrens at ptorrens@ksde.org for the sign up form, but do so soon as the deadline for sign up is December 16th OR earlier if the assessment administrations are assigned before that date.

16. Competency Profile Sheets

Are you to complete the competency profile sheets for students in your approved pathway? The answer is no, and yes. Concentrators are to be offered an assessment at the completion of their sequence; however students may refuse to take it. If this happens, the completed competency profiles are needed for reporting purposes. It is a local decision to continue to have students complete the sheets in the event you need them or to require the assessment be taken.

17. 21st Century Skills/Experiential Learning Projects/Embedded FCCLA

Will you continue the experiential learning projects that were part of the approved VE2 program? Again, yes and no. All pathways are to develop and/or enhance 21st century skills. These skills link to the essential knowledge and skills listed at the beginning of the competency profile sheets. If a school has an affiliated and active FCCLA chapter embedded in the FCS classroom, the CTSO experience will promote development of these skills and you will no longer have to include experiential learning projects. FCCLA has already located, organized and have suggested activities and events that are linked to each of the FACS content areas. One would need to review FCCLA resources and select those that fit your classroom. If your school does not have an affiliated and active FCCLA embedded chapter, you will need to continue these projects to ensure the 21st century skills are being addressed. FCCLA affiliation will be asked for in pathway maintenance, and if it is not identified, the experiential learning projects are expected. Please note, how you address the 21st century skills will need to be discussed and included in the advisory committee minutes which will mean either discussing the embedded FCCLA activities/events or the experiential learning projects.

18. Not in Our House Campaign (Sent on behalf of Kerri Renner, KS Family Partnership)

As you work with students on a regular basis, you most likely are aware of the issue of underage drinking; A campaign called "Not in Our House" has been developed to educate parents, the public and key leaders about reducing access to alcohol in our homes and communities.

The link below will provide access to a partnership agreement, social hosting informational brochure, parent tips and resources available for classroom check out. Contact Keri at (800) 206-7231 with questions. The link is www.kansasfamily.com/getinvolved-ksleadership.cfm

In closing....

In November, I will be using this E-NEWSletter as a platform to answer questions I have received regarding pathway maintenance and/or pathway applications. As always, a portion will share resources or technical assistance/professional development opportunities, but the focus will be question and answers. Until then, I'll leave you with this quote:

"I've learned that making a 'living' is not the same thing as 'making a life'. Maya Angelou

Gayla

Gayla Randel, CFCS

Education Program Consultant: *Family and Consumer Sciences*

Lead Consultant: *Human Services, Education and Training, Government and Public Administration, Hospitality and Tourism, Arts, AV Tech and Communication*

Kansas State Department of Education

120 SE 10th

Topeka, KS 66612

785-296-4912

grandel@ksde.org