State Performance Plan (SPP) and Annual Report (APR)
Special Education Services
http://www.ksde.org/Default.aspx?tabid=101

General Information – State Performance Plan (SPP) and Annual Performance Report (APR)

- Multi-year plan for the state FFY 2005-2013
- Provide oversight and guidance in carrying out IDEA 2004 requirements to ensure Free Appropriate Public Education (FAPE) for children & youth with disabilities
- Evaluate progress of students with disabilities throughout the state of Kansas

Statutory Requirements

- Establish targets in the State Performance Plan (SPP) to analyze the performance of each local district and early childhood special education program in the State
- Collect/report data annually on all 20 Indicators of the State Performance Plan (SPP) and submit in the Annual Performance Report (APR)
- Report annually to the public on the performance of each local district and early childhood special education program in the State on the targets in the SPP

SPP/APR Results Indicators

- 1 Graduation
- 2 Drop Out
- 3 Assessment
- 4 Suspension/Expulsion
- 5 Least Restrictive Environment (LRE) (ages 6-21)
- 6 Preschool Least Restrictive Environment (LRE)
- 7 Preschool Outcomes
- 8 Parent Involvement
- 14 Post School Outcomes
- 18 Resolution Session
- 19 Mediation
- 20 Timely & Accurate Data

SPP/APR Compliance Indicators

- 9,10 Disproportionate Representation
- 11 Child Find
- 12 Early Childhood Transition (Part C to B)
- 13 Post School Transition
- 15 General Supervision
- 16 Complaint Timelines
- 17 Hearing Timelines
- 20 Timely/Accurate Data
- Significant Disproportionality

Impact of SPP/APR Reporting

- State receives federal funding
- State receives rating on results and compliance indicators compared to targets
- State receives Level of Determination from Office of Special Education (OSEP)
- Maintenance of Effort (MOE)

Levels of Determination

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention
- 2007 APR – Kansas earned Level of Determination of Meets Requirements
- 2006 APR – Kansas earned Level of Determination of Meets Requirements
- 2005 APR – Kansas Earned Level of Determination of Needs Assistance

Technical Assistance Support Network (TASN)

The TASN is designed to enhance the capacity of local school districts to implement scientific and evidenced-based research practices and create self-sustaining efforts that will result in improved student outcomes. Project staff support practices related to student results and compliance indicators contained in the SPP and APR, as well as other priority areas put forth by the KSBE.

Projects

Assistive and Instructional Technology (AIT-Infinitec) www.myinfinitec.org
Families Together, Inc. http://www.familiestogetherinc.org/
Inclusive Network for Reading, Math, and LRE in Kansas (INKS-TAS) www.inks.ku.edu/
Kansas Educational Employment Board –Recruitment and Retention (KEEB) http://www.kansasteachingjobs.com
Kansas eLearning & eMentoring Supports (KELEMS) http://www.soe.ku.edu/specialedu
Kansas Inservice Training System (KITS) http://www.kskits.org
Kansas Instructional Resource Center for the Blind and Visually Impaired (KIRC) http://www.kirc.org/
Kansas Instructional Support Network (KISN) http://kansasasd.com/
Kansas Parent Information Resource Center (KPIRC) http://www.kpirc.org/
Kansas Transition Technical Assistance Project (KS-TTAP) http://www.soe.ku.edu/specialedu
Multi-Tier System of Supports (MTSS) www.kansasmtss.org
Statewide Technical Assistant Network: Coordination and Evaluation web page under construction
The SPP/APR General Supervision, Timely and Accurate Data Project (GSTAD) www.misdata.org
Kansas Teachers of Students who are Blind or Visually impaired (TVI) and Certified Orientation and Mobility Specialist (COMS) Preparation and Mentorship Project http://www.kssb.net/
Kansas Transition Technical Assistance Project (KS-TTAP) http://www.soe.ku.edu/specialedu

Kansas Personnel Development Grant (SPDG)

Goal 1: Mentor and retain special education teachers
Goal 2: Increase supply of teachers in areas of functional and low incidence disabilities
Goal 3: Assist with implementation of a Multi-Tier System of Support s (MTSS) in academics and social competencies
http://spdgkansas.net/

KASEA REGION	KANSAS DEPARTMENT OF EDUCATION Regional Contact	KSDE CONTACT Special Education Services Team Focus
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4	Elena Lincoln elincoln@ksde.org 785-296-4941	Dispute Resolution/Formal Complaints, Significant Disproportionality, Program Accountability
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	Joan Houghton jhoughton@ksde.org 785-296-2515	Teacher Licensure, Professional Development , Program Accountability, State Deaf-Blind Fund
7 & 8	Chelle Kemper ckemper@ksde.org 785-296-2450	Western Kansas field-based EPC, Kansas Learning Network, Program Accountability
	Tim Berens tberens@ksde.org 785-296-5157	SPP/APR Data Coordinator
	Kerry Haag, Assistant Director khaag@ksde.org 785-296-4952	Targeted Improvement Plan, State Personnel Development Grant, Technical Assistance Support Network, Program Accountability
	VACANT	State Categorical Aid, Seclusion Reporting, Maintenance of Effort, Data & Fiscal Accountability
	Colleen Riley, Director criley@ksde.org 785-291-3097	General Supervision, Integrated Accountability, MTSS, Early Childhood
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ACRONYMS

• CAT Aid – Categorical Aid	• MTSS – Multi Tier System of Supports
• KAMM – Kansas Assessment of Modified Measures	• SPDG – State Personnel Development Grant
• KASEA – Kansas Assoc. of Special Ed Administrators	• TASN – Technical Assistance Support Network
• MOE – Maintenance of Effort	• TIP – Targeted Improvement Plan