Group	**Virtual Education Advisory Council**	*Date / Location* ***KSDE Board Room (ITV) & Virtual Locations***	***Thursday, 3/11/10 9:00 am – 11:00 am***
Facilitator *Chair* *Vice-Chair*	Cherie Nicholson Mike Mathes Bart Goering	*Recorder*	Pat Scrivner

KSDE Mission	**Leadership and Support for Student Learning**

Objectives

1. Redesign the delivery system to meet our students' changing needs
2. Provide an effective educator in every classroom
3. Ensure a visionary and effective leader in every school
4. Improve communication with all constituent groups and policy partners

Members - (present at meeting X, absent at meeting left blank)

	Matt Berens		Duane Dorshorst	X	Mike Mathes	X	Elizabeth Ann Sanders
	Mike Bodensteiner		Marla Elmquist	X	Kim Myers	X	Robin Surland
	Dr. Gillian Chapman	X	Dr. Julie Ford		Jan Neufeld	X	Kim White
	Dr. Diane DeBacker	X	Dr. Bart Goering	X	Cherie Nicholson		Tonya Witherspoon
X	Brenda DeGroot		Sherry Hurn		Sherry Reed		
X	David Dennis		Gary Lewis		Colleen Riley		

Agenda Items	***Key Points Discussed***	***Action or follow-up***
I. Welcome and Roll Call	Mike welcome and roll call	
II. Approval of Agenda	Brenda moved and Kim W seconded a motion to approve the agenda Motion passed	
III. Approval of Minutes December meeting	Kim White moved to approve the minutes and Brenda seconded the motion. Motion passed.	
IV. Sub-committee progress report	Draft report emailed this morning Questions for council Next steps • Introduction shares what we have in Kansas, schools and programs, develop understanding • Will include example of counting kids document for reporting minutes • State assessment information will be included • Survey data is being analyzed. This will be shared with you as soon as we have it • Examples of letters for surveys included • Regulations document is many pages it has been reduced to two pages of what is looked at	

	on site visits. If this is confusing please let us know. • 50 states information, an example is included. This will be a large area. Do you want it included or as appendices at the back of the document. What does the board need. Make available but could be a separate piece. Are you ok with this? Yes • During presentation do we present by regions as we collected or grouped by similarity of program. Mr. Dennis would like grouped by similarity of program, especially interested in surrounding states and what they are doing. Separate document will be great. • Four guiding questions for the study – this will be a long report with some summary statements. From this we hope we can from this committee then make some recommendations to the board for directions the state should take. • Page 4 of the document includes the 4 guiding questions • Assessment graph – explanation – summative piece of assessment. Out of the 11 schools, no programs, only 7 of them have been open from one year to the next. For consistency, we are looking at only these 7. The graph shows what they did from one year to the next. We need to share that the students coming into these settings are typically very low. Meeting proficiency is not always the measure. The amount of growth is terrific.. • Good information – keep it in. • Can we compare students who came from brick and mortar and are now in virtual settings? Not available at this time. We can see what we can gather. Can we compare students who have switched? • Many of these students would not be in class without the virtual programs or would not be in particular courses without virtual. • School 4 has very low score, why? Many of these students come into virtual programs as dropouts and the gains they have made are significant. We can't just look at numbers with this group we have to look at growth. Different purposes are being met with the brick and morter. • We need to give the board information on completers. We do not collect completer information but we do have the number of graduates. Did not ask how many years it took for them to complete. Could be collected in the future if we find it necessary. Maybe this would be a finding of the committee that we need to be	

	collecting. • Need to make a report that this is an interim report and will probably need to come back to them with information. • Ways to count graduates vs non completers. • Some kids will go back into b and m schools. may be a virtual student for only a period of time. • Wanted an interactive map of us to show regions Questions/thoughts of committee • Should there be a state school or should it stay the way it is now, must be addressed. How could curriculum be shared? Is there a cost effective alternative? • I think we will see some of that information in the data from the states. I think schools are already sharing and the cost of the districts is already set. • Really hard to put it across different systems. • You would be surprised by how alike we are across the state from the visits that have taken place. No matter what program is used, the question is how much do we need to supplement to the meet the needs of our Kansas students. Supplementation is essential for successful students. Same process as adopting a textbook and what you have to add to that book. Kansas is far ahead of some other states • Randy – wants included, the diverse programs across the state. Programs are being developed to meet the needs of Kansas students. Needed more regulation to be sure we are doing the right things. Kansa is one of the most regulated states in the Keeping Pace report. KSDE had some work to do but the regulations are in place. The strength in Kansas is our diversity. Olathe only offers to current students of the district. Not receiving any additional funding. Serving 400 students. Students are needing scheduling flexibility provided by this program. Kansas is stronger than a state wide virtual school would be. • Bart – blended settings, and flexibility is key and we need this to continue. • Ann -This is not the time in the economic context to bring a new state program to the cost of education in Kansas. I think we are meeting the needs of a variety of students. • Emphasize the monitoring • Expanding opportunities to students • Teacher certification • Dpon't see a need for a state school at this time. • Staff training in virtual education is also a key. Any other thoughts	

	• Needs to be completed in two weeks to go the board with time to review. We want to be sure that when the final report is done we get a chance to share it with you and get your feedback. If the directive from Diane on when – Diane is looking at April unless we need some additional time to make it quality. Certification and accountability need to be added. The board needs this information. These pieces will be included. Needs to be presented as an interim report and that this committee needs to report periodically to the board. Make that a statement in the presentation. Want to see the PowerPoint to review it before the meeting. Virtual is changing and growing and is forever changing due to continuous improvement. Final report will be sent for input in two weeks. Presented to State Board in April. Everyone in agreement? Do we want any recommendations from the committee? What would drive the need for the state school is that we are not meeting the needs of students. I don't believe we are seeing that.	
V. Recommendations	Motion: Marla moves there is no need for state run virtual school Brenda seconded. Motion carried. Commend committee for work with the research. Subcommittee has been great.	**The recommendation from this council will be that the State Board does not need to consider running a state virtual school.**
VI. Other	Future dates:	

		Next Meeting	
		Date / Time:	***TBD***
		Location:	***Various Locations***