

## KANSAS STATE BOARD OF EDUCATION MEETING MINUTES

September 9, 2003

### CALL TO ORDER

Chairman Waugh called the meeting to order at 10:03 a.m. on Tuesday, September 9, 2003, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

### ROLL CALL

All members were present:

Steve Abrams	Iris Van Meter
John Bacon	Bill Wagnon
Sue Gamble	Janet Waugh
Connie Morris	Ken Willard
Carol Rupe	Bruce Wyatt

The Board stood for recitation of the Pledge of Allegiance.

### APPROVAL OF THE AGENDA

Chairman Waugh indicated that Board members had been given revised copies of item 13 e., which included waiver requests from additional schools in order to become QPA pilot schools.? Also handed out to Board members before the meeting was an action sheet for approval of the revisions to Board policies and guidelines that had been recommended by the Board Policy Committee.? Another copy of the Committee recommendations was included.?? Chairman Waugh asked if there were other changes or additions to the agenda.? Dr. Abrams moved, with a second by Mr. Wyatt, that the agenda be approved as amended.? The motion carried.

### APPROVAL OF THE MINUTES

Mrs. Gamble moved, with a second by Mr. Wyatt, that the minutes of the August meeting be approved as submitted.? The motion carried.

### COMMISSIONER'S REPORT

Commissioner Tompkins introduced Jana Craig, with the Department's Technology Assistance for Kansas Educators (TAKE) team.? He reported that she had recently been recognized with its ?In the Arena Award?, by the Center for Digital Education, a national research and advisory institute for education IT leaders.? Ms. Craig, he noted, had received the award in recognition for her long-term commitment to the education community and for her contributions in utilizing information technology to improve the overall quality of education for students, staff and faculty.?

Dr. Tompkins presented his monthly progress report on Board goals.? Regarding a request from Mr.

Willard that he report to the Board on what would be required for the development of an electronic, web-based system for Board agenda materials, Dr. Tompkins asked for volunteers from the Board to work with Department staff in developing a recommendation for the Board. Mrs. Gamble, Dr. Abrams, and Mr. Willard volunteered. Mr. Bacon agreed to provide the name of a contact with the City of Olathe, which has an on-line system for City Council meetings. Dr. Tompkins also reported on funding issues and other potential problems associated with the expanding use of virtual classrooms by Kansas school districts. He suggested several options for the Board to consider, including the development of a Kansas virtual

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school with guidelines established by the Board, or working on changes in the law for funding schools. The Board paused in the discussion that followed to allow the Citizens' Open Forum to proceed as scheduled. Dr. Abrams, Chair of the Board Policy Committee, suggested that if Board guidelines or policy were developed, the Board should address all delivery systems, such as charter schools, alternative schools, traditional schools, and virtual schools, etc.

### **CITIZENS' OPEN FORUM**

Chairman Waugh opened the Citizens' Open Forum at 10:31 a.m. Addressing the Board were Helle Vander Yacht, Salina, representing Kansans for IDEA Compliance; Mark Tallman, Topeka, representing the Kansas Association of School Boards; and John Richard Schrock, Emporia. Chairman Waugh closed the citizens' forum at 10:41 a.m. The Board took a break until 10:50 a.m.

The Board concluded its discussion on virtual schools and took a break from 11:00 to 11:10 a.m.

### **UPDATE ON KSDE'S STRATEGIC DIRECTIONS**

Commissioner Tompkins, Assistant Commissioner Pochowski, and Deputy Commissioner Dennis provided a progress report on implementation of actions based on the Department's strategic directions that were adopted in 2002. The six strategic directions included: 1) ensuring a quality workforce; 2) being a resource for best practices; 3) enhancing utilization of technology; 4) coordinating and streamlining service delivery; 5) redesigning educational systems; and 6) advocating for education. Dr. Tompkins also briefly shared highlights of the goals the Department had set for 2003-004.

### **PASSING SCORES ON ADDITIONAL ASSESSMENTS FOR PARAPROFESSIONALS**

Mrs. Gamble moved, with a second by Mr. Wyatt, that the Kansas State Board of Education approve the recommended passing scores on the WorkKeys Assessments by American College Testing (ACT) and the ParaEducator Assessments by Master Teacher for paraprofessionals who provide instructional support to students in Title I schools. In response to a question from Dr. Abrams, Dr. Pochowski indicated that the cut scores were based on recommendations that had been made by the corporate users of the assessments who had experience with them. Dr. Abrams asked if staff could provide an update in a year on the assessments for paraprofessionals to see if they provided a satisfactory measure of the skills required.

## **INTRODUCTION OF KANSAS SPECIAL EDUCATION ADVISORY COUNCIL AND 2002-2003 ANNUAL REPORT**

Mrs. ZoAnn Torrey, Director of Student Support Services, introduced Mr. Danny Thornton, Chair of the Special Education Advisory Council, who introduced members of the Council. Present were Shirley Armentrout, Co-Chair, Doug Bowman, Matthew Cook, Bob Goodwin, Robert Maile, Barb McGrath, Bert Moore, Sue Stacey, Josie Torrez, Karen Untereker, and Jim Wheeler. Mr. Thornton reported on the Council's commitment to represent the stakeholders of Kansas special education services, serve in local communities as advocates for the Board's policies, and advise the Board and help it achieve an educational balance for all students in Kansas.

Mr. Thornton reviewed highlights of the SEAC 2002-2003 Annual Report and shared Council concerns and goals. Developing and retaining highly-qualified special education staff was noted as a Council priority. He voiced concern about misperceptions that may create discrimination against students with disabilities because of the pressure on schools to meet the AYP (adequate yearly progress) requirements of No Child Left Behind (NCLB). Another issue of concern because of NCLB, he reported, was the loss

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of a balanced curriculum as more schools concentrate on remedial classes in reading and math in order to meet AYP. He noted the need for classes that provide hands-on training in the practical arts and living skills. Mr. Thornton mentioned that long-range funding for special education was also a concern. Goals for 2003-2004 included 1) a continued focus on improving transition programs; 2) strengthened support for students in foster care; and 3) providing assistance in the development of any new state regulations that might be required as a result of the reauthorization of IDEA. Mr. Bacon asked if SEAC had discussed the Board's budget proposal to pilot funding for special education in the bsapp (base state aid per pupil). Mr. Thornton replied that the Council had developed a paper with four basic positions from the field on the issue of funding. He reported that consensus had not been reached in favor of a single funding plan. He volunteered to provide the Board with copies of the paper.

The Board recessed for lunch at 12:02 and returned at 1:30 p.m.

## **REVIEW OF HISTORY/GOVERNMENT STANDARDS**

### **Committee Structure And Process for Review**

Assistant Commissioner Pochowski reviewed the structure of the history/government standards writing committee. Kim Rasmussen, KSDE Educational Consultant, who will staff the committee, was also present and handed out a preliminary list of committee members as several more appointments would be made to achieve the broad representation desired. Mrs. Rupe voiced concern that some disciplines within the content areas other than history and government, (i.e., geography and economics) would not be adequately addressed. It was noted that the disciplines are currently included in the curriculum standards and are also represented by members on the standards writing committee. Dr. Pochowski reported that the process that will be used to review and revise the history/government standards will include: establishment of meeting dates; revision of the format of the standards to correspond with the reading and

mathematics revisions; assignments made to subcommittees; in-state reviews following completion of an initial draft, with changes made based on feedback from the field; an external review of the draft standards and results shared with the State Board; final revisions made by the standards review committee; and a final copy of the revised standards submitted to the State Board for approval.? Dr. Pochowski also reviewed the timeframe for upcoming reviews of assessed and non-assessed curriculum standards over the next four years.?

### **Charge to Standards Writing Committee**

To provide guidance to the history/government standards writing committee, staff recommended that the Board approve a charge to the committee:?

- 1) Review the current standards in light of what students should know and be able to do by each grade level assessed.
- 2) Review the format of the curricular standards to ensure they are understandable and useable.
- 3) Determine the level of specificity needed at each level--standard, benchmark or indicator--in terms of the content to be learned and complexity of skills assessed on the state assessments.
- 4) Ensure standards are written in specific and measurable terms to provide greater instructional clarity at each grade level.
- 5) Recommend essential indicators to be assessed in the state assessment program, including additional indicators local districts may use to enrich and enhance their curriculum.
- 6) Review the modified and extended standards to include in the revised standards documents.
- 7) Submit revised standards to the State Board no later than June, 2004.

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Dr. Wagon suggested several revisions to the proposed charge and had handed out copies of his suggestions.? After explaining them, Dr. Wagon moved, with a second by Mrs. Morris, that the Board?? adopt the charge to the history/government committee with the revisions he had proposed.? After discussion regarding the issues of performance assessments, grade level standards, and the timing of assessments -- at the end of grade or based upon the opportunity to learn -- Mrs. Morris withdrew her second.? Carol Rupe offered a second for the motion.? After further discussion Dr. Wagon withdrew his motion and Carol Rupe withdrew her second.? Dr. Abrams moved, with a second by Mrs. Gamble, that the Board adopt the charge to the history/government committee as presented with the direction that the committee ?Ensure standards are written in specific and measurable terms to provide greater instructional clarity at each grade level? modified to read: ?Ensure standards are written in specific and measurable terms to provide greater instructional clarity at *for* each grade level *assessed*.?? In the discussion of the motion, Dr. Abrams indicated that the change will give the committee broader flexibility, by setting at a minimum a range of or specific grade levels for which benchmarks are to be developed.?? Mr. Wyatt suggested that the directive be further modified by the insertion of *?at least?* between *?for?* and *?each grade level assessed.??* Dr. Abrams and Mrs. Gamble accepted Mr. Wyatt?s suggestion.? Dr. Pochowski noted that the modification would give the committee the latitude to include benchmarks for additional grade levels.? The motion carried.

Because of issues raised in the discussion, Dr. Abrams requested that Dr. John Poggio of the Center for Educational Testing and Evaluation at the University of Kansas be asked to make a presentation to the Board on performance assessments.

### **PERFORMANCE LEVELS FOR SCIENCE, HISTORY/GOVERNMENT, AND WRITING**

Dr. Pochowski reported that the new QPA regulations adopted by the Board in December require performance standards for content areas for which there are state assessments. Schools must have a percentage prescribed by the state board of students performing at or above the proficient level on state assessments or having increased overall student achievement by a percentage prescribed. She indicated that because a number of schools have elected to become pilot schools for the new regulations, preliminary performance expectations for science, history/government, and writing are needed. Guiding principles used in determining the performance levels that will be established included the development of baseline targets using the most recent assessment data; the establishment of targets based on all students who score at the proficient level and above; disaggregated results used for reporting but not used for accountability purposes; and a safe harbor provision that recognizes substantive progress for those schools below the target. Dr. Pochowski presented the preliminary recommendations for baselines and targets for science, history/government, and writing for the next assessment cycle and reviewed projected performance targets for the next ten years. She also explained the safe harbor provision. Dr. Pochowski noted that the ten-year projections would have 75% of all students performing at the proficient or above level by 2014. The discussion that followed included questions about using different baselines and concern that the Board would establish a goal for which it would be acceptable to have less than 100% of students proficient. Dr. Pochowski indicated that staff will continue to report to the Board on performance levels in coming months.

### **WAIVER OF THE SECOND GRADE DIAGNOSTIC FOR THE READING FIRST SCHOOLS**

Dr. Pochowski explained that the Reading First grant, focused on scientifically based reading research practices for grades K-3, requires multiple and ongoing assessments at each grade level to screen all students for reading difficulties beginning in kindergarten. Schools participating in the program must continually diagnose reading problems throughout the school year and provide services that correct those

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deficiencies. They must also use standardized assessments to document progress through the third grade. Because the Second Grade Reading Diagnostic currently required of all schools duplicates the assessments the Reading First schools are required to provide and takes away additional time from reading instruction, she requested that the State Board waive the requirement. Carol Rupe moved, with a second by Mr. Bacon, that the State Board waive the Second Grade Diagnostic requirement for the Reading First Schools. The motion carried. Dr. Abram indicated that the data from the Reading First schools in the program would be important to help inform future policy.

### **LEGISLATIVE MATTERS**

#### **Possible Legislative Policy Recommendations for the 2004 Session**

Deputy Commissioner Dennis reviewed several issues for the Board to consider for the 2004 legislative session. The Board reached consensus and directed staff to pursue introduction of legislation on changes to the charter school law and the transfer of territory law. The suggested change in the charter school law would move the date by which the State Board must either approve or disapprove charter school petitions from April 1<sup>st</sup> to April 15<sup>th</sup>. The requested change to the statute for transfer of territory would be the addition of a requirement that before petitioning the State Board of Education, the local boards of education attempt to resolve the land transfer matter through mediation.

### **?Board Budget Brochure**

Board members were given suggestions from Mr. Wyatt for abbreviated QPA Quality Assurance and Performance Criteria to be included in the Board's 2004 legislative brochure to make it shorter and more reader-friendly. He indicated that the brochure would be discussed at the October meeting and that he hoped it would be approved in time to have it available when the Board meets with the Legislative Education Policy Council in November.

Mr. Dennis handout out a summary of teacher vacancies as of the beginning of the school year with comparison information for the past four years. He noted that the decrease in the number of vacancies for 2003 could be attributed in part to alternative certification programs, the economy, and cuts in the number of positions in local districts. Mr. Dennis reported that state general fund receipts were improved and the Governor had implemented the property tax accelerator approved by the 2003 legislature. He indicated that it will allow some districts to raise their local option budgets, but that the corresponding impact on the supplemental general state general aid will be \$5 or \$6 million and not as significant as he had initially thought. Mr. Dennis also handed out new 2003-2004 Kansas educational directories.

## **BOARD REPORTS**

### **Board Chairman**

Chairman Waugh indicated that the Board had an opportunity to appoint a delegate and an alternate for the NASBE annual meeting. Dr. Abrams moved, with a second by Mr. Bacon, that Mrs. Waugh be designated to serve as the Board's delegate, with Mrs. Gamble as alternate. The motion carried.

### **Legislative Coordinator**

Mr. Wyatt reported that he was working with Deputy Commissioner Dennis on legislative language on the Board's proposed budget increase for introduction as a separate bill in the 2004 session so that members of the legislature could vote specifically on the Board's proposal. He and Assistant Legislative Coordinator Gamble also provided the Board with a brief update on recent congressional activity on the reauthorization of IDEA and funding for Title I.

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### **Policy Committee**

Dr. Abrams, Chairman of the Board Policy Committee, reported that the suggested revisions to Board

policies and guidelines the Committee handed out to the Board in August were on the agenda with a recommendation for adoption.? Dr. Abrams answered questions and provided clarification for several of the changes.? Referring to the performance appraisal instrument for the secretary of the Board, which accompanied Board Policy 1007, Mrs. Gamble requested a future discussion of the level of detail in the meeting minutes and the deadline by which the Board Secretary must have a draft of them to the Board. In a discussion of the performance appraisal instrument for the commissioner of education, that accompanied Board Policy 2002, the question arose about how to phrase one evaluation question concerning objectives for the coming year.? It was agreed to add *?or continue?* after the word *?improve?*. Mr. Wyatt questioned recommended changes to Board Policy 1009, regarding State Board appointments of non-Board members to advisory boards or committees.? It was the consensus of the Board that the proposed change be left as recommended and that geographic representation be one of five factors to consider when making appointments.? Dr. Abrams moved, with a second by Mr. Bacon, that the Board adopt the revisions to the Board's Policies and Guidelines, with the understanding that there will be a future discussion by the Board of the issue raised by Mrs. Gamble about the minutes.? The motion carried.

Dr. Abrams reported that the Policy Committee had reviewed the Board's policy on reimbursement for participation in partisan political activities.? It was decided that no change was necessary, but that the policy should be better enforced.? The Commissioner and Board Secretary were asked to work together so that the Commissioner could alert and counsel individual Board members if a proposed activity appeared to be in violation of the policy.? Dr. Abrams reported that the committee was also working on the issue of Board member participation on committees and hoped to develop recommendations to bring more clarity to the policy.? The committee will also be developing guidelines for the charter school process.? Dr. Abrams indicated the committee had discussed the Visiting Scholar license guidelines.? After examining the history and use of the license, which he shared with the Board, he indicated the committee had decided the license was being used as intended, but the committee would bring some clarifying recommendations to the Board.

### **Board Attorney**

Mr. Biles updated the Board on activity in the state school finance case, which is scheduled for trial September 22<sup>nd</sup>.? He also reported on activity in a KSSD employment discrimination case.? Mrs. Gamble moved, with a second by Mr. Bacon, that Mr. Biles' fees for services and expenses for August be paid as presented.? The motion carried.

### **Other Board Member Reports**

Carol Rupe reported on her attendance at the McRel annual policy forum.? She also reported on the Professional Standards Board meeting she had attended.? She reported that the Department anticipated it will issue 7,000 emergency substitute certificates this year and that the Standards Board will track the situation.? She recommended that the State Board follow the issue, too.? She also reported on progress in piloting the performance assessment for new teacher.

The preliminary schedule for the October State Board meeting in Ft. Scott was handed out. Mrs. Van Meter reported on preparations and indicated she was looking forward to hosting the meeting in her district.?

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Mr. Bacon reported that the Olathe school district had more than 950 new students for the beginning of the 2003-2004 school year.? Mr. Willard reported that all schools in his home district, Nickerson, had met AYP and that setting building goals prior to the implementation of NCLB had been a good decision. He also reported that unlike the Olathe district, Nickerson had lost 80 students.?

**Requests for Future Agenda Items**

Mrs. Gamble requested a future discussion of the level of detail in the meeting minutes.? She also requested that an opportunity be provided for the Board to discuss the Phi Delta Kappan Gallup poll.

**CONSENT AGENDA**

Dr. Wagon moved, with a second by Carol Rupe, that the consent agenda be approved with the revision of item 13 e., QPA waiver requests for pilot schools. The motion carried.? In the consent agenda, the State Board:

- ? Received the monthly personnel report.
- ? Confirmed the appointments of Virginia (Ginny) Miller to the position of Staff Development and Personnel Consultant, effective September 2, 2003, at an annual salary of \$44,304; Mary Ransom to the position of Education Program Consultant, effective August 25, 2003, at an annual salary of \$47,673.60; and, Brian Devlin to the position of Programmer III, effective August 25, 2003 at an annual salary of \$41,163.20.
- ? Approved school construction plans for USD 259 Wichita (4 projects); USD 232 De Soto; USD 266 Maize; USD 312 Haven; Sunrise Christian Academy, Bel Aire; USD 249 Frontenac Public Schools; and USD 231 Gardner Edgerton.
- ? Approved waiver of K.A.R. 91-31-16, 91-31-17, 91-31-28, 91-31-19, 91-31-20, 91-31-21, 91-31-22, 91-31-23, 91-31-24, 91-31-25, 91-31-26, 91-31-27, 91-31-28, 91-31-29, 91-31-30 for USD 240 Twin Valley for Tescott Elementary, Tescott High, Bennington Elementary, and Bennington High; USD 255 South Barber for South Barber High; USD 258 Humboldt for, Humboldt Middle School; USD 312 Haven for Haven Grade; USD 321 Rossville for Rossville Jr/Sr High; USD 353 Wellington for Kennedy Elementary; USD 469 Lansing for Lansing Elementary, Lansing Middle, and Lansing Intermediate Schools; and Kansas State School for the Deaf; to allow the schools to enter the Pilot Quality Performance Accreditation System and to be held to the QPA regulations that will become effective on July 1, 2005.
- ? Accepted recommendations from the Licensure Review Committee in cases: 2042-2043, 2046, 2049-2051, 2054, 2056-2058, and 2061.
- ? Approved the inservice education plans for USD 251 North Lyon; USD 253 Emporia; USD 254

Medicine Lodge; USD 261 Haysville; USD 264 Clearwater; USD 269 Palco; USD 270 Plainville; USD 304 Bazine; USD 307 Ell-Saline; USD 308 Hutchinson; USD 311 Pretty Prairie; USD 332 West Kingman; USD 339 Jefferson County North; USD 340 Jefferson West; USD 342 McClouth; USD 351 Macksville; USD 360 Caldwell; USD 375 Circle; USD 377 Atchison County; USD 379 Clay County; USD 385 Andover; USD 395 LaCrosse; USD 396 Douglass; USD 409 Atchison; USD 433 Midway; USD 435 Abilene; USD 450 Shawnee Heights; USD 464 Tonganoxie; USD 473 Chapman; USD 490 El Dorado; and USD 610 Reno County Ed Co-op.

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? Approved accredited status for the following schools: USD 101: Galesburg Elementary, Thayer Elementary, St. Paul Elementary, Thayer High, Erie Elementary, and Erie High; USD 204: Edwardsville Elementary, St. Paul High, and Bonner Springs Elementary; USD 214: Ulysses High and Kepley Middle; USD 216: Deerfield Elementary, Deerfield Middle, and Deerfield High; USD 226: Meade Elementary and Meade High; USD 233: Olathe North Sr. High; USD 249: Frank Layden Elementary and Frontenac Jr-Sr High; USD 253: Maynard Elementary and Walnut Elementary; USD 257: Iola Sr. High; USD 259: Wichita North High and Wichita South High; USD 278: Mankato Elementary, Mankato Jr. High, and Mankato High; USD 303: Ness City Elementary and Ness City High; USD 304: Bazine Elementary and Bazine High; USD 305: Lakewood Middle and Salina South Middle; USD 308: Morgan Elementary; USD 321: St. Marys High; USD 344: Pleasanton Elementary and Pleasanton High; USD 371: South Gray High; USD 385: Cottonwood Elementary, Sunflower Elementary, Meadowlark Elementary, and Robert M. Martin Elementary; USD 394: Rose Hill Primary, Rose Hill Intermediate, Rose Hill Middle, and Rose Hill High; USD 400: Lindsborg Middle, Marquette Elementary, Soderstrom Elementary, and Smokey Valley High; USD 402: Garfield Elementary, and Augusta Sr. High; USD 406: Wathena Elementary and Wathena High; USD 413: Hutton Elementary and Murray Elementary; Abilene High; USD 469: Lansing Middle and Lansing High, USD 484: Lincoln Elementary and Fredonia Sr. High; USD 489: Lincoln Elementary, Washington Elementary, Kathryn O'Loughlin Elementary, and Munjor Elementary; USD 492: Flinthills Primary, Flinthills Intermediate, and Flinthills Middle-High; USD 493: Central Elementary, Park Elementary, and Highland Elementary; USD 500: Washington High; USD 501: Randolph Elementary, McEachron Elementary, Shaner Elementary, Highland Park Central, Linn Elementary, Topeka High, and Topeka West; St. Mary's Elementary Bldg #7154; Christ the King Bldg #8430; Holy Family Bldg #7980; St. John Bldg #0646; and St Mary's Bldg #5252.

? Approved requests for waivers for individuals to serve outside their area of endorsement in districts as follows: *Biology*: Sarah Spencer, USD 245, LeRoy-Gridley; *Early Childhood Special Ed*: Abigail Markley, USD 475, Geary County; *Gifted*: Marjorie Landwehr-Brown, USD 396, Douglass; *Interrelated Special Ed*: Tyler Barney, USD 368, Paola, and Anita Gail Wadsworth, USD 490, El Dorado; *Mathematics*: Ryan Martin, USD 369, Burrton; *Social Studies*: Bill L. Pitko, USD 389, Eureka; *School Psychologist*: Larry Roth, USD 353, Wellington; and *Weight Lifting*: Gregg Webb, USD 491, Eudora.

? Accepted the recommendation of Commissioner Tompkins to renew Visiting Scholar certificates

for: Susie Beck, valid from July 7, 2003 to June 30, 2004, to be employed full-time to teach Family and Consumer Science at Prairie View High School, USD 362; and Dixie McReynolds, valid from July 22, 2003 to June 30, 2004, to be employed as a science teacher at Accelerated Schools of Overland Park.

? Accepted the recommendation of Commissioner Tompkins to issue new Visiting Scholar certificates for: Daagya Dick, valid from July 2, 2003 to June 30, 2004 to be employed half-time to teach two hours of Spanish I and one hour of Spanish II at Moundridge High School, USD 423; Sonja Kobbeman, valid from July 8, 2003 to June 30, 2004, to be employed half-time to teach vocal music, grades 5-12 at Lincoln Jr/Sr High School, USD 298; and Maggie Sampson, valid from July 22, 2003 to June 30, 2004, to be employed full-time as a school counselor at the Kansas State School for the Deaf.

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? Issued an order granting the applications from USD 227, Jetmore, and USD 465, Winfield, for authority to hold elections on the question of issuing bonds over the school districts? bond debt limitation.

*Contracts Authorized:*

? Authorized the Commissioner of Education to negotiate and enter into a contract with Career Communications, Inc. to reprint and deliver 30,000 copies of the Career Cluster Booklet "What will you be doing in 2008?" with the contract amount not to exceed \$19,000.00; and

? Authorized the Commissioner of Education to negotiate and enter into a contract with Dynamic Internet Solutions, Inc. to implement the "CNP Web" computer system, with the contract amount not to exceed \$99,750.

**APPROVAL OF BOARD TRAVEL**

Mrs. Gamble moved, with a second by Mr. Wyatt, that the Board reinstate the request withdrawn by Mrs. Van Meter in August for reimbursement of expenses for travel to Independence to make a presentation to the Republican Women.? Dr. Abrams indicated it would be inappropriate under the Board?s policy on partisan political activity.? Mrs. Van Meter stated she did not want to be reimbursed.? The motion was withdrawn.? Dr. Abrams asked that travel expenses for attendance at the Policy Committee meeting on September 8<sup>th</sup> be added to the requests.? Mr. Bacon moved, with a second by Mr. Willard, that the requests for travel be approved as amended.? The motion carried.

**ADJOURNMENT**

There being no further business, Chairman Waugh adjourned the meeting at 4:50 p.m.

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