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Kansas Human Services Cluster

Consumer Services; Family & Community Services Pathway

Course: Introduction to Human Services

CIP Code: Consumer 19.0401; Family 19.0799 Course # 19001

Rating Scale: 3 Skilled-Works Independently

2 Limited Skills- Requires Assistance

1 Skill Undeveloped

0 No exposure- No instruction or training

_earner:		Grade:	
Teacher:	School:		
Enrolled Date:	Completion Date:	Graduation Date:	
earner Signature		er Signature	

Directions: The following competencies are required for full approval of a course in a Human Services Cluster. Check the appropriate number to indicate the level of competency reached for learner evaluation.

Academic Foundations

Benchmark:	0.1 Apply reading and writing, math, and science skills in personal, professional, enpreneurial and community situations. (CC K&S ESS01 & 09)	3	2	1	0
0.1.1	Use information to locate, comprehend, make inferences, and draw conclusions. (R1.4.2▲) (CC K&S ESS 01.02) \$				
0.1.2	Adjust original rational number estimate of a real-world problem based on additional information (a frame of reference). (MHS1.3.A1▲) (\$) (CC K&S ESS01.03)				
0.1.3	Generate and/or solve multi-step real-world problems with real numbers and mathematical concepts. (MHS1.4.A1a,b,d▲) (\$) (CC K&S ESS01.03)				
0.1.4	Research, apply, and evaluate information to accomplish tasks. (SC CD 2.1) (CCK&S ESS03.04) \$				1
0.1.5	Apply fundamental knowledge of economics to enhance learner achievement. (EDC01.04.01) (CC K&S ESS09.11) \$				

Communications

Benchmark: 0.2	Demonstrate appropriate communication skills that contribute to positive relationships. (*13.3) (21st) (CC K&S ESS02)	3	2	1	0
0.2.1	Use appropriate communication strategies for the most effective outcome. (*13.3.1) (CC K&S ESS02.07) (21st) (SC P/SD 1.2) (S1.1.5)			1	
0.2.2	Demonstrate the use of verbal, listening, and writing skills to communicate clearly. (*13.3.2) (*13.3.3) (CC K&S ESS02.06) (21st)			1	

Problem Solving, Dilemma Solving, and Critical Thinking

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Benchmark: 0.3	Apply thinking and problem-solving processes to address personal, professional and community issues.(*1.2) (21st) (SC AD 1.2) (CC K&S ESS03)	3	2	1	0
0.3.1	Identify common tasks that require employers to use problem-solving skills. (CC K&S ESS03.01.01)				
0.3.2	Use problem-solving and critical thinking skills to improve a situation or process. (CC K&S ESS03.01.02) \$				
0.3.3	Create ideas, proposals, and solutions to a problem. (CC K&S ESS03.01.04) \$				

Information Technology Applications

Benchmark: 0.4	Use technology to access, manage, integrate, and create information. (CC K&S ESS04)	3	2	1	0
0.4.1	Use information technology tools to manage and perform work (school) responsibities. (*1.2.5) (CC K&S ESS04.02.01)				
0.4.2	Identify and use a variety of web-based tools for real world, global applications involving communication to collect and disseminate information. (CC K&S ESS04.04.01) \$				
0.4.3	Use technology to locate, analyze, manipulate, and interpret information in a knowledge economy. (CC K&S ESS04.04.03) (21st) (S5 1.1▲) \$				

Safety, Health and Environmental

Benchmark: 0.5	Evaluate potential hazardous situations to defuse them and determine intervention strategies. (*5.5 & *13.4; **1.5) (CC K&S ESS06)	3	2	1	0
0.5.1	Manage the physical and social environment to reduce conflict and promote safety in settings (i.e. family, work, community, cyberspace). (*13.4.3) (21st) (CC K&S ESS06.01) (SC P/SD 3.1)				

Cross-Walking Key: *National (2006) and **Kansas (2006) Family and Consumer Sciences Standards (\$) National Standards for Financial Literacy (▲) Assessed Indicator for Kansas Assessment Tests (R) Kansas Reading Curricular Standards; (MHS) Kansas Mathematics Curricular Standards—High School; (W) Kansas Writing Curricular Standards; (SC) Kansas School Counseling Standards; (H-G) Kansas History & Government; Economics & Geography Curricular Standards; (S) Kansas Science Curricular Standards; (CC K&S HMC) Career Cluster Human Services Cluster; (CC K&S HMPA) Career Cluster Human Services Pathway—Early Childhood (www.careerclusters.org)

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	p and Teamwork and Ethics and Legal Responsibilities				
	rk: 0.6 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and community. (*13.5) (21st)	3	2	1	0
0.6.1	Demonstrate quality work and effective communication by acknowledging diversity and cultural differences. (21st) (CC K&S HMC07.01.04)				
0.6.2	Determine the most appropriate response to workplace (school) situations based on legal and ethical considerations. (CC K&S HMC08.01) \$				
Career De	velopment and Systems				
Benchmark	c: 0.7 Analyze strategies to manage the multiple individual, family, career, and/or community roles and responsibilities. (*1.1) (CC K&S ESS09) (21st)	3	2	1	0
0.7.1	Organize a career portfolio (electronic or physical) to document knowledge, skills, and experience in a career field. (CC K&S ESS09.04.02)				
0.7.2	Recognize that individual career path has an impact on the national and global community. (CC K&S ESS09.09.03) \$				
	ENSIVE STANDARD: 2.0 Discover the skills, knowledge, attitudes, and behaviors necessary to be successful in families, careers, and communities in today			soc	iety.
	x: 2.1 Synthesize knowledge, skills, and practices required for careers in human services. (*7.0 & 1.2) (FCCLA Power of One & Career Connection) (SD CD3.2)	3	2	1	0
2.1.1	Analyze career paths within human services. (* 7.1.1) 10.B \$				
2.1.2	Explain the roles and functions of individuals engaged in human services careers. (*7.1.1)				
2.1.3	Assess participant's strengths, interests, needs and preferences using formal and informal assessments. (*7.3.4) 4.D				
2.1.4	Analyze opportunities for employment and entrepreneurial endeavors. (* 7.1.2) 10.C \$				
2.1.5	Demonstrate communication, teamwork, and leadership skills in community and workplace settings. (*1.2.3 & *1.2.4) (SC CD 1.2)				
Benchmark	c: HMPC 2.2 Demonstrate management of financial resources to meet the goals of individuals and families across the life span. (*2.6) (\$) (EB5i3▲ K)	3	2	1	0
2.2.1	Examine the need for personal and family financial planning. (*2.6.1) (FCCLA Financial Fitness) (\$) (21st) (H-G) 7.A				
2.2.2	Apply management principles to individual and family financial practices. (*2.6.2) (\$) (21st) 10.C				
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Benchmark	c: 2.3 Analyze the factors that influence personal and family wellness across the life span. (*14.6) (FCCLA Student Body)	3	2	1	0
2.3.1	Evaluate the relationship among physical, social, emotional, and mental wellness in life. (*2.1.3 & 14.6.1)				
2.3.2	Examine how physical activity relates to wellness. (*14.6.5)				
Benchmark	c: 2.4 Analyze interrelationships between the economic system and consumer actions. (*2.5) (EB3i2▲ A)	3	2	1	0
2.4.1	Identify factors affecting consumer decisions. (* 2.5.1)(H-G) (FCCLA Financial Fitness) \$		_		
2.4.2	Apply the roles of decision making and problem solving in reducing and managing conflict. (*13.4.3) 2.B \$				
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Benchmark	c: 2.5 Integrate knowledge, skills, practices required of food science, food technology, dietetics, and nutrition. (*9.0)	3	2	1	0
2.5.1	Examine the roles and functions of individuals engaged in food science, food technology, dietetics, and nutrition careers. (*9.1.1)				
Benchmark	x:2.6 Evaluate the significance of family and its effects on the well-being of individuals and society.(*6.0)	3	2	1	0
2.6.1	Analyze the family as basic unit in society. (*6.1.1)				
2.6.2	Identify global influences on today's families. (* 6.1.3)				
2.6.3	Critique the role of family in developing independence, interdependence, and commitment of family members across the lifespan. (*6.1.5)				

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2.6.4	Summarize the ways family and consumer sciences assists the work of the family. (*6.1.7)				1
Benchmark: 2	Benchmark: 2.7 Analyze functions and expectations of constructive interpersonal relationships. (FCCLA STOP the Violence)		2	1	0
2.7.1	Examine appropriate strategies to initiate, maintain, and end interpersonal relationships. (*13.1.1) (SC P/SC1.2)				
2.7.2	Determine factors that contribute to healthy and unhealthy relationships. (*3.1.4) 7.9				1
Benchmark: 2.8 Evaluate parenting relationships that maximize human growth and development. (*15.2)		3	2	1	0
2.8.1	Examine strengths and weaknesses to determine parenting readiness.(*15.1.2) (FCCLA Families First)				
Benchmark: 2	2.9 Analyze career paths within early child through adolescent services. (* 4.1)	3	2	1	0
2.9.1	Identify physical, emotional, social, intellectual, and ethical growth patterns and needs. (*12.1.1)				
2.9.2	Create and integrate curriculum that incorporates a child's language, learning styles, early experiences, and cultural values. (* 4.3.3)				
2.9.3	Identify strategies that promote children's thorough adolescent growth and development. (* 4.2.5) \$				1

Suggested FCCLA Applications: STAR Events

Additional comments: