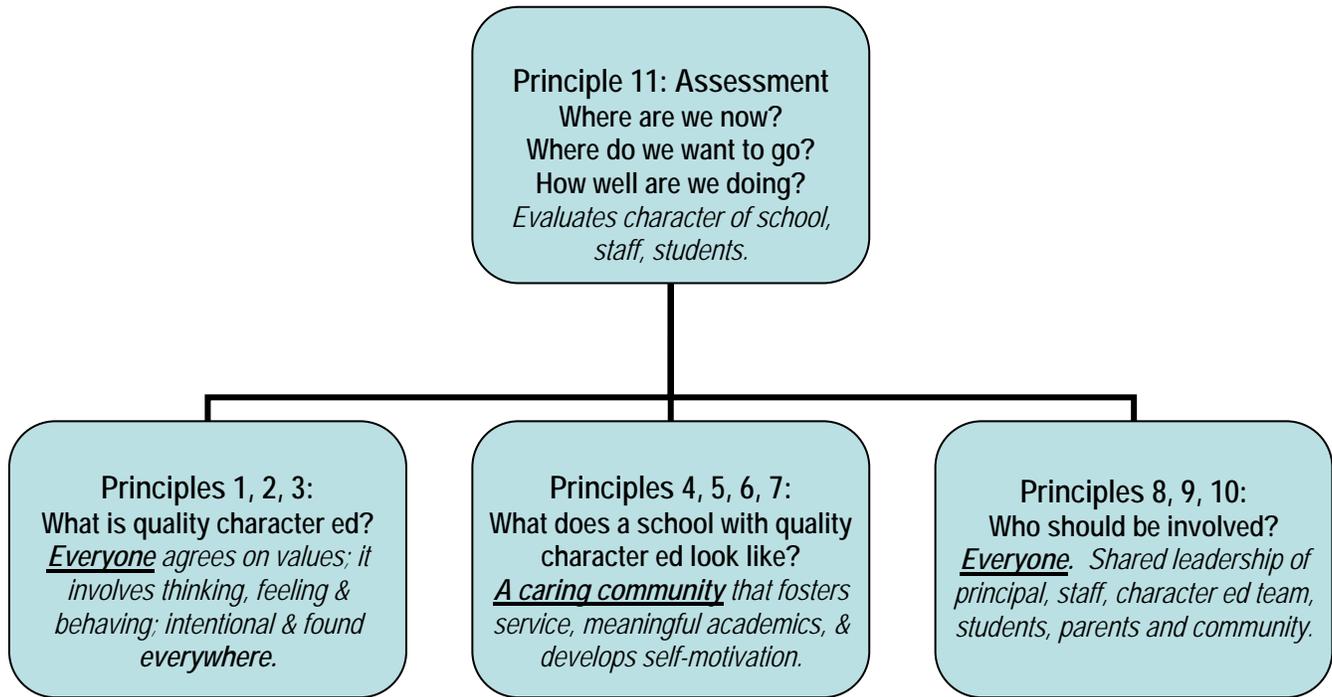


Quick Guide: 11 Principles of Effective Character Education



| Principle | Main Concepts |
|---|---|
| 1. Promotes core ethical values. | AARP: All stakeholders agree on & affirm values, revisit them annually & promote them actively. |
| 2. Includes thinking, feeling & behaving | URP. Students understand values, reflect on them in many ways & practice them inside & outside school. |
| 3. Comprehensive, intentional, proactive | Four I's: Intentional character ed; integrated into academics; imbedded in daily routines, infused into extra-curricular life. |
| 4. Creates a caring community | Four Carings: Adults like kids, kids like kids, intentional efforts to help kids care for each other, adults like each other. |
| 5. Opportunities for moral action (service learning) | Giving service to others. Staff models it, school expects the majority of kids to give service in & outside school. |
| 6. Meaningful academic curriculum that respects all | Engaging/interactive instruction that accommodates differences and infuses character into the curriculum. |
| 7. Develops students' self-motivation. | Moral action for its own sake; intrinsic not material rewards; ethical values linked to discipline. |
| 8. Staff shares responsibility for character education. | Staff development for ALL staff; staff as role models; ample time given for planning & training. |
| 9. Shared leadership & support | Principal & team share leadership; students involved. |
| 10. Families, community partners | Includes families actively in many ways; recruits wider community. |
| 11. Assesses character of school, staff & students | Assesses school climate regularly, staff reports periodically, student progress re: discipline stats, grades, attendance, etc |