



Lesson Title: Happy Birthday, Mr. President!

Grade Levels: K-2

Objectives

- The student names the main idea and key details presented about George Washington in the text, Happy Birthday, Mr. President!
- The student writes a paragraph about George Washington using a sequence frame graphic organizer.
- The student demonstrates creative expression of thanks to George Washington through the design of a birthday card made for him.

Materials

- 1 copy of the book, Happy Birthday, Mr. President! by Jane Ann Thomas
- A blackline master of the George Washington graphic organizer
- A copy of the sequence frame for writing an expository paragraph
- Supplies to create a birthday card for George Washington

Procedures

1. Preview the book, Happy Birthday, Mr. President! with students.
2. Discuss the George Washington graphic organizer with students BEFORE reading the text. The items on the organizer are details you want them to remember after hearing the story. You may choose to have students complete these individually or as a group AFTER the story has been read aloud.
3. Read the book aloud to your students reminding them to listen for information to put on their George Washington organizer.
4. As a class, use the graphic organizer to discuss information learned about George Washington:
 - George Washington's family was _____
 - In school George Washington loved _____
 - As a farmer, George _____
 - George was a surveyor. Surveyors _____
 - As a soldier, George _____
 - As president, George _____
5. After students have shared ideas they learned about George Washington from the story, have them complete a sequence frame about their learning. These could be written and illustrated into a class book about George Washington.
6. To culminate the activity, have each child create a birthday card for George Washington. An idea for an inside message sentence starter is:
 - “In honor of your birthday, I want to thank you for....”
 - Happy Birthday, Mr. President!



Name: _____

Happy Birthday, George Washington!

George Washington's family was _____.

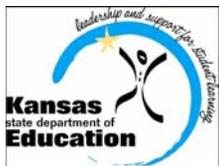
In school George Washington loved _____.

As a farmer, George _____.

George was a surveyor. Surveyors _____.

As a soldier, George _____.

As president, George _____.



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Topeka, KS 66612



Happy Birthday, Mr. President!



Name: _____

Sequence Frame

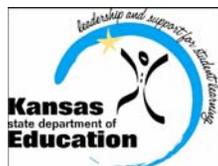
I learned many interesting things about _____.

First, I learned that _____
_____.

Next I learned that _____
_____.

Finally, I learned that _____
_____.

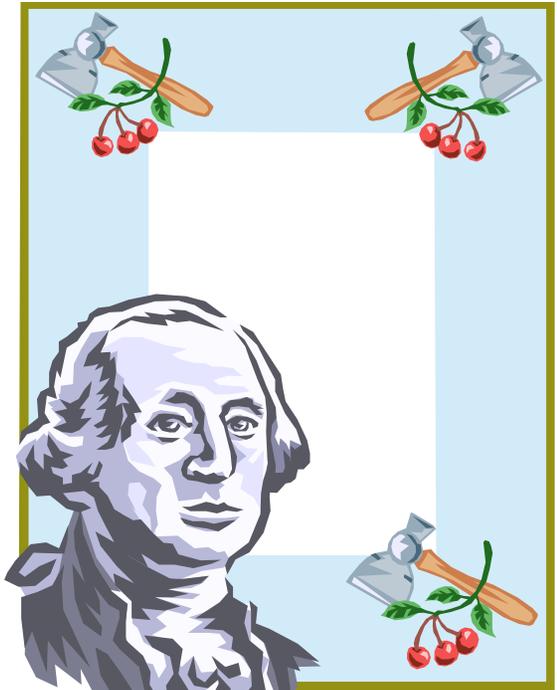
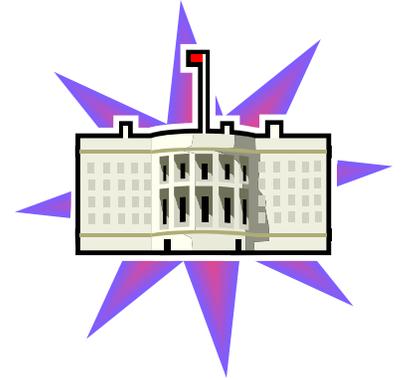
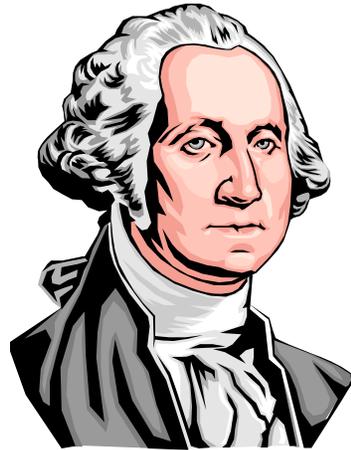
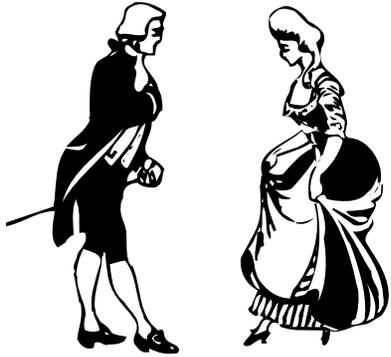
As you can see, it is interesting to learn about _____
_____.



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