Version 5.1 3.18.10

Kansas Human Services Cluster
Family & Community Services
Course: Family Studies

CIP Code:Family19.0799 **Course #** 22208G0.5011

Rating Scale: **3 Skilled- Works Independently**
2 Limited Skills- Requires Assistance
1 Skill Undeveloped
0 No exposure- No instruction or training

Learner:		Grade:
Teacher:	School:	
Enrolled Date:	Completion Date:	Graduation Date:
Learner Signature	Teacher Signature	

Directions: *The following competencies are required for full approval of a course in a Human Services and Education and Training Cluster. Check the appropriate number to indicate the level of competency reached for learner evaluation.*

Academic Foundations

Benchmark: 0.1 Apply reading and writing, math, and science skills in personal, professional, entrepreneurial and community situations. (CC K&S ESS01 & 09)		3	2	1	0
0.1.1	Use information to locate, comprehend, make inferences, and draw conclusions. (R1.4.2▲) (CC K&S ESS 01.02) $				
0.1.2	Adjust original rational number estimate of a real-world problem based on additional information (a frame of reference). (MHS1.3.A1▲) ($) (CC K&S ESS01.03)				
0.1.3	Generate and/or solve multi-step real-world problems with real numbers and mathematical concepts. (MHS1.4.A1a,b,d▲) ($) (CC K&S ESS01.03)				
0.1.4	Research, apply, and evaluate information to accomplish tasks. (SC CD 2.1) (CCK&S ESS03.04) $				
0.1.5	Apply fundamental knowledge of economics to enhance learner achievement. (EDC01.04.01) (CC K&S ESS09.11) $				

Communications

Benchmark: 0.2 Demonstrate appropriate communication skills that contribute to positive relationships. (*13.3) (CC K&S ESS02)		3	2	1	0
0.2.1	Use appropriate communication strategies for the most effective outcome. (*13.3.1) (CC K&S ESS02.07) (SC P/SD 1.2) (S1.1.5)				
0.2.2	Demonstrate the use of verbal, listening, and writing skills to communicate clearly. (*13.3.2) (*13.3.3) (CC K&S ESS02.06)				

Problem Solving, Dilemma Solving, and Critical Thinking

Benchmark: 0.3 Apply thinking and problem-solving processes to address personal, professional and community issues.(*1.2) (SC AD 1.2) (CC K&S ESS03)		3	2	1	0
0.3.1	Identify common tasks that require employers to use problem-solving skills. (CC K&S ESS03.01.01)				
0.3.2	Use problem-solving and critical thinking skills to improve a situation or process. (CC K&S ESS03.01.02) $				
0.3.3	Create ideas, proposals, and solutions to a problem. (CC K&S ESS03.01.04) $				

Information Technology Applications

Benchmark: 0.4 Use technology to access, manage, integrate, and create information. (CC K&S ESS04)		3	2	1	0
0.4.1	Use information technology tools to manage and perform work (school) responsilbities. (*1.2.5*) (CC K&S ESS04.02.01)*				
0.4.2	Identify and use a variety of web-based tools for real world, global applications involving communication to collect and disseminate information. (CC K&S ESS04.04.01)				
0.4.3	Use technology to locate, analyze, manipulate, and interpret information in a knowledge economy. (CC K&S ESS04.04.03) (S5 1.1▲) $				

Safety, Health and Environmental

Benchmark: 0.5 Evaluate potential hazardous situations to defuse them and determine intervention strategies. (*5.5 & *13.4; **1.5) (CC K&S ESS06)		3	2	1	0
0.5.1	Manage the physical and social environment to reduce conflict and promote safety in settings (i.e. family, work, community, cyberspace). (*13.4.3) (CC K&S ESS06.01) (SC P/SD 3.1)				

Cross-Walking Key: *National (2006)and **Kansas (2005) Family and Consumer Sciences Standards ($) National Standards for Financial Literacy (▲) Assessed Indicator for Kansas Assessment Tests (R) Kansas Reading Curricular Standards; (MHS) Kansas Mathematics Curricular Standards—High School; (W) Kansas Writing Curricular Standards; (SC) Kansas School Counseling Standards; (H-G) Kansas History & Government; Economics & Geography Curricular Standards; (S) Kansas Science Curricular Standards;(CC K&S ESS) Career Cluster Essential Knowledge and Skills; (CC K&S HMC) Career Cluster Human Services Cluster; (CC K&S HMPA) Career Cluster Human Services Pathway—Early Childhood (www.careerclusters.org)

Leadership and Teamwork and Ethics and Legal Responsibilities

Benchmark: 0.6 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and community. (*13.5) (CC K&S ESS07&08)		3	2	1	0
0.6.1	Demonstrate quality work and effective communication by acknowledging diversity and cultural differences. (CC K&S HMC07.01.04)				
0.6.2	Determine the most appropriate response to workplace (school) situations based on legal and ethical considerations. (CC K&S HMC08.01) $				

Career Development and Systems

Benchmark: 0.7 Analyze strategies to manage the multiple individual, family, career, and/or community roles and responsibilities. (*1.1) (CC K&S ESS09)		3	2	1	0
0.7.1	Organize a career portfolio (electronic or physical) to document knowledge, skills, and experience in a career field. (CC K&S ESS09.04.02)				
0.7.2	Recognize that individual career path has an impact on the national and global community. (CC K&S ESS09.09.03) $				

Technical Skills

COMPREHENSIVE STANDARD: 5.0 Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families. (*15.0; **5.0) (CC K&S HMC10.03)

Benchmark: 5.1 Evaluate parenting practices that maximize human growth and development. (*15.2; **5.1) (CC K&S HMPA10.01.05)		3	2	1	0
5.1.1	List criteria for selecting care and service for children. (*15.2.5) $				
5.1.2	Describe the family's role as primary educator.				
5.1.3	Examine biological processes related to prenatal development, birth and health of mother. (*15.4.1) (S3.7.1▲) (S3.2.3▲)				
5.1.4	Determine how common practices and emerging research about discipline influences human development. (*15.2.3)				
5.1.5	Identify methods for preventing abuse and neglect in families and children. (*15.2.4)				
5.1.6	Demonstrate communication strategies that promote positive self-esteem in family members. (*15.2.2)				

Benchmark: 5.2 Analyze roles and responsibilities of parenting. (*15.1; **5.2) (CC K&S HMPA05.02.02)		3	2	1	0
5.2.1	Examine parenting roles across the life span. (*15.1.1) $				
5.2.2	Explain cultural differences in roles and responsibilities of parenting. (*15.1.5) $				
5.2.3	Examine the financial responsibilities of parenting. (*15.1.2) $				
5.2.4	Determine societal conditions that impact parenting across the life span. (*15.1.4)				
5.2.5	Determine the effects of change and transitions over the life course. (* 6.1.6) (SC AD 3.1) $				
5.2.6	Compare and contrast consequences of parenting relationships to the individual, family, and society. (*15.1.3)				

Benchmark: 5.3 Analyze the effects of family as a system on individuals and society. (*6.1; **4.3) (CC K&S HMPA10.03.01)		3	2	1	0
5.3.1	Analyze family as the basic unit of society . (*6.1.1)				
5.3.2	Analyze the role family has on transmitting societal expectations. (*6.1.2) $				
5.3.3	Examine global influences on family in teaching culture and traditions. (*6.1.3) (*6.1.4)				

Benchmark: 5.4 Evaluate external support systems that provide service for parents. (*15.3; **5.4) (CC K&S HMPA07.01.01)		3	2	1	0
5.4.1	Identify community resources and services available to families. *(15.3.1) $				
5.4.2	Explain how family and consumer sciences careers assist the work of the family. (*6.1.7) $				
5.4.3	Evaluate community resources that provide opportunities related to parenting. (*15.3.3) $				
5.4.4	Review current laws and polices related to parenting. (*15.3.3) $				

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Benchmark: 5.5 Analyze functions and expectations of various types of relationships. (*13.1; **4.6) (CC K&S HMPA02.02.01)		3	2	1	0
5.5.1	Analyze processes for building and maintaining interpersonal relationships in families. (*3.1.1)				
5.5.2	Examine physical, emotional, spiritual, and intellectual functioning in stable and unstable relationships. (*13.1.3)				
5.5.3	Evaluate processes for handling unhealthy relationships. (*13.1.4)				

Benchmark: 5.6 Examine personal needs and characteristics and their effects on interpersonal relationships. (*13.2; **4.6) (CC K&S HMPA02.02.03)		3	2	1	0
5.6.1	Investigate the effects of personal characteristics and needs on family relationships. (*13.2.1 & *13.2.2) $				
5.6.2	Analyze the effects of self-esteem and self-image on relationships. (*13.2.3)				
5.6.3	Analyze the effects of life span events and conditions on family relationships. (*13.2.4) $				

Benchmark: 5.7 Demonstrate standards that guide behavior in interpersonal relationships (*13.6) (CC K&S HMPA02.02.02)		3	2	1	0
5.7.1	Determine the ethical criteria needed to evaluate interpersonal relationships. (*13.6.1)				
5.7.2	Construct guidelines for assessing issues and situations involving relationships. (*13.6.2)				
5.7.3	Compare the opposing points of view of current ethical issues. (National FCS Std. 13.6.5)				
5.7.4	Demonstrate critical thinking and ethical decisionmaking when making judgements and taking action. (*13.6.3) $				

Benchmark: 5.8 Evaluate effective conflict prevention and management techniques. (*13.4; **1.5) (CC K&S HMPA03.01.02)		3	2	1	0
5.8.1	Explain the origin and development of attitudes and behaviors regarding conflict. (*13.4.1)				
5.8.2	Assess the similarities and differences among people that affect conflict prevention and management. (*13.4.2)				
5.8.3	Apply the roles of decision making and problem solving in reducing and/or managing conflict. (*13.4.3) $				

Additional comments: _____

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