

KANSAS STATE BOARD OF EDUCATION

MEETING MINUTES

July 11, 2000

CALL TO ORDER

Chairman Voth called the meeting to order at 10:00 a.m. on Tuesday, July 11, 2000, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue, in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams

I.B. "Sonny" Rundell

Mary Douglass Brown

Harold Voth

Val DeFever

Bill Wagnon

Linda Holloway

Janet Waugh

Neither Mr. Hill nor Mr. Bacon were present for the meeting.

APPROVAL OF AGENDA

Chairman Voth asked that the agenda be amended to pull case number 00-FC-06, found in the Board materials on pages 61-64, from the Professional Practices Commission recommendations; to change the time of Legislative Matters from 1:30 p.m. to 1:00 p.m.; and to add at the end of the day, an executive session for the purpose of discussing matters regarding non-elected personnel and to consult with the Board's attorney. Dr. Tompkins explained a memorandum of agreement with the Board of Regents for which Board approval would

be sought on Wednesday. He noted the item was available in the materials Board members had received that morning, prior to the meeting, and asked Board members to read it before the Wednesday meeting when action would be requested. Dr. Abrams moved, with a second by Mrs. Brown, that the agenda be approved as amended. The motion carried.

APPROVAL OF THE MINUTES

Chairman Voth indicated the Board Secretary had noted a typographical error in the minutes of the June 11th meeting. He indicated that the decrease in receipts from property and motor vehicles taxes since 1996 should read \$950.526 million. Mrs. Holloway moved, with a second by Mrs. Brown, that the minutes be approved as corrected. The motion carried.

RECOGNITION OF THE HERNDON HIGH SCHOOL DESTINATION IMAGINATION TEAM

Deputy Commissioner Dale Dennis introduced students from Herndon High School, members of the Destination ImagiNation team which finished in second place in the global finals in Ames, Iowa in May. The team had been judged on a problem-solving challenge they had chosen at the beginning of the school year, as well as other problem-solving events during the finals. Those present were Andrea Brown, Kenzie Michel, David Sattler and Jeff Leitner. Two other members of the team, Nik Martin and Adam Ketterl were making an appearance at a Topeka television station and were unable to attend the Board meeting. Jeff Leitner introduced Superintendent Todd Kissick, as well as the team coordinator, Jackie Leitner. Each student shared with the Board their involvement in the various components of the competition and answered questions. They also displayed their trophy and their winning structure made of pasta which was capable of supporting 724 pounds of weight. At the conclusion of their presentation the students were given certificates of recognition from the Board and stood for pictures with the Chairman and the Commissioner.

DRAFT FOREIGN LANGUAGE STANDARDS

Assistant Commissioner Freden commented briefly on the draft model foreign language standards which were being presented to the Board, noting that they were not standards that would be assessed by the state, but represented recommendations for consideration by districts as they developed their foreign language curricula. Dr. Freden indicated that any changes the Board might suggest would be considered and integrated into the standards and they would be brought back to the Board in August with the request to adopt them. She introduced Co-Chairs of the Foreign Language Standards writing team, Carol Swinney and Diane DeNoon. to discuss the details of the standards. They reported how the standards had been developed because of the Kansas Foreign Language Association's (KFLA) desire to follow the national trend of development of state standards for teaching foreign language. They indicated the 24-member writing team had reviewed national and state standards, but had relied on standards from the state of Nebraska for their primary direction. Co-Chairs Swinney and DeNoon noted that, unlike earlier standards which had focused primarily on communication and culture, the model contained in the Nebraska standards and the draft standards before the Board, broadened foreign language teaching to include five areas: communication, culture, connections, comparisons and communities. They also reported that the draft standards document, like other state standards in Kansas, included standards, benchmarks and indicators. In addition, indicators included instructional recommendations for the classroom. Co-Chairs Swinney and DeNoon noted that the standards did not indicate specific grade levels because foreign language instruction can begin at any grade, but used indicators based on the basic,

developing and expanding levels of language development. They reported that 200 copies of the draft standards had been requested by teachers across the state and opportunities had been provided for those interested to comment in person or in writing. After the standards are adopted, they reported the standards would be printed and distributed by the Department of Education and workshop opportunities will be offered to foreign language teachers by the regional service centers, the fall KFLA conference and through district inservice workshops.

After the Open Forum and a short break, the Board discussed the standards and asked questions. Dr. Tompkins suggested that the writing team develop a bank of instructional activities to be included as an appendix when the standards are distributed. Mrs. Brown asked if it was feasible to include some foreign language training in elementary teacher preparation. Ms. DeNoon explained the difficulty of providing a teaching level of proficiency in a language in only one or two classes. Ms. Swinney suggested that a better approach might be to offer foreign language instruction to elementary students, if a licensed foreign language teacher wasn't available, through the use of technology and interactive television.

CITIZENS' OPEN FORUM

Chairman Voth opened the citizens' open forum at 10:32 a.m. Those who addressed the Board were: Kenneth R. Miller, Providence, Rhode Island; Tony Frieze, Chapman; Kathy Hoover, Talmage; Ilene Holt, Abilene; Roger Forsyth, Abilene; Dennis Marsten, Abilene; Judy Frieze, Chapman; Harry McDonald, Olathe; Loren Alexander, Manhattan, representing Kansas State University; Sr. Lois O'Malley CSS, Salina, representing KFLA and Kansas Wesleyan University; John Richard Schrock, Emporia; Jack Krebs, Lawrence, representing the Kansas Citizens for Science; Terry Lindberg, Olathe, representing KFLA; Dave Raffel, Shawnee; Blake West, Overland Park, representing Kansas NEA and USD 229; Mary Ann Benner, Ottawa, representing Ottawa University; Rebecca Messall, Overland Park; Dr. Robert R. Dunwell, Topeka, representing the Department of Education, Washburn University; and Steve Christenberry, Topeka, representing Smart Motorcyclists Attend Rider Training (SMART). Chairman Voth declared the open forum closed at 11:10 a.m.

The Board took a break until 11:20 a.m. and then continued with its discussion of the foreign language standards.

RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Kevin Ireland, staff attorney, presented the findings and recommendations of the Professional Practices Commission to the Board for action. Mr. Rundell moved, with a second by Mrs. Brown, that the State Board adopt the findings of fact and conclusions of the Professional Practices Commission in cases No. 00-FC-03, 00-FC-04, 00-FC-05, 00-FC-07, 00-FC-11, 00-FC-12, and 00-FC-13, and approve the recommendations of the Commission. The motion carried.

ADOPTION OF EDUCATOR LICENSURE REGULATIONS

Commissioner Tompkins indicated that in response to a request from the field, a change in the revocation date from 2001 to 2003 for the regulations defining endorsement levels was being recommended. He further noted that Dr. Wagon had found that the middle school license for U.S. history and government had been left out of the current copy of the proposal. With those changes and corrections, Commissioner Tompkins, asked the Board to adopt the proposed regulations. Mr. Rundell moved, with a second by Dr. Wagon, that the State

Board of Education adopt the proposed Educator Licensure Regulations 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204, 91-1-205, 91-1-206, 91-1-207, 91-1-208, 91-1-209, 91-1-210, and 91-1-211, and revoke existing certification regulations found at 91-1-26 through 91-1-153. On a roll call vote, the motion carried 7-1 as follows:

Dr. Steve Abrams 'Yes'

Mrs. Linda Holloway 'Yes'

Mr. John Bacon not present

Mr. I.B. Rundell 'Yes'

Mrs. Mary Brown 'No'

Mr. Harold Voth 'Yes'

Mrs. Val DeFever 'Yes'

Dr. Bill Wagnon 'Yes'

Mr. Scott Hill not present

Mrs. Janet Waugh 'Yes'

A complete list and timetable for the regulations which are to be revoked is included with these minutes.

SPECIAL CERTIFICATES FOR SCHOOL COUNSELORS

Commissioner Tompkins indicated that in the educator licensure regulations which were just approved by the Board, a provisional license would be allowed for school specialist personnel, including school counselors. In order to accommodate school districts which are having a difficult time finding certified school counselors, staff was recommending that the Board approve the issuance by Department of Education staff, of a special certificate to persons to allow them to serve as school counselors if certain criteria are met. Those criteria are: 1) the applicant must hold or be eligible for a valid standard Kansas teaching certificate; 2) the applicant must verify two years of accredited classroom teaching experience; 3) the applicant must verify employment in a local education agency as a school counselor; 4) the applicant must have completed sufficient coursework to enable them to meet all degree and program requirements within one year from the date of the certificate; 5) the college where the program is being completed must maintain ongoing supervisory contact with the counselor who receives the special certificate; and 6) professional supervision must be provided to the applicant by an endorsed school counselor during the term of the special certificate. Dr. Tompkins indicated that this would be the equivalent of allowing a provisional endorsement, as provided in the adopted regulations which will go into effect in 2003. Dr. Tompkins also indicated he would be asking for Board approval for the special certificate at the August meeting.

PROPOSED REVISIONS TO MOTORCYCLE SAFETY EDUCATION REGULATION

Mr. Rod Bieker, Department of Education General Counsel, reviewed the proposed revisions to Motorcycle Safety Education Regulation 91-5-14. He indicated the revisions had been asked for by the field in order to put into regulation standards for motorcycle instructor and chief instructor permits. Dr. Abrams moved, with a second by Mrs. Defever, that the Board approve the request to allow the proposed amended regulation to be sent to the Department of Administration and the Attorney General for their review. The motion carried.

The Board recessed for lunch at 11:50 a.m. and reconvened at 1:00 p.m.

LEGISLATIVE MATTERS

Discussion of Fiscal Year 2001 Budget

Kansas State School for the Blind

William Daugherty, Superintendent for the Kansas State School for the Blind, reviewed his FY 2001 budget and FY 2002 budget request. He reported that his FY 2002 adjusted base budget would be \$4,467,204, or \$7,603 below the estimated cost of operation. He also reported that a reduced resource budget would be \$89,344 below estimated costs of operation and that to meet a reduced resource budget he would need to cut money from salaries, by leaving positions open; instructional materials, commodities and maintenance. He reported that his enhancement level budget request included an increase to address professional salary disparities which were still 3%-10% behind salaries in the local district. Mr. Daugherty indicated that a 1.5% increase would be \$23,207 and a 2.5% increase would be \$38,678, but which of the two levels he would request would be decided based upon state budget estimates in September. Board questions followed concerning how KSSB would live within a reduced resource budget. Also discussed were efforts during previous legislative sessions to cut the positions of the school principal and the school principal's administrative assistant.

Kansas State School for the Deaf

Jeanette Magathan, Business Manager, Kansas State School for the Deaf, reviewed the school's proposed FY 2002 budget request. She reported FY 2002 estimates as follows: funding for maintenance of current services would be \$7,468,586; a reduced resource allocation would be \$7,324,320; and a reduced resources budget would necessitate a reduction in the extended school year program, elimination of a necessary vehicle replacement, and elimination of 3 staff positions, which would impact the school and dormitory programs. An enhancement budget would allow a reduction in shrinkage, implementation of a technology plan, the addition of a technology specialist to manage LAN and technology installation, and the opportunity to continue to address disparities in professional salaries. Ms. Magathan also reviewed capital improvement requests totaling \$740,583 which would include roof replacement, air conditioning repair, asbestos abatement, pool repair and the first phase of an eight-year dormitory renovation.

Education Organizations: FY 2002 Budget Recommendations

The following education organizations and advocates made suggestions for the FY 2002 budget: Craig Grant, Kansas-NEA; Mark Tallman, Kansas Association of School Boards; Brilla Scott, United School Administrators of Kansas; John Strickler and Shari Wilson, Kansas Advisory Council for Environmental Education; Marlene Kilgore, Kansas Association of Special Education Administrators; Barbara Oplinger, Ag in the Classroom; Carla Deckert, Parents as Teachers; Marceta Reilly, Learning First Alliance; Jim Sherer and Dave Webb, Kansas Heritage Center; Robert Van Maren and Terry Rinehart, MoKan Kids Network; and Raymond Powers and Jennie Chinn, Kansas State Historical Society. Elma Broadfoot and Carol Wohlford, Communities in Schools of Kansas, and representatives from the Hubbard Foundation, Kansas Teacher of the Year Program, were unable to be present but sent written recommendations. The Board took a short break during the presentations at 2:50 p.m. and returned at 3:00 p.m. Dr. Wagnon returned at 3:18 p.m.

State Department of Education

Deputy Commissioner Dale Dennis reviewed a summary of state aid approved for the Kansas Board of Education for FY 2001 and dollar amounts by which the budget would be increased if the Board chose to pick a target percent increase. Board discussion followed on the best way to approach formulation of the FY 2002 budget. It was decided, that in order to give districts more authority on how they used state aid, they would review budget line items and consolidate them into the school finance formula or roll many of the smaller programs into a discretionary grant category for which lump-sum funding would be sought. Preliminary decisions made by the Board were as follows:

Consolidated into School Finance Formula	
All-day Kindergarten:	include \$52.5 million in the formula enrollment count. This would be the estimated cost to fund 75% of all schools, the estimated percent that might have full-day kindergarten in the first year
Inservice Education:	include \$1.1 million in formula
Base state aid per pupil:	provide an increase based upon the preceding year's consumer price index, as well as an additional \$88 as a catch-up for prior years and to assist funding in FY 2002

Special Education:	fund at 100% of excess cost on a statewide basis and include in formula by adding \$542 to bsapp with a catastrophic aid proviso
Parent Education Program:	include in the formula with a .2 weighting for each student; eliminates local match
Transportation:	lower transportation mileage limit from 2.5 to 2.0 in FY 2002; to 1.5 in FY 2003; and 1.0 in FY 2004
At-Risk Four-Year-Old Early Childhood:	remain in base with a .5 weighting per student, but ask for legislative change to fund all eligible students, which would add 3,270 students to the 2,230 currently being served
Structured Mentoring Program:	add \$3 to bsapp in formula
Extended School Year to Meet State Standards:	include prorated count based on time attended for summer school students from previous summer in FTE enrollment student count, if student attended in order to meet local or state standards
Juvenile Detention Facilities	include in base at 2 for 1 per student
Educable Deaf/Blind:	included in formula

Discretionary Grants

Recognition Program for Attendance Centers Meeting the Standard of Excellence

provide approximately \$25 per student for attendance centers meeting Standard of Excellence or with significant increases in student achievement over the previous year in the core subject areas. Decisions about the use of funds for salaries, instructional equipment, supplies, staff development and/or technology would be made by local boards, in consultation with attendance center

School Violence Prevention – Safe and Caring Communities Grants

\$500,000 with funding to come from Children’s Initiative Funds

Governor’s Teaching Excellence

\$150,000 to fund bonuses for teachers attaining National Board Certification and provide scholarships for teachers to help offset training costs

Kansas Cultural Heritage Center:

Agriculture in the Classroom:

\$130,000 divided between the three to fund the programs at current level

Environmental Education:

Communities in Schools

\$175,000 to fund at the current level with funding to come from Children’s Initiative Funds

Teacher of the Year	\$25,000 to provide for a substitute teacher for the Teacher of the Year
Kansas History Project	\$185,000 for phase one of the project

Funding Recommended as Separate Budget Line Items

Technology Infrastructure:	\$4.5 million requested
Mentor Teacher Grants	\$1,000,000 - funds program at FY 2001 level

Programs for Which No Funding Was Recommended

Vision Study Grant	no funding recommended until program evaluation has been completed
Education Excellence Grants (Innovative Programs)	not funded in FY 2001 and no FY 2002 funding recommended

Additionally, the Board tentatively decided to include funding in state operations to cover the cost of providing student state assessment reports to parents, but no decisions were made regarding correlation weighting, low-enrollment weighting or at-risk weighting. At the close of the Board's discussion, Dr. Abrams asked that staff prepare suggestions on how the Board should approach the legislature and the Governor's Task Force on School Finance with its proposals for the budget and the school finance formula. Mrs. Holloway left the meeting for the day at 4:15 p.m.

Interim Legislative Committees

Deputy Commissioner Dennis handed out the interim legislative committee schedule, which included the membership of the committees and the study topics. He noted that Senator Barbara Lawrence would be the Chair of the Special Committee on Preschool and K-12 Matters. He indicated that meeting dates for the committee had tentatively been set, with the first to be August 22-23. Mr. Dennis also handed out information on a revision to the state mileage reimbursement rate, effective July 15th.

CONSENT AGENDA

Mrs. Waugh moved, with second by Dr. Abrams, that the consent agenda be approved as submitted. The motion carried.

In the consent agenda, the State Board:

- Received the personnel turnover report for FY 2000.
- Received the monthly personnel report.
- Confirmed the special projects appointments of Christina Madden to an Office Assistant IV position under the Local and Consolidated Plan, effective June 26, 2000, at a biweekly rate of \$712; and Shelby Fenoglio to an Assistant Education Program Consultant position under the Kansas Commission on National and Community Service and Learn and Serve grant, effective July 10, 2000, at a biweekly pay rate of \$1276.80.
- Approved the FY 2001 salary increase for Ed Kotlinski, Architect, as recommended.
- Approved school construction plans for Cherokee, USD 247; Renwick, USD 267; DeSoto, USD 232; Abilene, USD 435; Osborne, USD 392; Newton, USD 373; Kansas City, USD 500; Tonganoxie, USD 464; Rose Hill, USD 394; and Durham-Hillsboro-Lehigh, USD 410.
- Approved payment of National Association of State Boards of Education 2001 dues in the amount of \$16,174.
- Approved Cycle I accredited status for Kansas City Catholic Diocese: St. Josephs Elementary, Nortonville; Wichita Catholic Diocese: St. Mary Elementary (Fort Scott), Holy Cross Catholic Elementary and St. Patrick Catholic Elementary (Kingman); USD 512 Shawnee Mission: Sunflower Elementary; Lutheran Schools (Topeka): Holy Cross Lutheran and Good Shepherd Lutheran Elementary; USD 312 Haven: Haven High School; USD 259 Wichita: Earhart Environmental Magnet School, Funston Elementary, Lincoln Elementary and Wilbur Middle School; and USD 266 Maize: Pray-Woodman Elementary 2-4.
- Approved Cycle II accredited status for USD 229 Blue Valley: Indian Valley Elementary; USD 417 Morris County: Prairie Heights Middle School, Council Grove Elementary, Council Grove High School, Prairie Heights Elementary and Wilsey Elementary; USD 497 Lawrence: Quail Run Elementary; USD 377 Atchison Public Schools: Cummings Elementary, Effingham Elementary and Lancaster Elementary; USD 221 North Central: North Central Elementary; USD 327 Ellsworth: Ellsworth Elementary and Ellsworth High School; USD 328 Lorraine: Quivira Heights Elementary/Jr. High and Quivera Heights High School; USD 383 Manhattan: Bluemont Elementary; USD 475 Geary County Schools: Sheridan Elementary and Washington Elementary; USD 311 Pretty Prairie: Pretty Prairie Elementary and Pretty Prairie Middle School; USD 382 Pratt: Southwest Elementary; USD 407 Russell County: Simpson Elementary and Ruppenthal Middle School; USD 474 Haviland: Haviland Elementary and Haviland High School; and USD 244 Burlington: Burlington Elementary K-5 and Burlington

Middle School 6-8.

- Approved requests for waiver of state QPA regulations to extend their accreditation cycles for one year from Highland Middle School, USD 202, with an accreditation visit by June 30, 2001; Abilene, USD 435, for Garfield Elementary, McKinley Elementary and Abilene Middle, with an accreditation visit by June 30, 2003; Crest East Elementary and Crest Middle Schools, USD 497, with an accreditation visit by June 30, 2005; and from Anthony Middle School, USD 453, to extend its accreditation cycle for six months, with an accreditation visit by December 30, 2000.
- Approved conditional accreditation status for USD 221 North Central – North Central High School.
- Received a summary of the Quality Performance Accreditation Advisory Council meeting of March 6, 2000
- Approved renewal of Visiting Scholar Certificates for Linda Davis-Stephens to teach Spanish and Political Science/Government for the 2000-2001 school year at Jennings High School, USD 295; Darren Elliott to teach secondary speech/communication for the 2000-2001 school year at Emporia High School, USD 253; Mervat Ibrahim to teach Arabic languages for the 2000-2001 school year at the Shawnee Mission Center for International Studies; and Armando Johnson to teach Spanish for the 2000-2001 school year at Parsons High School, USD 503.
- Accepted the recommendations of the Certification Review Committee for cases 1824-1825, 1827-1828, 1830-1831, 1833, 1835-1838, 1840-1843 and 1845.
- Approved the recommendations of the Evaluation Review Committee of the Teaching and School Administration Professional Standards Advisory Board as follows:
- *Newman University*: University granted "Accredited with Stipulation" status through December 31, 2002; and programs recommended as "Approved" through December 31, 2004: US History, US Government and World History (I, 7-12); Economics (I, 7-12); Sociology (I, 7-12); Biology (I, 7-12); Middle Level Science (I, 7-12); English as a Second Language (A, 7-12); and Building Administrator (K-12);

Ottawa University: University granted "Accredited" status through December 31, 2003; and programs recommended as "Approved" through December 31, 2003: Early Childhood Education (U, EC); Health (U, 7-12); and Biology (I, 7-12);

Tabor College: program recommended as "Approved" through December 31, 2004: English (U, 7-12);

McPherson College: program recommended as "Approved" through December 31, 2001: General Science (I, 7-12); Biology ((I, 7-12); and Chemistry (I, 7-12);

- Approved the amended contracts entered into by the Southeast Kansas Education Service Center and USDs 203, 458 and 469.
- Approved FY 2000-2001 Educate America Act Year Two-Seven Local Reform grants in the amount of \$7,000 for Cimarron USD 102, Hugoton USD 210, Ulysses USD 214, Lakin USD 215, Deerfield USD 216, Rolla USD 217, Minneola USD 219, Ashland USD 220, Barnes USD 223, Spring Hill USD 230, Palco USD 269, Plainville USD 270, Stockton USD 271, Oakley/Monument USD 274, Smoky Hill-Ransom USD 302, Nickerson-South Hutchinson USD 309, Eastern Heights USD 324-Agra, Anthony Harper USD 361, Montezuma USD 371, Atchison County Community USD 377-Effingham, Riley County USD 378, Spearville USD 381, LaCrosse USD 395, Otis Bison USD 403, Hoxie USD 412,

- Hiawatha USD 415, Mullinville USD 424, Victoria USD 432, Skyline School USD 438-Pratt, Burlingame USD 454, Bucklin USD 459, Neodesha USD 461, Scott City USD 466, Leoti USD 467, Chapman USD 473, Haviland USD 474, Copeland USD 476, Ingalls USD 477, Dighton USD 482, Kismet-Plains USD 483, Syracuse USD 494, and Northwest Kansas Education Service Center 602-Oakley; and for Ft. Leavenworth USD 207, \$7,568; Emporia USD 253, \$19,512; Haysville USD 261, \$18,192; Seaman USD 345, \$13,060; Manhattan USD 383, \$24,012; Great Bend USD 428, \$12,920; Auburn-Washburn USD 437, \$20,544; Dodge City USD 443, \$21,528; Kansas City USD 500, \$83,668; Topeka USD 501, \$56,320; Shawnee Mission USD 512, \$124,382; Southeast Kansas Education Service Center 609-Girard, \$38,308; Southeast Kansas Education Service Center 609-Girard, \$75,712; Southeast Kansas Education Service Center 609-Girard, \$121,064; Southeast Kansas Education Service Center 609-Girard, \$16,840; Southeast Kansas Education Service Center 609-Girard, \$64,388; South Central Kansas Education Service Center 628-Clearwater, \$127,368; Smoky Hill Education Service Center 629-Salina, \$43,404; and Smoky Hill Education Service Center 629-Salina, \$13,124.
- Approved FY 2000-2001 Educate America Act Year Two-Seven Preservice Teacher Education/ Professional Development Partnership Subgrants in the amount of \$25,000 for Bonner Springs-Edwardsville USD 204, Spring Hill USD 230, Emporia USD 253, Wichita USD 259, Haysville USD 261, Maize USD 266, Southeast of Saline USD 306-Gypsum, Manhattan USD 383, Hoxie Community Schools USD 412, Valley Heights USD 498-Waterville, Topeka USD 501, Northwest Kansas Education Service Center 602-Oakley, Southeast Kansas Education Service Center 609-Girard and Smoky Hill Education Service Center 629-Salina; and for Ft. Leavenworth USD 207, \$24,700.
 - Approved FY 2001 Parents as Teachers grant awards as recommended.
 - Received LEA allotments for Title I, Title II, Title IV, Title VI and Migrant for the 2000-2001 school year.
 - Approved a Carl Perkins statewide leadership grant for Washburn University, for *Multi-Department Integrated Entrepreneurship Curriculum*, in the amount of \$5,749.
 - Granted authority to USD 202, Turner, and USD 405, Lyons, to hold elections on the question of issuing bonds over the school districts' bond debt limitations.
 - Approved payment of Education Leaders Council 2000 dues in the amount of \$5,000.

Contracts Approved:

The Superintendent of the Kansas State School for the Blind was authorized to negotiate and renew the contracts listed below with the contracts not to exceed the amount indicated:

- USD 500 for psychological services, \$21,115; and for speech pathology, \$13,000;
- Dr. Antone Vierthaler for dental services, \$7,000;
- Providence Medical Center for occupational and physical therapy, \$34,200;
- Dr. Joseph Maino for low vision consultation, \$7,320;
- Associates in Ophthalmology for eye care services, \$7,175;
- Northeast Kansas Educational Service Center for membership in Kansas Teaching Service Center Consortium, \$1,100;
- Ron Wilson, LSCSW, for counseling and evaluation services, \$12,610;
- Lori Smith, LSCSW, for case management services for deaf/blind students, \$3,000.
- Sonia Sittingdown, Oregon Trail program, \$1,000.

KSSB was authorized to exchange services with:

- University of Missouri - Kansas City for free preventative and minor dental services.

KSSB was authorized to receive payment for services from these entities:

- Excelsior Springs, Missouri School District for education services and extended day program (one student), for 2000-2001 school year, \$18,000;
- Richmond, Missouri School District for education services and extended day program (one student), for 2000-2001 school year, \$18,000;
- Oak Grove, Missouri School District for education services and extended day program (one student), for 2000-2001 school year, \$9,700; and 2000 extended school year (one student), \$840;
- Park Hill, Missouri School District for 2000 extended school year (2 students), \$1,680;
- North Daviess R-III Coffey, Missouri School District, for 2000 extended school year and extended day program (one student), \$1,680;
- Cameron, Missouri School District, for 2000 extended school year and extended day program (one student), \$1,680; and educational services and extended day program (one student), for 2000-2001 school year, \$18,000; and
- Lafayette C-1, Higginsville, Missouri School District, for 2000 extended school year and tentative extended day program (one student), \$1,200.

The Board took a short break from 5:25 p.m. until 5:30 p.m.

EXECUTIVE SESSION

Dr. Wagnon moved, with a second by Mr. Rundell, that the Board recess into executive session for a period of fifteen minutes for the purposes of discussing a personnel matter affecting non-elected personnel, so that the privacy, confidentiality and other rights of such personnel would not be violated, and for consultation with the Board Attorney, so that the Board could preserve the attorney-client privilege, and that the open meeting should resume at 5:45 p.m. The motion carried. The open meeting resumed at 5:45 p.m.

RECESS

There being no further business, Chairman Voth recessed the meeting at 5:45 p.m.

Harold Voth, Chairman Penny Plamann, Secretary

CERTIFICATION REGULATIONS BEING REVOKED

Each of the following current regulations is to be revoked, immediately (summer 2000) upon action by the State Board:

91-1-56			
91-1-61	Certificate Renewal Based Upon Age	91-1-78	Curriculum Dev., Plan., and Patterns
91-1-63	Cancel. Or Revoc. Susp. Denial of Cer	91-1-79	General Education
91-1-65	Junior Reserve Officer Training Corp	91-1-80	Preservice Professional Education
91-1-67	School Nurse Endorsement	91-1-81	Subjects/Fields of Specializ. Gen. Stds.
91-1-70	School Nurse Substitute Endorsement	91-1-111a	School Nurse
91-1-71	Organization	91-1-125	Adv. Prog. Dev, Planning and Patterns
91-1-72	Adm., Ret., Exit and Follow Up Pol.	91-1-135a	Speech /Language Pathologist
91-1-73	Student Personnel Service	91-1-137a	School Audiologist
91-1-74	Stud. Partic. In Tcher Ed. Prog Dev/Ev	91-1-138a	School Social Worker
91-1-75	Faculty	91-1-144	Stds for Mid. Level Tcher Prep. Prog.
91-1-76	Instruction		
91-1-77	Facilities and Instructional Materials		
	Program Purposes, Scope, and Obj.		

Each of the following current regulations is to be revoked, prospectively, on June 30, 2003:

91-1-26	Definition of Terms	91-1-106	Industrial Arts
91-1-27	General Requirements	91-1-106a	General Industrial Tech Education
91-1-27a	Precertification Exam	91-1-106b	Middle Level Indus. Tech. Educ.
91-1-27b	Exemptions from Precertification Exam	91-1-106c	Auto Mechanics
91-1-27c	Exchange Certificate	91-1-106d	Electricity/Electronics
91-1-27d	Visiting Scholar Certificate	91-1-106e	Power and Energy Technology
91-1-28	Certification Review Committee	91-1-106f	Plastics
91-1-30	Elementary/Middle/Junior-High/Secondary/ endorsements	91-1-106g	Woods
91-1-30a	Second Field Endorsement	91-1-106h	Metals
91-1-31	Early Childhood Endorsement	91-1-106i	Production Technology
91-1-32	District School Admin. Bldg Adm.	91-1-106j	Drafting
91-1-33	Director of Special Education	91-1-106k	Graphic Arts
91-1-34	Special Education Supervisor Coor	91-1-106l	Visual Comm. Technology
91-1-35	Director of Vocational Education	91-1-106m	Comp. Industrial Tech. Educ.
91-1-37	Vocational Supervisor	91-1-107a	Library Media
91-1-39	Instr for Day Trade, Pers. Serv. Pub. Sv.	91-1-108a	Mathematics
91-1-40	Instr. of Coop. Indus. Training Program	91-1-108b	General Mathematics
	Instructors of Technical Programs	91-1-108c	Middle Level Mathematics
	Inst. of Post Sec. Voc. Ag. Programs	91-1-109a	Music

91-1-41	Coord. of Coop. Prog. Inv. Stud/Sch	91-1-110a	Adapted Physical Education
91-1-42	Distributive Education Instructors	91-1-110c	Physical Education
91-1-43	Office Education Instructors	91-1-112c	General Science
91-1-44		91-1-112d	Middle Level Science
91-1-45			
	Data Processing Instructors		
	Instructors of Postsecondary Programs	91-1-113b	Biology
91-1-46	Specialized Occup. Voc. Home Econ.	91-1-114a	Chemistry
91-1-47	Occupational-Coordinator Endorsement	91-1-115a	Earth and Space Science
91-1-48	Health Occupations	91-1-117a	Physical Science
91-1-49	Combination Coop. Voc. Ed. Programs	91-1-118a	Physics
91-1-50	Vocational Special Needs	91-1-119a	US His., US Govt., World Hist
91-1-51	Vocational Education Counselors	91-1-119b	Economics
91-1-52	Provisional Vocational Endorsement	91-1-119c	Anthropology and Sociology
91-1-53	Adult Vocational Programs	91-1-119d	Geography
91-1-54	Out of St. Application and Foreign Exc	91-1-119e	Comprehensive Social Studies
91-1-55	Substitute Teaching Endorsement	91-1-119f	Middle Level Social Studies
91-1-57	Emergency Substitute Teachers	91-1-119g	Social Studies
91-1-58	Agricultural (Vocational)	91-1-120	Speech Communication
91-1-60	Aerospace Education	91-1-121	Drama (Theatre)
91-1-82	Art	91-1-122	Journalism
91-1-83		91-1-123a	Psychology

91-1-84a	Bilingual/Multicultural Education	91-1-127a	Supervisor
91-1-85	Business Education	91-1-128b	Building Administrator Prog.
91-1-86	Distributive Education	91-1-129a	District School Administrator
91-1-87	Driver Education	91-1-130	Voc. Tech. School Admin. Program
91-1-88	Early Childhood Education	91-1-131	School Counselor
91-1-89	Elementary	91-1-132a	School Psychologist
91-1-90	English	91-1-140a	Reading Specialist
91-1-91	English (Middle-Level)	91-1-141	Innovative and Experim. Prog.
91-1-91a	English as a Second Language	91-1-143	Superseding Regulations
91-1-92	Special Education	91-1-145	Evaluation of Credits from Inter Institutions
91-1-93a	Foreign Language (Middle-Level)		Computer Studies
91-1-101a	Foreign of Classical Language	91-1-148a	Principles of Technology
91-1-101b	Health	91-1-149	Renewal Based on Military Service
91-1-102a	Home Economics Non Vocational	91-1-150	Renew. of Voc. Certif/Endorsm. with
91-1-104b	Middle Level Home Economics	91-1-153	Inservice Points
91-1-104c	Home Economics (Vocational)		
91-1-105			

KANSAS STATE BOARD OF EDUCATION

MEETING MINUTES

July 12, 2000

CALL TO ORDER

Chairman Voth called the meeting to order at 9:00 a.m. on Wednesday, July 12, 2000, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams

I.B. "Sonny" Rundell

Mary Douglass Brown

Harold Voth

Val DeFever

Bill Wagnon

Linda Holloway

Janet Waugh

Neither Mr. Hill nor Mr. Bacon were able to be present for the meeting.

APPROVAL OF THE AGENDA

Chairman Voth requested the agenda be changes to add prior to Board reports Board action on a memorandum of agreement between the Department and the State Board of Regents for development of model postsecondary vocational education standards. Mr. Rundell moved, with a second by Mrs. DeFever, that the agenda be approved as amended. The motion carried.

RECOMMENDATIONS FROM THE KANSAS COMMISSION ON TEACHING AND AMERICA'S FUTURE

Dr. Martha Gage, Interim Team Leader for Teacher Certification and Accreditation, reviewed the history of the Kansas Commission on Teaching and America's Future (KCTAF), which was established by Governor Graves

and Commissioner Tompkins in 1996 to study Kansas policies and practices in relation to five recommendations developed by the National Commission on Teaching and America's Future (NCTAF) to enhance the teaching profession and the future hiring needs of schools. She introduced Phyllis Nolan, Scott Brown, Mike Perl and Neoma Bates, members of KCTAF who would present the Kansas Commission's report and recommendations.

Phyllis Nolan, Marketing Consultant and former member of the Kansas Board of Regents, gave an overview of the five goals developed by NCTAF which formed the basis of the recommendations and accompanying action strategies to achieve the overall KCTAF goal of having a competent, caring and qualified teacher in every classroom in Kansas by 2006. She reported on the Commission's belief, based on numerous studies, in the link between teacher quality and student achievement, noting that states that have linked student achievement and teacher rewards have seen a large increase in student achievement. To achieve improvement in teacher quality, Ms. Nolan stressed how the Commission had formulated their five goals and action strategies to be taken as an integrated whole to be effective and that to leave out one or two of the strategies would destroy the total impact for Kansas' students.

Scott Brown, a Kinsley parent, former local school board member, and a past president of the Kansas Association of School Boards, reported on Goal I, *"Get Serious about Standards for Both Students and Teachers"*. To accomplish this it was recommended that several successful Kansas programs be continued, including curriculum standards for students and the Quality Performance Accreditation program. He indicated that the development of a well-functioning system for setting, revising and enforcing standards for teacher preparation was also necessary and stressed the importance of pedagogy, teaching how to teach, so that teachers are capable of effectively teaching a diverse community of students. Also noted as important were standards for teacher preparation programs that are linked to Kansas student learning goals and predict good performance in the classroom.

Mike Perl, Professor of Education at Kansas State University, reported on Goal II: *"Reinvent Teacher Preparation and Professional Development"*. He indicated that recommended actions for the first strategy, that teacher education programs be designed and implemented through school-university collaborations that tightly integrate coursework and clinical experience, was already accomplished through the adoption of the new educator licensure regulations and the standards that will be developed to accompany them. He reported that a system for inducting, mentoring and evaluating beginning teachers would also be necessary, as would a system for evaluating induction programs. In the area of professional development, programs for principals would need to be redesigned to prepare them to be instructional leaders. Additionally, he indicated that all professional development programs should be based on teacher, student and professional development standards.

Neoma Bates, a Great Bend middle level teacher and member of the Professional Standards Board, reviewed Goal III: *"Overhaul Teacher Recruitment and Put a Qualified Teacher in Every Classroom"*. Indicating that a contributing factor to teacher shortages, particularly in science and mathematics, was the fact that skilled individuals could earn more in non-teaching fields, Ms. Bates stressed the need to compensate teachers at levels commensurate with professions requiring similar training. Additionally, she reported that Kansas needs a system to determine and evaluate the supply of, demand for and turnover rates of qualified teachers in the state; that there should be statewide policies and strategies for teacher preparation, salary and distribution to meet the state's supply and demand needs for qualified teachers; and that barriers to teacher mobility needed to be

removed. She reported that a statewide process for collecting data related to preK-12 student achievement, including teacher quality, was needed, and it must be determined how information related to student achievement will be analyzed and reported to educators, the public and policy makers.

Ms. Bates also reported on Goal IV: *"Encourage and Reward Teacher Knowledge and Skill"*. She indicated the Commission's belief that renewal of professional teacher licenses should be based on growth in knowledge and skills. She noted that the adoption of the new educator licensure regulations would help accomplish this strategy, because in them were requirements that renewal be based on teacher standards. In addition, Ms. Bates reported, exemplary teachers should be rewarded and recognized, and their knowledge and skills shared with others. She indicated that this could be accomplished through the implementation of peer assistance programs; a career continuum for teachers; and incentives developed to support, encourage and reward teachers who pursue and achieve National Board certification. At the same time, she stated, teachers who are not meeting standards need to be removed.

Mr. Brown returned to the podium and reported on Goal V: *"Create Schools that are Organized for Student and Teacher Success"*. He reported that policies and incentives that encourage school redesign focused on student learning and teacher development were necessary. He also reported that schools, as well as districts and the state, should direct an increasing proportion of resources to improving student success and that continued preK-12 school accreditation should be based on continuous improvement of student performance using rigorous QPA standards. He indicated that technology proficiency was needed by students and teachers alike and that QPA standards should be expanded to include the use of technology to improve school performance, and the establishment of statewide resources that support the use of technology in instruction, including substantial funding for teacher preparation in technology.

Ms. Nolan concluded the presentation by reporting on the timeline for implementation and funding for the strategies recommended to achieve the Commission's goals. In the discussion that followed, Dr. Abrams asked for the definition and suggested that the Commission provide those definitions in the report for words like "caring", "competent", and "qualified" and how those qualities would be measured. In her response to Dr. Abrams' question, Ms. Nolan stated that in the past teacher preparation had been on producing qualified and competent teachers, but if teacher preparation programs provided adequate exposure to classrooms and improved the use mentors, it was more likely that a caring teacher would be the result. It was suggested that student performance would show how competent and qualified a teacher was and that teaching institutions were developing performance assessments for use prior to a teacher's initial license, in addition to the performance assessment required in the first two years of teaching under the new educator licensure regulations. How qualified teachers were would be documented by their classwork. Their competence would be measured by the performance assessment. The recommendation that all institutions have National Council for the Accreditation of Teacher Education (NCATE) certification was also discussed, with the response being that national standards should be required for all teachers and that the only set of standards that currently exist are the NCATE standards. It was noted that another group was developing an accreditation process and some NCATE standards had been incorporated. How teachers and administrators would be evaluated was also discussed. Dr. Wagnon complimented the Commission on the emphasis on professional development and training, but noted that emphasis on professional development should be continued for teachers after their first teaching years. He stated that intensive preservice teacher training such as that provided in the professional development school model was also needed. Dr. Wagnon stated that he had difficulty with the idea of an independent Professional Standards Board, as recommended by the Commission, and that he would be a vocal opponent of the idea. Mr. Brown invited Dr. Wagnon to serve on the task force which would study the idea. Dr.

Tompkins stated he liked the comprehensiveness of the proposal, but that he knew some of the recommendations would be hard to accomplish. A minority report submitted by Representative Ralph Tanner was given to Board members.

The board took a brief break from 10:20 a.m. to 10:30 a.m.

STUDY SESSION ON ASSESSMENTS

Dr. Sharon Freden, Assistant Commissioner for Learning Services, gave a brief history of state assessments in Kansas, beginning in the 1970s with minimum competency testing in mathematics and reading, up to the current assessment program and Board action in 1997 which placed the focus of the state assessments on improving instruction and providing information for student accountability. She noted that Board members had in their material the current assessment schedule through 2003. Dr. Cherie Randall, Assessment Coordinator, introduced Department staff present who were responsible for coordinating the development of standards and assessments in the different curricula areas, or were involved in developing alternate and modified assessments for students with disabilities or for students for whom English was not their first language. Dr. Randall handed out and reviewed a comparison between the three different testing cycles and testing programs which had been used in the state, the Kansas Minimum Competency Testing Program, The Kansas Assessment Program 1995-1999, and Kansas Assessment Program 2000-2004. It was suggested by the Board that the comparison be made available to schools to show them how state assessments had evolved to the current format and purpose.

Dr. Randall also reviewed recommendations made by the external assessment reviewers at their last meeting in June of this year. Two of the areas covered in their recommendations were the tenth grade mathematics assessment and standard-setting and score reporting. Dr. Randall indicated that staff concurred with the recommendations for tenth grade mathematics, especially the recommendation to develop a student-level longitudinal database which would include course-taking histories for individual students; and the recommendation to examine the linguistic demands of the items on the mathematics assessment. Regarding a recommendation for reporting school performance, Dr. Wagon inquired if the assessments were being designed for results to be compared across buildings. Dr. Randall responded that the media was already reporting the results and the recommendation to present the school performance several ways would be a step toward making the information more meaningful regarding the unique circumstances and demographics of each school. Chris Renner, the Department education program consultant working with the assessments for students with limited English proficiency discussed the recommendation that the Department not proceed with a Spanish language version of the assessments and other recommendations regarding testing of students for whom English was not their native language. Also included in the comments from the assessment reviewers were recommendations regarding curriculum support documents to help maintain the focus of the standards and assessments on instruction. Among the general comments made by the reviewers was that the State consider adding limited statewide performance assessments to the state assessments. Dr. Randall provided Board members with the Final Indicator Performance Report for the Spring 2000 Kansas Mathematics Assessment.

Kim Gattis, Education Program Consultant for mathematics, handed out a "get ready" exercise similar to what is given to schools in their assessment materials to acquaint students with and create a mindset regarding the type of problem that would appear on the assessment. Additionally, she indicated that the get-ready exercises were to be used to help students become familiar with test taking strategies.

Dr. John Poggio from the Center for Educational Testing and Evaluation, the state assessment contractor, was present to discuss *The Study of Grade 10 Performance on the Kansas Mathematics Assessments*, as well as *An Appraisal of Kansas Schools' Readiness and Disposition Towards Implementing the New Curricula Standards and Assessments in Reading, Writing and Mathematics*. He stated that based on the results of the appraisal of readiness and disposition, he would conclude that most principals and testing coordinators wouldn't care if the state assessments were discontinued and ten percent of districts still do not align their curricula with state standards. Dr. Poggio reported the 10th grade mathematics study showed that there was a lack of focus on the types of changes made in instruction that the assessment results should prompt; twenty-five percent of the math teachers said they were not prepared to teach certain elements of the assessment, statistics particularly; and that there was need for much more professional development. Overall, Dr. Poggio said one could conclude from the study that there was a lack of student commitment to do well on the assessment; a lack of building-based accountability; and that teachers do not feel prepared. In the Board discussion that followed, Dr. Abrams asked if higher stakes needed to be attached to the state assessments. Dr. Poggio suggested that if a building showed no improvement over five years, it should not be accredited. Dr. Wagnon posed the question about how to convince those who do not value the assessments that what is contained in the assessments and standards is important, if the Board at the same time acknowledges local control over decisions of what will be taught. Dr. Tompkins mentioned that the assessment is not the only intervention that could be used. He noted that recommendations would result from the accreditation study that was underway and that better supporting materials would be provided to districts. Dr. Abrams indicated he would like to see the information revisited, especially once a new Board is seated after the first of the year.

Dr. Freden handed out recommendations for improving curriculum standards, and their implementation and assessment. These recommendations were identified by the studies, recommendations from the external reviewers and informal feedback from the field to Department staff and the testing contractor. Those recommendations which were identified as already undertaken by the State Board of Education were: 1) request funding for reports to parents on student performance on the state assessments; 2) development and distribution of curriculum models to assist schools in understanding the building blocks necessary to help students become prepared for the 10th grade mathematics assessment; 3) development of a set of graduation standards, as well as the state's graduation requirements; and 4) formation of a task force of teachers administrators and school board members which would be given the charge of developing for the Board a long-term goal and model for staff development. Dr. Freden also presented recommendations from the staff and testing contractor for additional improvements and policy considerations. These recommendations were in the areas of staff development; assessment process, features and communication; curriculum issues; and leveraging improvement. Among those, she particularly noted the recommendations that the Board ask the legislature for a five-year review of standards, instead of the current three, and a seven-year review of the testing program to assure comparability of data over time and request support for funding those periodic reviews of standards; that the Board require and take the action necessary to assure that schools incorporate the indicators targeted for assessment into their local curriculum; and that the Board should adopt a statement encouraging schools to relate their Quality Performance Accreditation school improvement target for mathematics to mathematics content and not to generalized problem-solving which has been allowed in the past.

AGREEMENT WITH THE STATE BOARD OF REGENTS FOR DEVELOPMENT OF MODEL POSTSECONDARY VOCATIONAL EDUCATION STANDARDS

Mrs. Holloway moved, with a second by Mr. Rundell, that the Board approve the cooperative agreement with

the Kansas Board of Regents to develop a model postsecondary technical education program, with the contract amount not to exceed \$90,000. The motion carried.

BOARD REPORTS

Board Chairman

Chairman Voth read a letter he had received by FAX from Scott Hill announcing his intention to resign his position on the State Board of Education effective July 17, 2000. A copy of that letter is attached to minutes.

Board Attorney

Mr. Biles reviewed his recent activity on behalf of the Board. Mr. Rundell moved, with a second by Linda Holloway, that Mr. Biles' fees for services and expenses for June be paid as presented. The motion carried.

Legislative Coordinator

Mrs. DeFever reported that because of the legislative emphasis on special education excess costs, she had attended a training session at Greenbush on how to compute excess costs. She also indicated she would be attending the meetings of the Vision for the 21st Century Task Force which were scheduled during July and August for Lindsborg and Overland Park

Commissioner

Commissioner Tompkins gave an update on the Title I review which was conducted this spring. He indicated he believed the Department would be given conditional approval, with full approval by the U.S. Department of Education also expected after the Department had responded to the initial recommendation and the U.S. Department of Education had reviewed the response. Dr. Tompkins asked for two Board members to serve on the search committee for a new assistant commissioner for Learning Services. He also reported that a calendar of work for implementation of the new educator licensure regulations would be brought to the Board in August, as well as a recommendation on background checks for applicants for initial or renewal of teaching license.

Other Member Reports

Mrs. DeFever reported she had attended the Governor's At-Risk Academy, as had Dr. Wagon and Mr. Bacon. She indicated she hoped funding for the program would be back the budget. She also reported she had read Juvenile Justice Authority grant applications.

Future Agenda Items

Dr. Wagon asked that the Board study two issues in the near future. First, he would like the Board to have the opportunity to familiarize itself with the recommendations presented during the assessment study session and consider action. He also asked that the Board have a study session on the structure and requirements of high school.

APPROVAL OF BOARD TRAVEL

Members reviewed the Board's travel requests. Mr. Holloway moved, with a second by Mary Brown, that the travel requests be approved as submitted. The motion carried.

ADJOURNMENT

There being no further business, the meeting adjourned at 12:48 p.m.

Harold Voth, Chairman Penny Plamann, Secretary