

KANSAS STATE BOARD OF EDUCATION MEETING MINUTES

July 10, 2001

CALL TO ORDER

Chairman Rundell called the meeting to order at 10:00 a.m. on Tuesday, July 10, 2001, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Harold Voth
Val DeFever	Bill Wagnon
Sue Gamble	Janet Waugh
I.B. "Sonny" Rundell	Bruce Wyatt

APPROVAL OF AGENDA

Chairman Rundell asked for approval of the agenda. Dr. Wagnon requested additional information for two items and asked that they be pulled from the consent agenda. They were 15 b., the Personnel Turnover Report for FY 2001, and 15 e., the termination of a special education cooperative. Mr. Wyatt indicated he would like further discussion on item 15 e., too. Mrs. DeFever moved, with a second by Mr. Voth, that the agenda be approved as amended. The motion carried.

APPROVAL OF THE MINUTES

Chairman Rundell asked for approval of the minutes of the June meeting. Dr. Abrams asked that his statement in the minutes of June 12th about his opposition to the approach being taken by the Board regarding the definition of a suitable education be amended to state that outcomes should be the Board focus. Dr. Abrams moved, with a second by Dr. Wagnon, that the minutes be approved as amended. The motion carried.

COMMISSIONER'S REPORT

Dr. Tompkins reviewed his written report on current progress on the board's goals and objectives, particularly noting an innovative alternative certification program in the Kansas City, Kansas district. He also answered questions about the program. Dr. Tompkins also reported on the transfer of staff to the Board of Regents. He indicated that 11 positions were being transferred, but that only five individuals were transferring because of vacancies in several of those positions. He also noted that wireless connectivity to the web from the Board Room was now available, and Mr. Sal Tayani, Team Leader of Computer Information and Communication Services, briefly reviewed how it worked. Looking ahead to the August meeting, Dr. Tompkins indicated that the board would receive a report from Dr. Gage on recommended professional education and educator endorsement standards; recommendations from the QPA Task Force; a report on school readiness indicators and updated early childhood standards; and a draft of a parents' guide to the state curriculum standards. He also noted that the board would be finalizing its FY 2003 budget request. A publication produced by the department on effective practices for gifted education was also handed out to the board.

KSU NATIVE AMERICAN STUDENT BODY PRESENTATION

Ms. Tamara Faw-Faw Goodson, Ms. Dorie Nason, Mr. Quinton Shaw and Mr. Lucas Bessire, representatives of the Kansas State University Native American Student Body, made a presentation on the negative effects on Native American children from the use of Native American symbols and images for school mascots. A videotape of the practice was used to illustrate the use of such symbols and images, which they felt perpetuated negative stereotypes and presented a barrier to safe and caring learning communities for Native American children. They presented the problem as a civil rights issue and stated that, contrary to the popular belief that the use of symbols conveys honor, many Native Americans view the mascots as

symbols of genocide and the loss of religious freedom. They shared how it was not understood by the general public how religious symbols, music and dance were misused in a way offensive to Native Americans. It was stated that the time was right for the Board to take a leadership role regarding the issue and that organizations across the country were stating their support for discontinuation of the practice. Resolutions drafted and passed by organizations, including the Kansas Civil Rights Commission and the American Civil Rights Commission were noted. At the conclusion of their presentation, Chairman Rundell indicated the Board would refer the issue to the Equity Advisory Council for its review.

CITIZENS' OPEN FORUM

Chairman Rundell opened the Citizens' Open Forum at 10:38 a.m. Suzanne Quanstrom, Erie, and Connie Briggs, Olathe, addressed the Board about the benefits of the Reading Recovery program. Chairman Rundell declared the open forum closed at 10:48 a.m.

The Board took a break until 11:00 a.m.

FY 2003 BUDGET RECOMMENDATIONS FROM EDUCATIONAL ORGANIZATIONS

The following education organizations and advocates made suggestions and answered questions from the Board on the FY 2003 budget. Brilla Scott, United School Administrators of Kansas, Craig Grant, Kansas-NEA, and Mark Tallman, Kansas Association of School Boards, presented the position of the School Finance Coalition, a alliance of the three groups, on suitable funding for public education. Other presentations were made by Ramon Powers and Jennie Chinn, Kansas State Historical Society; Shari Wilson, Kansas Advisory Council for Environmental Education; Brandi Hubener, Parents as Teachers; Bert Moore and Jennifer Barnhart, Kansas Association of Special Education Administrators; Barbara Oplinger, Ag in the Classroom; Tom Krebs, Kansas Learning First Alliance; Shelby Smith, Communities in Schools of Kansas; and Gary Robbins, Kansas Optometric Association.

The board recessed for lunch at 12:24 p.m. and returned at 1:30 p.m.

TEACHER LICENSURE, RECRUITMENT AND RETENTION ISSUES

Timeline for Transition Plan for Implementation of New Educator Licensure System

Dr. Martha Gage, Team Leader, Certification and Teacher Education, reviewed a matrix illustrating the timeline for implementation of the components of the new education licensure system. Activities for program review, on-site visits, accreditation, new teaching standards, testing, and training from the Spring of 2001 to the Fall of 2006, were included in the matrix. Commissioner Tompkins and Dr. Gage explained the timeline for the development and validation of content tests for the new teaching standards, with the first assessments given as no-fault assessments in the Spring of 2003 through the Spring of 2004. Dr. Gage also described the process the Department and the testing contractors would use in the development and implementation of the content tests. Dr. Gage reported that members of the Professional Standards Board would be traveling to several states that use performance tests to discuss their experience with implementation of that type of assessment. This would be done prior to the development and piloting of performance assessments, which is scheduled to begin in the Spring of 2002.

Recommendations from Teacher Recruitment and Retention Task Force

Commissioner Tompkins introduced members of a blue ribbon task force asked to assist the Board in addressing the issues of teacher recruitment and retention. Dr. Sharon Zoellner reviewed the facts about the current status of the teaching pool and reviewed the five initiatives suggested by the task force along with the recommendations to implement them. The initiatives covered teachers' salaries, benefit packages for teachers, workplace improvements, teacher recruitment incentives, alternate routes to licensure, and the public's image of the teaching profession. Questions and answers and Board discussion followed.

Study Session on Teacher Recruitment and Retention

Deputy Director Dennis passed out a copy of the task force's recommendations to which he had added budget estimates. He suggested that the Board could use it as guide as it discussed which recommendations to approve and pursue in the Board's

FY 2003 budget request or legislative agenda. The Board discussion included how to share the task force's recommendations with legislators and the public and how to gain widespread support for the cost of funding them. It was suggested that an enlarged recruitment and retention task force be activated and include the business community, legislators, the press, and chambers of commerce.

In its discussion of bringing the average Kansas teacher salary up to the national average and providing health insurance to school district employees, the two recommendations with the highest price tags, several ideas were considered. Extending the school contract year to 11 months was explored as a justification for funding increases in salaries. Whether the Board could mandate a base teacher salary or participation in an insurance plan without compromising local control of salary negotiations was also considered.

Early release time for professional development and time built into the school calendar for professional and staff development and staff collaboration was considered. Also explored were expanding the preservice state scholarship fund by adding additional funding for new and continuing scholarships, while broadening the eligibility requirements, and how to tie increased funding to improved student performance.

It was agreed that the Board would address the recommendations requiring funding during its discussion of the budget the next day. Dr. Tompkins asked that interested board members meet with him after the meeting to discuss a budget framework to address targets for Board goals. Dr. Abrams, Mrs. DeFever, Mrs. Gamble and Mr. Wyatt agreed to meet with the Commissioner. For the items without funding requirements, staff was asked to provide information for those items which that would have a fiscal note attached and clarify which items would need legislative change or could be addressed through policy or regulation changes. Staff was also asked to review the recruitment and retention task force recommendations when approved by the Board and identify which Board goals and/or strategies would be addressed by each one.

The Board took a break from 3:58 p.m. and returned at 4:10 p.m.

BOARD APPOINTMENTS

Professional Standards Board

Mrs. Gamble, with a second by Mr. Wyatt, moved that Coleen Estep, filling the position for a representative of Local School Boards, and Deborah Haltom, filling the position for Special Education Administrators, be appointed to the Professional Standards Board. After a discussion of maintaining a geographic balance in representation on boards and committees, the motion carried on a vote of 9-1 with Dr. Wagnon voting "no".

Certification Review Committee

Mrs. DeFever, with a second by Mrs. Gamble, moved that Renita Ubel be appointed to the Certification Review Committee filling the position for Elementary Classroom Teachers. The motion carried unanimously.

Mrs. Gamble moved, with a second by Mr. Wyatt, that Pam Leiker, be appointed to the Certification Review Committee, filling the position for Special Education Classroom Teachers. The motion carried unanimously.

Mrs. Gamble moved, with a second by Mr. Wyatt, that Larry Allred be appointed to the Certification Review Committee, filling the position for Unit Heads- Higher Education. The motion carried unanimously.

Professional Practices Commission

Mrs. Waugh moved, with a second by Mrs. Gamble, that Damon Roberts be appointed to fill a vacancy on the Professional Practices Commission in the position for Elementary Classroom Teachers. Dr. Wagnon moved, with a second by Mr. Voth, that Lory Mills, be appointed to fill the vacancy on the Professional Practices Commission in the position for Elementary Classroom Teachers. Mr. Roberts was elected by a vote of 6-4.

CONSENT AGENDA

Dr. Wagon indicated he had asked if the Personnel Turnover Report for FY 2001, item 15 b., was consistent with prior years and that he had been told it was. Regarding 15 e., the termination of a special education cooperative, Dr. Wagon asked why special education cooperatives were dissolving. It was explained that unlike in the past, districts now have their own special education directors and the cooperatives are no longer needed. Dr. Wagon stated the board needed to encourage collaboration where possible. Mrs. Gamble, familiar with the facts regarding the cooperative under discussion, indicated that the districts would continue to collaborate, but through the use of special education services from the Southeast Kansas Education Service Center, Greenbush. Carol Rupe moved, with a second by Dr. Abrams, that the consent agenda be approved as submitted. The motion carried 10-0.

In the consent agenda, the State Board:

- Received the monthly personnel report.
- Received the Personnel Turnover Report for FY 2001.
- Confirmed the unclassified special project appointments of Henry Gardner, Jr. to an Information Resource Specialist III position under the South Central Regional Technology Consortium Grant/ESEA Consolidated Administrative Pool, effective June 18, 2001 at an annual salary of \$53,560; and Larry Wheelles as an Information Resource Specialist III position under the Bill Gates Foundation grant, effective July 2, 2001 at an annual salary of \$48,000.
- Approved school construction plans for Topeka, USD 501; Wellsville, USD 289; Montezuma, USD 371; Barber County North, USD 254; DeSoto, USD 232; Holcomb, USD 363; Emporia, USD 253; Sterling College; Blue Valley, USD 229; Clay Center, USD 379; Lyons, USD 405; Lansing, USD 469; Cheney, USD 268; Kansas City, USD 500 (4 projects); Tonganoxie, USD 464; Church of the Ascension, Overland Park; and Gardner Edgerton Antioch, USD 231.
- Approved the termination of the agreement for the Comprehensive Special Education Cooperative of Johnson County.
- Approved the renewal of the Ft. Hays Educational Development Center Interlocal #633.
- Adopted the findings of fact and conclusions of the Professional Practices Commission and approved its recommendations in cases 01-FC-07 and 01-FC 08.
- Approved Cycle 1 accredited status for Kansas schools, USD 259, Wichita: Greiffenstein Special Education Center, Cloud Elementary, Franklin Elementary, and Wells Alternative Middle; USD 501, Topeka: Meadows Elementary, Scott Computer Technology Magnet, and Williams Science and Fine Arts Magnet; and Cycle II accredited status for USD 202, Turner: Highland Middle; USD 213, West Solomon Valley: Lenora Elementary; USD 230, Spring Hill: Spring Hill Middle; USD 248, Girard: R.V. Haderlein Elementary; USD 298, Lincoln: Lincoln Elementary; USD 331, Kingman-Norwich: Norwich High; USD 343, Perry: Perry Middle School; USD 351, Macksville: Macksville Elementary and Macksville High; USD 363, Holcomb: Holcomb Elementary (K-5), Holcomb Elementary (6-8), and Holcomb High; USD 378, Riley County: Riley County Grade and Riley County High; USD 380, Vermillion: Centralia Elementary and Centralia High; USD 407, Russell County: Luray-Lucas Elementary and Lucas Luray High; USD 408, Marion-Florence: Marion Elementary; USD 428, Great Bend: Eisenhower Elementary; USD 430, South Brown County: Horton Elementary; USD 434, Santa Fe Trail: Scranton Elementary; USD 437, Auburn-Washburn: Jay Schideler Elementary; USD 438, Skyline: Skyline Elementary and Skyline High; USD 439, Sedgwick: R.L. Wright Elementary and Sedgwick High; USD 441, Sabetha: Sabetha Elementary and Sabetha Middle; USD 449, Easton: Easton Elementary and Pleasant Ridge Middle; USD 457, Garden City: Alta Brown

Elementary, Georgia Matthews Elementary, and Pierceville-Plymell Elementary; USD 464, Tonganoxie: Tonganoxie Elementary; USD 466, Scott City: Scott City Lower Elementary, Shallow Water Elementary, Scott City Middle, and Scott City High; USD 467, Leoti: R.B. Stewart Elementary; Wichita County Junior High, and Wichita County High; USD 475, Geary County: Ft. Riley Elementary and Milford Elementary; USD 480, Liberal: McKinley Elementary; and USD 497, Lawrence: Cordley Elementary.

- Approved conditional accreditation status for Horton High School, USD 430, South Brown County.
- Approved an Ed-Flex waiver for schoolwide programs in Quivera Heights Junior High and Wilson Elementary, USD 328, Lorraine.
- Approved local inservice education plans from USD 103, Cheylin; North Central Special Education Cooperative, #721; USD 328, Lorraine; USD 291, Grinnell Public Schools; USD 262, Valley Center Schools; USD 350, St. John Hudson; and USD 442, Nemaha Valley Schools.
- Set a public hearing on the proposed new inservice education regulations, 91-1-216 through 219 and an amendment to 91-1-206, and the revocation of 91-1-146a through 91-1-146e on November 13, 2001 at 1:30 p.m. or as soon as possible thereafter in the Board Room of the State Education Building, 120 SE 10th Avenue, Topeka, KS.
- Approved requests for waivers for individuals to serve outside their area of endorsement in districts and service centers as follow: *Interrelated Special Education*: Jeanette Pierce, USD 368; *Learning Disabilities* : Nita Michalski, USD 500; and *Behavior Disorders*: Donna Poland, USD 609.
- Set a public hearing on the proposed amended institutional accreditation regulation, K.A.R. 91-1-70a on November 13, 2001 at 1:30 p.m. or as soon as possible thereafter in the Board Room of the State Education Building, 120 SE 10th Avenue, Topeka, KS.
- Accepted the recommendations of the Evaluation Review Committee for:
 - *University of Kansas "approved" status through December 31, 2006 for Bilingual/Multicultural (A, K-9, 7-12, K-12); Early Childhood Education (I/A, EC); Elementary Education (I, K-9); Middle-Level English (I, 5-9); English as a Second Language (A, K-9, 7-12, K-12); Foreign or Classical Language-Spanish (I, 7-12); Middle-Level Foreign Language-Spanish (I, 5-9); Foreign or Classical Language-Chinese (I, 7-12);); Foreign or Classical Language-German (I, 7-12); Middle-Level Foreign Language-German (I, 5-9); Foreign or Classical Language-Latin (I, 7-12); Middle-Level Foreign Language-Latin (I, 5-9); Foreign or Classical Language-Japanese (I, 7-12); Middle-Level Foreign Language-Japanese (I, 5-9); Foreign or Classical Language-French (I, 7-12); Middle-Level Foreign Language-French (I, 5-9); Foreign or Classical Language-Russian (I, 7-12); Middle-Level Foreign Language-Russian (I, 5-9); Health (I, 7-12, K-12); Middle-level Mathematics (I, 5-9); Music (I, K-12); Adapted Physical Education (7-12, K-12); Physical Education (I, 7-12, K-12); Physics (I, 7-12); Social Studies, Comprehensive (I, 5-9); Speech Communication (I, 7-12); Building Administrator (I, K-9, 7-12, EC-12); District Administrator (I, EC-12); Supervisor, Reading (I, EC-12); Reading Specialist (A, K-9, 7-12); Director of Special Education (I, EC-12); Special Education Supervisor/Coordinator (I, EC-12); Special Education-Behavior Disorders (A, K-9, 7-12); Special Education-Early Childhood Handicapped (A, EC); Special Education-Gifted (A, K-9, 7-12); Special Education-Hearing Impaired (A, K-9, 7-12, EC-12); Special Education-Learning Disabilities (A, K-9, 7-12); Special Education-Mental Retardation (A, K-9, 7-12); Special Education-Severe and Multiple Disabilities (A, EC-12); School Counselor (A, K-9, 7-12); School Psychologist (A, EC-12); English (I, 7-12); Art (I, K-12); Computer Studies (I, 7-12); Mathematics (I, 7-12); General Science (I, 7-12); Middle Level Science (I, 5-9); Biology (I, 7-12); Chemistry (I, 7-12); Earth and Space (I, 7-12); Physical Science (I, 7-12); Middle-Level Social Studies (I, 5-9); Drama (Theater) (I, 7-12); Journalism (I, 7-12); Psychology (I, 7-12); and Supervisor,*

Physical Education (I, EC-12); and

- *Southwestern College: "approved with stipulation"* status through December 31, 2003 for Special Education-BD, LD, MR (U, K-9, 5-9, 7-12).
- Approved the recommendations of the Certification Review Committee in cases 1907, and 1911-1917.
- Approved a Visiting Scholar Certificate for the 2001-2002 school year for Mervat Ibrahim to allow her to continue teaching in the USD 512, Shawnee Mission, Arabic language and culture programs, grades 9-12.
- Approved reappointments of representatives to the Professional Standards Board for their second three-year terms, beginning July 1, 2001: Charles Bradbury, Patricia Nugent, Susan Rosell, and Hal Shute; and Tod Gordon, who has just completed a partial term, to his first full three-year term.
- Approved the reappointment of Cathryn Grube to the Certification Review Committee for a second three-year term beginning July 1, 2001.
- Approved the reappointments of Michael Lowe and David Torbett to the Professional Practices Commissioner for their second three-year term beginning July 1, 2001.
- Approved 2000-2001 Mentor Training subgrants in the amount of \$15,000 each for ESSDACK, Hutchinson; Ft. Hays Education Development Center; Iuka Center for Excellence, Pratt; Northeast Kansas Educational Service Center; Northwest Kansas Educational Service Center; Southeast Kansas Educational Service Center; Smoky Hill/Central Kansas Education Service Center; South Central Kansas Education Service Center; and Southwest Plains Regional Service Center.
- Approved funding for FY 2001 Four-Year-Old At-Risk new and continuation grants for 56 districts to serve 3.756 children as recommended.
- Approved Parents as Teachers grant awards for 74 continuation programs totaling \$6,230,044.40; 3 new programs totaling \$72,074; and 14 expansion programs totaling \$252,890.
- Approved an FY 2001 commercial driver training school license for Buggin' and Cruisin' Driving School, Olathe, KS.
- Granted authority to USD 311, Pretty Prairie, to hold an election on the question of issuing bonds over the school district's bond debt limitation.
- *Contracts Approved:*
The State Board authorized the *Superintendent of the Kansas State School for the Blind* to negotiate and renew the contracts listed below with the contracts not to exceed the amount indicated:
 - USD 500 for psychological services, \$21,115; and for speech pathology, \$13,000;
 - Dr. Antone Vierthaler for dental services, \$7,000;
 - Providence Medical Center for occupational and physical therapy, \$35,000;
 - Dr. Joseph Maino for low vision consultation, \$7,320;
 - Associates in Ophthalmology for eye care services, \$7,175;
 - Northeast Kansas Educational Service Center for membership in the Kansas Teaching Service Center Consortium, \$1,100;

- o Ron Wilson, LSCSW, for counseling and evaluation services, \$12,610;
- o Deaf Expressions, Inc. for interpreter services for the 2001 extended school year; \$4,760;

KSSB was authorized to exchange services with:

- o University of Missouri - Kansas City for free preventative and minor dental services.

KSSB was authorized to receive payment for services from these entities:

- o Richmond, Missouri School District for 2001-2002 school year education services and extended day program, \$18,000 (one student);
- o Oak Grove, Missouri School District for education services for 2001-2002 school year, \$8,100, and extended school year, \$800 (one student); and 2001 extended school year and extended day program (one student), \$1,200;
- o Excelsior Springs, Missouri School District for 2001-2002 school year education services and extended day program, \$18,000, and 2001 extended school year, \$1,600 (one student);
- o North Daviess R-III Coffey, Missouri School District, for 2001 extended school year and extended day program (one student), \$1,600;
- o Cameron, Missouri School District, for 2001-2002 school year education services and extended day program, \$18,000, and 2001 extended school year and extended day program, \$1,600 (one student);
- o Savannah, Missouri School District, for 2001 extended school year and 2001-2002 school year education services and extended day program, \$18,000 (one student); and

Commissioner of Education

- o to negotiate and enter into a contract for the development of web-based curricular standards support materials, with the contract amount not to exceed \$100,000.

Chairman Rundell recessed the meeting at 4:28 p.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES**

July 11, 2001

CALL TO ORDER

Chairman Rundell called the meeting to order at 9:00 a.m. on Wednesday, July 11, 2001, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams
John Bacon
Val DeFever

Carol Rupe
Harold Voth
Bill Wagnon

Sue Gamble
I.B. "Sonny" Rundell

Janet Waugh
Bruce Wyatt

APPROVAL OF AGENDA

Mr. Voth moved, with a second by Carol Rupe, that the agenda be approved as proposed. The motion carried.

NATIONAL FINALISTS FOR 2000 PRESIDENTIAL AWARDS FOR EXCELLENCE IN MATH AND SCIENCE TEACHING

The four national finalist from Kansas for the 2000 Presidential Awards for Excellence in Math and Science Teaching were present to share their ideas for improving math and science education in Kansas. Susan Rathgeber, Wineteer Elementary School, Derby; Mr. John Wachholz, Salina High School Central; Ms. Kathleen Wilhite, Frontier Trail Junior High, Olathe; and Ms. Janeen Brown, Wakeeny Grade School, were award winners elementary math, secondary science, secondary math and elementary science, respectively.

Recommendations included strategies for improving: student achievement; preservice teacher education; staff and professional development; teachers' salaries and benefits; as well as other strategies for improving the practice of teaching. At the conclusion of each individual's comments, they reported what they intended to do with their \$7,500 awards, ranging from personally taking advantage of professional development opportunities and purchasing new technological equipment, to, as reported by Ms. Brown, helping provide funds to encourage professional development within her district, and Mr. Wachholz, purchasing up-to-date equipment and technology to share with his fellow teachers.

Board questions followed. Some of the issues discussed were the difficulty of the state standards, particularly in mathematics, and the need to provide more opportunities for development of teachers who can teach the standards. Providing regularly scheduled opportunities for teachers within a district and a school to work together and having that opportunity built-into the school schedule was cited as a way to get teachers up to speed with newer standards and teaching practices. Mr. Wachholz suggested that retired teachers could be hired as mentors for new teachers and as consultants to districts to help them align their curriculum with state standards. The need for strategies to work with lower performing students was noted, as well as the need for the time to do so. When asked for suggestions on how to raise scores on the state assessments, the Board was told of the problems with comparing students year-to-year because of variables in the student population that schools are not able to control. District alignment of curriculum with the state standards and help for buildings to target specific areas for improvement were both suggested as helpful measures that could be used. At the conclusion of the discussion, each guest was presented with a certificate of recognition and stood for pictures with Chairman Rundell and Commissioner Tompkins.

LEGISLATIVE MATTERS

Discussion of Fiscal Year 2003 Budget

Kansas State School for the Deaf

A summary of the Kansas State School for the Deaf's preliminary FY 2003 budget was presented at the July meeting. Because there were no changes, the school did not make a presentation.

Kansas State School for the Blind

William Daugherty, Superintendent for the Kansas State School for the Blind, reviewed several scenarios for his FY 2003 request based on an appropriation at or below the FY 2002 current services budget. These ranged in steps from a \$50,000 reduction to a \$300,000 reduction. He indicated that a reduction in funding of \$50,000 would be manageable by major reductions in travel, extracurricular activities and the purchase of supplies and materials. At the \$300,000 level, the possible elimination of three to five positions, including dormitory teachers, would be required and the school's instructional program would have to be restructured and the extended year program, currently serving eighty students not enrolled through the regular school year, would have to be eliminated. In an enhancement package request, Mr. Daugherty reported that the school would continue to seek parity in teacher

salaries and would request 2.5% on top of any statewide pay raise.

State Department of Education

Commissioner Tompkins reported that several Board members had met after the meeting had recessed on Tuesday to discuss a results framework for the evaluation of performance goals to use in conjunction with the Board's budget. He reviewed for the Board's consideration proposed performance goals through FY 2005 associated with the Board's three strategic goals. He indicated that target percentages would be refined for Board adoption at the August meeting. These would be used as justification for the budget items for which the Board would request funding. The seven performance goals which were developed and agreed to by the Board were as follows:

- *The average achievement of all students on the Kansas assessments in reading, mathematics, science, social studies, and writing will increase by five percent.*
- *The percent of students performing in the basic and unsatisfactory performance levels will decrease by 10 percent.*
- *The achievement gap between majority and minority students as well as between advantaged and disadvantaged students will decrease by 10 percent.*
- *The percent of students reading at their instructional level by the second grade will increase by 10 percent.*
- *The number of teachers who are not qualified to teach the classes they are assigned will decrease by 10 percent.*
- *The percent of teachers leaving the profession within the first five years of their practice will decrease by 20 percent.*

- *The graduation rate will increase by five percent.*

After some discussion, the Board proceeded with preliminary development of a budget based on how much it would cost to fund strategies to achieve the performance goals suggested. It was also decided in most cases to phase in full funding for line items over a three-year period, in keeping with the FY 2005 performance targets. Several recommendations from the teacher recruitment and retention task force were addressed. Those included were: raising base teacher salaries up to the national average; providing health insurance to school district employees; increasing the stipend to teachers achieving National Board Certification; providing dollar awards to schools showing marked improvement; expanding funding for mentors of new teachers; and expanding the scholarship program administered by the Board of Regents for those going into teaching in defined areas. District leadership training, development of model induction programs and peer assistance programs, and the development of a plan to market the teaching profession were also included in a budget line item for innovative programs.

Preliminary decisions, representing a \$352.8 million increase over FY 2002 were as follows:

Preliminary FY 2003 Funding Recommendations	
<ul style="list-style-type: none"> ○ Base state aid per pupil: + \$211.2 million 	<ul style="list-style-type: none"> ○ increased by \$372 to \$4,238, as a first step to increase teachers salaries to the national average over a three-year period
<ul style="list-style-type: none"> ○ All-day Kindergarten: + \$10.5 million 	<ul style="list-style-type: none"> ○ the first year of a three-year phase in
<ul style="list-style-type: none"> ○ At-Risk Weighting: + \$23.2 million 	<ul style="list-style-type: none"> ○ would increase at-risk weighting from 10% to 25% over a three year period

<ul style="list-style-type: none"> ○ Four-Year-Old At-Risk Program: +\$4.4 million 	<ul style="list-style-type: none"> ○ would add 1,244 students in FY 2003 for full funding of the program
<ul style="list-style-type: none"> ○ Extended Learning: +\$8.95 million 	<ul style="list-style-type: none"> ○ would add \$20 per FTE to the school finance formula and would be the first step of a three-year phase-in to \$40
<ul style="list-style-type: none"> ○ Performance Accountability Recognition Program: +\$8 million 	<ul style="list-style-type: none"> ○ \$50 per student to schools which show improvement in one of three defined school improvement areas
<ul style="list-style-type: none"> ○ Parent Education Program: +\$9 million 	<ul style="list-style-type: none"> ○ included in the formula with a .17 weighting for each student; and elimination of the local match
<ul style="list-style-type: none"> ○ Special Education: \$35 million 	<ul style="list-style-type: none"> ○ represents funding of 90% of excess cost, with a three-year phase-in to 100%
<ul style="list-style-type: none"> ○ Communities in Schools: + \$175,000 	<ul style="list-style-type: none"> ○ \$175,000 to restore funding to FY 2001 levels
<ul style="list-style-type: none"> ○ State Assessments: +\$205,500 	<ul style="list-style-type: none"> ○ to be included in the FY 2003 enhancement budget, but represents funding at the current level, less the cost of the writing test not administered this cycle, and plus the cost of the science and social studies tests which will be given
<ul style="list-style-type: none"> ○ Health Insurance for School District Employees: +\$32.3 million 	<ul style="list-style-type: none"> ○ provides single coverage with a dollar per dollar match provided by local participating districts; to be phased in over three years
<ul style="list-style-type: none"> ○ Inservice Education: +\$4.9 million 	<ul style="list-style-type: none"> ○ provides 100% funding of the statutory share of inservice state aid; to be phased in over three years
<ul style="list-style-type: none"> ○ Mentor Teacher Grants: +\$1.5 million 	<ul style="list-style-type: none"> ○ to increase the program to include funding for mentors of new teachers through their three-year probationary period, as provided by state law
<ul style="list-style-type: none"> ○ Governor's Teaching Excellence Awards: +790,000 	<ul style="list-style-type: none"> ○ funds \$5,000 bonuses for teachers attaining National Board Certification and a one-time \$3000 stipend for schools that employ National Board Certified teachers
<ul style="list-style-type: none"> ○ Agriculture in the Classroom: \$5,000 	<ul style="list-style-type: none"> ○ provides an increase over the FY 2002 level
<ul style="list-style-type: none"> ○ Environmental Education: +\$5,000 	<ul style="list-style-type: none"> ○ provides an increase over the FY 2002 level

<ul style="list-style-type: none"> ○ Kansas Teacher of the Year +\$25,000 	<ul style="list-style-type: none"> ○ to provide for a full-time substitute teacher for the Teacher of the Year
<ul style="list-style-type: none"> ○ Kansas History Project +\$185,000 	<ul style="list-style-type: none"> ○ for the development of Kansas History teaching materials and to provide training for teachers
<ul style="list-style-type: none"> ○ Educable Deaf/Blind: <i>no increase</i> 	<ul style="list-style-type: none"> ○ continues funding at the current level
<ul style="list-style-type: none"> ○ Innovative Programs: +1 million 	<ul style="list-style-type: none"> ○ this may include funding for several initiatives including staff development to support Kansas curriculum standards; development of model programs for induction of new teachers and peer assistance for local districts; administration of curriculum training academies; professional development for school administrators; and development of a plan to market the teaching profession
<ul style="list-style-type: none"> ○ Preservice Teacher Education Scholarships: +\$1.5 million 	<ul style="list-style-type: none"> ○ this would expand the amount available from the Board of Regents scholarship program for students entering the teaching profession in hard-to-fill subject and geographic areas

Programs Considered for Which No Funding Was Recommended	
<ul style="list-style-type: none"> ○ Transportation: 	<ul style="list-style-type: none"> ○ because of a lack of interest over the past several years by the legislature to fund a reduction in transportation aid, this item was eliminated from the FY 2003 request
<ul style="list-style-type: none"> ○ Vision Study Grant -\$300,000 	<ul style="list-style-type: none"> ○ represents a decrease in funding from the FY 2002 level and no further funding recommended until an evaluation of the program has been completed
<ul style="list-style-type: none"> ○ School Violence Prevention: -\$500,000 	<ul style="list-style-type: none"> ○ represents a decrease in funding from the FY 2002 level
<ul style="list-style-type: none"> ○ Structured Mentoring 	<ul style="list-style-type: none"> ○ this program was also not funded for FY 2002

An issue that would require legislative action was raised by Mr. Dennis during the budget discussion. Because of legislation that would have special education funding flow through the general fund to school districts, those districts using an interlocal or participating in a special education cooperative, but not as the sponsoring district, would not get funded for their students. The funding would only go to a district with its own special education program, interlocals, or the sponsoring district of a cooperative. At the conclusion of the budget discussion, Mr. Dennis handed out a list of the legislators who had been appointed to the Legislative Education Planning

Committee. The committee would be developing the criteria used in the request for proposals for a professional evaluation of school district finance in order to determine the cost of a suitable education for Kansas children.

Because several Board members had an early afternoon appointment, Chairman Rundell asked that the report on the Customer Service Survey be postponed until a future meeting.

BOARD REPORTS

Board Attorney

Mr. Biles' written report had been provided to the Board. In the interest of saving time, he did not make an oral presentation. Mrs. Gamble moved, with a second by Mr. Wyatt, that Mr. Biles' fees for services and expenses for June be paid as presented. The motion carried.

BOARD MEMBERS REQUESTS FOR FUTURE AGENDA ITEMS

Dr. Wagnon asked for a study session on race and poverty issues as they relate to implementation of the Board goal of closing the achievement gap. He also asked that agenda time be set aside for the Board to discuss how it might develop standards for teaching about religion in public schools.

APPROVAL OF BOARD TRAVEL

Dr. Wagnon moved, with a second by Mr. Voth, that the requests for travel be approved as presented. The motion carried.

ADJOURNMENT

There being no further business, Chairman Rundell adjourned the meeting at 12:30 p.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary