The following is a preliminary breakdown of the information gathered for the IHE Dyslexia survey.

1. PERCENT DYSLEXIA IS COURSE CONTENT

10%	17
15%	6
25%	11
5%	14
50%	7
BLANK	4

---

2. CREDITS GIVEN FOR COURSE

1 credit	5
2 credits	7
3 credits	38
4 credits	7
BLANK	2

---

3. COURSES OFFERED AT ALL?

NO	6
YES	16

---

4. WHO WAS ASKED?

INSTITUTION	PERSON ASKED
Wichita State University	Dr. Sharon Iorio
Haskell Indian Nations University	Dr. Russell Blackbird
Newman University	Dr. Steve Dunn
MidAmerica Nazarene Univ	Dr. Linda Alexander
Benedictine College	Dr. Chuck Osborn
Benedictine College	Dr. Dian Henderson
Bethany College	Dr. Eric Hyler
Bethel College	Mr. Allen Jantz
Central Christian College	Dr. Ron Allen
Emporia State University	Dr. Ken Weaver, Interim Dean
Fort Hays State University	Dr. Debbie Mercer
Friends University	Dr. Pat Penn
Kansas State University	Dr. Michael Holen
Kansas State University	Dr. Jan Wissman
Baker University	Dr. Peggy Harris, Interim Dean
McPherson College	Dr. Marilyn Kimbrell
Wichita State University	Dr. Sheril Logan
Ottawa University	Dr. Mary Ann Benner
Pittsburg State University	Dr. Andy Tompkins
Pittsburg State University	Dr. Rozanne Sparks
Southwestern College	Dr. David Hofmeister

INSTITUTION	PERSON ASKED
Sterling College	Dr. Gladys Ritterhouse
Tabor College	Dr. Donna Bagley
University of Kansas	Dr. Rick Ginsberg
University of Kansas	Dr. Sally Roberts
University of Saint Mary	Sr. Frances Juiliano
Washburn University	Dr. Gloria Dye
Kansas Wesleyan University	Dr. Kathleen Barrett-Jones

5. COURSE OFFERINGS AND INSTITUTION SPONSORING

INSTITUTION	TITLE
Washburn University	Readers at Risk
Washburn University	Methods and Materials in Adaptive Special Education
Ottawa University	Reading Methods I
Ottawa University	Differentiated Classroom
Ottawa University	Exceptional Child
Kansas State University	Elementary Reading Methods
Kansas State University	Except Child in Regular Classroom
Kansas State University	Supporting Struggling Readers
Kansas State University	Approaches to Reading
Kansas State University	Literacy Assessment
Bethany College	Student with Disabilities
Bethany College	Elementary Reading Methods K-3
Bethany College	Elementary Reading Methods 4-6
Pittsburg State University	CURIN 366
Pittsburg State University	CURIN 367
Pittsburg State University	SSLS 779
Pittsburg State University	CURIN 871
Pittsburg State University	CURIN 872
Emporia State University	Reading in the Elementary School II
Emporia State University	Reading Practicum: Elementary
Emporia State University	Survey of Exceptionality
Emporia State University	SP 560
Bethel College	Introduction to Infants, Children and Youth with Special Needs
Central Christian College	Foundations of Literacy
Central Christian College	Emergent Literacy and Assessment
University of Kansas	Primary Literacy
University of Kansas	Primary Literacy Practicum
University of Kansas	Intermediate Literacy
University of Kansas	Intermediate Literacy Practicum
University of Kansas	Emerging Literacy
University of Kansas	Beginning Reading Practicum
University of Kansas	Striving Readers
University of Kansas	Striving Readers Practicum
University of Kansas	Teaching Exceptional Children and Youth in General Education Classrooms
University of Kansas	Academic Instruction for Students with Exceptionalities
University of Kansas	Advanced Practices for Elementary Students with Disabilities
University of Kansas	Advanced Practices for Adolescents with Disabilities, Middle/Secondary General Classroom

University of Kansas	Characteristics--Adaptive and Functional
University of Kansas	Advanced Methods and Assessment: Learning Strategies and Content Enhancement
University of Kansas	Beginning Practicum
University of Kansas	Advanced Field Practicum
Baker University	Strategies for the Adaptive Learner
Fort Hays State University	Reading and Language Arts Methods
Fort Hays State University	Corrections of Reading Disabilities
Fort Hays State University	Advanced Literature for Children & Young Adults
Fort Hays State University	Content Area Reading
Fort Hays State University	Trends in Language Arts
Fort Hays State University	Clinical Reading Diagnosis & Remediation
Fort Hays State University	Literacy Development
Fort Hays State University	The School Reading Program (Practicum)
Tabor College	Methods of Teaching Reading
Tabor College	Reading Strategies for Secondary Teaching
Tabor College	Reading Diagnosis
Tabor College	Reading in the Content Area for K-12 Classroom
Wichita State University	Instructional Strategies Assessment and Management for Language Arts
Wichita State University	Literacy in the Content Areas
Wichita State University	Methods/Assessment:Adaptive
Wichita State University	Advanced Methods:Cognitive Strategies
Wichita State University	Language to Literacy