

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES
June 11, 2002**

CALL TO ORDER

Chairman Rundell called the meeting to order at 10:00 a.m. on Tuesday, June 11, 2002, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Harold Voth
Val DeFever	Bill Wagnon
Sue Gamble	Janet Waugh
I.B. ?Sonny? Rundell	Bruce Wyatt

The Board stood for recitation of the Pledge of Allegiance.

APPROVAL OF AGENDA

Chairman Rundell asked for approval of the agenda. Mrs. Waugh moved, with a second by Mrs. Gamble, that the agenda be approved as submitted. The motion carried.

APPROVAL OF THE MINUTES

Chairman Rundell asked for approval of the minutes of the May meeting. Mrs. Gamble asked that, in the report of the discussion of the state accreditation system, in the section concerning the charge to the standards review committees, the minutes be corrected to read, ?It was asked that the Board be notified of the make-up of the committees?. She also indicated she had not seconded Dr. Abrams amendment to the resolution proposed by Mr. Wyatt concerning state education funding. After brief discussion, the minutes were amended to reflect that Mr. Wyatt had offered a second to the amendment. She also noted that she had not voted in favor of the amendment. Mr. Wyatt moved, with a second by Carol Rupe, that the minutes be approved as amended. The motion carried.

In brief discussion regarding the date change for the July meeting, it was decided that the Open Forum would be moved from Tuesday, July 9th, to Monday, July 8th, at 10:30 a.m. in order to allow time for public comment before Board action on any pending issues.

COMMISSIONER'S REPORT

Dr. Tompkins reviewed his report. He also indicated that the assessment data from the recent round of assessments would be available in August for Board use as a baseline in determining progress on the performance goals it had established and linked to its FY 2003 budget request. He noted that 2000-2001 assessment data could be used in July as the Board developed its preliminary FY 2004 budget, but that it would

represent assessments given two years prior to, rather than the year immediately preceding, setting its goals. Discussion followed about establishing a baseline year. Also discussed were the need for reaching agreement with the Board of Regents on high school mathematics requirements and determining

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how the standards are to be used to inform curriculum and instruction in the field before completion of revisions of the math standards. Assistant Commissioner Pochowski distributed copies of the Kansas Consolidated Elementary and Secondary Application that the Board would be asked to approve as part of the Consent Agenda Wednesday. Partnerships required or established with other state agencies and organizations in the field for implementation of some of the programs addressed in the application were pointed out. In a follow up to issues from the May meeting, Dr. Tompkins was asked when the Board would be receiving the rewritten QPA regulations. He indicated that the subject of revised regulations was scheduled for the July meeting. He also noted that it was anticipated that comments from the field would be delayed because of the problems encountered by many districts as a result of the state funding difficulties. Dr. Tompkins was also asked about the status of the request from USD 502, Lewis for a 2002-2003 school year waiver of the QPA regulation K.A.R. 91-31-20 requiring that the district offer a foreign language. Mr. Steve Adams, School Improvement and Accreditation, reported that the district had indicated it would continue to offer a foreign language if there were any students who wished to enroll.

VISUAL ARTS STANDARDS

Dr. Dee Hansen, Program Consultant, presented the Kansas Curriculum Standards for Visual Arts. Accompanying her was Rosie Riordan, standards writing committee member and teacher in USD 512, Shawnee Mission. Dr. Hansen reported that arts standards are used by curriculum directors and service center, among others, to assist them in integrating arts into the curriculum. She noted that pre-K standards were included because of the importance of the development of intuitive skills and critical thinking. Dr. Hansen reported that the Kansas standards were aligned with national standards and had been written in a form that would be accessible, content rich, attractive and user-friendly. Ms. Riordan reported that for each benchmark, indicators were included that had corresponding instructional examples of what could be done in the classroom. Also included in the document was a section with sample lesson plans. Asked why the lesson plans were not included with the benchmarks and indicators, Dr. Hansen indicated that including them at the end of the document was done in an effort to prevent them from being seen as too prescriptive. Dr. Hansen also reported that the standards had been created in a way that would allow them to be used by teacher preparation programs. During the presentation, Dr. Hansen handed out a list of technology terms that would be added to the standards document. She noted that plans were to continue to update the document and have it posted on-line.

CITIZENS? OPEN FORUM

Chairman Rundell opened the Citizens' Open Forum at 10:31 a.m. Josie Torres, Topeka, newly-elected member of the Kansas Special Education Advisory Council, addressed the Board. Chairman Rundell declared the open forum closed at 10:32 a.m.

The Board took a break until 10:45 a.m.

CHARGE TO THE CURRICULUM STANDARDS COMMITTEES

Assistant Commissioner Pochowski presented for Board discussion and approval, a proposed charge to the curriculum standards committees that would be reviewing the mathematics and reading standards over the

course of the next few months. She noted that the review was part of the state's requirement to review curriculum standards every three years. She also reported that it was also an ESEA requirement that states specifically designate grade level expectations to include assessments for each of grades 3 through 8 for reading and math. The fit between K-12 math standards and postsecondary requirements and the alignment of expectations for middle school and high school mathematics were discussed. That the items chosen for assessment provide a balance between accountability and instructional relevance was also discussed. Also mentioned was that a review by the committees of the charge given to their predecessors might be helpful. It was asked that a review of the study of high school students' attitudes and motivation about the state assessments and a review of assessments by indicator level be added to the charge. Mrs.

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Gamble moved, with a second by Mrs. DeFever, that the State Board approve the recommended charge to the reading and mathematics standards review committees, with the inclusion of the additional considerations requested. The motion carried 10-0. The charge approved also included, in addition to the two requests made in the discussion: 1) a review of the current standards in light of what students should know and be able to do at each grade level; 2) a review of the format of the curricular standards to ensure they are understandable and useable; 3) determination of the level of specificity needed at each level--standard, benchmark or indicator--in terms of the content to be learned and complexity of skills assessed on the state assessments; 4) that the standards are written in specific and measurable terms to provide greater instructional clarity at each grade level; 5) development of essential indicators to be assessed in the state assessment program, including additional indicators that local districts may use to enrich and enhance their curriculum; 6) a review of the modified and extended standards to be included in the revised standards documents; and 7) that the revised standards be submitted to the Board in May, 2003. Additional discussion followed about requirements for establishing performance assessments.

ASSESSMENT CONTRACT WITH CETE

The request for authorization for the Commissioner of Education to negotiate and continue the contract with the University of Kansas Center for Testing and Evaluation was presented to the Board. Issues discussed included the instructional relevance of assessment items; the increase in the contract amount and new tasks included this year, particularly those required by ESEA; and the procedure used in determining the Kansas assessment contractor. The nationally-recognized expertise of the CETE assessment specialists was discussed, as were the high marks given them and the state's assessment program by the Kansas external assessment review committee. Staff was asked to prepare a document explaining why the state assessment contract does not need to be competitively bid, including information regarding additional benefits that are provided by the contract and comparison data from other states with similar assessment programs. Information on the reading levels of the various state assessments was also requested. Mr. Wyatt moved, with a second by Mrs. Gamble, that the Commissioner of Education be authorized to negotiate and continue the contract with the University of Kansas Center for Testing and Evaluation, with the contract amount not to exceed \$4,098,500, as requested. An evaluation of the assessment schedule in order for the Board to have the necessary data available to inform Board policy decisions and ESEA requirements was added. The motion carried 10-0. Included in the requested work in the 2002-2003 contract were: 1) administration, scoring, and reporting of results for reading, mathematics, science, and social studies at three grade levels each; 2) alternate assessments; 3) plain English assessments for mathematics; 4) modified assessments for reading, mathematics, science, and social studies; 5) performance assessments in reading, mathematics, science, and social studies; 6) continued study of a computerized assessment delivery system; 7) development of an English language acquisition test to meet the requirements of ESEA; 8) parent reports; 9) online reporting; 10) setting new performance levels for ESEA; 11) Title I reporting; 12) evaluation, consultation, and validation work; 13) special reporting needs for IDEA; and 14) item development for 2005-06

for Grades 3-8 in reading and mathematics and for one high school level in reading, mathematics and science.

REPORT FROM THE KANSAS EQUITY ADVISORY COUNCIL

Mrs. Theresa White, Kansas Department of Education staff assigned to work with the Equity Advisory Council (EAC), introduced those members of the Council who were present. They included Cornel Pewewardy, University of Kansas Department of Education; Josie Torres, SRS Development Disabilities Council; Patricia Vega, Breakthrough House Mental Health Facility; Phil White, SRS Blind Services; and Jeannette Nobo and Theresa Steinlage, Department of Education staff. She also noted that Chairman Rundell was a member of the Council, as well. Mrs. White reviewed how the EAC had responded to the Board's charge regarding the issue of American Indian mascots. Mr. White, SRS, reported that a final

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draft of the report had been given to the Board, after several discussions by EAC and the work of a subcommittee which had been appointed to study the issue. He indicated that the final document represented the best effort of a group that is not homogenous in thought and whose members come from many different backgrounds and experiences. He also indicated that the mascot issue was a very emotional one for many individuals, but there had been a willingness to explore and discuss the issue. In the Board discussion that followed, EAC was thanked for its work in addressing the Board's request. Mr. Bacon, Board representative to the Kansas State High School Activities Association (KSHSAA), asked if the Board would like to have him carry the issue to the KSHSAA Board of Directors. The effect of American Indian mascots on Native American students was discussed. Mrs. White indicated that the EAC desire was that all children be provided an educational environment free from discrimination.

The Board recessed for lunch at 11:44 a.m. and returned at 1:20 p.m. Mr. Wyatt arrived at 1:30 p.m.

APPOINTMENTS

Professional Practices Commission

Dr. Wagon moved, with a second by Mrs. DeFever, that Eileen Rust be appointed to the Professional Practices Commission, filling the position of a representative of elementary classroom teachers, and serving a three-year terms beginning July 1, 2002.

Professional Standards Board

Dr. Wagon moved, with a second by Mrs. Gamble, that Connie Hartman, as a representative of elementary level building administrators, Cynthia Neighbor, as a representative of local school boards, and Cindy Garwick, as a representative of elementary classroom teachers, be appointed to the Professional Standards Board serving three-year terms beginning July 1, 2002. The motion carried.

CERTIFICATION REVIEW COMMITTEE

Dr. Wagon moved, with a second by Mrs. DeFever, that John H. Hope, Jr. be appointed to the Certification Review Committee, as a representative of middle level classroom teachers, serving a three-year terms beginning July 1, 2002. The motion carried.

When requesting nominations for vacancies on committees and councils from educational organizations, it was requested that staff notify the nominating groups of geographical areas and Board districts not represented.

PUBLIC HEARING ON REVISIONS TO EDUCATOR LICENSURE REGULATIONS

Chairman Rundell opened the hearing at 1:30 p.m. on revisions to educator licensure regulations K.A.R. 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204, 91-1-205, 91-1-207, 91-1-212, 91-1-213, and 91-1-214. Presenting comments to the Board on the regulations were: Dr. Martha Gage, Certification and Teacher Education, Kansas Department of Education; Peggy Harris, Baldwin City, representing the Kansas Association of Colleges of Teacher Education; Kim Hoffman, Sterling, representing Sterling College; Barbara Thompson, Lawrence, and Mary DeLuccie, Manhattan, representing Institutes of Higher Education Collaborative Early Childhood Task Force; Tes Mehring, representing Emporia State University's Teachers College; Sharon Hixson, Garden City, representing the Kansas Coordinating Council on Early Childhood; Doug Greer, Hays, representing the Kansas Division on Early Childhood; Deb White, Hays, representing the Kansas Head Start Association; Linda Mitchell, representing Wichita State University; Steve Scott, representing Pittsburg State University; Peg Dunlap, Topeka, representing Kansas-NEA; Kay Mitchell, Hill City, representing the Kansas Head Start Association; and Eva Horn and Angela Lumpkin, Lawrence, representing the University of Kansas. Chairman Rundell declared the public hearing closed at 2:15 p.m.

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APPROVAL OF SALARY SCHEDULES

Kansas State School for the Blind

John Martello, Human Resources/Network Director for the Kansas State School for the Blind (KSSB), presented the salary schedule proposed for teacher contracts for the 2002-2003 school year. He indicated that it reflected a one percent increase. Discussion followed about funding and teacher availability. Dr. Abrams moved, with a second by Mr. Voth, that the KSSB salary scheduled be approved as submitted. The motion carried.

Kansas State School for the Deaf KSSD

Bob Maile, Superintendent, Kansas State School for the Deaf (KSSD), presented the salary schedule proposed for teacher contracts for the 2002-2003 school year. He reported that no increase was proposed and the schedule remained the same as the 2001-2002 year. A discussion of competition for teachers with surrounding districts was discussed, as well as funding and adequate staffing levels. Mr. Maile indicated that the school has had to cut back on growth in its outreach programs for home and family intervention. Dr. Abrams, with a second by Mrs. DeFever, moved that the salary schedule for KSSD be approved as submitted. The motion carried.

The Board took a short break until from 2:25 p.m. to 2:35 p.m.

PRESENTATION ON THE HIGH SCHOOLS THAT WORK PROGRAM

Assistant Commissioner Pochowski introduced Dr. Gene Bottoms, Senior Vice President of the Southern Regional Educational Board (SREB) and Director of SREB's School Improvement Initiatives. As part of the Board's continuing discussion on the redesign of Kansas schools, Dr. Bottoms was asked to present an overview of the "High Schools that Work" (HSTW) initiative, the nation's first large scale effort to engage state, district, and school leaders and teachers in partnerships with students, parents, and the community to improve the way all high school students are prepared for work and further education. Accompanying Dr. Bottoms was Milt Pippenger, Superintendent of the Garden City school district that has a HSTW program. Dr. Bottoms reported that the program, which began 1987 with 28 schools in thirteen states, has now grown to include over 1,000 schools in 26 states. Components of the program addressed by Dr. Bottoms included replacing the high school general track of study with a more demanding academic core and either an academic or a vocational major. He indicated that career studies should be of high quality and college preparatory academic studies should be available for all students. Students should be provided the extra help necessary to enable them to pass harder courses. End-of course exams should be an important consideration of policymakers. The importance of middle school was emphasized, with preparation for high school beginning earlier and middle school expectations aligned and connected to high school requirements. He indicated that middle school teachers need depth of content in math, science and language arts in order for high school readiness to be achieved. Another component discussed by Dr. Bottoms was the necessity for early guidance and advisement ? that every student should be provided with an advisor by 9th grade, if possible, to work out a course of study and a four-year goal for further education or career plans. All the professional staff in the school would be assigned 12-14 students each to work with throughout the students' high school years. Another key component was providing teachers with the opportunity to work together to make learning have a practical application and engage students in learning.

Dr. Bottoms noted that strong local leadership provided by the principal, the superintendent and local board in support of teachers was essential. Setting a target goal of getting 85% of students to meet the HSTW achievement goals in reading, mathematics and science was a policy action that could be taken by the State Board. Dr. Bottoms reviewed the SREB-recommended curriculum and requirements for

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graduation. It was pointed out that Kansas only requires two high school math credits, compared to the three recommended by HSTW. Dr. Bottoms also reviewed statistics on the percent of students in several participating states that reached the HSTW achievement goals.

Dr. Bottoms and Dr. Pippenger participated in the discussion that followed. The effect of the HSTW program on drop-out and graduation rates; end of course exams and developing common exams within each building; early assessment of each student's areas of academic strengths and weaknesses, tailoring the program to the academic abilities of each student and curriculum mapping; and how parents are persuaded of the program's value were some of the issues discussed. The importance of middle school, high school and post-secondary or career readiness were emphasized. Dr. Bottoms was asked about the possible conflict between end-of-course

assessments and the ESEA criteria for grade level assessments. Mrs. DeFever suggested the Board support the idea of Dr. Bottoms returning to Kansas and meeting with the Legislative Education Planning Committee sometime in the near future.

Chairman Rundell recessed the meeting at 4:36 p.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary

KANSAS STATE BOARD OF EDUCATION

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CALL TO ORDER

Chairman Rundell called the meeting to order at 9:00 a.m. on Wednesday, June 12, 2002, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams

Carol Rupe

John Bacon
Val DeFever
Sue Gamble
I.B. ?Sonny? Rundell

Harold Voth
Bill Wagnon
Janet Waugh
Bruce Wyatt

APPROVAL OF AGENDA

Chairman Rundell indicated that a revised attachment for item 8 k., recommendations for Parents as Teachers grant awards, had been handed out. Mrs. Gamble asked that item 8 d., the Elementary and Secondary Education Act Consolidated State Application, be pulled from the consent agenda for discussion. Dr. Wagnon moved, with a second by Mrs. DeFever, that the agenda be approved as amended. The motion carried.

BOARD REPORTS

Board Chairman

NASBE Dues

Chairman Rundell asked for a motion to approve the National Association of State Boards of Education (NASBE) dues for 2003. Mrs. Gamble moved, with a second by Dr. Wagnon that the Board approve payment of NASBE 2003 membership dues of \$16,867, 2003 NCOSEA (National Council of State Education Attorneys) dues of \$130, and a \$20 subscription to the NASBE Standard, for a total of \$17,017. In the discussion that followed Dr. Abrams indicated that he would vote ?no? on the motion because of current state budget problems, citing the cost of the membership dues, as well as the costs in salary and travel for Board member participation in NASBE activities. The benefits derived from NASBE membership were discussed and included the New Member Institute; the annual State Board Chairs? conference; the assistance with strategic planning provided to the Board by NASBE; and the opportunity to participate with members of other state boards in NASBE study groups looking into important and timely issues. Mr. Bacon suggested that Board members could participate individually in NASBE activities without the Board maintaining a membership. He also indicated that he believed lobbying should not be done with public funds. Mrs. Gamble noted that the governmental relations activities of NASBE should not be considered as lobbying, but as representation and communication providing a voice at the national level for educational issues. The motion carried on a vote of 8-2 with Dr. Abrams and Mr. Bacon voting ?no?.

Teleconference with the U.S. Department of Education

Chairman Rundell mentioned that information had been received regarding upcoming opportunities for the Board to participate with other state boards of education in a teleconference with U.S. Department of Education officials on ESEA and the No Child Left Behind legislation. It was noted that none of the dates yet proposed coincided with any of the Board?s established meeting dates. Staff was directed to let NASBE, coordinator of the meetings, know that it would be available for a teleconference any time during its July meeting, and that there was a possibility that individual members would be available at other times if the July meeting date could not be accommodated._

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Co-sponsorship of Kansas Children?s Campaign Town Meetings

Chairman Rundell asked Ms. Marnie Campbell, Department of Education staff member and member of the Early Childhood Stakeholders? Group, to share with the Board a request received for the Board to approve co-sponsorship of four upcoming Kansas Children?s Campaign town hall meetings by the Early Childhood Stakeholders? Group. She indicated that many child advocacy groups across the state had been asked to be co-sponsors of the meetings which would be forums to highlight priorities and educate political candidates and the public regarding children?s issues. Mrs. DeFever moved, with a second by Mrs. Gamble, that the Board give its approval. Mrs. Gamble indicated that she had seconded the motion in order to allow an opportunity for discussion. She noted that regardless of results of public polls, the Kansas Children?s Campaign had not made education a priority in its efforts. In discussion that followed about the appropriateness of the Department of Education?s or the Board?s support of the activity, Mrs. DeFever withdrew her motion and Mrs. Gamble withdrew her second.

Recommendations for KSHSAA At-Large Members

Chairman Rundell explained that an opportunity to submit names of individuals who have an interest in serving on the KSHSAA Board of Directors, noting that two of the current KSHSAA at-large Board members have reached their six-year term limit. Mr. Voth nominated Gerald Henderson. Mr. Bacon nominated Bill Trout. Brief discussion followed and Mrs. DeFever mentioned a suggestion made by Gary Musselman, Executive Director of KSHSAA, regarding Denice Jones, from Altoona Midway High School. Dr. Abrams moved, with a second by Mr. Wyatt, that the Board nominate Bill Trout and Gerald Henderson for consideration by the KSHSAA Board of Directors at their annual meeting June 18-19, 2002. Mrs. Gamble noted the need for gender equity. The motion carried on a vote of 9-1, with Mrs. DeFever voting ?no?.

Legislative Coordinator

Mrs. DeFever reported that she and several other Board members had attended the presentation to the Legislative Education Planning Committee by Augenblick and Myers on their study of school funding. She noted that the findings were not unexpected, but budget problems may affect whether any changes can be made to implement any of the recommendations. Mrs. DeFever also reported that she had attended a meeting with the Governor who indicated budget cuts may be implemented in September and that he will probably reconvene the school finance group.

Board Attorney

Mr. Biles briefly reviewed his written report, providing the Board with information on a new federal court lawsuit which named as a defendant the Department of Education and which dealt with the selection of special education due process hearing and review officers. He reported that he would file for a dismissal of the suit because the department is not the proper defendant for the allegations. He reported that the Attorney General had declined to represent the two teachers in the wrongful death case involving a student at the Kansas State School for the Deaf, concluding that the teachers were acting outside the scope of their employment at the time of the allegedly negligent conduct. Mr. Biles reported that the brief responding to the plaintiff's opening brief in the school finance case was due June 25th, but that he would file for an extension of time. Mrs. Gamble moved, with a second by Carol Rupe, that Mr. Biles' fees for services and expenses for May be paid as presented. The motion carried.

Other Board Member Reports

Dr. Wagnon reported on his participation with the NASBE study group on high school redesign. He noted that NASBE had been very helpful in providing the group with good presenters and resources. Mrs. DeFever recommended that Board members attend one of the upcoming budget workshops put on for school districts. She said the workshops provide a good perspective on how districts will be facing

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budget shortfalls. Mrs. Gamble also reported on the activity of the NASBE study group on low-performing schools she had been serving on, noting that their report would be available electronically. She reported that NASBE had brought in a representative of the National Governors' Conference and that six states will be chosen for a study on how they are meeting ESEA and current budget problems. She indicated she had recommended Kansas for the study.

Mrs. Gamble asked if, in light of current budget problems, she and Dr. Wagnon should plan on attending the NASBE annual meeting in October when the study group reports would be officially presented. Chairman Rundell indicated that had been the expectation for past study group participants.

Board Members Requests for Future Agenda Items

No future agenda items were requested.

FINAL REPORTS FROM CONDITIONALLY ACCREDITED SCHOOLS

Horton High School

Representatives from Horton High School, USD 430, were on hand to present the final report on progress the school had made through implementation of its improvement plan after a year of conditional accreditation. As a result of that progress the visiting accreditation team recommended accreditation without reservation for the school. Measures undertaken included training in the QPA process and full staff participation in the school improvement process. It was reported that the decision-making processes related to school improvement are now data-driven and that a system has been put in place for implementing, disaggregating and monitoring assessment data and staff involvement in strategy implementation. It was reported that the Horton High School Site Council has become more active in the improvement process, the school board has been very supportive and many members have been involved in various improvement processes. An external study team representing a diverse group from the community has been active in the improvement process, as well, and their active participation will continue through the next cycle. It was reported that the school would be involved in the Onward to Excellence program through Greenbush for the next two years. Student understanding and involvement in various aspects of the improvement process was reported. Student formative and summative assessment scores have risen in identified disaggregated groups and more students are moving to the next grade level than in previous years. The school will continue to use Comprehensive School Reform grant money to support improvement and continued training. Implementation of the Onward to Excellence improvement model will continue, as well. The use of data collection, analysis and evaluation will also be used to drive change during the next accreditation cycle, it was reported. How the work local board has been affected by the conditional accreditation was discussed briefly.

Oskaloosa Middle School

Vinnie Southiere, QPA Steering Committee Chair and School Counselor, Oskaloosa Middle School, reported on the school's corrective action plan and reviewed assessments used for the targeted subject areas, reading, math and writing. He indicated the school had been recommended for full accreditation after the last QPA visiting team visit. He reviewed the assessments used and reported student progress in achieving locally set standards. The assessments included the ITBS Reading assessment given yearly and the Kansas reading assessment; the ITBS Language Total given for a writing assessment and the State writing assessment; the Kansas math assessment and the GAK math assessment. He also reported on student progress on monthly local formative assessments and assessments in the non-targeted areas of social studies and science. Mr. Southiere reported on actions that had been taken to address deficiencies in staff involvement in the QPA process, too. He noted staff has been educated in the process and has been trained to analyze assessment data to improve data driven instructional strategies. Mr. Southiere reported that Oskaloosa staff is involved in regular meetings devoted to school improvement topics and the use of instructional strategies; that all staff members are aware and involved in all aspects of their action plan; curriculum is aligned; and cross curriculum teams are trained and in place.

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Oskaloosa High School

Robert Miller, Oskaloosa High School QPA Steering Committee Chair, reported on the actions recommended by the visiting accreditation team. He noted that when the team had returned in March, it had commended the school's efforts and recommended full accreditation. Mr. Miller reported that since the March visit, there had been a focus on analysis of assessment data to determine if the strategies that had been implemented were successful. He noted that not all data was available but they were able to see some trends in what had been received to date. Some of the assessments used include monthly reading and writing probes, the 6-Trait writing assessment given to freshman, the Kansas reading and the Kansas math assessment. Mr. Miller indicated that an additional reading class would be added for the 2002-2003 school year for students not reaching the local standard in reading. Mr. Miller also reported on plans for the immediate future which include upcoming plans before the school year begins for data analysis when all assessments results have been received.

In the discussion that followed alignment of local standards with state standards was discussed, as well as efforts made by the high schools which might have contributed to the increase in the graduation rates and decrease in the drop-out rates. The high schools were also asked if they had considered the High Schools that Work program.

The Board took a break from 10:30 to 10:40 a.m.

LEGISLATIVE MATTERS

Review of FY 2003 Budget

Deputy Commissioner Dale Dennis reviewed final legislation on the Department's FY 2003 budget. He indicated that base state aid per pupil would increase by \$20 to \$3890. Special education was funded at 85% of excess cost, or an estimated \$19,685 per classroom teacher. In-service education was funded at \$2.6 million, with an additional \$2 million if available from unexpended FY 2002 general state aid. Funded according to current law were the Capital Improvement Fund, the Supplemental General fund, and juvenile detention facilities. Programs for which funding would remain unchanged from FY 2002 appropriations included: the educable deaf/blind program, Ag in the Classroom, the federal match requirements for the food service program, the school safety hotline, the vision research study, and Parents as Teachers. Not funded were environmental education, the mentor teacher program, the Challenger Project, and the Sports Hall of Fame. Also not funded were several specific budget recommendation made by the Board. Those included funding for rewards to outstanding schools, health insurance for local districts, a teacher education scholarship program, and funding for the Kansas Teacher of the Year program to help offset costs to the local district. The school violence prevention program was transferred to SRS and funding for it was reduced to \$228,000. Mr. Dennis briefly discussed

issues regarding National Board Certification funding. He indicated that the estimated shortfall for FY 2002 had been made up, but that funding for FY 2003 was estimated to fall short by \$71,000. He noted that school districts are required to pay a \$1,000 bonus to teachers who receive National Board Certification and to seek reimbursement from the Department. It was anticipated that adequate funding would not be available for full reimbursement. Mr. Dennis reported that state general fund for Department operations was expected to be \$215,000 lower than FY 2002. Mr. Dennis also passed out an FY 2002/FY 2003 comparison. He pointed out that it was estimated that KPERS for schools and communities colleges was under funded by \$6.2 million.

Review of 2002 Legislation

Mr. Dennis handed a summary and reviewed selected Senate and House bills passed during the 2002 session. SB 469, dealing with the state health insurance plan and requirements for adding additional entities to the group, was discussed because of the additional obstacles the legislation posed for school districts to participate. Also discussed was SB 551 which included several issues of interest to the Board, Page 5

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including incentives for disorganization of a school and attachment to another district, or consolidation of school districts; guidelines for transfer of school district territory; authorization for school closures given to school district boards of education; authorization given to local boards to pay employment incentives or retention bonuses to teachers; and a requirement that the State Board of Education provide for a community service program to be offered to all accredited high schools in the state.

Though prompted by the mandate for the community service program, a more general discussion followed regarding the Board's position on legislatively mandated programs for which funding has not been provided and which are not part of the Board's established priorities. Mr. Wyatt moved, with a second by Carol Rupe, that the Board table any action required or mandated by the legislature, as contained in the legislative summary report the Board had received, until a report has been prepared and presented by the Board Attorney on what obligation the Board is under to comply with legislative mandates. Dr. Abrams mentioned the provision in the Kansas Constitution for the Board to perform "duties as determined important by law." Concern was also expressed about developing an antagonistic relationship with the legislature. After further discussion, Mr. Wyatt, with a second by Carol Rupe, modified the motion and moved that the Department and Board hold in abeyance any action on legislative requests for addition of programs until further action by the Board after it had received the Board Attorney's report on the issue. The motion failed on a vote of 2-8, with Mrs. Gamble, Mr. Voth, Mrs. DeFever, Mr. Rundell, Mrs. Waugh, Dr. Wagnon, Dr. Abrams and Mr. Bacon voting "no." Mrs. DeFever suggested that the Board achieve consensus and ask that Mr. Biles provide information about any potential conflict between legislative mandates and the Board's constitutional responsibility for general supervision. Mr. Bacon suggested that information that may have been prepared for earlier discussions of the issue would be adequate.

Among other legislation reviewed was passage of a bill that would provide for funding of the KAN-ED Network from the Kansas Universal Service Fund; a bill that corrected inequities with the distribution of special aid to school districts participating in interlocal agreements or special education cooperatives; and legislation that would allow school districts to make employer contributions into tax deferred retirement savings plans.

FY 2004 Budget

Kansas Department of Education Budget

Mr. Dennis reported on the Governor's prediction of a deficit ending balance for FY 2003, noting that the State could be \$585 million short of maintaining an ending balance that met the 7.5% statutory requirement. He indicated that the Governor could implement allotments if FY 2003 state general fund receipts continue to fall short of estimates. Mr. Dennis reported that the deficit would affect the FY 2004 education budget allocation and that allocation information might not be available by the Board's July meeting when it would begin to shape the FY 2004 budget request. Mr. Dennis gave Board members a summary of the recommendations contained in the Augenblick and Myers report on education funding. The document also included projected implementation costs. In discussion of what Board members would like to have to help them with their July budget planning, staff was asked to invite representatives of several school districts to its July meeting for a short presentation on how they have addressed the needs of their students in light of the Board's priorities and performance goals and what budget shifts have been, or will be, made to achieve those goals with no additional funding available to implement them. It was also suggested that educational organizations be invited to share their budget priorities in writing rather than in person this year. Other requests regarding the budget planning process included: 1) an analysis of the Augenblick and Myers recommendations compared to the Board's FY 2003 goals; and 2) information on the impact of ESEA on the FY 2004 budget.

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Because of time constraints, Chairman Rundell asked that the study session on school system redesign be moved to the July meeting. Mrs. Waugh reported that there had been difficulty when developing the June agenda to provide adequate time for the number of issues the Board needed to address. She indicated that if the situation is similar when planning the July and August meetings she would recommend that the Board consider meeting for two full days.

CONSENT AGENDA

Mrs. Gamble, who had asked that item 8 d., the Elementary and Secondary Education Act Consolidated State Application, be pulled from the consent agenda for discussion, noted that she was aware of the short time the Department had had to prepare the application, but that in the future, the Board should be provided more background on the information in the application and have the opportunity to study the policy issues it might present. Mrs. Gamble moved, with a second by Carol Rupe, that the consent agenda be approved as presented. The motion carried.

In the consent agenda, the State Board:

? Received the monthly personnel report.

? Confirmed the appointments of special project staff for FY 2003 and established their annual salaries, effective June 9, 2002: Linda Dunn, Elke Lorenz, Kelly Spurgeon, Henry Gardner, Linda Loder, Jonathan Loppnow, Scott Cotrell, Dennis Sampson, Larry Wheelles, Lori Chapman, Joyce Kemnitz, Randy Stout, Ronald Folk, Patricia Scrivner, Shelby Fenoglio, Gail Matthews, Kelly Kaberline, Zona Clennan, Rose Roldan, Ruth Camien, Darrell Lang, Jeffrey Cook, Lavonna Cook, William Anderson, Marita Renauer, and Carrie Conley.

? Approved school construction plans for Caldwell, USD 360; Topeka, USD 501; Wichita (3 projects), St. Joseph Parish, Shawnee; Mill Creek Valley, USD 329; Church of the Ascension, Overland Park; Chetopa, USD 505; Hutchinson, USD 308 (2 projects); Geary County Schools, USD 475; Nemaha Valley Schools, USD 442; and Derby, USD 260.

? Approved the Kansas Consolidated Elementary and Secondary Education Act Application for submittal to the United States Department of Education.

? Approved the inservice education plans for Rose Hill USD 394, Attica USD 511, Barton County USD 431, and Independent School.

? Approved requests for waivers for individuals to serve outside their area of endorsement in districts as follows: *Behavior Disorders*: Donna Poland, IL 609; *Gifted Education*: Amanda Kentzler, IL 618; and *Interrelated Special Education*: Nancy Whisler, USD 501.

? Accepted the recommendation of Commissioner Tompkins to renew a Visiting Scholar certificate to Mervat Ibrahim valid for the 2002-2003 school year to teach in the Arabic language and culture program, grades 9-12, at the Shawnee Mission Center for International Studies.

? Approved the Professional Development School Model Standards.

? Approved funding of Kansas Advanced Placement Grant activities for Shawnee Mission AP Summer Institute, \$17,800; and Wichita State University, \$34,800.

? Approved Parents as Teachers grant awards for 76 continuation programs totaling \$6,424,523; 1 new program totaling \$36,519; and 6 expansion programs totaling \$158,945.

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? Approved accredited status for the following schools: USD 103 Cheylin - Cheylin West Elementary; USD 211 Norton - Eisenhower Elementary, Norton Junior High, and Norton High; USD 229 Blue Valley - Stillwell Elementary, Valley Park Elementary, Overland Trail Middle School, Leawood Middle School, and Pleasant Ridge Middle School; USD 233 Olathe - Olathe East Senior High; USD 238 West Smith County - Kensington Elementary and Kensington High; USD 242 Weskan - Weskan Elementary and Weskan High; USD 243 Lebo-Waverly - Waverly Elementary and Lebo Elementary; USD 246 Northeast - Northeast Elementary; USD 247 Cherokee - South East High; USD 251 North Lyon County - Northern Heights High; USD 257 Iola - Jefferson Elementary; USD 259 Wichita - Pleasant Valley Elementary, Beech Elementary, Anderson Elementary, Jefferson Elementary, Seltzer Elementary, and Curtis Middle; USD 260 Derby - Wineteer Elementary and Carlton Math Science Magnet; USD 266 Maize - Maize Elementary; USD 272 Waconda - Downs Elementary, Tipton Elementary, Cawker City Elementary, Glen Elder Elementary, Downs High, and Waconda East High; USD 273 Beloit - Beloit Elementary and Beloit Junior-Senior High; USD 305 Salina - Coronado Elementary, Meadowlark Elementary, Heusner Elementary, and Schilling Elementary; USD 317 Herndon - Herndon Elementary and Herndon High; USD 337 Royal Valley - Royal Valley Elementary and Royal Valley Middle; USD 341 Oskaloosa - Oskaloosa Middle and Oskaloosa High School;

USD 345 Seaman - Indian Creek Elementary; USD 375 Circle - Benton Elementary, Towanda Elementary, Oil Hill Elementary, and Circle High; USD 430 Horton - Horton High School; USD 450 Shawnee Heights - Berryton Elementary and Shawnee Heights Elementary; USD 470 Lawrence - New York Elementary; USD 500 Kansas City - Frank Rushton Elementary and Stony Point North Elementary; USD 508 Baxter Springs - Baxter Springs High; USD 512 Shawnee Mission - Somerset Elementary, Prairie Elementary, Comanche Elementary, West Antioch Elementary, John Diemer Elementary, Trailwood Elementary, Dorothy Moody Elementary, Briarwood Elementary, Pawnee Elementary, and Indian Hills Middle; Z0031 Wichita Catholic Diocese - St. Peter Catholic Elementary-Schulte; and S0604 School for the Blind Elementary and School for the Blind High.

? Approved funding Even Start Family Literacy Grants for USD 210, Hugoton Public Schools. \$75,000; USD 250, Pittsburg Public Schools \$83,156; USD 259, Wichita Public Schools, \$432,000; USD 383, Manhattan Public Schools, \$153,000; USD 447, Cherryvale Public Schools, \$ 75,000; USD 497, Lawrence Public Schools, \$148,154; USD 500, Kansas City Public Schools, \$136,344; and Garden City Community College, \$141,000.

? Approved a commercial driver training school license for Central Christian School, Hutchinson, KS.

? Granted authority to USD 450, Shawnee Heights, to hold an election on the question of issuing bonds over the school district's bond debt limitation.

? Approved the recommendations of the School Breakfast Program Waiver Review Committee.

Contracts Approved:

The State Board authorized the Commissioner of Education to negotiate and enter into a contract with the University of Kansas Beach Center to conduct public hearings regarding special education and early intervention services across the state to meet federal IDEA compliance requirements, with the contract amount not to exceed \$32,564.

APPROVAL OF BOARD TRAVEL

Mrs. Gamble asked that an additional day, June 20th, be added to her request for the Virtual Learning Symposium in Wichita and that a Title II meeting in Topeka, June 19th, be added, too. Mrs. DeFever indicated she did not need to claim mileage for the school lunch program presentation in Independence. Mrs. Gamble moved, with a second by Carol Rupe, that the travel requests be approved as amended. The motion carried.

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ADJOURNMENT

There being no further business, Chairman Rundell adjourned the meeting at 12:22 p.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary