

## 10 Mostly Instructional Practices To Improve Civic Engagement in Any Classroom

This list was created to answer a question from teachers and administrators about what they could do in their classes/schools to improve civic engagement. The following suggestions can be utilized in Math, Science, ELA, Art, Band, PE, Computer Education, Business, CTE, or any other classroom. . .

| Practice                                       | Explanation   | Resources  |
|--|---|--|
| Fractice                                       | Explanation   | The Kansas State Department of Education does not endorse any program, resource, or website, the informational resources below may be useful to teachers as they contemplate civic engagement. |
| #10 Make<br>connections to<br>the real world   | Make it relevant! Whatever you teach to whomever you teach it, make a connection to what is going on in the world today. Have your class "spill over" into the real world and allow the real world to "spill over" into your class.   | Why Teachers Need To Make Instruction Relevant  Short Article about Culturally Relevant Instruction  Blog Post by Sara Briggs On How to Make Instruction Relevant                              |
| #9 Use<br>classroom<br>discussion              | Use moderated classroom discussion to talk about issues considered by students as important. Teach students how to respectfully disagree, give critical feedback, and understand the perspectives of others. Encourages students to sharpen their thinking and rhetorical skills. | Article from the University of Washington on How to Manage Discussion  10 Benefits of Discussion in the Classroom  Article on Effective Classroom Discussion                                   |
| #8 Teach<br>Reflection                         | Direct instruction and practice on the fixing of the mind on some subject and giving that subject deep and serious thought creates an opportunity for unique teacher student dialogue, improves selfawareness, openness, perspectives, and builds a community of learners         | Blog Post by Joshua Block on Reflection  Chapter 12 Teaching on Reflection from Learning and Leading with Habits of Mind  Short Article on 15 Ways to Spark Reflection                         |
| #7<br>Demonstrate<br>Enthusiasm<br>and Passion | Enthusiasm is contagious. Use your passion to fuel theirs. Enlist the class in a school or community project you are passionate about. Have them join you as you make a difference.   | Short Article on Enthusiastic and Passionate Teaching  5 Ways to show your passion for learning Short Article about the Importance of Teacher Enthusiasm                                       |

The KSDE does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, 900 SW Jackson Ave. Suite 102; Topeka, KS 66612

| #6 Student     | Give students choice. Where to sit, what kind of                   | Short Article on Student Choice   |
|----------------|--|---|
| Choice         | assignment, or assessment, perhaps even what to                    |   |
|                | study. Choice empowers students. Students who feel                 | Blog Post by Rebecca Alber on 5 Ways To Give  |
|                | like they can change the world will.                               | Students More Choice  |
|                | , ,  | 7 Ways to Unde Voya Characa and to Indude   |
|                |  | 7 Ways to Hack Your Classroom to Include Student Choice   |
|                |  | <u>student choice</u>   |
| #5 Student     | Give students a say in the learning and living                     | Short article on how Schools can Promote  |
| Voice          | environment at school. Allow students to create                    | Student Voice   |
|                | tasks, rubrics, and/or classroom rules. Allow students             |   |
|                | to be heard and play an authentic role in governance               | Blog Post by Bill Palmer on EDUTOPIA  |
|                | and leadership in your classroom and in your school.               | Blog Post by John McCarthy on Establishing a  |
|                |  | Culture of Student Voice on EDUTOPIA  |
|                |  |   |
| #4 Comfort the | Like enthusiasm compassion is also contagious.                     | Why Empathy in the Classroom is Vital and how   |
| uncomfortable  | Students who are in need of comfort and receive it                 | to practice it  |
|                | tend to return the favor. Students who witness it                  | Die Date by Labor Dieden SDUTONA  |
|                | tend to imitate it.  | Blog Post by Joshua Block on EDUTOPIA   |
|                |  | The Importance of Empathy by Jordan Catapano  |
|                |  | and the same of an example of the same of |
| #3 Make        | Challenge their thinking, perceived realities,                     | Article on Cognitive Dissonance   |
| uncomfortable  | prejudices, and biases. Don't make it easy for                     |   |
| the            | confident/comfortable students to slide by. Force                  | Article on How Cognitive Dissonance Creates   |
| comfortable    | them to confront their values and real world                       | <u>Leaders</u>  |
|                | problems. Create cognitive dissonance.                             | From Cognitive Dissonance to Self-Motivated   |
|                |  | Learning Hansen   |
| #2 Be a Role   | In order for your student's to be civically engaged                | 25 Ways Teachers Can Be Role Models   |
| Model          | they need to see adults being civically engaged.                   |   |
|                | Volunteer, support a cause, vote Tell your kids                    | <u>Lumpkin Article on Teacher Role Modeling</u>   |
|                | when and what causes you volunteer for. Tell them                  | Longthy Clido Charo of why togehore are   |
|                | when you vote, have jury duty, attend a meeting,                   | <u>Lengthy Slide Share of why teachers are</u><br><u>important role models</u>  |
|                | read the news, or write your representative. "Be the               | important role models   |
|                | change you want to see in your kids."                              |   |
| #1 Be a        | A wise, trusted, influential counselor or supporter.               | Great Article by Marilyn Price-Mitchell   |
| Mentor         | Some kids need more help than others. You will                     | Study on Mentoring High Risk Youth  |
|                | impact their lives greatly and they yours. It will be              | Study on Wentoning High Risk Touth  |
|                |  |   |
| 1              | your greatest and most rewarding contribution to civic engagement. | Kansas Mentors Program Tips for Mentors   |

**Contact**: Don Gifford

Coordinator for Civic Engagement Kansas State Department of Education

900 SW Jackson Ave. Topeka, KS 66612 dgifford@ksde.org Jessica Noble
Assistant Director for Civic Education
Kansas State Department of Education
900 SW Jackson Ave.

900 SW Jackson Ave Topeka, KS 66612 <a href="mailto:jnoble@ksde.org">jnoble@ksde.org</a>