

Kansas is a governing state in the SMARTER Balanced Assessment Consortium (SBAC) and is coordinating in reducing the “gap” between high school graduation and college placement with 28 other states through that consortium.

The following is a statement from the SBAC narrative: “[SBAC] ... recognizes that any effort to graduate all high school students ready for success in college must be collaborative, involving elementary and secondary education systems and their higher education systems. Thus, while much of the Consortium effort focuses on changes at the elementary and secondary levels, the Consortium also plans to work closely with higher education. Chiefly, SBAC intends to partner with IHEs to establish specific achievement standards for each summative high school assessment—performance standards that, when met, will be accepted by IHEs as signifying a student’s readiness to take on credit-bearing college-level work without first going through remediation.

The establishment of such achievement standards will ensure that, throughout high school, students will be able to track their progress toward college readiness based on the results of their summative assessments.”

In addition the following activities and resources have been developed in order to address alignment and adequate preparation for success in postsecondary education:

- Gap Analysis study was conducted with multiple levels of post-secondary institutions in the State. The study can be found at (<http://www.ksde.org/LinkClick.aspx?fileticket=zj0crI-OvbE%3D&tabid=2880&mid=9781>)
- The Kansas Course Codes (KCC), a state standard for elementary and secondary course codes, were implemented to promote uniformity in academic course content and assist in determining credits as students move between schools. A web page describing this data system, resource and procedures can be found at (<http://www.ksde.org/Default.aspx?tabid=2439>)
- The Kansas Board of Regents implemented Qualified Admissions to public Kansas universities based on a curricula specified via Kansas Course Codes. A web page summarizing the Qualified Admissions Curricula Course Codes can be found at [http://www.kansasregents.org/approved\\_qualified\\_admissions\\_curricula\\_at\\_high\\_schools](http://www.kansasregents.org/approved_qualified_admissions_curricula_at_high_schools)
- Public Reports of College Remediation Rates that indicate the extent to which students transition successfully from secondary school to postsecondary education have been posted. These reports can be

found at <http://www.ksde.org/Default.aspx?tabid=3918> (scroll down to Indicator (b)(1-11), Indicator (c)(10) and Indicator (c)(11).

- KSDE has included High School Feedback Reports as part of its Business Intelligence solution for Kansas educators. Through authenticated access school, district, and state staff can view dashboards reflecting longitudinal comparative data for their organization regarding key performance indicators such as Postsecondary Enrollment Rates, Postsecondary Enrollment Locations, Postsecondary Retention Metrics, and Postsecondary Remedial Coursework.