Kansas State Department of Education – Special Education Services, 120 SE 10th Street, Topeka, KS 66614 (785) 291-3097

Measurement
Percent = [(# of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification) divided by the (# of districts in the State)] times 100.

Definition – a district is identified as having Disproportionate Representation if that district meets the following two-year criteria for racial and ethnic groups in special education and related services.

Methodology
KSDE provides each district with a final risk ratio for overrepresentation. If a district has a weighted risk ratio >3.00, the following is implemented:

Year 1 – Potential Disproportionate Representation
Numeric discrepancy – district level data is analyzed for significant disparities by race and ethnicity. The following is used to determine if a district has potential disproportionate representation and is at risk for noncompliance.

Overrepresentation – The district must have:

- At least 30 students of a racial and ethnic group in the district;
- At least 10 students of a racial and ethnic group in special education and related services;
- At least 10 students in the comparison group*; and
- A weighted risk ratio >3.00.

Data verification – If a district has a weighted risk ratio >.3.00, the following is implemented: District completes and submits the required Data Verification & Summary Form. The district reviews individual student data in the identified racial and ethnic group. As part of the review, the district will determine if KIDS enrollment ethnicity reported matches MIS ethnicity, or if other practices may have impacted the data. KSDE team verifies the submitted information and verifies the year one data calculation.

Year 2 – Disproportionate Representation
Numeric discrepancy – as previously described.

Data verification – as previously described, with the student "n" size increasing to 30/30/30.

Policies, practices, and procedures – noncompliance can result if policies, practices, or procedures have a discriminatory effect.

- District completes the required Kansas Self-Assessment Tool. The district reviews district policies, practices and procedures specific to the identified racial and ethnic group to determine if the identified IDEA practices occur.
- KSDE team reviews submitted information to determine whether the disproportionate representation is due to inappropriate identification.
- The district is identified as having disproportionate representation when the two-year criteria is met.

* Comparison groups are comprised of students of all other races and ethnicities enrolled in the district, regardless of whether or not they receive special education services. For example, the comparison group for Black students receiving special education services within a district would be all other races and ethnicities (Asian, Hispanic, Native American, Pacific Islander, White, and Multi-racial) enrolled in the district.