

KSDE Reading

GRADE K INDIVIDUAL TEACHER CONTENT / CONFIDENCE SURVEY: Reading

DIRECTIONS: Every teacher in the school should answer **Self Assessment Question A and B** by indicating **1, 2, 3, or 4** under columns **A and B** for each indicator on the tables below.

Note: All teachers (classroom, special education, Title I, art, p.e., etc.) are asked to complete this survey for the school because improving achievement on the state assessments is the responsibility of all teachers in the building, not just the teacher at the grade level that the assessment is given.

Self-Assessment A: Content Expertise

What is your level of content expertise or knowledge for each of the indicators?

1. Surface Understanding 4. Deep Understanding

Self-Assessment B: Confidence Teaching Indicators

How confident are you with your ability to deliver instruction that firmly and richly fits (aligns) with each of the indicators?

1. Not Confident 4. Highly Confident

Standard 1 - Reading: The student reads and comprehends text across the curriculum. Benchmark 1: The student uses skills in alphabets to construct meaning from text.	A				B			
	1	2	3	4	1	2	3	4
▲ Identifies sounds of both upper and lower case letters of the alphabet. (Letter-sound Relationships)								
▲ Identifies names of both upper and lower case letters of the alphabet.								
Distinguishes letters from words by recognizing that words are separated by spaces.								
▲ Demonstrates phonemic awareness skills by hearing and orally manipulating sounds (e.g., ▲phoneme isolation, ▲identification, ▲categorization, blending, segmentation, deletion, addition, substitution). (Phonemic Awareness)								
Identifies and makes oral rhymes and begins to hear onsets and rimes (e.g., alliteration, intonation). (Phonological Awareness)								
▲ Demonstrates an understanding of graphemes and phonemes (i.e., sound-symbol relationships) in written and spoken language. (Phonics)								

Standard 1 - Reading: The student reads and comprehends text across the curriculum. Benchmark 2: The student reads fluently.	A				B			
	1	2	3	4	1	2	3	4
Demonstrates an understanding of concepts of print (e.g., front-to-back, top-to-bottom, left-to-right) and begins to track print.								
Locates periods, question marks, and exclamation points.								
Imitates the rhythm of speech in emergent oral reading.								

Standard 1 - Reading: The student reads and comprehends text across the curriculum. Benchmark 3: The student expands vocabulary.	A				B			
	1	2	3	4	1	2	3	4
Reads one-syllable and often-heard words by sight.								
Uses picture clues to identify unknown words and meanings.								

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Standard 1 - Reading: The student reads and comprehends text across the curriculum. Benchmark 4: The student comprehends a variety of texts (narrative, expository, technical, and persuasive).	A				B			
	1	2	3	4	1	2	3	4
Participates in discussions about narrative and expository texts read to them.								
Identifies and discusses title, author, illustrator, and illustrations.								
Uses pictures, content, and prior knowledge to make predictions.								
Responds logically to literal, inferential, and critical thinking questions before, during, and after listening to the text.								
Uses picture clues, text, and prior knowledge to make inferences and draw conclusions.								
Develops awareness of text structure (e.g., sequence, problem-solution).								
Sequences 2-3 events in order.								
Compares and contrasts information in illustrations, prior knowledge, and texts read aloud.								
Retells or role plays important events and information from the text.								
Explains the topic of a selection that has been read aloud (e.g., What is the book about?).								

Standard 2 - Literature: The student responds to a variety of text. Benchmark 1: The student uses literary concepts to interpret and respond to text.	A				B			
	1	2	3	4	1	2	3	4
Identifies and discusses problem and solution.								

Standard 2 - Literature: The student responds to a variety of text. Benchmark 2: The student understands the significance of literature and its contributions to various cultures.	A				B			
	1	2	3	4	1	2	3	4
Recognizes and discusses cultural elements in books read aloud.								