

KANSAS STATE BOARD OF EDUCATION

STUDY SESSIONS

Minutes

March 12, 2001

An afternoon study session on three topics began at 1:34 p.m. in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas. All members were present except for Mr. Bacon who arrived at 2:10 p.m. and Dr. Abrams who arrived at 3:00 p.m. Chairman Rundell distributed for Board review and proposed letter to be sent to schools regarding the Kansas Department of Health's hepatitis B immunization program. Chairman Rundell asked that ten minutes be added at the end of the day for an brief executive session. Mr. Wyatt moved, with a second by Harold Voth, that an executive session be added at 4:00 p.m. The motion carried.

STUDY SESSION ON THE COMPREHENSIVE STUDY ON THE ORGANIZATION OF SCHOOL DISTRICTS

Deputy Commissioner Dennis reported on a legislative subcommittee which had been meeting weekly to discuss issues raised in *The Comprehensive Study On The Organization Of School Districts*, commonly referred to as the boundary line study. He reported that the only agreement on action that had been reached was to request that a bill be drafted which would extend the authority of local school boards to open or close attendance centers to districts with an enrollment under 1600 and to USD 512 Shawnee Mission. He further reported on, and the Board discussed, several additional issues that the subcommittee had discussed during its meetings, including:

- the use of assessments in determining cost-effectiveness of district expenditures;
- a further study of school finance which would result in the determination of a cost of education per student for like-sized districts;
- the level of funding and distribution fairness and the development of a definition of a suitable education; and
- the possibility of having data used in the study updated in the future and performing a new review of the results because only one year of assessment data was used in the study.

The Board also discussed several additional issues including:

- how the study had acted as an incentive for districts to involve communities in focusing on achievement;
- the opportunity available to the Board as a result of the study to examine its regulations with the view of removing impediments that might stand in the way of inter-district collaboration and cooperation;
- the need for the legislature to remove financial disincentives standing in the way of district mergers;
- the fairness of a formula using longitudinal state assessment data for low performing districts with a higher per pupil cost, when many of those districts have higher expenditures because of a commitment to improvement - it was noted that QPA process was the credible process to use in determining the effectiveness of smaller districts;
- the need to better inform the legislature of school-based accountability measures currently in place;
- consideration of alternative delivery systems for smaller districts; and

- whether there was a need for the Board to address the number of public school buildings cited in the report as in poor condition.

Also participating in the discussion were Mr. John Koepke, Executive Director of the Kansas Association of School Boards, and Mr. John Milburn with the Associated Press (AP). Mr. Koepke reported on his membership's reaction to the report and Mr. Milburn indicated that the AP had been the source for a map of Kansas recently published in newspapers in the state which showed rural and urban areas which had experienced declines in population over the past ten years.

It was pointed out that constitutional responsibility regarding redistricting resided with the legislature and the Board could only act in an advisory role. It was decided that Chairman Rundell would send letters to the legislative education committees requesting that two Board members be included on any interim committee that may be formed to further study the issue. It was noted that it would be important to keep the focus of any study committee on student performance. It was also suggested that the Board visit those communities singled out in the report and ask for input and suggestions. Further, Dr. Wagon moved, with a second by Carol Rupe, that staff examine *The Comprehensive Study on the Organization of School Districts* for embedded assumptions and develop recommendations where necessary. The motion carried.

STUDY SESSION ON TEACHER PREPARATION ISSUES

Dr. Martha Gage, Team Leader, Certification and Teacher Education, provided Board members with a set of frequently asked questions and their answers regarding the accreditation and program approval process for Kansas teacher education institutions. After reviewing the material, Board questions and discussion followed. The acceptance by higher education institutions and advantages of participation as a member state with the National Council for Accreditation and Teacher Education (NCATE) was discussed at length. Dr. Gage indicated that available research supported the benefits of having NCATE trained teachers in the classroom. Dr. Tompkins pointed out that NCATE accreditation provided a method for institutions to receive national recognition and sought participation. Additionally, it was noted that unlike Teacher Education Accreditation Council, (TEAC), NCATE had a common set of standards that all institutions must meet, providing the advantage of teacher certification reciprocity between participating states. Dr. Gage also answered questions about why nine Kansas institutions did not currently have NCATE accreditation. The primary reason cited was the cost of membership, including the yearly dues. Also discussed was whether there was enough history to support the benefits of performance-based accreditation as provided under the new licensure regulations in Kansas.

STUDY SESSION ON BOARD GOALS

Board members discussed their reactions to a proposed draft document of Board goals that had been presented for their review. Concerns cited were the need for the goals to be presented in a format that would be easily understood by the public. Mr. Wyatt shared an example he had prepared that presented goals in a one-page document with the implementation objectives for the three goals bulleted for easy review. Also discussed was the level of specificity necessary in the goals document and whether the goals should deal with a long- or short-term vision. It was the consensus of the Board that Dr. Tompkins continue work on the Board goals and to consider the idea of changing the use of the terms *benchmarks* and *objectives* when developing a nomenclature for the sub-categories for each board goal.

EXECUTIVE SESSION

Mrs. Waugh moved, with a second by Dr. Wagon, that the Board recess into executive session for a period of ten minutes for the purpose of discussing personnel matters affecting non-elected personnel, so that the privacy, confidentiality and other rights of such personnel would not be violated and that the open meeting should resume at 4:15 p.m. The motion carried. The open meeting resumed at 4:15 p.m.

RECESS

Board members briefly discussed the visit by the Governor scheduled for the next morning. There being no further business, Chairman Rundell recessed the meeting at 4:20 p.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary

KANSAS STATE BOARD OF EDUCATION

MEETING MINUTES

March 13, 2001

CALL TO ORDER

Chairman Rundell called the meeting to order at 9:54 a.m. on Tuesday, March 13, 2001, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams

John Bacon

Val DeFever

Sue Gamble

I.B. "Sonny" Rundell

Carol Rupe

Harold Voth

Bill Wagon

Janet Waugh

Bruce Wyatt

APPROVAL OF AGENDA

Chairman Rundell asked for approval of the agenda. Dr. Abrams asked that item 14 e., accreditation waiver requests be pulled from the Consent Agenda for discussion. Chairman Rundell asked that because of the Governor's visit, the presentation on Kansas Regents Qualified Admissions High School Principal Survey be postponed for a month or handled in the Commissioner's *Friday Letter*. Mr. Voth moved, with a second by Dr. Wagon, that the agenda be approved as amended. The motion carried.

APPROVAL OF THE MINUTES

Chairman Rundell asked for approval of the minutes of the February meeting. Mrs. Waugh moved, with a second by Mr. Bacon, that the minutes be approved as submitted. The motion carried.

GOVERNOR GRAVES FOCUS ON EDUCATION PERFORMANCE - 2001-2002

Governor Graves, accompanied by Lt. Governor Gary Sherrer, was present to announce his public education plan that he was submitting to the legislature. He indicated that he hoped the plan would elevate the discussion about Kansas education among members of the state legislature and remind legislators of the need for sufficient funding for education. Governor Graves indicated he sent a letter outlining his plan to all legislators. He noted that it contained bleak state revenue forecasts for 2001, 2002 and 2003. Cautioning the legislature against using one-time sources of revenue to meet budgetary requirements for FY 2002, the Governor recommended a 2/10 of a cent increase in the state sales tax and a 2 cent a gallon increase in the state motor fuel tax for funding for his education package.

The Governor outlined his plan which contained three major components: an emphasis on extended learning opportunities; encouraging excellence in students, teachers and schools; and rewarding performance. Included in the plan was monetary recognition for teachers who receive National Board certification and for each school that employs a National Board certified teacher. Another provision of the Governor's plan would reward schools that meet the standard of excellence on state assessments, or that substantially increase student achievement on the assessment in any academic area. The reward would consist of receiving up to \$50 per student for each class reaching the standard of excellence or showing substantial improvement in each of the academic areas of reading, math, science or social studies. Rewards were also included for outstanding teachers in the form of competitive grants. The proposal includes \$2 million for the grants, which districts could apply for in cooperation with their teachers. Governor Graves indicated that \$20 million was in the plan to fund extended learning opportunities for students. The money would be provided through the school finance formula. Under the plan, districts would submit a plan to the State Board of Education for use of the funds. The plan would include expected outcomes so that results could be evaluated. Districts would receive \$44 per FTE for extended learning initiatives. Also included was funding for a five-year phase-in of all-day kindergarten. Other provisions of the plan outlined by the Governor included an increase in the base state aid per pupil of \$110; increasing the at-risk rating from the current 9 percent to 11 percent; decreasing correlation weighting from 1,725 to 1,700; and funding 90 percent of excess costs for special education. Governor Graves indicated his proposal would increase funding for K-12 education by \$100 million over the amount he recommended in his original budget proposal. He stated he would like the Board's support of his plan. He noted he would also be meeting later in the day through video conferencing with administrators statewide to present his plan and that it would be important for citizens of the state to let their legislators know of their support of his proposal. Lt. Governor Sherrer also commented on the proposal and indicated that the plan recognized the authority of the State Board and local boards of education.

At the conclusion of his presentation, the Governor answered questions from Board members and the press. Several Board members indicated their support of the plan, following which the took a break from 10:50 a.m. until 11:05 a.m.

CITIZENS' OPEN FORUM

Chairman Rundell opened the Citizens' Open Forum at 11:05 a.m. Those addressing the Board were: Roger Forsyth, Abilene; Dennis Marston, Abilene; Tony Frieze, Chapman, representing USD 473; Loren Lutes, Oskaloosa; Shari Wilson, Kansas City, representing the Kansas Association for Conservation and Environmental Education; Jeanette Raab, Manchester; and Stan Thomas, Abilene, representing USD 473 Land Transfer Committee. Chairman Rundell declared the open forum closed at 11:16 a.m.

RECOGNITION OF THE 2001 KANSAS PRINCIPALS OF THE YEAR

Commissioner Tompkins introduced Mr. Kenneth Harshberger, Principal at Meade Elementary School, and 2000

Kansas Distinguished Elementary Principal, Mr. Ray Tucker, Principal at Salina South Middle School and the 2000 Kansas Middle School Principal of the Year, and Mr. Kevin Burr, Principal at Garden City High School, the 2000 Kansas MetLife Secondary Principal of the Year. Each was asked to share with the Board recommendations they had for improving education in Kansas.

Mr. Burr recommended that measures be taken to address critical teacher shortages, making drastic changes in the system if necessary. He suggested that the experience of other states be studied and that incentives such as free tuition and alternate compensation be considered. He also recommended the development of alternative routes to certification. He stated his belief that Board leadership in publicizing the teacher recruitment and retention problems was very important.

Mr. Harshberger's recommendations included the suggestion that policy makers should be encouraged to get into the classroom so they can get a grasp of how things really are in today's school. He also recommended better teacher and administrator preparation, better teacher pay and health insurance for educators, paid mentors for new teachers, recognition of National Board certification of teachers; establishment of incentives to attract individuals to the teaching profession; establishment of all-day kindergarten and extended learning opportunities; continued funding for at-risk four-year olds; make available more staff development dollars; provide for provisional certification and waivers; fund staff development for technology; and develop a statewide infrastructure for technology. Regarding special education he recommended that the burdensome paperwork be lessened; that discipline management resources and therapeutic learning centers be provided; and that a safe and orderly environment be provided for all students. Mr. Harshberger also stated his appreciation of the use of multiple assessment measures in the QPA process and asked for more stability in the assessments. He also recommended raising taxes in order to continue to provide Kansas students with a quality education. Mr. Tucker noted several positive changes that had been made such as the current way curriculum is adopted and standards are incorporated into the curriculum and assessment, improved instructional practices and administrations that promote the use of effective teaching strategies; data-based decision- making resulting from the QPA process and the focus on instruction and the implementation of research-based practices and results-based staff development. Mr. Harshberger made several other suggestions which included the need to address the functional level of learning for special education students and the development of better accommodations for special needs assessments. He also recommended that schools be restructure for learning based on learning needs and not seat time. Board members asked several questions but because of lack of time, the principals were asked if they could return in April for further discussion of their recommendations.

The Board recessed for lunch at 12:00 p.m. and attended the Public Education Forum luncheon together. The meeting resumed at 1:40 p.m.

PUBLIC HEARING ON PROPOSED AMENDED SPECIAL EDUCATION REGULATIONS

Chairman Rundell opened the hearing on amended special education regulations K.A.R. 91-40-2; 91-40-7; 91-40-9; 91-40-10; 91-40-17; 91-40-18; 91-40-27; 91-40-33; 91-40-36, 91-40-37; 91-40-52; and 91-40-53 at 1:40 p.m. Department General Counsel Bieker presented comments on the regulations from the Joint Committee on Administrative Rules and Regulations. He also indicated that Jerry Stewart of USD 259 had asked that language be added to allow disciplinary meetings with parents in a shorter period of time than allowed for in the proposed regulations. Written comments were also received from the Kansas Association of School Boards. Mrs. Monica Walker, the grandparent of an autistic child, Shawnee, also made comments about accountability concerns regarding special education at the local level. Chairman Rundell declared the public hearing closed at 1:46 p.m.

PUBLIC HEARING ON PROPOSED MENTOR TEACHER REGULATIONS

Chairman Rundell opened the hearing on proposed mentor teacher regulations K.A.R. 91-41-1; 91-41-2; 91-41-3; and 91-41-4. Department General Counsel Bieker presented comments on the regulations from the Joint Committee on Administrative Rules and Regulations. Also presenting comments was Peg Dunlap, KNEA, who addressed proposed mentor teacher regulation 91-41-4 subsection (b) which she suggested be changed to read, "recognition, *if any?*" to clarify that national or state program recognition was not mandatory. There were several questions from Board members regarding the Kansas exemplary educators network mentioned in that section of the regulations. Chairman Rundell declared the public hearing closed at 1:51 p.m.

Dr. Abrams moved, with a second by Mr. Voth that staff be directed to communicate with Mrs. Walker and address her concerns raised at the hearing on the special education regulations. The motion carried on a vote of 9-1, with Dr. Wagon voting "no".

REPORTS FROM CONDITIONALLY ACCREDITED SCHOOLS

North Central High School, USD 221

Dr. Steve Adams introduced representatives of North Central High School, USD 221. He indicated that some of the problems the school had in their Cycle II accreditation had to do with changes in leadership and loss of continuity with staff that had been involved with the QPA data collection. Representatives reported on how the school had addressed the problems with staff involvement by assigning staff to various QPA committees and providing them with training. They reviewed the strategies which had been developed as part of the school improvement plan, including the QAR, Six-Trait Writing, and a problem solving strategy tailored to the school. They reported that a monthly timeline had been established for monthly practice of the strategies across the curriculum. The school recognized the need for results-based staff development and it was reported that staff training and review of the strategies had been provided for existing staff and initial training had been established for new teachers. Staff had also begun to address the alignment of curriculum district-wide and the process was still underway. Staff also reported on the data collection activities and how the data was being used. Dr. Wagon inquired what benefits the school had from the process over the past year. It was reported that the primary benefit could be seen in the increased sense of teacher responsibility. Other questions dealt with maintaining continuity in the process over time.

Cathedral of St. Peter School, Kansas City Diocese

After summarizing recommendations of their visiting team, the staff of the Cathedral of St. Peter School reviewed progress that had made on their corrective action plan. They reviewed steps that had been taken to satisfy the concerns that had resulted in their conditional accreditation. Those areas included staff understanding of data analysis and full staff involvement in the QPA process, revisions to the school improvement plan, and the ongoing compilation of the school profile. Board questions followed. Asked about any benefits that had resulted from the process, they responded that the process had brought the faculty together to work on a common goal and that the students could see continuity in the program offered by the school.

Trinity Lutheran Elementary School, Paola

Members of the staff of Trinity Lutheran Elementary School, Paola, were present for the presentation on the progress they had made on their corrective action plan. Also participating was their board president. Specifically, they highlighted the strategies that had been implemented for reading, writing and mathematics and the staff development, participating with USD 368 when possible, that had taken place to support the strategies. They reviewed their school profile and reported on their difficulties with disaggregation of data because of the small size of the school - fifty students in grades 1-8. They also reported on the delegation of responsibilities in the

implementation of their school improvement plan to specific staff members.

The Board took a break at 3:00 p.m. and returned at 3:13 p.m.

LEGISLATIVE MATTERS

KSDE FY 2001 and FY 2002 Budget

Deputy Commissioner Dale Dennis reviewed with the Board the Governor's education proposal which had been presented to them earlier in the day. Mr. Dennis explained the two tier weighting system for special education funding that was being recommended, reviewed the base state aid per pupil, and also clarified what the Governor was proposing regarding the incentive for teachers to pursue National Board Certification and for the schools that employ them. Also discussed was the impact on districts of the proposed increase in funding for special education. When asked if there was anything in the Governor's proposal not contained in the Board's proposed budget, Mr. Dennis pointed out that correlation weighting, incentive pay for performance, and funding for the Sports Hall of Fame were included in the Governor's proposal and not in the Board's. The Board discussed how it could show its support of the Governor's proposal and Mr. Dennis suggested that contact with local boards of education, members of the community, local school administrations, and site councils could possibly be very effective.

In the discussion of the Governor's proposal several issues arose concerning perceptions and misconceptions about K-12 education and funding which were being circulated in the legislature. Mr. Bacon also asked for clarification about why it appeared that more funding was going to districts with declining enrollment than those with a growth in population in the information provided by Mr. Dennis which showed the effect of the Governor's proposal on district budgets. Mrs. DeFever moved, with a second by Dr. Wagon, that staff be directed to provide Board members with information regarding common misconceptions about per pupil expenditures from the state general fund and supplemental general fund; health insurance being provided for teachers; tax cuts over the last 3-4 years; teacher shortages; and clarification of the funding issue for districts with declining enrollment. After further discussion, the motion carried on a vote of 10-0. Discussion continued on Governor Grave's proposal and it was the consensus of the Board to vote on its position on the proposal Wednesday morning. Because Mrs. DeFever and Mr. Voth would be unable to be present, it was decided they would join the Board by phone so they could participate in the decision regarding the proposal.

Position on President Bush's Education Proposal

The Board discussed the position statement prepared by staff on President Bush's Education proposal. The format of the statement was reviewed and there was discussion about whether it should be revised and put into a bulleted format before it was sent to congressional staff. Dissemination of the statement was also discussed. Mr. Wyatt asked that an additional sentence be added after the last sentence in the statement on school vouchers which would be amended to read "We believe such a program would take needed funding from public schools while affording little parental choice or any assurances that students will receive greater assistance in meeting academic standards in a private school setting. *Further, this solution does not address the needs of the children remaining with the public school.*" Dr. Wagon moved, with a second by Carol Rupe and Mr. Voth, that the Board approve the position statement on President Bush's education proposal and that staff be directed to disseminate it as widely as possible, being certain to include the Kansas congressional delegation and the President's staff. The motion carried 8-2, with Dr. Abrams and Mr. Bacon voting "no".

Position on HB 2546, K-3 Essential Skills Proposal

After reviewing the draft position statement, Dr. Wagon moved, with a second by Mrs. DeFever, that the Board

approve a draft response to HB 2546 on K-3 education as submitted and that it be disseminated appropriately. The motion carried 8-2, with Dr. Abrams and Mr. Bacon voting "no".

CHARTER SCHOOL PETITIONS

Board General Counsel Rod Bieker reviewed the material submitted to the Board on the petitions for new charter schools. He explained that the Board's role was very limited, with the only leeway allowed, being to determine which petitions would be approved to fill the number allowed since more than that number were received. He indicated that because twenty-two had been received and seventeen openings were available, the scoring rubric approved by the Board last fall was implemented. Carol Rupe indicated that since there was such a wide disparity in the quality and scores of the seventeen that could be approved, she would like to see those with the lowest scores approved "*with reservation*". Mr. Wyatt stated he would like to have the Board seek legislation to change the existing law because of the Board constitutional responsibility and oversight of education. It was suggested that it would be more appropriate to deal with the suggestion for a change in the statute separately. How to address the Board's action dealing with those petitions of poor quality was discussed. Dr. Tompkins offered to bring a suggestion for action to the Board on Wednesday morning. Mr. Wyatt asked if the Board should also deal with the resolution on changes in the statute and Dr. Tompkins indicated he would have staff develop a proposal.

APPOINTMENT TO THE CERTIFICATION REVIEW COMMITTEE

Noting that the 6th District did not have representation on the Certification Review Committee, Mr. Wyatt nominated Benetta Jo Musselwhite from Salina to fill the current vacancy. Mrs. Gamble nominated Mark Jarboe from Shawnee Heights High School. Mr. Jarboe won on a vote of 6-3 and was appointed to the Certification Review Committee to fill an expired term ending June 30, 2003 as a representative of secondary classroom teachers.

Mr. Bacon left the meeting at 4:40 p.m.

CONSENT AGENDA

Dr. Abrams stated he had pulled item 14 e, accreditation waiver requests, because of a recommendation to deny a request for a waiver to allow a non-certified individual to extend an emergency substitute certificate to teach Spanish for a full semester. He indicated that he wanted to discuss the issue because denials frequently recommended had been in the area of foreign language. How to address foreign language teacher shortages was discussed. Dr. Adams, Team Leader for School Improvement and Accreditation also answered a question about an accreditation waiver request from Rainbow Mental Health Center to add "well-being" as a third target area. He explained that because of the types of students at the Center for usually no more than a 30-day stay, allowing the addition of that target was acceptable to help staff with strategies to assist students in addressing various emotional and behavior problems.

Dr. Abrams moved, with a second by Mr. Voth, that the consent agenda be approved as submitted. The motion carried on a vote of 8-1, with Carol Rupe voting "no" and Mr. Bacon temporarily out of the room.

In the consent agenda, the State Board:

- Received the monthly personnel report.
- Confirmed the unclassified special project appointments of Jeffrey Cook to an Education Program Consultant position under the Project for Children/Young Adults who are Deaf-Blind, effective March 5, 2001 at a biweekly pay rate of \$1629.60; Karen Maddox to a half-time Secretary I position under IDEA,

Part B- Administration, effective February 19, 2001 at a biweekly pay rate of \$347.20; and Alexa Pochowski to the position of Assistant Commissioner, Division of Learning Services, effective June 11, 2001.

- Approved school construction plans for Renwick, USD 267; Wichita, USD 259; Turner-Kansas City, USD 500; Blue Valley, USD 229; Salina, USD 305; Salina Area Technical School; Ellinwood Public Schools, USD 355; and Wichita Area Vocational College.
- Approved Cycle 1 accredited status for USD 232 DeSoto: Monticello Trails Elementary; and USD 259 Wichita: Clark Elementary; and Cycle II accredited status for USD 250 Pittsburg: Lakeside Elementary and Pittsburg Middle School; USD 313 Buhler: Union Valley Elementary; USD 320 Wamego: Central Elementary; USD 343 Perry: Perry Elementary; USD 423 Moundridge: Moundridge High School and Moundridge Middle School; and USD 453 Leavenworth: West Middle School.
- Approved QPA waiver requests from East Heights Elementary, USD 497, USD 503, to postpone their accreditation visit scheduled for Spring 2001 to Spring 2002; and from the Rainbow Mental Health Facility to add well being as their third target area.
- Approved requests for waivers for individuals to serve outside their area of endorsement in districts and service centers, cooperatives and interlocals as follow: *Adapted Physical Education*: Mija Stockman, USD 418; *Elementary-extended day on e-sub*): June Shearer, USD 445; *Psychology* : Travis Cox, USD 104; *English*: Elaine Schroeder, USD 411; *English as a Second Language*: Leticia Hunt, USD 232; and Karen Linehan, USD 233; *Family and Consumer Sciences*: Amy Yonally, USD 307; *Music*: Lisa Sulenes, USD 283; *Spanish*: Ann Graham, USD 380; *Speech*: Scott Bonnet, USD 418; *Behavior Disorders*: Corey Katzer, USD 290; and Jeff Yoder, USD 308; *Gifted Education*: Tom Fevurly, USD 233; Nelda Mallet, USD 268; and Rodney Kline, USD 618; *Interrelated Special Education*: Lana Tucker, USD 261; David Patterson, USD 308; Brenda Ross, and Greg Smith, USD 500; Sharon Foster, USD 320; Barbara Crooks, USD 383; Susan Bailey, USD 602; Jeri Fischer, USD 608; and Patricia Dienst, USD 611; *Learning Disabilities*: Glenda Pargman and Christine Rausch, USD 630; *Severely Multiple Handicapped*: Elizabeth Fahy, USD 497; and *Library Media Specialist*: Dena Novak, Sallie Thompson, and Karen Wycoff, USD 232; Julie Tempelmeyer, USD 390; Russell Pauls, USD 411; Linda Donelson, USD 416; Sandy Arnold, USD 419; Howard Ford, USD 465; and Kelly Nelson, Z0029. Denied requests for waivers for *Spanish*: Angie Dexter and Lisa Urbina, USD 259.
- Approved requests for waivers for private and public schools to participate in a pilot accreditation process through Kansas North Central Association as follows: Blue Valley Northwest High School, USD 229; Burlington Middle and Burlington Elementary Schools, USD 244; Chaparral High School, USD 361; Clay Center Middle School, USD 379; Concordia High School, USD 333; Garden City High School, USD 457; Nike Intermediate and Wheatridge Middle Schools, USD 231; Hoxie Elementary and Hoxie High Schools, USD 412; Independence Middle School, USD 446; Arrowhead Middle, F.L. Schlagle High, and Wyandotte High Schools, USD 500; Quivira Heights High and Quivira Heights Elementary Wilson Elementary and Wilson High Schools, USD 328; Seaman High School, USD 345; Shawnee Heights High School, USD 450; Shawnee Mission High School, USD 512; Winfield High School, USD 465; St. John's High and St. John's Elementary Schools, Beloit, Salina Diocese; and Holy Name Catholic School, Coffeyville, St. Andrew Catholic School, Independence, and St. Thomas Aquinas Elementary School, Wichita, Wichita Diocese.
- Approved Visiting Scholar Certificates valid from November 17, 2000 to June 30, 2001, for Bryan Thompson to allow him to teach secondary vocal music full- time at Winfield High School.
- Approved the recommendations of the Evaluation Review Committee for *Approved with Stipulation* status for a new program in Innovative and Experimental Programs (A, K-12) through December 31, 2002.
- Accepted the recommendations of the Certification Review Committee in cases 1884-1885, 1888-1895, and 1897.

- Approved Carl Perkins Statewide Leadership grants: \$11,222 for Kansas State University for Professional Development; \$3,290 for Wichita Area Technical College for a Supply and Demand Information Program; and \$11340 for Barton County Community College for a Technical Advisory Education Program.
- Approved Technology Literacy Challenge Fund awards for FY 2002 as follows: *New Generation www.Y*, in the amount of \$17,500 for Abilene USD 435, Andale USD 267, Caney Valley USD 436, Cheney USD 268, Herndon USD 317, Louisburg USD 416, Lyons USD 405, Manhattan-Ogden USD 383, Newton USD 373, North Barber County USD 254, Rock Creek USD 323, South Brown County USD 430, Triplains School USD 275, and West Franklin USD 287; and Wichita Public Schools USD 259 for \$52,500; *New Online Professional Development* in the amount of \$20,000 for Abilene USD 435, Buhler USD 313, Cherokee USD 247, Erie/St. Paul USD 101, ESSDACK USD 622, Ft. Hays Educational Development Center, Manhattan- Ogden USD 383, Newton USD 373, Prairie Heights USD 295, Salina Public Schools USD 305, Santa Fe Trail USD 434, SEKESC-Greenbush USD 609, Spring Hill School District SUD 230, Turner USD 202 and Wichita Public Schools USD 259; *New Onsite Technology Professional Development* in the amount of \$60,000 for Abilene USD 435, Chapman USD 473, Cheney USD 268, El Dorado USD 490, Emporia USD 253, Fairfield USD 310, Garden City USD 457, Hesston USD 460, Independence USD 446, Ingalls USD 477, Lawrence USD 497, Lincoln USD 298, Manhattan-Ogden USD 383, Piper USD 203, Salina Public Schools USD 305, Seaman School District USD 345, Shawnee Heights USD 450 SW Plains Regional Service Center USD 626, Syracuse, USD 494, and West Franklin USD 287; *New Student Leadership* in the amount of \$20,000: Caney Valley USD 436, Clifton-Clyde USD 224, Ft. Hays Educational Development Center USD 633, Marysville USD 364, Nemeha Valley USD 442, Neodesha USD 461, Newton USD 373, Scott County USD 466, Seaman School District USD 345, SW Plains Regional Service Center USD 626, Stockton USD 271 TEEN Interlocal USD 632, Wamego USD 320, and Winfield USD 465; for \$10,000: Triplains School USD 275; and for \$60,000: Wichita USD 259.

BOARD ART PROJECT PROPOSAL

At the request of Mrs. Gamble, Dr. Dee Hansen, Arts Consultant for the Department, had prepared a proposal for the display of student from each Board district on a rotating basis in the Board Room and the acquisition of student and instructor art as a part of a permanent collection. After discussion of the proposal, Carol Rupe moved, with a second by Mr. Wyatt, that the Board approve a plan for the quarterly display of art from Board member districts and have staff develop a proposal to reward students and purchase student art if funding could be found from private sources. The motion carried on a vote of 7-2, with Mr. Rundell and Dr. Wagnon voting "no" and Mr. Bacon absent.

During the discussion of the arts proposal Mr. Wyatt had suggested the prominent display of a statement regarding students as the Board's priority in the Board Room. Mr. Wyatt moved, with a second by Mrs. DeFever that the statement "Students Come First in Every Decision" be appropriately displayed in the Board Room. The motion carried on a vote of 7-2, with Mr. Voth and Dr. Wagnon voting "no" and Mr. Bacon absent.

BOARD REPORTS

Chairman

Chairman Rundell asked for the feeling of the Board about dissemination of the proposed letter to local boards of education expressing the Board's support of KDH&E's hepatitis B immunization program that he had given Board members for review on Monday. It was the consensus of the Board that staff proceed with the letter. Chairman Rundell also gave Board members a draft of a letter for members to use on the land transfer issue.

Board Attorney

Mr. Biles gave a brief update on activity in KSSD employee termination appeal, the land transfer issue between Abilene and Chapman districts, and school finance litigation. Mr. Wyatt moved, with a second by Mrs. Gamble, that Mr. Biles' fees for services and expenses for February be paid as presented. The motion carried.

Mr. Bacon returned at 5:20 p.m.

Legislative Coordinator

Mrs. DeFever handed out NASBE material on state accountability and large-scale assessments and reported on her recent attendance at the NASBE Legislative Conference in Washington, DC.

Commissioner

Commissioner Tompkins provided an update on the state assessments, indicating that assessments in reading and mathematics were underway and that schools must complete them and have them turned in by April 17th in order to receive student and school level results before the end of the year. He also noted that because science and social studies assessments were in the baseline year, results would not be available until October.

Other Board Member Reports

Carol Rupe outlined activities scheduled for the Board's meeting in Wichita in April. She also indicated that a tour of the Ingalls Edison School had been arranged for Monday afternoon. Mrs. DeFever recommended that members visit several schools in the Wichita area. Dr. Abrams asked that because of the current governmental ethics restrictions if staff would investigate how individual Board members could pay for the meals planned by the district. Mr. Wyatt indicated he would like the Department to pay for the dinner at Botanica.

BOARD MEMBERS REQUESTS FOR FUTURE AGENDA ITEMS

Mrs. DeFever asked that the principals who had made presentations to the Board earlier in the day be invited back to continue discussion of the education improvement issues they had raised. Two additional items discussed were when the Board would revisit the issues discussed in their study sessions on Monday and proper Board behavior regarding constituent contacts involving pending land transfer cases scheduled for hearings.

RECOMMENDATIONS FROM THE BOARD COMMUNICATIONS COMMITTEE

Mr. Bacon reviewed recommendations from the Board Communication Committee's first meeting. It was decided that the recommendations should be brought back to the Board for action at the April meeting. Additionally, it was requested that the Commissioner update the Board on the status of the recommendation to have a full-time webmaster for the Department.

APPROVAL OF BOARD TRAVEL

Members reviewed the composite travel request. Mrs. Gamble requested that salary and mileage for her attendance at a Title II Committee meeting April 30th be added to her requests. Dr. Abrams noted that his request for attendance at the KMEA meeting February 22nd be modified to delete approval of per diem. Dr. Abrams moved, with a second by Mr. Wyatt, that the travel requests be approved as amended. The motion carried.

ADJOURNMENT

There being no further business, Chairman Rundell adjourned the meeting at 5:46 p.m.

I.B. Rundell, Chairman

Penny Plamann, Secretary

KANSAS STATE BOARD OF EDUCATION

MINUTES

Meetings at the Special Schools

March 14, 2001

Chairman Rundell called the meeting to order at 9:08 a.m. in the Career Lab in the Roberts Building at the Kansas State School of the Deaf, 450 East Park Street, Olathe, KS.

ROLL CALL

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Harold Voth
Val DeFever	Bill Wagnon
Sue Gamble	Janet Waugh
I.B. "Sonny" Rundell	Bruce Wyatt

Mrs. DeFever, in Topeka attending legislative hearings, and Mr. Voth, attending an Executive Board meeting of the Kansas State High School Activities Association in Topeka, were present via telephone.

APPROVAL OF THE AGENDA

Mrs. Gamble, with a second by Mr. Wyatt, moved that the agenda be approved with two additions, action on charter school petitions and action on a Board resolution regarding Governor Graves' education proposal. The motion carried.

ADOPTION OF AMENDED SPECIAL EDUCATION REGULATIONS

Dr. Alexa Pochowski explained the four recommended changes to be made to the state special education regulations based on comments received at the three public hearings or in written form. The changes to be made were indicated in handout material. She also shared her written response sent to Mrs. Walker, Shawnee, who had appeared at the public hearing on Tuesday and expressed concern about several special education issues. Dr. Wagnon moved that amendments to state special education regulations K.A.R. 91-40-2; 91-40-7; 91-40-9; 91-40-10; 91-40-17; 91-40-18; 91-40-27; 91-40-33; 91-40-36, 91-40-37; 91-40-38; 91-40-52; and 91-40-53 be approved as amended. Carol Rupe seconded the motion which carried unanimously on a roll call vote as follows:

Steve Abrams	"yes"	I.B. "Sonny" Rundell	"yes"
John Bacon	"yes"	Harold Voth	"yes"
Val DeFever	"yes"	Bill Wagnon	"yes"
Sue Gamble	"yes"	Janet Waugh	"yes"
Carol Rupe	"yes"	Bruce Wyatt	"yes"

ADOPTION OF MENTOR TEACHER REGULATIONS

Commissioner Tompkins shared a suggested change to be made to the proposed mentor teacher regulation 91-41-4 subsection (b) which would read, "recognition, *if any?*" to clarify that national or state program recognition was not mandatory. Dr. Wagnon moved that the proposed mentor teacher regulations K.A.R. 91-41-1; 91-41-2; 91-41-3; and 91-41-4 be approved as amended. Dr. Abrams second the motion which carried unanimously on a roll call vote as follows:

Steve Abrams	"yes"	I.B. "Sonny" Rundell	"yes"
John Bacon	"yes"	Harold Voth	"yes"
Val DeFever	"yes"	Bill Wagnon	"yes"
Sue Gamble	"yes"	Janet Waugh	"yes"
Carol Rupe	"yes"	Bruce Wyatt	"yes"

BOARD RESOLUTION ON THE GOVERNOR'S EDUCATION PROPOSAL

Commissioner Tompkins handed out updated information on the Governor's budget based upon Board requests. This included information on state tax cuts; health insurance, including statistics regarding the number of districts that do not offer insurance and the number that change providers year to year; recent sales and income tax receipts by county; clarification on a question about declining enrollment and the Governor's proposal; and the estimated 2000-2001 general/supplemental general fund budget per pupil. Also shared was a handout on expenditures per pupil which is actually the published budget. It was explained that the total expenditures, presented by county, by district and by FTE enrollment, were not necessarily comparable as Butler County for example, appears to be a high cost area but its budget includes the special education cooperative. Mrs. Gamble mentioned that understanding the columns and what the numbers really mean is essential. Mrs. Waugh moved, with a second by Mr. Wyatt, that the board adopt the following resolution:

RESOLVED, that this Board supports the Focus on Education Performance 2001-2002 School Year Proposal presented to the Board on March 13, 2001 by Kansas Governor Bill Graves and a copy of which is included with the minutes of this meeting.

The motion carried unanimously.

CHARTER SCHOOL PETITIONS

Commissioner Tompkins presented a staff proposal for approval of the charter school petitions presented and discussed at Tuesday's meeting. He recommended that the Board approve the top seventeen of the twenty-two petitions received because state law does not provide for denial based on the quality of the proposal. He further recommended that the Board direct staff to work to assist those charter schools scoring poorly. Dr. Tompkins also suggested that staff could prepare some draft legislative options for improvement of the charter school law that the Board could consider for inclusion in its legislative proposal for the 2002 session. Dr. Abrams moved, with a second by Dr. Wagnon, that the Board approve the seventeen top scoring charter school petitions with the proviso that staff work to help those schools which were approved but scored poorly in the selection process in order to

help them improve their plans. The motion carried 8-2. Mr. Wyatt indicated his no vote was because those applications of poor quality didn't meet with the Board's expectations and obligations regarding what makes a successful school. Mrs. Gamble indicated her no vote was symbolic for the same reason.

The business portion of the meeting concluded at 9:28 a.m. The phone connections with Mrs. DeFever and Mr. Voth were terminated at that time.

Page 3

MINUTES

March 14, 2001

KANSAS STATE SCHOOL FOR THE DEAF

Annual Visit

Superintendent Maile welcomed Board members and reviewed topics to be addressed in the school's presentation.

Nancy Crews, Transition Facilitator, Tonya Everley, Career Center Coordinator, and Sharon Volk, Assistant Career Center Coordinator, reported on the \$122,659 School to Careers (STC) grant that had been received from the Kansas Department of Housing and Commerce. The grant was for the establishment and implementation of a school to careers program for K-12 students at the Kansas State School for the Deaf (KSSD). Important priorities that had been identified included providing the students with meaning interaction with the business community, to educate the community about the deaf community, and the motivate and train the school's staff. The end result was to help deaf students find meaningful employment after graduation. They reported how the STC activities were being integrated into the school curriculum at all grade levels. They also discussed the partnership with local business that had sprung up and several students and local business owners shared their experiences with recent job shadowing activities.

The Board was entertained by presentations for which several KSSD students had recently been recognized. Four students shared presentations they had made in a statewide oratorical contest and three students shared the stories they had created for the Marie Phillip ASL Poetry and Storytelling Competition. Luanne Ward, the high school head teacher, reported on Deaf Culture and the Deaf Studies program at the school. Ken Clark also made a presentation on deaf culture and led the Board members on a tour of the new Deaf Culture Center under construction across the street from the school. After lunch in the school cafeteria, Board members departed for their visit to the Kansas State School for the Blind.

KANSAS STATE SCHOOL FOR THE BLIND

Annual Visit

Board members Chairman Rundell, Abrams, Voth, Rupe, Wagon, Waugh and Wyatt, gathered with staff of the Kansas State School for the Blind (KSSB) in the student cafeteria at 1:20 p.m. for a tour of the KSSB campus led by Superintendent Daugherty and Principal Madeline Burkindine. When they returned to the cafeteria, staff members made presentations about several of the school's programs and services. Mrs. Burkindine reported on the Kansas City history program and theme, *All That Jazz*, which had been incorporated in several curriculum areas at all grade levels of the school over the past year. Helen Hahn, Language Arts teacher, reported on the integration of technology into the classroom and motivating students to move from print to Braille. One of Mrs. Hahn's students reported on how her experience at the school had changed her outlook about her chances for academic success. Librarian Jan Taylor discussed how technology was making school resources more available. Cheryl Love, History teacher and QPA coordinator, reported on the recent QPA visit and suggestions that had been made by the visiting team. Those included a disaggregation of data by vision classification and tracking individual student improvement over time. She reported that the visiting team had noted good staff collaboration on student improvement goals. Other presentors included Georganne Senecaut, coordinator of the STARS program, Students Training in Academics for Success; and Virgene Tyrrell, Outreach Coordinator, and Chuck Tyrrell, Vocational Coordinator. The Board also enjoyed student musical presentations; the first

Page 4

MINUTES

March 14, 2001

from a group of four primary school students; and the second by a middle school student. Both presentations integrated the *All That Jazz* theme. Following the presentations, Jeff Young, Dormitory Director, led members on a brief tour of the student dormitory.

At the conclusion, staff and Board members returned to the dining hall for presentation of the 2000 Accessible Arts Awards.

ACCESSIBLE ARTS AWARDS

Martin English, Executive Director, Accessible Arts, Inc., welcomed participants and thanked the State Board of Education for its support of Accessible Arts, Inc. Mr. English introduced Howard Martin, and Chairman Rundell presented him with the 2000 AAI Distinguished Service Award in Arts and Disabilities. Mr. English introduced Myrna Minnis and Chairman Rundell presented her with the 2000 Educator of the Year in the Arts and Disabilities Award. Each recipient also received a framed picture created by students from the Kansas State School of the Deaf, commemorating their awards.

ADJOURNMENT

The meeting adjourned at 3:30 p.m. and Board members were invited to join the award recipients and other guests in an informal reception.

I.B. Rundell, Chairman Penny Plamann, Secretary